

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: December 4, 2018

TOPIC/TITLE: Travel Requests

PRESENTER: Scott Hawkins

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

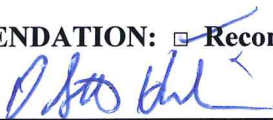
SUMMARY OF MAJOR ELEMENTS:

Attached: Chief Operating Officer and Transportation Director (Tyler Technologies Connect Conf., Dallas, TX); Chief Academic Officer, WCMS Principal, Simmons Teacher (East End Prep School, Nashville, TN); Northside Teachers, Simmons Teachers, Southside Teachers (National Reading Recovery and K-6 Literacy Conf., Columbus, OH); WCHS Softball Team (Spring Training Event, Myrtle Beach, SC).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** November 28, 2018

TOPIC/TITLE: Out of State Travel *AS*

PRESENTER: Amy M. Smith

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

Board approval is required for all out-of-state travel.

SUMMARY OF MAJOR ELEMENTS:

Approval is requested for Chief Operating Officer and Transportation Director to attend the annual Tyler Technologies Connect Conference in Dallas, TX on April 7-10, 2019. The event will provide professional development sessions for the MUNIS, Versatran and Triptracker programs used by the district.

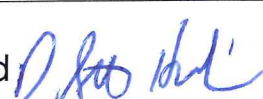
IMPACT ON RESOURCES: Included in departmental budget.

TIMETABLE FOR FURTHER REVIEW OR ACTION: N/A

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

A. Smith

**WOODFORD COUNTY SCHOOLS
OUT OF STATE
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Amy M. Smith & Kay Penn
DATES OF TRIP:	4/6/19 - 4/10/19
TRIP TO:	Dallas, TX
METHOD OF TRANSPORTATION:	Air
ACCOMMODATIONS:	TBA Dallas, TX
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Attending prior Tyler Technologies conferences has proven to provide valuable professional development that directly enhances the effectiveness and efficiencies of our finance and transportation departments with the use of MUNIS and our routing software Versatran and new Triptracker software
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	1
TOTAL ESTIMATED COST:	\$2800
COST INCLUDES:	Air travel, taxi, hotel, meals
FUNDING SOURCE:	Finance & Transportation Department Budget
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 1 X C **DATE:** December 3, 2018

TOPIC/TITLE: Travel Request/Jimmy Brehm, Tracy Bruno, Arie Slone/East End Prep School/
Nashville, Tennessee/December 3-4, 2018

PRESENTER: Jimmy Brehm 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY

- STATE OR FEDERAL LAW OR REGULATION
- BOARD OF EDUCATION POLICY
- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

Per Board policy - prior approval for overnight and out of state travel.

SUMMARY OF MAJOR ELEMENTS:

Request Board approval for Jimmy Brehm, Tracy Bruno, and Arie Slone to visit East End Prep in Nashville, Tennessee, on December 4, 2018, (travel date 12-3-18) per the attached request.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Jimmy Brehm, Tracy Bruno, Arie Slone Administrator Principal Teacher
DATES OF TRIP:	December 3-4, 2018
TRIP TO:	Nashville, Tennessee
METHOD OF TRANSPORTATION:	Ground
ACCOMMODATIONS:	Hotel – 1 night
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	To visit East End Prep School to gain high yield strategies for a population that Woodford has area for growth.
CONFERENCE AGENDA: SEE ATTACHMENT	N/A
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	3
TOTAL ESTIMATED COST:	\$1,230
COST INCLUDES:	Mileage, hotel, meals
FUNDING SOURCE:	Title I & Curriculum & Instruction funds
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>D. B. [Signature]</i>

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C **DATE:** November 30, 2018

TOPIC/TITLE: Travel Requests

PRESENTER: Scott Hawkins 

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
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- OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION

- DATE:
- ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

SUMMARY OF MAJOR ELEMENTS:

Attached: Northside Teachers (National Reading Recovery and K-6 Literacy Conference, Columbus, OH, February 9th - 12th, 2019.

