

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): Increase Proficiency in Combined Reading and Math from 66.3 in the elementary to 83.15, from 62.8 in the middle school to 81.4, and from 53.8 in the high school to 76.0 by 2022-2023 as measured by state required academic assessments.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase Proficiency in Combined Reading and Math for from 66.3 in the elementary to 69.7, from 62.8 in the middle school to 66.5, and from 53.8 in the high school to 58.2 by 2018-2019 as measured by state required academic assessments	Monitor the fidelity of the deployment of standards as designed in the school-approved/district-supported curriculum to ensure that all students are being taught standards at appropriate levels of rigor	(PROCESS) The District Leadership Team will collaborate to create a monitoring tool that will be utilized in regular district level feedback and support visits at each school. The district leadership team will collaborate monthly to review data from feedback and support visits to establish action plans to support identified school needs that will be shared with school leadership in a timely manner.	District will monitor progress through 30-60-90 plan and superintendent's site visits to schools.	Please see attached 30-60-90 day plan.	

		<p>Individual feedback will be provided to teachers as well as school-level feedback.</p> <p>District PLCs will continue to meet to collaborate to ensure curriculum alignment and rigor.</p>			
--	--	---	--	--	--

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal*): Increase overall percentage proficiency scores for the separate academic indicator from 61.2 to 74.1 in the elementary and from 51.0 to 67.3 in the middle school by 2022-2023 as measured by the state required academic assessments.

Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase overall percentage proficiency scores for the separate academic indicator from 61.2% to 63.8% in the elementary and from 51.0% to 55% in the middle school by 2018-2019 as measured by the state required academic assessments.	Writing: Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards in writing	(PROCESS) The district literacy team will develop a process to support the development of and monitor the implementation of rigorous, aligned writing plans as prescribed in the schools' respective writing policies.	District literacy team, led by the district literacy coach, will monitor progress through the 30-60-90 day plan. Students have writing folders that are appropriate for their grade level.	Please see attached 30-60-90 day plan.	
	Science: Continue process to further develop and implement a science curriculum and assessment system that is	(PROCESS) The CAO and DOSE will monitor the development and implementation of the science pacing guides,	The district team will monitor progress through the 30-60-90 day plan.	Please see attached 30-60-90 day plan.	

	3-dimensional and phenomenon based	assessments, and curriculum.			
		(PROCESS) The CAO will support principals in providing ongoing professional development in the area of best practice/high yield instructional strategies in science to aid in 3-dimensional and phenomena-based science instruction.	The district team will monitor progress through the 30-60-90 day plan.	Please see attached 30-60-90 day plan.	
	Social Studies: Continue process to further develop and implement a social studies curriculum that is vertically and horizontally aligned.	(PROCESS) The CAO and DOSE will support principals in providing ongoing professional development in the area of best practice/high yield instructional strategies in social studies	The district team will monitor progress through the 30-60-90 day plan.	Please see attached 30-60-90 day plan.	
		(PROCESS) The CAO will support principals in providing ongoing support for teachers as they integrate new materials into existing curriculum.	The district team will monitor progress through the 30-60-90 day plan.	Please see attached 30-60-90 day plan.	

3: Gap

Goal 3 (*State your Gap goal*): Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated): Elementary schools to 65.3%, middle school to 67.7%, and high school to 60.0% in 2019.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated): Elementary schools to 65.3%, middle school to 67.7%, and high school to 60.0% in 2019.			District will monitor progress through 30-60-90 plan and superintendent's site visits to schools.	Please see attached 30-60-90 day plan below.	
Objective 2:	Design, Align, and Deliver	Process: The Director of	The Director of Special		

