## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale**: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course to their DESIRED STATE. Here are the operational definitions of each:

**Goal**: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

* There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
* There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

State your *Proficiency* **Goal**

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| Goal 1:Increase the averaged combined Reading and Math Achievement Scores for high school students from 65.7% to 73.3% by 2019 (68.0% by 2018), middle school students from 41.2% to 72.9% by 2019 (67.4% by 2018), and elementary students from 32.5% to 70.2% by 2019 (64.2% by 2018) as measured by KPREP.  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs High School from 65.7% to 68.0% by 05/31/2018 as measured by K-PREP, CERT, EOC. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP1: School Intervention Team** - Continue to train and employ the Student Math/Reading Intervention Team. The team meets to discuss students who do not meet school benchmarks and cut scores and develop individual student plans for addressing the needs of those students. Set Academic benchmarks and cut scores for the school. Review school intervention resources that are available. | Student PlacementTest ScoresCERT/ACT | School Master Schedule 2017-2019 | No funding required |
| **KCWP2: Professional Learning Communities (PLCs)**: PLCs will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what *does* and *doesn’t* work to enhance student achievement. | ObservationMeeting Minutes | Monthly Meetings 2017-2019 | No funding required |
| **KCWP3/KCWP4/KCWP5: CERT:** CERT will be administered in the fall of 2017 to all students in grades 7-11 for individual goal setting and growth measure**.** Teachers will use results to inform instruction. CERT will be administered in the Winter and Spring to monitor growth. | Observable growth on CERT from Fall to Winter to Spring ACT for 11th Grade | Fall/Winter/Spring administration of CERTACT for 11th Grade2017-2019 | District Funded |
| **KCWP6: PBIS/The Leader In Me:** Jr/Sr High Schoolimplements Positive Behavioral Interventions and Supports (PBIS) and TLIM to minimize the impact of negative behaviors impacting instructional time.Award Student and Athlete of the Month. Teach Seven Habits using Lighthouse Schedule once a month. |  Decrease in Attendance/Discipline Incidents and lost instruction timeAwards | Monthly Review of Attendance RecordsDiscipline RecordsHabits Lesson Plans2017-2019 | Grant Funded |
| **KCWP1/KCWP2/KCWP5: Instruction:** Teachers will use Multiple Choice questions, Timed tests, and Texts not previously used in class to challenge students. Teachers will use Prose Fiction, Social Science materials, Humanities readings, and Natural Science materials in instruction. Teachers will use DOK Level 3-4 Questions, student annotation of texts, CLOSE reading, beyond grade level texts, and CERT study hall to infuse additional rigor in instruction. Teachers will use the following activities to increase the quantity and quality of reading: School-wide initiatives including ACT Word of the Day and Drop Everything and Read. Teacher initiatives: Testing vocabulary, iXL, teentribune, Scholastic Scope, Des Cartes vocabulary, Study Island. Use of Supplemental materials. |  Observation CERT Study Hall Data ACT Scores | Weekly Walkthroughs Semester Observations Monthly PLC Minutes Weekly Lesson Plans2017-2019 | ESS Title I District Funded  |
| **KCWP4: Student Math Placement:** Students will be placed in courses base on documented academic need:7th and 8th grade = RtI classes9th - 11th grade = Appropriate courses12th grade = College and Career Readiness Course | Scheduled in appropriate courses/classes  | Schedule CERT Test Data2017-2019 | No funding required |