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Tee Fiero
DATES OF TRIP:	February 9-12, 2019
TRIP TO:	Columbus, Ohio
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Drury Inn and Suites Downtown Columbus, Ohio
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	This conference is a component of our Title 1 program and Read to Achieve Grant that involves both a Reading Interventionist and a 1 st grade classroom teacher. This classroom teacher will serve as the "Plus One Teacher" to collaborate closely with the Reading Interventionist in regard to literacy instruction and related professional learning. This structure is supported by the Read to Achieve Grant which focuses on quality literacy instruction and intensive intervention for primary students.
CONFERENCE AGENDA: SEE ATTACHMENT	2019 National Reading Recovery & K-6 Classroom Literacy Conference
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	One Participant Tee Fiero Northside Elementary
TOTAL ESTIMATED COST:	\$1,300
COST INCLUDES:	Registration Fees & Membership Renewal Transportation, Hotel, Food
FUNDING SOURCE:	School-based funds: RTA Grant, Title I
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>R. Fiero</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>R. Fiero</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>D. Fiero</i>



Join us
for the nation's
premier K-6 literacy
conference

National Reading Recovery & K-6 Literacy Conference

FEBRUARY 9-12, 2019 | COLUMBUS, OHIO | REGISTER ONLINE TODAY

Powerful professional development that builds teacher efficacy and increases student achievement

- National literacy leaders, including 3 keynote and 6 featured speakers, who support research-based instructional practices
- 100 sessions addressing quality literacy instruction for classroom, coaching, intervention, and leadership; topics include reading, writing, diverse learners, comprehensive literacy, vocabulary, fluency, word study, phonemic awareness, comprehension, EL, differentiated instruction, and more
- Proven strategies for struggling readers in intervention and classroom settings
- Practices that maximize the potential of your school teams by building their expertise in literacy instruction and coaching
- Preconference and Leadership Institutes — in-depth explorations of topics and interactive discussions in a full-day format

K-6 EDUCATORS WHO SHOULD ATTEND

Classroom Teachers | Literacy Coaches & Specialists
Building & District Administrators | Title I Teachers & Coordinators
Interventionists & ESL Teachers | Curriculum & Language Arts Specialists
Reading Recovery-Trained Professionals



Reading Recovery® Council
of North America



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- ACTION:

BACKGROUND INFORMATION:

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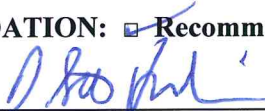
SUMMARY OF MAJOR ELEMENTS:

Attached: Simmons teachers (National Reading Recovery and K-6 Literacy Conference, Columbus, OH, February 9th - 12th, 2019).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Debbie Baker Angie Lance Telia Arnold
DATES OF TRIP:	Feb. 9 th -12 th
TRIP TO:	Columbus Oh
METHOD OF TRANSPORTATION:	car
ACCOMMODATIONS:	Drury Inn at the convention center in Columbus OH
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	This is the National Reading Recovery and K-6 Literacy Conference. National presenters with provided research based instructional practices to improve literacy instruction.
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	Simmons 3 teacher
TOTAL ESTIMATED COST:	Registration \$1250 for 3 teachers Hotel and parking for 2 nights \$340. Travel to and from 200 miles each way @.42 per mile \$168x2=\$336 Total = \$1926
COST INCLUDES:	Registration RRCNA membership Hotel Travel
FUNDING SOURCE:	Title 1
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

RECEIVED

NOV 26 2018

WOODFORD COUNTY
BOARD OF EDUCATION

PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>jm</i>
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>John Smith</i>

**WOODFORD COUNTY BOARD OF EDUCATION
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- DATE:
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BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

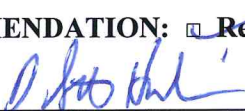
SUMMARY OF MAJOR ELEMENTS:

Attached: Southside teacher (National Reading Recovery and K-6 Literacy Conference, Columbus, OH, February 9th - 12th, 2019).

IMPACT ON RESOURCES: Please see attached documentation.

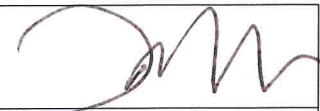
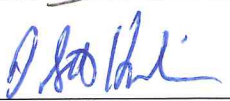
TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Erin McCain Heim
DATES OF TRIP:	02/10/19 through 02/11/19
TRIP TO:	Columbus, Ohio
METHOD OF TRANSPORTATION:	Car
ACCOMMODATIONS:	Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Attend literacy workshops to enhance literacy instruction that will help improve and support student learning in the areas of Reading and Writing in both Reading Recovery lessons and small group lessons. Classroom teachers attending will attend literacy workshops that will enhance literacy instruction in both Reading and Writing in the classrooms. Information and strategies learned will be brought back and shared with staff to build capacity throughout the school.
CONFERENCE AGENDA: SEE ATTACHMENT	See attachment
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	4 – Southside Elementary
TOTAL ESTIMATED COST:	\$2659.68
COST INCLUDES:	Gas .42 mile @ 404 miles, food \$40/day x 4 x 2 days, parking \$28/day x 2, conference \$440/person x 4, hotel \$177 day per room x 2 rooms \$354.00
FUNDING SOURCE:	Title 1
FUND MANAGER RECOMMENDATION:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 



