







## **OWENSBORO**

PUBLIC SCHOOLS

1871

TRADITION • INNOVATION • EXCELLENCE

## **District Innovation Strategy:**

Engaging ALL students with innovative teaching and learning



TRADITION • INNOVATION • EXCELLENCE



#### Kentucky's largest independent district

Enrollment: 5,338 students P- 12 at 12 school sites

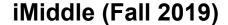
Staff: 984 (431 certified staff) Annual budget: \$63 million.



## "Split Screen" Innovation Strategy

#### **Owensboro Innovation Academy**

New Tech Network STEM



New Tech Network Global Citizenship

#### 21st Century High School Model

Early College Academy @ OHS Bluegrass Global Scholars Program @ OHS

## Innovation Around The Instructional Core

Early Childhood, iGrants, The Arts











# Early Learning Academy @ Estes Elementary School

Ontario Early Kindergarten Model

Ages 4-5 rather than ages 3-4 (blend Pre-K and K)

Estes- 99 percent free and reduced lunch, nearly 100 percent not kindergarten ready

ELA students three times more likely to be K-ready and read on grade level by 3rd grade



## Visual & Performing Arts

Every art for every kid in every school

National Study of Education in the Visual and Performing Arts found significant effects on the achievements and values of young adults by taking a concentrated curricular pathway in the arts, especially for low socioeconomic students

Kennedy Center, National School Boards Association recognition top arts districts in the nation in 2016



















## 21st Century High School

Lower School- foundational core
Upper School- personalized



- Expectation that "14 is the new 12" for ALL students
- Visual & Performing Arts program to engage students
- Civic & community engagement as well as entrepreneurship
- Career and tech programs to engage- work-based learning focused, not career ready focus
- Early college- no cost associate degree











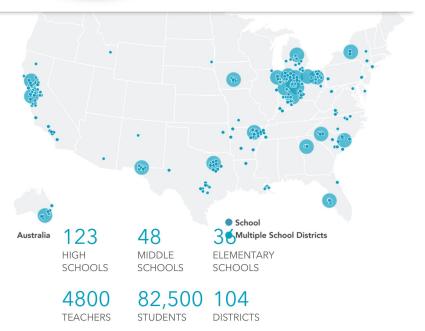






## Why New Tech?





#### **OUTCOMES THAT MATTER**

Student outcomes that clearly define success

#### **CULTURE THAT EMPOWERS**

School-wide culture of empowerment for students and adults

#### **TEACHING THAT ENGAGES**

A meaningful, problem-solving approach to instruction

#### **TECHNOLOGY THAT ENABLES**

Use of technology tools for easy access to resources and information



### Project Based Learning STEM Programs Community Partnerships

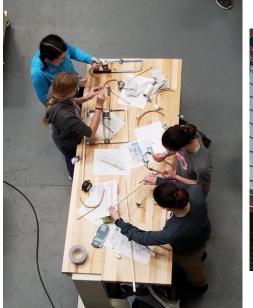


















### Results



## **ACT RESULTS 2017-18**

	English	Math	Reading	Science	Composite
OIA	18.7	18.8	20.8	19.8	19.7
OPS	18.2	18.1	19.4	18.6	18.7
DCPS	19.2	18.8	20.1	19.5	19.5
STATE	18.8	18.8	19.8	19.2	19.3

## End of Course Exams 2016-2017

PERFORMANCE	ENGLISH 10		BIOL	.OGY	ALGEBRA II		
LEVEL	OIA	STATE	OIA	STATE	OIA	STATE	
Novice	19%	33.3%	4%	22.1%	9%	26.0	
Apprentice	12%	10.8%	58%	36.7%	48%	35.9	
Proficient	54%	41.2%	23%	32.8%	43%	26.3	
Distinguished	15%	14.6%	15%	8.5%	0%	11.8	

## STATE ACCOUNTABILITY AREAS 2017-18

PERFORMANCE LEVEL	Reading		Math		Science		On-Demand Writing	
	OIA	STATE	OIA	STATE	OIA	STATE	OIA	STATE
Novice	16.3	28.1	20.9	28.5	9.3	26.1	4.7	16.4
Apprentice	27.9	26.5	39.5	33.9	62.8	44.3	28.0	31.8
Prof./ Dist.	55.8	45.6	39.6	37.6	27.9	29.6	67.4	51.9



## How do OIA students feel?

96% of students feel connected to the school

92% of students feel they have positive peer relationships



## Middle School Implementation





- iMiddle- Fall 2019, grades 6-7;Fall 2020, grades 6-8
- South Campus
- 100 students per grade level
- Project-Based Learning
- Theme: global citizenship, public engagement and leadership
- Partner: Wendell Ford
   Government Education Center





## **Future DOI Programs**



#### **Teacher Career Ladder-**

Singapore based model to attract, retain and recruit talented teachers

21st Century High School- IGSE core for lower school, transition ready designations using the arts, civic engagement, work based learning

#### **School Designation-**

Innovation Schools as a way to allow DOI districts to provide choice and innovation options using same framework as charter schools

## Questions??????









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OWENSBORO
Innovation Academy

Nicholas Brake, Ph.D. Superintendent

Matthew Constant, Ed.D. Chief Academic Officer

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