

BCPS Field Trip Request ID # 9219

Trip Request By
Trip Name
Trip Date
Approx. Pick-up Time
Return Date
Approx. Return Time
Class/Group
Student Count
Chaperone Count
Number of Vans/Buses
Common Carrier
Cost to Students

How will you pay for students who cannot afford the fee?

Place of Departure

Name:
Address:
City:
State: KY

Destination

Name:
Address:
City:
State: KY

Lesson Plans

Common Core Standards:

RL.3.3Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL.3.4Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

RL.3.5Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Objectives:

I can determine the meaning of words and phrases in a story.

I can describe the characters in a story.

I can refer to parts of a drama when writing about the structure.

Before Trip:

Read Tales of a Fourth Grade Nothing By: Judy Blume

Introduce vocabulary before each chapter. Students will determine the meaning of figurative language (idioms) throughout the story.

Students will analyze the characters in a story by identifying their traits, describing how they interact and respond to each other, and comparing them to other characters.

Students will attend Tales of a Fourth Grade Nothing at Stage One.

Students will respond to a writing prompt in which they will refer to the parts of the drama using correct terminology.

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