Join us
for the nation's
premier K-6 literacy
conference

National Reading Recovery & K-6 Literacy Conference

FEBRUARY 9-12, 2019 | COLUMBUS, OHIO | REGISTER ONLINE TODAY

Powerful professional development that builds teacher efficacy and increases student achievement

- National literacy leaders, including 3 keynote and 6 featured speakers, who support research-based instructional practices
- 100 sessions addressing quality literacy instruction for classroom, coaching, intervention, and leadership; topics include reading, writing, diverse learners, comprehensive literacy, vocabulary, fluency, word study, phonemic awareness, comprehension, EL, differentiated instruction, and more
- Proven strategies for struggling readers in intervention and classroom settings
- Practices that maximize the potential of your school teams by building their expertise in literacy instruction and coaching
- Preconference and Leadership Institutes — in-depth explorations of topics and interactive discussions in a full-day format

K-6 EDUCATORS WHO SHOULD ATTEND

Classroom Teachers | Literacy Coaches & Specialists
Building & District Administrators | Title I Teachers & Coordinators
Interventionists & ESL Teachers | Curriculum & Language Arts Specialists
Reading Recovery-Trained Professionals



Reading Recovery® Council
of North America





Accelerating literacy achievement for ALL students

Personalize your learning experience • Flexible registration options

Learn from literacy experts!

K-6 Classroom and Title I Teachers

see pages 19-21

- Accelerating Struggling Readers
- Assessment to Guide Instruction
- Reading/Writing Workshop
- Deepening Comprehension
- Fostering Independent Readers & Writers
- Strengthening Teacher Decision Making
- Supporting EL Students
- Differentiated Learning
- Reading & Writing Across the Content Areas
- Phonological Awareness
- Oral Language/Fluency
- Interactive Conversations
- Phonics Instruction
- Guided Reading & Writing
- Children's Literature
- Word Study/Word Knowledge
- Fiction & Nonfiction Texts
- Vocabulary Development/Language
- Power of Running Records
- Diverse Learners in the Classroom
- Building Classroom & School Community
- Literacy Instruction & Social-Emotional Learning
- Metacognition in Reading
- Technology

School and District Administrators

see pages 9 and 12

- Culture of Continuous Improvement
- Teacher Expertise to Support All Learners
- Comprehensive Literacy Plan
- Strengthening Tier 1 Instruction
- Practice-based Evidence
- Early Literacy Intervention
- Collaborative Data Inquiry
- Being a Literacy Principal
- Literacy Lessons™
- Culture of Continuous Improvement
- Reading Recovery and Dyslexia
- Implementation and i3 Research
- Leadership Institute (Saturday)

Literacy Coaches

see page 13

- Tapping into Your District's Expertise
- Intentional Coaching for Focused Instruction
- Growth Mindset
- Impact Through Coaching
- Power of Coaching Conversations
- Coaching Around the Reading Process
- Staff Professional Development Experiences
- Coaching Model and Framework
- Relationships & the Culture of Literacy

Reading Recovery-Trained Professionals

see pages 14-16

- Strategic Processing
- Scaffolding Teacher Decision Making
- Teacher & Student Problem Solving
- Comprehension
- Predictions of Progress
- Oral Language Development
- Fluency
- Phonological & Phonemic Awareness
- Change Over Time in Learning & Teaching
- Running Records
- Reciprocity
- Writing
- Word Work/Vocabulary Development
- Collaboration
- Hard for Me to Teach
- Teaching for Independence & Acceleration
- Reflective & Responsive Teaching
- Literacy Lessons™
- Emotion, Motivation, Engagement
- Technology

Teachers of Special Populations

- Struggling Readers
- Problem Solving & Teacher Decision Making
- Oral Language
- Literacy Lessons™
- Collaboration
- Acceleration in Learning
- Vocabulary Development
- Technology
- Language Structures
- Vocabulary Development
- Mentor Texts
- Supporting Language Development & Literacy Learning

ESL Teachers

- Language Development through Conversation
- Purposeful Talk
- Intentional Teacher Responses
- Early Literacy Foundation for EL
- Environments that Promote Risk Taking
- Powerful Running Record Analysis

Extend your Conference learning experience with the Leadership and Preconference Institutes

Enroll in 1 of 4 Preconference Institutes or the Leadership Institute offered on Saturday, Feb. 9, from 9:00 am-3:30 pm. These full-day institutes provide a unique opportunity to be involved in an in-depth exploration of topics and include interactive discussions. See pages 8-9 for descriptions.

