

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the percentage of proficiency in the area of reading from 60% to 75%; math from 59.4% to 74.4% on the state assessment by May 2021.		
Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: A.B. Chandler will improve the percentage of students scoring proficient or above on state assessments by 2019 in reading from 60% to 65%.	KCWP 1: Design and Deploy Standards	Implement 120 minutes of direct reading instruction at K-3 and 90 minutes at grades 4-5. K-1 are using Saxon Phonics and Heggerty Phonemic Awareness in grades K – 3 to address gaps in phonics and phonemic awareness	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores	Principal, Instructional Coach & K - 5 Teachers	March 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities				June 1 -	
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	ESS will be intentional and focused on improving reading skills for those students that need additional reading support. Fluency Club will target those 3rd graders that need additional support in reading fluency.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores for selected students	Principal & ESS Teachers	March 1 - June 1 -	ESS Funds
	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Data teams will utilize data collection tools, data and observations to ensure high	Reading assessments, District Common Assessments, MAP	Principal, Instructional Coach & K - 5 Teachers	March 1 -	No Funding

		levels of teacher effectiveness and/or student achievement.	results and 2019 KPREP scores		June 1 -	
	KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Awards will be offered to students in grades K - 5 for reaching 100% of their Accelerated Reading goal each marking period. Examples include: AR fall party, water wars and AR Christmas challenge and March Madness. Primary students that master sight words booklets will be recognized during morning assembly.	Number of students that earn rewards	Principal, Reading Committee & Media Specialist	March 1 - June 1 -	\$1000
Objective 2: A.B. Chandler will improve the percentage of students scoring proficient or above on state assessments by 2019 in math from 59.4% to 64.4%.	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Accelerated Math and Khan Academy Mappers will be used in grades 2 - 5 to differentiate math curriculum and instruction.	Math assessments, District Common Assessments, MAP results and 2019 KPREP scores	2 - 5 Teachers	March 1 - June 1 -	\$500
	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students in grades K - 5 will be exposed to math vocabulary during morning assembly.	Math assessments, District Common Assessments, MAP results and 2019 KPREP scores	Instructional Coach	March 1 - June 1 -	No Funding
	KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Awards will be given to primary students for mastering their numbers to 100 and basic math facts. Students may also be rewarded for reading their Accelerated Math goal each marking period.	Number of students that earn rewards	Classroom Teachers	March 1 - June 1 -	No Funding

2: Separate Academic Indicator

Goal 2:

Increase the percentage of proficiency in the area of science from 30% to 45%; writing from 55% to 70%; and social studies from 72% to 87% on the state assessment by May 2021.

Which **Strategy** will the district use to address this goal?
(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: A.B. Chandler will improve the percentage of students scoring proficient or above on state assessments by 2019 in science from 30% to 35%.	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	A variety of resources including community members will be effectively implemented to ensure science content is taught to all students that involves critical thinking, collaboration and technology. Example: Mystery Science, Science Alive, Conservation, FFA Day, 4H monthly meetings, Fusion, DARE, etc.	Science assessments, District Common Assessments, Science TCTs and 2019 KPREP scores	K - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Students will complete science TCTs throughout the year to demonstrate understanding of science content.	TCT results	K - 5 Teachers	March 1 - June 1 -	No Funding

	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Data teams will utilize data collection tools, data and/or observations to ensure high levels of teacher effectiveness and student achievement.	Science assessments, District Common Assessments, Science TCTs and 2019 KPREP scores	Principal, Instructional Coach & 3 - 5 Teachers	March 1 - June 1 -	No Funding
Objective 2: A.B. Chandler will improve the percentage of students scoring proficient or above on state assessments by 2019 in writing from 55% to 60%.	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	School-wide plan used to provide incentives for students to score proficient on On-Demand, Extended Response, and Short Answer questions. Success in 4 - 5 week increments will lead students to become proficient writers.	Writing task (SA, ER and OD), District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach, K - 5 Teacher	March 1 - June 1 -	\$1000
		A school-wide writing plan has been implemented to ensure students are learning how to write a 1.4, 2.5 or 3.8 paragraph using research based instructional strategies (Abel & Atherton, 6 Traits and Smekens).	Writing task (SA, ER and OD), District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach, K - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Each month all teachers are required to turn in a folder with sample students writings.	Writing task (SA, ER and OD), District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach & 3 - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students will be pulled out in small groups to work on specific writing skills and to re-write Extended Responses, Short Answers, or On-Demand pieces during ATTACK times.	Writing task (SA, ER and OD), District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach & 3 - 5 Teachers	March 1 - June 1 -	No Funding
		Students with accommodations work closely with teachers and coaches to practice writing, Extended Responses, Short	Writing task (SA, ER and OD), District Common	Principal, Instructional Coach, 3 - 5 Teachers & Writing Coaches	March 1 -	No Funding

