

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: 2018-2019 Goals

Goal 1 (<i>State your proficiency goal</i>): Increase the average combined reading and math proficiency ratings for students in grades 3-5 to 60% and students in grades 6-8 to 68% by 2022		
Goal 2 (<i>State your other academic indicators goal</i>): Reduce the number of students scoring Novice in the other academic indicators grades 3-5 to 15% and grades 6-8 to 10% by 2022		
Goal 3 (<i>State your growth goal</i>): 75% of students will show adequate growth toward their proficiency goal by 2022		
Goal 4 (<i>State your transition readiness goal</i>): 75% of 5 th and 8 th grade students will be “transition ready” as determined by state benchmarks by 2022		
Goal 5 (<i>State your gap goal</i>): Reduce the number of students in the non-duplicated gap group scoring Novice on state assessments to less than 15% by 2022		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none">KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver InstructionKCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align and Deliver SupportKCWP 6: Establishing Learning Culture and Environment	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none">KCWP1: Design and Deploy Standards Classroom ActivitiesKCWP2: Design and Deliver Instruction Classroom ActivitiesKCWP3: Design and Deliver Assessment Literacy Classroom ActivitiesKCWP4: Review, Analyze and Apply Data Classroom ActivitiesKCWP5: Design, Align and Deliver Support Classroom ActivitiesKCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Collaborate to increase the average combined reading and math proficiency ratings for all students in SG Elementary from 46.25% to 51.25% and SG Middle from 54.2% to 59.2% as assessed on the 2019 state assessment	Literacy/Writing	Unit development—standard alignment, curriculum mapping, using learning targets to drive instruction	Completed units, classroom observations, Coach PGP goals	May 2019	N/A
		Summative assessments	K-PREP format assessments	May 2019	N/A
		Implementation of Striving Readers Comprehensive Literacy Grant <ul style="list-style-type: none">Professional development and coachingReading Mastery grades K-2Artful Reading grades K-5Kentucky Writing Project grades 5-8Kentucky Reading Project preschoolDistrict literacy coachBornLearning Academy ages birth-5	Attendance	May 2020 (2-year grant)	SRCL federal funds
			Demonstrate growth on benchmark assessments for each program (DIBELS, etc.)		
			PGP and evaluation	May 2019	
				May 2019	Preschool Partnership Tier 3

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: Collaborate to ensure at least 50% of all students in grades 4-8 meet adequate yearly growth on annual reading and math assessments	Math	<ul style="list-style-type: none">Imagination library ages birth-5Little Cub School ages 2-3Classroom libraries	Attendance and surveys Libraries in place	October 2018	SRCL federal funds
		Implementation of Innovative Approaches to Literacy Grant (River Country Readers) <ul style="list-style-type: none">Innovation specialistPD for STEM instructors (KYTE, Clevertouch, etc.)Chromebooks for grades K-2Little Cubs and Lions Home LibraryBook clubs	PGP and evaluation Attendance Purchase order Distribution of books to students	May 2020 May 2020	IAL federal funds IAL federal funds
		Unit development	Completed units	May 2019	N/A
		Summative assessments	KPrep format assessments	May 2019	N/A
		Math Facts in a Flash	Program completion rates per grade level	May 2019	SBDM funds
		Edmentum	Completion of 30-60 mins. per week per student	May 2019	SBDM and general funds
		Edgenuity—Algebra 1 class All strategies and activities included in Objective 1 plus: <ul style="list-style-type: none">MAP dataEdmentum ILPs based on MAP scores	Course completion Meeting MAP goals Completing Edmentum activities	May 2019 May 2019	General funds SBDM and general funds
Objective 3: Reduce the number of students scoring Novice in combined other academic indicators to 25%	Writing	Implementation and refinement of district writing plan and continuum	Lesson plans, writing journals, writing pieces	May 2019	N/A
				May 2019	N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
for elementary students and below 10% for middle school students as assessed on the 2019 state assessment	Social Studies	Instructional strategies including live scoring, writing coaching, state released items, state scored rubrics, etc.	Lesson plans, observations, literacy coach schedule	May 2019	ESS funds
		5 th grade ESS writing group for targeted students	ESS schedule		
		Unit development	Completed units	May 2019	N/A
		Writer’s notebooks (KWP)	Completed writing prompts	May 2019	SRCL funds
		Literacy coaching	Coach schedule	May 2019	SRCL funds
	Science	Unit development	Completed units	May 2019	N/A
		STEMscopes training and implementation	Lesson plans	May 2019	Title IV, Part A and SBDM funds
				May 2019	N/A
		Instructional practice using state phenomenon-based approach to assessments	Lesson plans	May 2019	SRCL funds
		Writer’s notebooks (KWP)	Completed writing prompts	May 2019	SRCL funds
		Literacy coaching	Coach schedule	May 2019	IAL federal funds
				September 2019	
		Robotics and STEM clubs	Club Schedules		
Objective 4: 55% of SG 5 th and 8 th graders will meet academic benchmarks in reading and math to demonstrate “transition readiness” to the next academic year	Student support services	Summer “move up” day for 5 th grade students	Attendance	September 2019	N/A
		Utilize NWEA reports to set assessment goals	Grade level meetings to introduce and	September 2019	SBDM funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
			discuss the “student profile” report		
		High school visits for 7 th and 8 th graders	Calendar of scheduled visits	December 2019	N/A
		Classroom guidance using evidence-based programs (“Student Success Skills” for 5 th grade and “Why Try” for 8 th grade)	Counselor schedule and PGP	May 2019	Title IV (“Why Try”)
		Camp Joy field trip	Master schedule field trip date	December 2019	General funds
Objective 5: Decrease the number of non-duplicated gap group students scoring novice on state assessments to 25%	Small-group interventions	Identify students scoring below grade level and refer for remediation in ESS, Electives, RTI	School schedules reports in Infinite Campus	December 2019	ESS funds, Title 1 funds
		Hiring of literacy coach	Coach schedule	September 2019	SRCL grant funds
		Social studies test prep manual	Lesson plans	May 2019	
		Utilizing KDE released items and scoring rubrics to drive instruction	Lesson plans	May 2019	N/A
		Hire Families in Transition/Homeless coordinator	Coordinator schedule	May 2019	McKinney-Vento federal grant funds
	Parent and community involvement	Literacy nights	District calendar of events		
		BornLearning Academy	Attendance, sign-in sheets	May 2019	SRCL grant funds and FRYSC funds
		Little Cub School	Attendance, sign-in sheets		Preschool partnership grant Tier 3
		Fine Arts Night	District calendar of events		
		Band Concerts	District calendar		Activity funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Readyfest	District calendar	May 2019	Title IV, Part A Preschool Partnership grant SRCL grant funds
		Optimist Club Oratorical Contest City Council Youth Appreciation Night	Student participation Student participation		
		Anti-bullying assembly collaboration with St. Therese school	District calendar		
		Southgate Block Party	District calendar		
		Generate positive PR for the district <ul style="list-style-type: none">District websiteWeekly emailsBuilding signageArticles in local media outletsSuperintendent all-calls	Publications and social media posts		