For all K-6 classroom educators:
Guided Reading: Responsive Teaching Across the Grades K-5
 – Gay Su Pinnell & Irene Fountas

Oral Language, Reading and Writing: Scaffolding Connections for All Learners including a Focus on English Language Learners
 – Adria Klein

For Reading Recovery & Literacy Lessons professionals:
Problem Solving Together: Learning from Children Who Challenge Our Teaching
 – Mary Fried, Lisa Pinkerton, Kim Reynolds, & Jennifer Layne

Becoming an Efficient User of Visual Information Before Discontinuing: What Does It Take?
 –Sue Duncan

Leadership Institute for all school and district administrators and teams:
Administrators and Coaches: Partnerships for Effective Literacy Instruction
 – Cathy Toll, author and assistant professor, University of Wisconsin Oshkosh

See complete descriptions for all Conference sessions inside

Conference Master Schedule

FRIDAY, February 8

5:00 pm – 8:00 pm Conference Registration Center Open—Third Floor Regency Foyer

SATURDAY, February 9

8:00 am – 7:00 pm Conference Registration Center Open—Third Floor Regency Foyer

9:00 am – 3:30 pm Preconference & Leadership Institutes—Hyatt Regency

5:00 pm – 6:00 pm Poster Sessions — Batelle Hall South

3:00 pm – 6:30 pm Exhibits Grand Opening and Reception—Battelle Hall South

SUNDAY, February 10

7:30 am – 5:30 pm Conference Registration Center Open—Third Floor Regency Foyer

8:00 am – 5:30 pm Exhibits Open—Battelle Hall South

9:00 am – 9:45 am First-Time Attendee Orientation—See page 10

9:00 am – 10:00 am Poster Sessions — Batelle Hall South

10:00 am – Noon Conference Opening Session—Battelle Hall North
Excellence in Literacy Leadership Award Presentation
KEYNOTE ADDRESS by C.C. BATES

Noon – 1:30 pm Box Lunch—Battelle Hall South
Special Interest Group Meetings—See page 10

1:30 pm – 3:00 pm Concurrent Sessions

3:30 pm – 5:00 pm Concurrent Sessions

MONDAY, February 11

7:30 am – 4:00 pm Conference Registration Center Open—Third Floor Regency Foyer

8:00 am – 4:30 pm Exhibits Open—Battelle Hall South

8:30 am – 10:00 am Concurrent Sessions

10:30 am – 11:45 am General Session—Battelle Hall North
KEYNOTE ADDRESS by LUCY CALKINS

11:45 am – 1:00 pm Box Lunch—Battelle Hall South
Administrator Luncheon (purchased ticket required; see page 9)

1:00 pm – 2:30 pm Concurrent Sessions

3:00 pm – 4:30 pm Concurrent Sessions

4:45 pm – 5:45 pm RRCNA Annual Membership Meeting/Reception

5:00 pm – 7:00 pm Shopping Trip sponsored by Experience Columbus

TUESDAY, February 12

8:00 am – Noon Conference Registration Center Open—Third Floor Regency Foyer

8:30 am – 10:00 am Concurrent Sessions

10:30 am – 11:45 am General Session—Battelle Hall North
KEYNOTE ADDRESS by GAIL CARSON LEVINE

11:45 am Conference Adjourns

CONFERENCE HIGHLIGHTS

Attending Has Its Rewards

- gain deep professional learning to build expertise in literacy instruction
- maximize the potential of your school teams
- network with your peers and international literacy leaders
- earn up to 17.5 clock hours for professional development

Keynote Speakers see page 2

C.C. Bates
Lucy Calkins
Gail Carson Levine

Featured Speakers see page 6

Nell Duke
Mary Fried
Mary Lose
Maria Nichols
Jan Richardson
James Schnug

Preconference Institutes see page 8

Expand your Conference learning experience by adding one of 4 full-day Institutes to your registration.

Sue Duncan
Mary Fried, Lisa Pinkerton,
Kim Reynolds, & Jennifer Layne
Adria Klein
Gay Su Pinnell & Irene Fountas

Prestigious Leadership Institute see page 9

*Administrators and Coaches:
Partnerships for Effective Literacy
Instruction* with Cathy Toll

Special Interest Groups - Join a Group! see page 10

Groups of attendees meet during lunch to enhance their learning with members of their professional communities:

- First-time attendees orientation
- Reading Recovery site coordinators
- Descubriendo la Lectura professionals
- Literacy coaches and others

Free Registration for Administrators see page 21

Featured Speakers

K-6 Classroom Literacy Sessions — OPEN TO ALL —



Nell Duke
*Professor of literacy, language, and culture,
University of Michigan, Ann Arbor, MI*

*Project-Based Instruction for Literacy
and Social Studies*
Monday 8:30-10:00 am; 1:00-2:30 pm

Social studies is terribly neglected in U.S. elementary education — but it doesn't have to be. Duke demonstrates how units can simultaneously address standards in literacy and social studies and be highly engaging for students. Sample units as well as a detailed framework for unit design are provided.



