

## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale:** The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

**Goal:** Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

### Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:  
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

Spottsville Elementary School 2018-2019

1: Proficiency

Goal 1: By 2021, Spottsville will increase the combined (reading and math) percentage of proficient/distinguished students from 77% to 80%.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success-Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1:  By May of 2019, 77% of students will score at or above proficiency in the area of reading.	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Teachers will use the Journeys curriculum, Story Works, and novel sets in their classroom daily for their core instruction.	Principal Instructional Coach Classroom Teachers	March 1  June 1	SBDM \$2000
		Students will be assigned an AR goal each marking period that is based on the STAR reader test (taken each marking period). Students will be expected to read daily in order to achieve the individualized goal. AR rewards will be given to students who meet 50% and 100% of their AR goal.	Principal Instructional Coach Media Specialist Classroom Teachers	March 1 June 1	SBDM \$12,000
		Kindergarten students will use Headsprout instructional reading software five times a week to teach beginning reading skills. Kindergarten students will complete Headsprout software episodes to improve comprehension. Students who do not complete the entire Headsprout program in Kindergarten will be required to finish it in 1st grade. 1-5 grade students will utilize Headsprout comprehension and RAZ kids to improve reading comprehension.	Principal Instructional Coach Classroom Teachers	March 1  June 1	SBDM \$500
		All students will receive Tier II intervention/acceleration based on RIC/MAP data. Tier III intervention will be provided to students scoring below the 30th percentile on MAP. Classroom teachers and/or interventionists will provide small group instruction to Tier II students.	Principal Instructional Coach Classroom Teachers Title I Interventionists	March 1  June 1	Title I \$82,000

		Students receiving Tier II interventions that scored below the 50th percentile on MAP will be progressed monitored every other week. Students receiving Tier III interventions will be progressed monitored weekly using AIMSweb Student data is input into AIMSweb system to chart progress. RtI will meet weekly to discuss student progress.			
		Leveled Literacy Intervention curriculum will be used for grades K-5 for Tier III reading intervention.	Principal Title I Interventionists	March 1 June 1	No funding required
		Incoming Kindergarten students are invited to attend a transition night hosted by Spottsville Elementary School. During this evening, incoming students are taken on a tour of the school. They also meet the Kindergarten staff, Principal and other staff members. Parents are encouraged to sign up for a screening time. Students are screened in the area of reading. Student placement is determined based on the results of the screening. Families are given a book that can be read at home to promote literacy.	Principal Instructional Coach Classroom Teachers & Assistants Guidance Counselor	March 1 June 1	SBDM \$1000
		Literacy Night: Families will be invited to participate in a Family Literacy Event. Activities included: books shared with related activities to complete, ideas on helping/reading with children at home, and other literacy activities.	Title I Liason Title I Staff Academic Action Team Principal FRC Coordinator	March 1 June 1	Title I: \$1000
		Step-Up to Writing will be implemented in grades K-5. Students in grades K-5 will participate in multiple writing opportunities across curriculum areas. Fifth grade students in flexible groupings will receive direct writing instruction in addition to the 90 minute daily ELA instruction. K-5 teachers will also participate in Step-Up to Writing professional development.	Principal Instructional Coach Classroom Teachers	March 1 June 1	No funding required
Objective 2:  By May of 2019, 83 % of students will score at or above proficiency in the area of math.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Teachers will implement 90 minutes daily of math instruction using Math In Focus curriculum including pre-assessments, guided practice, reteach, extra practice, chapter reviews, and test preps.	Principal Instructional Coach Classroom Teachers	March 1 June 1	No funding required
		Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.	Principal Instructional Coach Classroom Teachers	March 1 June 1	SBDM \$12,000
		Math and Science Night: Title I, FRC, and staff members will provide sessions for families in the area of math and science. Interactive games, websites, and activities will be available for parents to assist their children with math activities.	Title I Liason Title I Staff Academic Action Team Principal FRC Coordinator	March 1-Implemented  June 1-Implemented	FRYSC/Title I: \$1500

		Computer based instructional programs such as Compass and FASTT Math will be utilized 3 times a week to strengthen math computation and application skills.	Principal Instructional Coach Classroom Teachers	March 1  June 1	Title I: \$3,700
--	--	---	--	-----------------------	---------------------

