Calvary Elementary School Improvement Plan 2018-2019

1: Proficiency Goal

Goal 1: Calvary Elementary school will strive to grow in the areas of math and reading by the year 2023. By 2023 Calvary Elementary School students will achieve 85% proficient and distinguished in math, and 80% proficient and distinguished in reading.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Calvary Elementary School's goal for the 2018-2019 school year will be to obtain 75% proficient/distinguished in math.	KCWP 2: Design and Deliver Instruction Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Effective use of online technologies to implement blended learning and personalized learning, STEM activities will also be used to expand on student understanding of math concepts. Implementation of high yield strategies based on John Hattie's effect size.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
	KCWP 4: Review, Analyze and Apply Data Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons. MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.	Summative assessments such as benchmarks, MAP, and other assessments will be used to measure growth.		Title I, SBDM, ESS,
Objective 2 Calvary Elementary School's goal for the 2018-2019 school year will be to obtain 70% proficient/distinguished in	KCWP 2: Design and Deliver Instruction Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Effective use of online technologies to implement blended learning and personalized learning in the classroom. STEM activities will also be used to expand on student understanding of math concepts.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,
reading.	KCWP 4: Review, Analyze and Apply Data Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Implementation of high yield strategies based on John Hattie's effect size. Weekly PLC's will be used to monitor student data, and plan effective lessons. MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.		Title I, SBDM, ESS,

2: Separate Academic Indicator

Goal 2:

Calvary Elementary school will strive to grow in the areas of social studies, and writing. By 2023 Calvary Elementary School students will achieve 85% proficient/distinguished in social studies, 80% proficient and distinguished in science, and 85% proficient and distinguished in writing.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1	KCWP 2: Design and Deliver	Effective use of online technologies	Summative		Title I, SBDM, ESS,
Calvary Elementary School's	Instruction	to implement blended learning and	assessments such as		
goal for the 2018-2019 school		personalized learning in the	bench marks live		
year will be to obtain 70%	Ensure that curricular	classroom. Collaboration between	scoring and other		
proficient/distinguished in	delivery and assessment	grade level team teachers, and	assessments will be		
writing, 70% in science, and	measures provide for all	departmentalizing grade four and	used to measure		
70% proficient/distinguished	pertinent information needs	five. STEM activities will also be	growth.		
in social studies.	for students.	used to expand on student			
		understanding of math concepts.			
		Implementation of high yield			
		strategies based on John Hatti's			
		effect size.			
	KCWP 4: Review, Analyze	Weekly PLC's will be used to	Summative		Title I, SBDM, ESS,
	and Apply Data	monitor student data, and plan	assessments such as		
		effective lessons.	bench marks, live		
	Ensure item analysis	MAP testing, DRA, and benchmark	scoring and other		
	methods are occurring within	assessments will be taken by	assessments will be		
	PLCs to evaluate instructional	students, and the data will be used to	used to measure		
	effectiveness and determine if	plan instruction.	growth.		
	instructional adjustments are				
	needed, and if so, what those				
	adjustments.				

3: Gap

Goal 3: Calvary Elementary School's GAP students will strive to grow in the areas of math and reading by the year 2023. By 2023 Calvary Elementary School students will achieve 80% proficient and distinguished in math, and 75% proficient and distinguished in reading, science, social studies and writing.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1	KCWP 2: Design and Deliver	Effective use of online	Summative		Title I, SBDM, ESS,
	Instruction	technologies to implement	assessments such as		

Calvary Elementary School's free and reduced lunch students for the 2018-2019 school year will be to obtain 70% proficient/distinguished in math, and 65% proficient and distinguished in reading. Calvary GAP students will	Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	blended learning and personalized learning in the classroom. STEM activities will also be used to expand on student understanding of math concepts. Implementation of high yield strategies based on John Hattie's effect size.	benchmarks, MAP, live scoring and other assessments will be used to measure growth.	
improve the 65% proficient and distinguished in social studies, science, and writing.	KCWP 4: Review, Analyze and Apply Data Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.	Weekly PLC's will be used to monitor student data, and plan effective lessons. MAP testing, DRA, and benchmark assessments will be taken by students, and the data will be used to plan instruction.	Summative assessments such as benchmarks, MAP, live scoring and other assessments will be used to measure growth.	Title I, SBDM, ESS,

4: Growth

Goal 5:

By 2023 85% of Calvary students will have shown grown in all subject areas.

Beginning to End of Year				
Grade	Reading	Math		
K	17.1	19.1		
1	16.8	18.4		
2	14	15.2		
3	10.3	13		
4	7.8	11.6		

5	6.1	9.9

	Object	ive		Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objecti	ve 1		KCWI	P 2: Design and Deliver	Effective use of online	MAP assessments,		Title I, SBDM, ESS,
Calvary	y Element	ary Scho	ol Instruc	ction	technologies to implement	formative and		
	ve 60% of				blended learning and	summative		
achieve	their gro	wth goal.		sure that curricular	personalized learning in the	assessments.		
				ry and assessment	classroom. STEM activities will			
				ires provide for all	also be used to expand on student			
Begi	nning to En	d of	_	ent information needs	understanding of math concepts.			
	Year		for stu		Implementation of high yield			
Grade	Reading	Math		sure item analysis	strategies based on John Hattie's			
Grade	Reading	TVICTI		ds are occurring within	effect size.			
K	17.1	19.1		to evaluate instructional iveness and determine if	Weekly PLC's will be used to			
1	16.8	18.4		ctional adjustments are	monitor student data, and plan effective lessons.			
	10.0	10.4		d, and if so, what those				
2	14	15.2	adjusti	· ·	MAP testing, DRA, and benchmark assessments will be taken by			
3	10.3	13			students, and the data will be used			
4	7.8	11.6			to plan instruction.			
11.	,	-11.0						
5	6.1	9.9						

6: Transition Readiness

Goal 6: By 2023 100% of students will be transition ready.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1	KCWP 2: Design and Deliver	Effective use of online	MAP assessments,		Title I, SBDM, ESS,
In the 2018-2019 School Year	Instruction	technologies to implement	formative and		
60% of CES students will be		blended learning and	summative		
transition ready.	Ensure that curricular	personalized learning in the	assessments.		
	delivery and assessment	classroom. STEM activities will			
	measures provide for all				

pertinent information needs	also be used to expand on student
1	understanding of math concepts.
Ensure item analysis	Implementation of high yield
methods are occurring within	strategies based on John Hattie's
PLCs to evaluate instructional	effect size.
effectiveness and determine if	Weekly PLC's will be used to
instructional adjustments are	monitor student data, and plan
needed, and if so, what those	effective lessons.
adjustments.	MAP testing, DRA, and benchmark
	assessments will be taken by
	students, and the data will be used
	to plan instruction.