| **KCWP6: Instruction Monitoring:** Teachers will have 2 formal observations, 1 Peer Observation and weekly walkthroughs. Teachers will meet with an administrator 3 times a year for Information Conversations that cover class observations/walkthroughs, ESE monitoring, Domains 1 & 4, and student performance data. | Observations/Conversations and appropriate Documents | ObservationsDomain DataStudent assessment data 2017-2019 | No funding required |
| Objective 2:Collaborate to increase the averaged combined Reading and Math Achievement Scores for Dawson Springs Middle School from 41.2% to 67.4% by 05/31/2018 as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP1: School Intervention Team**: See Goal 1 – Objective 1 |  |  |  |
| **KCWP2: Professional Learning Communities (PLCs)**: See Goal 1 – Objective 1 |  |  |  |
| **KCWP3/KCWP4/KCWP5: CERT:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP6: PBIS**: See Goal 1 – Objective 1 |  |  |  |
| **KCWP1/KCWP2/KCWP5: Instruction**: See Goal 1 – Objective 1 |  |  |  |
| **KCWP4: Student Math Placement:** See Goal 1 – Objective 1 |  |  |  |
| Objective 3:By 2018 DSES will increase proficiency in reading to 64.2% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP4: Progress Monitoring/Benchmark Testing:** RTI teachers and will benchmark test all students at the beginning, middle, and end of the school year in Reading using AIMS Web for reading and math. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. | Growth towards exiting the RTI program. | August 2013-May 2019 |  |
| **KCWP4: MAP/CERT Testing:** MAP testing will be administered at the beginning, mid-year, and end of the school year for grades 1-5 and 6 in Math only. CERT testing will be utilized in grade 6. Teachers will disaggregate the data three times per year to determine student growth and instructional strategies. | Increased proficiency in reading and math on MAP, CERT, and KPREP | August 2013 (MAP) October 2015 (CERT)-May 2019 | MAP-$4687.50CERT-$2325District |
| **KCWP1: Instructional Materials to Match Standards:** Teachers in grades 3-6 will use these CCSS series books to enhance student learning in the classroom. These work samples will be used to help monitor student growth and content knowledge in the classroom as monitored by individual student classroom grades. | Growth on individual classroom assessments | August 2013-May 2019 | $1100SBDM |
| **KCWP5: Curriculum Specialist:** A Curriculum Specialist will be utilized to help forward student development and achievement via data conversations with teachers and administration, classroom observations, as well as providing professional development and curriculum support to all staff members PK-6. | Increased proficiency in reading and math on MAP, CERT, and KPREP | September 2017-May 2019 | Up to $19,900District Funds |
| **KCWP6: Reading Professional Development (PD):** A reading specialist through the West KY Educational Cooperative will visit the school, observe teachers, and provide feedback in regards to curriculum alignment to the standards and student achievement. | Increased proficiency in reading on MAP, CERT, and KPREP, and EOY grades | January 2018-May 2018 | No funding required |
| **KCWP6: Site Visits to High Performing Schools:** Teachers will visit high performing schools to gain insight on how they forward student development and achievement, what curriculum is utilized in the classrooms, as well as learn new/update old instructional delivery methods. | Increased proficiency in reading and math on MAP, CERT, KPREP, and EOY grades | August 2015-May 2019 | $500District$200Title 2 |