<p>Increase the average combined reading and math proficiency rates for all students in the Gap Group (non-duplicated): Elementary schools to 65.3%, middle school to 67.7%, and high school to 60.0% in 2019.</p>	<p>Support Processes:</p> <p>Establish a process to ensure behavioral interventions are taking place and monitored to meet the needs of all students.</p>	<p>Special Education, along with central office staff and building principals, will create a district-wide behavioral support system that aligns with the Code of Conduct as well as student action plans for Self-monitoring and immediate feedback.</p>	<p>Education, along with building principals will monitor through the district monitoring tool. This will be discussed monthly with implementation building principals during monitoring visits.</p>		
		<p>Process: The Director of Special Education, along with central office staff and building principals, will develop a protocol and monitoring/documentation tool for tiered intervention movement considerations.</p>	<p>The Director of Special Education, along with building principals will monitor implementation through the district monitoring tool. This will be discussed monthly with building principals during monitoring visits.</p>		

4: Graduation rate

Goal 4 (*State your Graduation Rate goal*): Increase Graduation Rate from 88.65 to 94.33 by 2022-2023 as measured by the percentage of students completing the requirements for a KY high school diploma compared to the cohort of students starting in grade 9.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase Graduation Rate from 88.65 to 89.78 by 2019-2020 as measured by the percentage of students completing the requirements for a KY high school diploma compared to the cohort of students starting in grade 9.	Develop a systematic approach in order to design, align and deliver student support processes which monitors and evaluates effectiveness.	District personnel will increase collaboration in the persistence to graduation protocol that includes data analysis and student progress towards standards mastery (failures), including identification of students in need of intervention supports.	Creation of a persistence to graduation protocol that identifies team members, meeting schedule, instructions to complete and next steps. Develop a timeline to monitor implementation. Use quality tools to evaluate effectiveness.	Please see attached 30-60-90 day plan below.	

5: Growth

Goal 5 (*State your Growth goal*): 50% of students designated as Less than Catch Up will progress to Catch Up by 2022-2023 as measured by state-required academic assessments

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 10% of students designated as Less than Catch Up will progress to Catch Up by 2018-2019 as measured by state-required academic assessments	Develop a systematic approach in order to design and deliver core instruction to ensure that 80% of students are successful in Reading and Math instruction	(PROCESS) The District Leadership Team will collaborate to create a monitoring tool that will be utilized in regular district level feedback and support visits at each school. The district leadership team will collaborate monthly to review data from feedback and support visits to establish action plans to support identified school needs that will be shared with school leadership in a timely manner. Individual	District will monitor progress through 30-60-90 plan and superintendent's site visits to schools.	Please see attached 30-60-90 day plan.	

		feedback will be provided to teachers as well as school-level feedback. District PLCs will continue to meet to collaborate to ensure curriculum alignment and rigor.			
--	--	--	--	--	--

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): Increase the percentage of students graduating as transition ready from 76.7 to 88.3 by 2023.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students graduating as transition ready from 76.7 to 79.03 by 2019.	A System is in place to monitor student data regularly and to ensure a continuous improvement model that monitors student success to college and transition.	Practice- District administrative team will monitor school staff as they meet with all at risk students to ensure they are on path in August, October, January. Student will establish goals, and if needed students will meet monthly to monitor progress. Career readiness monitoring/	PLC Agendas PLC Minutes PLC Presentations	30 Day: Jan 3 - Feb 14 https://drive.google.com/drive/folders/1z3oO1oaZYCsZKDvDOP6gU1m1sv6SIhXb	\$0

		counseling.			
		Practice- District administrative team will monitor school principal and intervention specialist, as they view all data bi-weekly to assess gap closure for seniors toward benchmarking on ACT.	PLC Data Intervention Data Student Name/Claim	30 Day: Jan 3 - Feb 14 https://drive.google.com/drive/folders/1z3oO1oaZYCsZKDvDOP6gU1m1sv6SIhXb	\$0
		Process- District administrative team will monitor school implement a CTE PDSA, in which student data will be utilized to create individual student goals, ensure they are on track to graduate college and/or career ready within four years and develop interventions or provide resources and support if needed	Advisory Council Minutes/Agendas PLC Presentations Monitor CTE pathway PDSA	30 Day: Jan 3 - Feb 14 https://drive.google.com/drive/folders/1z3oO1oaZYCsZKDvDOP6gU1m1sv6SIhXb	\$0