		Answers and or On-Demand pieces.	Assessments, and 2019 KPREP scores		June 1 -	
Objective 3: A.B. Chandler will improve the percentage of students scoring proficient or above on state assessments by 2019 in social studies from 72% to 77%.	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	A variety of resources including community members will be effectively implemented to ensure social studies content is taught to all students. Example: Veteran's Day program, History Alive, Ed Puzzle, Junior Achievement, Career Day and CTE Career Day.	Social Studies assessments, District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach, K - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Data teams will utilize data collection tools, data and/or observations to ensure high levels of teacher effectiveness and student achievement.	Social Studies assessments, District Common Assessments, and 2019 KPREP scores	Principal, Instructional Coach & 3 - 5 Teachers	March 1 - June 1 -	No Funding

3: Gap

<p>Goal 3: A.B. Chandler will increase the percentage of students within the following gap groups scoring proficiency on the state assessment by May 2021.</p> <p><u>Reading</u> Free/Reduced from 51.6% to 66.6%; Disability from 37% to 52%; Non-Duplicated gap group from 57.9% to 58.6%; Two or more races from 61.1% to 76.1%; Hispanic from 22% to 37%</p> <p><u>Math</u> Free/Reduced from 54.8%% to 69.8%; Disability from 18.5% to 33.5%; Non-Duplicated gap group from 47.3% to 62.3%; Two or more races from 61.1% to 76.1%; Hispanic from 66.7% to 81.7%</p>		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction 	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities 	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

<ul style="list-style-type: none"> • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: A.B. Chandler will improve the percentage of students in the following gap groups scoring proficient or higher on the state assessment in reading by May 2019: Free/Reduced from 51.6% to 56.6 Disability from 37% to 42% Non-duplicated from 43.6% to 48.6% Two or more races from 61.1% to 66.1% Hispanic from 22% to 27%	KCWP 1: Design and Deploy Standards KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Implement 120 minutes of direct reading instruction at K-3 and 90 minutes at grades 4-5. K-1 are using Saxon Phonics, Headsprout and Heggerty Phonemic Awareness in grades K – 3 to address gaps in phonics and phonemic awareness.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores	Principal, Instructional Coach & K - 5 Teachers	March 1 - June 1 -	No Funding
		A school-side fluency plan has been implemented to improve reading fluency. Students in grades K - 5 are given fluency homework each work to improve reading fluency.	Fluency check results	Principal, Instructional Coach and K - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	ESS will be intentional and focused on improving reading skills for those students that need additional reading support.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores for selected students	Principal & ESS Teachers	March 1 - June 1 -	ESS Funds
	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Tier 2 and Tier 3 students will be provided intensive, small group reading interventions at least 3 days per week for 20 - 40 minutes per day.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores for selected students	Reading Intervention Teachers	March 1 - June 1 -	Title I School-wide

	KCWP 1: Design and Deploy Standards KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	The RIC will be administered at a minimum of 3 times per year to determine deficits in basic reading skills for all students grades K - 3 and special education students in grades 4 and 5.	RIC data	Instructional Coach, Special Education Teachers & K - 3 Teachers	March 1 - June 1 -	No Funding
Objective 2: A.B. Chandler will improve the percentage of students in the following gap groups scoring proficient or higher on the state assessment in math by May 2018: Disability from 41.7% to 51.5%	KCWP 1: Design and Deploy Standards KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students who receive RTI support services, including special education students, will use Khan Academy Mappers, IXI, FASTT Math, Extra Math and/or Math in Focus. Curriculum for core instruction and resource/co-teach instruction.	Math assessments, District Common Assessments, MAP results and 2019 KPREP scores	Special Education Teachers	March 1 - June 1 -	\$3700

4: Growth

<p>Goal 4: A.B. Chandler will increase the percentage of students making growth in reading and math on the state assessment by May 2021.</p> <p><u>Reading</u> From 60% to 75%</p> <p><u>Math</u> From 59.4% to 74.4%</p>		
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Persons Responsible	Progress Monitoring Date & Notes	Funding
<p>Objective 1: A.B. Chandler will increase the percentage of students making growth from 60% to 65% on the state assessment in reading by May 2019.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</p>	<p>Implement 120 minutes of direct reading instruction at K-3 and 90 minutes at grades 4-5. K-1 are using Saxon Phonics and Headsprout and Heggerty Phonemic Awareness in grades K – 3 to address gaps in phonics and phonemic awareness. Grades K - 5 send home weekly fluency homework to address gaps in reading fluency.</p>	<p>Reading assessments, District Common Assessments, fluency data, MAP results and 2019 KPREP scores</p>	<p>Principal, Instructional Coach & K - 5 Teachers</p>	<p>March 1 -</p> <p>June 1 -</p>	<p>No Funding</p>

