2019 Comprehensive District Improvement Plan

Ludlow Independent Schools

1: Proficiency

Goal 1: By 2020, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in reading and math		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2019.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase to 75% the percentage of students who score proficient or distinguished in reading in math		Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KPREP Data from School Report Card		Title I
	Review, Analyze, and Apply Data	Investigate and implement a process for all students to monitor their own progress on mastering standards. Through PLCs, the District Advisory Team, and professional learning activities, a protocol will be developed to expand the use of data notebooks/progress monitoring for the 2019-20 year.	Implementation of the process, KPREP Data from School Report Card		
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process, including at schools outside the district.			

Goal 1: By 2020, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in reading and math					
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide an Instructional Technology Coach who will provide ongoing professional learning opportunities for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KPREP Data from School Report Card		Title II
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
		Curriculum Maps will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Portal of Current Curriculum Maps, KPREP Data from School Report Card		

2: Separate Academic Indicator

Goal 2: By 2020, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in science, social studies, and writing		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2019.

Goal 2: By 2020, Ludlow Independent Schools will increase the percentage of students who score proficient or distinguished in science, social studies, and writing					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase to 75% the percentage of students who score proficient or distinguished in science, social studies, and writing	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	KPREP Data from School Report Card		Title I
		Investigate and implement a process for all students to monitor their own progress on mastering standards. Through PLCs, the District Advisory Team, and professional learning activities, a protocol will be developed to expand the use of data notebooks/progress monitoring for the 2019-20 year.	Implementation of the process, KPREP Data from School Report Card		
		Use the Instructional Rounds protocol to ensure fidelity of instructional practices and deployment of standards, to facilitate collaboration on best practices, and to identify areas of growth for professional learning activities. Teachers will participate in the Instructional Rounds process, including at schools outside the district.			
	Design and Deliver Instruction	Continue to refine the use of technology as a supportive tool for teachers to use in the classroom with the chromebooks. Provide an Instructional Technology Coach who will provide ongoing professional learning opportunities for teachers so that high-impact strategies and resources can be utilized.	Increased effective use of technology resources, KPREP Data from School Report Card		Title II
	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
		Curriculum Maps will be reviewed and updated on a regular basis to reflect curriculum and standard changes.	Portal of Current Curriculum Maps, KPREP Data from School Report Card		

3: Gap

Goal 3: Ludlow Independent Schools will increase the percentage of gap students scoring proficient or distinguished in all academic areas.

Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2019.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase by 10% the percentage of gap students who score proficient and distinguished in each academic content area	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	KPREP Data from School Report Card		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, ALEKS, Reading Assistant, MAP Skills, Apex, and Naviance, as an additional tool to support individualized instruction.	Increased time on individualized intervention, KPREP Data from School Report Card		Title I
Objective 2: To reduce the disparity in academic performance between each student gap group and the reference group	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Increased emphasis on student growth, KPREP Data from School Report Card		Title I

Goal 3: Ludlow Independent Schools will increase the percentage of gap students scoring proficient or distinguished in all academic areas.					
Objective 3: To have removed the TSI label from Mary A. Goetz Elementary by increasing the percentage of students with disabilities who score proficient or distinguished	Design, Align, Deliver Support Processes	Effective collaboration between classroom teachers and special needs teachers will take place to ensure that students identified with disabilities are provided the extra support and accommodations needed in order to fully access the curriculum and master the standards	Increased emphasis on student growth, KPREP Data from School Report Card		IDEA

4: Graduation Rate

Goal 4: The graduation rate will increase to 96% by 2020		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2020.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the 2019-2020 graduation rate from 95.2% to 96%	Design, Align, Deliver Support Processes Establishing Learning Culture and Environment	School and district administrators will collaborate to review, monitor, and analyze the progress of the alternative programs, making adjustments as needed. An emphasis will be placed on increasing the number of opportunities for students to find academic and transition success, including online coursework, adjusted scheduling, dual credit opportunities, and CTE pathway programs.	Increased enrollment in programs and graduation rate, KPREP Data from School Report Card		

Goal 4: The graduation rate will increase to 96% by 2020					
		Reduce barriers to learning for students by surrounding them with supports so they may find academic and transition success. These may include supports provided through the School Counselor, MEBS Therapist, FRYSC, NaviGo Program, Special Education Program, and/or Nurse/HealthPoint Family Care.	KPREP Data from School Report Card		
		Effective, two-way communication will be encouraged so that parents can support students better academically. Teachers will continue to regularly communicate with families via email, phone, IC Messenger, newsletters, Remind, or other applications.	KPREP Data from School Report Card		
		Increasing daily attendance will remain a priority. Daily contacts will be made with parents via IC Messenger, personal calls will still be made for multiple absences, parent meetings will be held for students with chronic absenteeism. A reward system for students with regular daily attendance will be put into place.	Increased attendance rates, Data from School Report Card		

5: Growth

Goal 5: Ludlow Independent Schools will increase the scores in the area of growth		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2019.

Goal 5: Ludlow Independent Schools will increase the scores in the area of growth					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: To increase the percentage of gap students who score proficient and distinguished to meet the delivery target set in the School Report Card	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol implemented, KPREP Data from School Report Card		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	Increased enrollment in ESS & 21st CCLC, KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, ALEKS, Reading Assistant, Apex, and Naviance, as an additional tool to support individualized instruction.	Increased time on individualized intervention, Data from School Report Card		
Objective 2: To increase the percentage of students who demonstrate growth in their KPREP score from the prior year	Review, Analyze, and Apply Data	Through PLCs and professional learning activities, MAP results and NWEA tools will be used effectively to enhance instruction. Specific activities include student goal-setting before each test, thorough analysis provided to students/parents, analysis of proficiency reporting to address skills needed for development, and teacher review with school/district administrators.	Developed culture on student growth, KPREP Data from School Report Card		Title I

6: Transition Readiness

Goal 6: Students will meet grade level benchmarks and readiness skills to demonstrate successful transition to the next academic grade/level.		
Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* - KCWP1: Design and Deploy Standards - Continuous Improvement Activities - KCWP2: Design and Deliver Instruction - Continuous Improvement Activities - KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities - KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities - KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities - KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. School and District Administrators will collaborate to execute these activities through 2019.

Goal 6: Students will meet grade level benchmarks and readiness skills to demonstrate successful transition to the next academic grade/level.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of students who attain transition readiness at each level as determined by the District Report Card	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	KPREP Data from School Report Card		
	Design, Align, Deliver Support Processes	Ensure both schools have an effective RTI Program with clearly defined processes so that students will receive appropriate instruction/intervention.	Protocol is established, progress monitoring, observation of RTI team meetings		
		Identify and refer students who perform below grade level for instructional support through before/after-school programs including ESS and SHINE & SOAR 21st CCLC Programs.	Increased attendance in ESS and 21st CCLC Programs, KPREP Data from School Report Card		ESS, 21CCLC
		Teachers will utilize online programs such as Think Central, Lexia, Mathia, ALEKS, Reading Assistant, Apex, and Naviance, as an additional tool to support individualized instruction.	Increased time on the online tools, KPREP Data from School Report Card		Title I
Objective 2: Increase the number of opportunities for high school students to obtain the collage and/or career benchmark	Design, Align, Deliver Support Processes	District and school leaders will collaborate with NaviGo, colleges, and business partners in order to increase the opportunities for high school students to participate in courses, college/career programs, or internships, in order to increase the percentage of students deemed transition ready.	Data from Infinite Campus and School Report Card		