

Documenting Evidence-based Teaching Practices

District: Henderson County

School: East Heights Elementary

Identify the specific elements of the Characteristics of Highly Effective Teaching and Learning (CHETL) or Novice Reduction for Gap Closure programs being implemented as part of your Comprehensive School Improvement Plan (CSIP).

East Heights is implementing specific elements of the Characteristics of Highly Effective Teaching and Learning (CHETL) in the following ways:

- 1) Each grade level has completed the Classroom Level Core Instruction Diagnostic. Then, after determining strengths and weaknesses, each grade level is receiving differentiated professional development and follow-up feedback on their instruction.
- 2) Professional development around Hattie's Barometer of Influence will be presented along with discussion around Marzano's Nine. These high-yield strategies as well as other practices such as student goal-setting/tracking that fall in the blue (Zone of Desired Effects) will be included within teachers' lesson plans. Administration will monitor and provide feedback with the help of the Academic Success Action Team.

East Heights is implementing specific programs/trainings Novice Reduction for Gap Closure. They include the following:

- 1) Positive Behavioral Intervention and Supports is being implemented with fidelity. Clarification of the school-wide expectations is taking place as well as a balanced system of positive recognitions and a documented flow for disciplinary actions.
- 2) [Vocabulary instruction to target students from poverty](#) is a focus, utilizing resources provided by the Kentucky Department of Education, Office of Continuous Improvement and Support.
- 3) Professional development on [factors that correlate with student engagement and student socio-economic status](#) will be provided to staff. An action plan for implementation will be created.
- 4) Professional development on Culturally Responsive Instruction will occur.
- 5) Professional development on teaching students to [Think Metacognitively](#)

Describe the efforts taken to ensure that the elements identified above will be implemented with fidelity.

To ensure that the elements identified above will be implemented with fidelity, administration will track and monitor the usage/implementation within the classroom. In addition, a school-wide consistent lesson plan template will be created to ensure that staff are planning with and utilizing what they have learned.

Describe the methods used to monitor and measure the effectiveness of your local implementation of the Characteristics of Highly Effective Teaching and Learning (CHETL) or Novice Reduction for Gap Closure programs.

The methods used to monitor and measure their effectiveness will be NWEA MAPs data, STAR data, common assessment data, administrative walkthroughs, administrative review of lesson plans, and ultimately KPREP results.