2: Separate Academic Indicator

Goal 2: By 2021, Spottsville will increase the combined (science, social studies, and writing) percentage of proficient/distinguished students from 61% to 65%		
<p>Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success- Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: By May of 2019, 55 % of students will score at or above proficiency in the area of science.	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	Mystery Science: K-5 students will participate in Mystery Science lessons aligned to the NGSS standards. 4th grade students receive science instruction 60 minutes three times a week. K-3, 5th grade students receive science instruction 60 minutes weekly.	K-5 teachers Instructional Coach	March 1  June 1	
		Science Alive: 4th grade teachers will implement Science Alive lessons aligned to the NGSS standards. 4th grade students receive science instruction 60 minutes three times a week.	4th grade teachers	March 1  June 1	

	<ul style="list-style-type: none"><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Through-Course Tasks: K-5 students will complete TCTs to demonstrate understanding of NGSS Standards.	K-5 teachers Instructional Coach	March 1 June 1	
		Math and Science Night: Title I, FRC, and staff members will provide sessions for families in the area of math and science. Interactive games, websites, and activities will be available for parents to assist their children with math and science activities.	Title I Liason Title I Staff Academic Action Team Principal FRC Coordinator	March 1 June 1	
Objective 2: By May of 2019, 75% of students will score at or above proficiency in the area of social studies.	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	All 5th grade students will receive 60 minutes of Social Studies instruction daily using Social Studies Weekly, Harcourt, History Alive, and We the People curriculums. Grades K-4 students receive social studies instruction 30 minutes daily.		March 1 June 1	
		Additional Social Studies supplements are incorporated throughout the school year for various grade levels including: Junior Achievement, Native American speakers, CNN 10, <i>Liberty Kids</i> , <i>The Story of Us</i> , “Farm Follies”,etc.		March 1 June 1	
		Social Studies Extended Written Responses are modeled and completed independently on a weekly basis in 5th grade classrooms. All grade levels will incorporate Social Studies into writing.		March 1 June 1	
Objective 3: By May of 2019, 65% of students will score at or above proficiency in the area of writing.	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>	Writing Plan, Monthly plan to turn in writing samples (informational, narrative, persuasive, and content specific).	Classroom Teachers Instructional Coach Principal	March 1 June 1	
		K-5 uses Step up to Writing as a supplemental resource.	Classroom Teachers	March 1 June 1	
		Writing Plan, Grade level expectations for writing progression from grade level to grade level (basic sentence building to multiple sentence paragraphs, etc).	Classroom Teachers	March 1 June 1	
		Writing Plan, Grade levels implement specific ability appropriate	Classroom Teachers,	March 1	

		response structures for EWR and Short Answer.	Instructional Coaches	June 1	
--	--	---	-----------------------	--------	--

### 3: Gap

Goal 3: By 2021, increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated) from 52% to 55%.					
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective	Strategy	Activities to deploy strategy	Measure of Success-Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1:  By May of 2019, 50% of students in the Gap Group will score at or above proficiency in the area of reading.	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li></ul>	Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1  June 1	ESS \$9,000
		Benchmark tests (Panther Preps) will be given 2-3 times per year to monitor progress of standards in reading.	Principal Instructional Coach Classroom Teachers	March 1  June 1	No funding required
		Teachers, Instructional Coach and Principal will meet each week as a PLC to analyze student data to drive instruction. Special Education department meet monthly to analyze student data.	Principal Instructional Coach Classroom Teachers	March 1  June 1	No funding required

<p>Objective 2:</p> <p>By May of 2019, 60% of students in the Gap Group will score at or above proficiency in the area of math.</p>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1  June 1	ESS \$9,000
		Benchmark tests (Panther Preps) will be given 2-3 times per year to monitor progress of standards in math.	Principal Instructional Coach Classroom Teachers	March 1  June 1	No funding required
		Teachers, Instructional Coach, and Principal will meet each week as a PLC to analyze student data to drive instruction. Special Education department meet monthly to analyze student data.	Principal Instructional Coach Classroom Teachers	March 1  June 1	No funding required

#### 4: Growth

Goal 4: By May of 2021, all students who scored novice or apprentice on K-PREP will improve one performance level.						
Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li><li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li><a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li><a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li><a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li><a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li><a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li><a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy		Measure of Success-Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1:  By May 2019, 100% of students who scored novice or apprentice will increase in	<ul style="list-style-type: none"><li><a href="#">KCWP 1: Design and Deploy Standards</a></li><li><a href="#">KCWP 2: Design and Deliver Instruction</a></li></ul>	Teachers will use the Journeys curriculum, Story Works, and novel sets in their classroom daily for their core instruction.		Principal Instructional Coach Classroom Teachers	March 1  June 1	SBDM \$2000