| **KCWP3: Practice KPREP:** Teachers in grades 3-6 will utilize Jump Start KPREP Practice materials to prepare students for the reading portion of the KPREP test in Spring 2017. | Increased proficiency in math on KPREP | December 2016-May 2019 |  |
| **KCWP6: Positive Behavior Interventions and Supports PBIS:** DSES will continue to implement PBIS to minimize the impact of negative behaviors impacting instructional time. | Decreased office referrals | August 2016-May 2019 | Internal Fund Raisers |
| **KCWP6: District Leadership Retreat:** District Leaders, Principals, Assistant Principals, and the Counselor participate in an annual district retreat prior to the start of the school year. | Growth in district improvement K-12 | July 2011-May 2019 | Title 2 |
| **KCWP2: Professional Learning Communities (PLCs):** See Goal 1 - Objective 1 |  |  |  |
| Objective 4:By 2018 DSES will increase proficiency in math to 64.2% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP6: Math Professional Development (PD):** A math specialist Christa Lemily with Student Centered Mathematics will conduct a training to align the materials used to teach math curriculum to the CCSS. Standards of emphasis for each grade level will be identified and the curriculum materials will be aligned as such. | Increased proficiency in math on MAP, CERT, and KPREP, and EOY grades | December 2017-May 2019 | $1000Title 1 |
| **KCWP3: Practice KPREP:** Teachers in grades 3-6 will utilize Jump Start KPREP Practice materials to prepare students for the math portion of the KPREP test in Spring 2017. | Increased proficiency in reading on KPREP | December 2016-May 2019 |  Title Funds |
| **KCWP4: Progress Monitoring/Benchmark Testing:** RTI teachers and instructional staff will benchmark test all students at the beginning, middle, and end of the school year in Math using AIMS Web for reading and math. Benchmark data will be used to place students into the RTI tiers according to needs with the intention of students exiting the RTI program. | Growth towards exiting RTI program | August 2013-May 2019 | Title Funds |
| **KCWP2: Math Vocabulary:** Teachers will develop lessons using daily Common Core Math vocabulary in order for students to build common knowledge and understanding of terminology as measuredby individual student progress data and walkthroughs. | Common Core math vocabulary in daily I can statements | August 2013-May 2019. | No funding required |
| **KCWP2: Math Drills:** Teachers will use the math drills, mathematics daily common core work, and fact practice daily in theirinstruction to help students’ master basic Math skills. Student achievement will be monitored through individual student classroom assessment results. | Growth on classroom assignmentsIncreased proficiency on math KPREP | August 2015-May 2019 | No funding required |
| **KCWP2: Math Manipulatives:** Teachers will use math manipulatives: cubes, clocks, wrap-ups, balances, shapes, money, rulers, etc. in classroom lessons to help students have a better understanding of simple concepts that more advanced ideas are built upon. Student data will determine differentiation of classroom instruction as monitored by walk throughs. | Classroom walk throughs | August 2013-May 2019 | $500SBDM |
| **KCWP4: MAP/CERT Testing:** See Goal 1- Objective 3  |  |  |  |
| **KCWP1: Instructional Materials to Math Standards:** See Goal 1 - Objective 3 |  |  |  |
| **KCWP5: Curriculum Specialist:** See Goal 1 - Objective 3 |  |  |  |
| **KCWP6: Site Visits to High Performing Schools:** See Goal 1 - Objective 3 |  |  |  |
| **KCWP6: Positive Behavior Interventions and Supports PBIS:**  See Goal 1 - Objective 3 |  |  |  |
| **KCWP6: District Leadership Retreat:** See Goal 1 - Objective 3 |  |  |  |

