

# **BCPS Field Trip Request ID # 9202**

Trip Request By	Ashleigh Bowman - BEHS
Trip Name	FBLA Leadership Night
Trip Date	02-05-2019
Approx. Pick-up Time	6:00AM
Return Date	02-06-2019
Approx. Return Time	4:00PM
Class/Group	FBLA and SLAM
Student Count	35
Chaperone Count	2
Number of Vans/Buses	1
Common Carrier	Miller
Cost to Students	150
How will you pay for students who cannot afford the fee?	Fundraising

## **Place of Departure**

Name:	BEHS
Address:	MT WASHINGTON
City:	Mt Washington
State:	KY

## **Destination**

Name:	Bridgestone Arena
Address:	501 Broadway
City:	Nashville
State:	TN

## **Lesson Plans**

Field Trip Rationale:

The trip has been highly recommended by other FBLA leaders about the educational value of the leadership night.

FBLA and DECA Leadership Night – Students will be able to tour Bridgestone Arena and have a Question and Answer session with Nashville Predators Front Office Personnel. This is an opportunity to pursue careers from a variety of industries, including but not limited to, sports and marketing, accounting, administration, and medical field. Students will not only learn about careers, but also learn about leadership and how to become a better leader.

Corvette Museum and Tour – The National Corvette Museum is the perfect place for students to explore career options. In addition to being a popular tourist attraction, they are like a mini city. To support the business, they have administrative and accounting offices along with IT and marketing professionals. During the tour, students meet with professionals and discuss their career, requirements and job opportunities.

Students will be asked to take “photographic” notes about careers and leadership. When they return, students will work on a PowerPoint that analyzes different career opportunities and shows leadership skills learned during the field trip, including looking at the decision-making process for choosing and preparing for a career.

EL		<b>LIFELONG LEARNING</b>
EL	1	Acquire current and emerging industry-related information
EL	2	Demonstrate commitment to learning as a life-long process and recognize learning opportunities
EL	3	Seek and capitalize on self-improvement opportunities
EL	4	Discuss the importance of flexible career planning and career self-management
EL	5	Employ leadership skills to achieve workplace objectives (e.g., personal vision, adaptability, change, shared vision)
EL	6	Recognize the importance of job performance evaluation and coaching as it relates to career advancement
EL	7	Accept and provide constructive criticism
EL	8	Describe the impact of the global economy on jobs and careers

## Academic Expectations

2.36 Students use strategies for choosing and preparing for a career.

2.37 Students demonstrate skills and work habits that lead to success in future schooling and work. Students demonstrate skills such as interviewing, writing resumes, and completing applications that are needed to be accepted into college or other postsecondary training or to get a job.

3.6 Students demonstrate the ability to make decisions based on ethical values.

5.4 Students use a decision-making process to make informed decision among options.

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