reading by one performance level.	<ul style="list-style-type: none"> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	Students will be assigned an AR goal each marking period that is based on the STAR reader test (taken each marking period). Students will be expected to read daily in order to achieve the individualized goal. AR rewards will be given to students who meet 100% of their AR goal.	Principal Instructional Coach Media Specialist Classroom Teachers	March 1  June 1	SBDM \$12000
		All students will receive Tier II intervention/acceleration based on RIC/MAP data. Tier III intervention will be provided to students scoring below the 30th percentile on MAP. Classroom teachers and/or interventionists will provide small group instruction to Tier II students. Students receiving Tier II interventions that scored below the 50th percentile on MAP will be progressed monitored every other week. Students receiving Tier III interventions will be progressed monitored weekly using AIMSweb. Student data is input into AIMSweb system to chart progress. RtI will meet weekly to discuss student progress.	Principal Instructional Coach Classroom Teachers Title I Interventionists	March 1  June 1	Title I \$82,000
		Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1-Implemented  June 1-Implemented	ESS \$9000
Objective 2:  By May 2019, 100% of students who scored novice or apprentice will increase in reading by one performance level.	<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> </ul>	Teachers will implement 90 minutes daily of math instruction using Math In Focus curriculum including pre-assessments, guided practice, reteach, extra practice, chapter reviews, and test preps.	Principal Instructional Coach Classroom Teachers	March 1  June 1	No funding required
		Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.	Principal Instructional Coach Classroom Teachers	March 1  June 1	SBDM \$12000
		Students will be referred for Extended School Services based on the analysis of MAP data, KPREP data, District Common Assessment data, Classroom data, and AIMSweb data. Certified teachers will provide tutoring in the area of reading to students in grades 3-5 after school for 1-2 hours weekly. Students will receive tutoring in small group as well as one-on-one instruction.	ESS Coordinator Principal Classroom Teachers ESS Teachers	March 1  June 1	ESS \$9000

## 5: Transition readiness

Goal 5: Increase the percentage of students who are transition ready from 87.5% to 90% by 2021 as measured by MAP. .

Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li><li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li><li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li><li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li><li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li></ul>		Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"><li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li><li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li></ul>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.		
Objective	Strategy	Activities to deploy strategy	Measure of Success-Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1:  By May of 2019, 88% of students will score at or above grade level in the area of reading.	<ul style="list-style-type: none"><li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li><li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li><li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li><li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li></ul>	5th grade students will visit and tour North Middle School in May of 2019 to meet staff members and become more familiar with the school. Guidance counselors from North Middle School will also come speak to 5th grade students in the spring about electives, schedules, summer activities, and answer any questions that students may have about middle school.	Principal Instructional Coach Classroom Teachers Guidance Counselor	March 1  June 1	No funding required
		Students in grades 5 will increase their fluency and comprehension skills of nonfiction materials through the use of Social Studies Weekly, Story Works, and National Geographic magazines. Students will also use Compass Odyssey program two-three times a week to enhance reading skills on an individualized basis. All students will also participate in Accelerated Reading program during each of the marking periods. Students will participate in various novel studies and book clubs depending on their reading interests and lexile levels.	Principal Instructional Coach Classroom Teachers	March 1  June 1	PTA \$1000 Title I \$3800 SBDM \$12000
		Students have the opportunities to participate in the summer reading program sponsored by the Henderson Public Library to read books and take AR tests.	Principal Instructional Coach Media Specialist	March 1  June 1	No funding required
Objective 2:  By May of 2019, 90% of students will score at or above grade level in the area of math.	<ul style="list-style-type: none"><li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li><li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li><li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li></ul>	5th grade students will visit and tour North Middle School in May of 2019 to meet staff members and become more familiar with the school. Guidance counselors from North Middle School will also come speak to 5th grade students in the spring about electives, schedules, summer activities, and answer any questions that students may have about middle school.	Principal Instructional Coach Classroom Teachers Guidance Counselor	March 1  June 1	No funding required

	<ul style="list-style-type: none"><li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li></ul>				
		Accelerated Math will be implemented in grades 2-5. Objectives to be mastered each week is determined by each grade level. AM rewards are given to students after completion of all grade level objectives.	Principal Instructional Coach Classroom Teachers	March 1  June 1	SBDM \$12000
		Computer based instructional programs such as Compass and FASTT Math will be utilized 3 times a week using student chromebooks to strengthen math computation and application skills.	Principal Instructional Coach Classroom Teachers	March 1  June 1	Title I \$3800