	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Data teams will utilize data collection tools, data and observations to ensure high levels of teacher effectiveness and/or student achievement. Teachers use the reading resources on the Google Drive created by district instructional coaches to enhance their instruction.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores	Principal, Instructional Coach & K - 5 Teachers	March 1 - June 1 -	No Funding
	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students will take the STAR Reading assessment (grades 1 - 5) 5 times each year to help them select books that are on their reading level and for teachers to determine if students are making growth.	STAR assessment results	1 - 5 Teachers	March 1 - June 1 -	\$1457.00
		IXL is used for students in grades K - 5 to reinforce reading skills.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP	Instructional Coach & K - 5 Teachers	March 1 - June 1 -	\$3700
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	ESS will be intentional and focused on improving reading skills for those students that need additional reading support. Fluency Club will target those 3rd graders that need additional support in reading fluency.	Reading assessments, District Common Assessments, MAP results and 2019 KPREP scores for selected students	Principal & ESS Teachers	March 1 - June 1 -	ESS Funds
	KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Awards will be offered to students in grades K - 5 for reaching 100% of their Accelerated Reading goal each marking period. Examples include: AR fall party, water wars and AR Christmas challenge and March Madness.	Number of students that earn rewards	Principal, Reading Committee & Media Specialist	March 1 - June 1 -	\$1000

		Primary students that master sight words booklets will be recognized during morning assembly.				
Objective 2: A.B. Chandler will increase the percentage of students making growth from 59.4% to 64.4% on the state assessment in math by May 2019.	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students in grades K - 5 will be exposed to math vocabulary during morning assembly.	Math assessments, District Common Assessments, MAP results and 2019 KPREP scores	Instructional Coach	March 1 - June 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Accelerated Math (grades 2 - 5), Khan Academy Mappers (grades 2 - 5), IXL (grades K - 5), Math times test (grades 1 - 5), Skoolbo (grade 2) will be used to differentiate math curriculum and instruction.	K - 5 Teachers	K - 5 Teachers	March 1 - June 1 -	\$500

5: Transition Readiness

Goal 5:
A.B. Chandler will increase the percentage of 2nd graders and 5th graders scoring at or above the 50% percentile on the spring MAP to demonstrate transition readiness for intermediate and middle school by May 2019.

Reading
2nd grade: 79% to 84%
5th grade: 73% to 78%

Math
2nd grade: 79% to 84%
5th grade: 64% to 69%

Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Persons Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: A.B. Chandler will increase the percentage students at or above the 50% in reading on the MAP by spring 2019.	KCWP 1: Design and Deploy Standards	Implement 120 minutes of direct reading instruction at 2nd grade and 90 minutes at 5th grade.		Principal, Instructional Coach & 2 & 5 Teachers	March 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities				June 1 -	
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Data teams will utilize data collection tools, data and observations to ensure high		K – 5 Teachers	March 1 -	No Funding

5th grade: 73% to 78%		levels of teacher effectiveness and/or student achievement. Teachers use the reading resources on the Google Drive created by district instructional coaches to enhance their instruction.			June 1 -	
	KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Awards will be offered to students in grades K - 5 for reaching 100% of their Accelerated Reading goal each marking period. Examples include: AR fall party, water wars and AR Christmas challenge and March Madness. Primary students that master sight words booklets will be recognized during morning assembly.		Principal, Reading Committee & Media Specialist	March 1 - June 1 -	\$1000
	KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities	Data teams will utilize data collection tools, data and observations to ensure high levels of teacher effectiveness and/or student achievement.		Principal, Instructional Coach & 2 & 5 Teachers	March 1 - June 1 -	No Funding
Objective 2: A.B. Chandler will increase the percentage students at or above the 50% in math on the MAP by spring 2019. Math 2nd grade: 79% to 84% 5th grade: 64% to 69%	KCWP 1: Design and Deploy Standards	Implement 90 minutes of direct math instruction each day.		Principal, Instructional Coach & 2 & 5 Teachers	March 1 - June 1 -	No Funding
	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities					
	KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities	Students in grades K - 5 will be exposed to math vocabulary during morning assembly.		Instructional Coach	March 1 - June 1 -	No Funding

	KCWP2: Design and Deliver Instruction - Continuous Improvement Activities	Accelerated Math, Skoolbo, and/or Khan Academy Mappers will be used in grades 2 & 5 to differentiate math curriculum and instruction.		2 & 5 Teachers	March 1 - June 1 -	\$500
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