Jan Richardson
*Author and literacy consultant,
Richland Center, WI*

*Making Decisions in a Guided
Reading Lesson*
Sunday 1:30-3:00 pm; Monday 3:00-4:30 pm

During a guided reading lesson, teachers set individual goals and make on-the-spot decisions that impact student progress. Learn how analyzing student behaviors and prompting for strategic actions are the keys for making sound instructional decisions. Take the next step in improving your small-group reading instruction.



Maria Nichols
*Author and director of school innovation,
San Diego Unified School District, San Diego, CA*

*Talk Matters! Supporting English Learners
in the Dialogic Classroom*
Sunday 3:30-5:00 pm; Tuesday 8:30-10:00 am

Explore strategies for developing supportive communities that encourage collaboration and offer emotional "safe ground" for language risk-taking. Learn how to immerse EL children in making meaning through oral language, design instruction making thoughtful text choices, and engage in teacher facilitation moves that support EL students.

Reading Recovery Sessions — TICKETED —



Mary Fried
*Reading Recovery emerita trainer, The Ohio State
University, Columbus, OH*

*Promoting Flexibility and Independence
in Writing*
Sunday 3:30-5:00 pm; Tuesday 8:30-10:00 am

In *Change Over Time* Clay states, "The goal is to have independent writers able to get to new words in many different ways." Focus on the concepts of promoting independence and constructing a foundation for a self-extending system during writing. Expectations from the teacher and teaching moves to promote both acceleration and independence are explored through the use of procedures, student examples, and video segments.



Mary Lose
*Reading Recovery trainer and director, Reading
Recovery Center of Michigan, Oakland University,
Rochester, MI*

*What to Teach? Focusing on Domain
Contingency During Text Reading*
Sunday 1:30-3:00 pm; Monday 3:00-4:30 pm

Examine "intensive contingent teaching" (Clay, 2015) – what to teach, when, and at what level of support – while also fostering child strategic action and independence. Lesson videos and transcripts used as illustrations with particular emphasis on the domain contingency during text reading.



James Schnug
*Reading Recovery trainer, The Ohio State University,
Columbus, OH*

He Who Hesitates Might Be Noticing
Monday 8:30-10:00 am; 1:00-2:30 pm

Why might the child hesitate at points in his reading and writing? What might he be noticing that caused him to pause? Using case studies in this interactive study session, explore across the lesson the accelerative power that could be realized when the Reading Recovery teacher observes and responds to these hesitations.

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: IX C DATE: November 30, 2018

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PRESENTER: Scott Hawkins 

ORIGIN:

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 - ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
 - ACTION REQUESTED AT FUTURE MEETING: (DATE)
 - BOARD REVIEW REQUIRED BY
-
- STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
 - PREVIOUS REVIEW OR ACTION
-
- DATE:
 - ACTION:

BACKGROUND INFORMATION:

As per Board policy the attached travel requests must be approved by the Board.

SUMMARY OF MAJOR ELEMENTS:

Attached: Woodford County High School Softball Team (Spring Training Event, Myrtle Beach, SC, 3/29/19 - 4/3/19).

IMPACT ON RESOURCES: Please see attached documentation.

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended



**WOODFORD COUNTY SCHOOLS
OUT OF STATE OR OVERNIGHT
TRAVEL REQUEST**

INDIVIDUAL/STAFF REQUESTING TRIP:	Les Anderson
DATES OF TRIP:	3/29/19-4/3/19
TRIP TO:	Myrtle Beach SC
METHOD OF TRANSPORTATION:	Parents
ACCOMMODATIONS:	Myrtlewood Villas
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Attend a spring training event. This events includes practice as well as varsity and JV games.
CONFERENCE AGENDA: SEE ATTACHMENT	TBD
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	25/1
TOTAL ESTIMATED COST:	11,000
COST INCLUDES:	Resort stay (\$75 per night per player and coach) for five nights.
FUNDING SOURCE:	WCHS Softball and Booster Funds
FUND MANAGER RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>Patterson</i> <input type="checkbox"/> Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>RB</i> <input type="checkbox"/> Not Recommended
SUPERINTENDENT RECOMMENDATION:	<input checked="" type="checkbox"/> Recommended <i>A. H. Hill</i> <input type="checkbox"/> Not Recommended

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