## 2: Gap

State your *Gap* **Goal**

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| Goal 2:Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: high school students from 52.2% to 63.5% by 2019 (56.1% by 2018), middle school students from 30.0% to 67.7% by 2019 (61.2% by 2018), and elementary school students from 28.8% to 67.5% by 2019 (61% by 2018) as measured by KPREP.  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Collaborate to increase the math proficiency ratings for Middle School Students in the non-duplicated Gap Group from 30.0% to 61.2% by 05/31/2018 as measured by K-PREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP1: School Intervention Team:** See Goal 1 – Objective 1 |  |  |  |
|  **KCWP2: Professional Learning Communities (PLCs):** See Goal 1 – Objective 1 |  |  |  |
| **KCWP4: Student Placement:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP3/KCWP4/KCWP5: CERT:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP6: PBIS:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP1/KCWP2/KCWP5: Instruction**: See Goal 1 – Objective 1 |  |  |  |
| Objective 2:Collaborate to increase the math proficiency ratings for High School Students in the non-duplicated Gap Group from 52.2% to 56.1% by 05/31/2018 as measured by K-PREP.  | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP1: School Intervention Team:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP2: Professional Learning Communities (PLCs)**: See Goal 1 – Objective 1 |  |  |  |
| **KCWP4: Student Placement:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP3/KCWP4/KCWP5: CERT:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP6: PBIS:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP1/KCWP2/KCWP5: Instruction:** See Goal 1 – Objective 1 |  |  |  |
| Objective 3:By 2018 DSES will increase proficiency in reading for all students in the non-duplicated gap group to 65.1% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP4: Data Charts:** Create data charts that clearly show where students (including GAP) are performing on MAP tests for reading and math, CERT tests, EOY grades for previous year, as compared to state assessment (KPREP) and focus on students weaknesses and those very close to scoring at the “next” level for students in grades 3-6. Data charts will also be created for students in grades K-2 and include Brigance, MAP, and EOY grades to show growth from fall to winter, then to spring. | Growth on MAP, CERT, and KPREP scores, and EOY scores in reading and in the gap groups and overall | August 2014-May, 2019 | $50SBDM |
| **KCWP1: RTI/Intervention Services:** Teachers will provide all students with RTI services, Star Reading assessments, AIMS Web benchmark/progress monitoring assessments, and MAP diagnostic testing at the beginning, mid-year, and end of the year. All students will be served either as a Tier 1, 2, or 3 in every classroom. Teachers will use the data to determine student growth and instructional practices in the classroom throughout the school year. | Growth on all local assessments throughout the school year. | August 2012-May 2019 | No funding required |
| **KCWP6: Removing Barriers:** Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders. | Increased access to support structures | August 2013-May 2019 | General Funds; Title 1 |
| **KCWP6: Big Brothers Big Sisters BBBS:** Provide at-risk students with a positive role-model | Increase in positive role-models for students in our building. | August 2013-May 2019 | No funding required |
| See Goal 1 - Objective 3 - Activities |  |  |  |
| Objective 4:By 2018 DSES will increase proficiency in math for all students in the non-duplicated gap group to 56.9% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 1 - Objective 4 - Activities |  |  |  |
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| Objective 5:By 2018 DSES will increase the percentage of kindergarten students who are “ready” for school to 49% as measured by the Brigance screener. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP3: Preschool Screener:** Preschool students will be part of the Dial-4 assessment prior to entering kindergarten and taking the Brigance kindergarten readiness screener. | Students will demonstrate their knowledge of skills for kindergarten on the Dial-4 assessment. | August 2013-May 2019 | No funding required |
| **KCWP5: Parent Communication:** Parents will be provided a copy of skills necessary for their child to know/be familiar with prior to their entrance into kindergarten. Parents will be contacted with the results of all screeners/assessments given throughout the school year. | Parents will be sent notifications and results of all screeners. |   |   |
| **KCWP1: Preschool Involvement:** Kindergarten and Preschool teachers will work hand-in-hand with state standards and student expectations to ensure that students who enter Kindergarten and have attended preschool will be, to the best of their abilities, ready for kindergarten. | PK/K meetings will occur to ensure standard alignment. | July 2014-May 2019 | No funding required |
| **KCWP4: Primary Program Success:** All preschool students are tracked throughout their primary program to measure their level of success. | Data spreadsheets | August 2013-May 2019 | No funding required |

## 3: Graduation rate

State your *Graduation rate* **Goal**

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| Goal 3:Increase the averaged freshman Graduation Rate from 96.1% to 97.6% by 2019. (97.5% by 2018) |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
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* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Collaborate to increase the freshman graduation rate from 96.1% to 97.5% by 05/31/2018 as measured by graduation formula. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP1/KCWP4: Academic/Career Pathways:**  Train staff to utilize Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP. | Increased knowledge of appropriate implementation of ILP | Agenda from Training2017-2019 | No funding required |
| **KCWP5: College and Career Readiness (CCR) classes:** Intervention classes provided to high school students who have not met benchmarks. | Master ScheduleStudent GradesTest Results | Monitored MonthlyLesson PlansCERT/ACT2017-2019 | ESS/District Funded |
| **KCWP6: Communication**: Communication regarding graduation requirements will be communicated through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, and news and social media. | Greater public awareness of graduation requirements and diploma tracks. | Evidence of media methods: Facebook, Website, Newspaper, Twitter, etc.2017-2019 | No funding required   |
| **KCWP5/KCWP6: Maximize Instructional Time:** Increase instructional time for students in an alternative educational setting who would otherwise have been expelled from school. | Students will not lose instruction due to disciplinary issues | In-School Suspension Records2017-2019 | ESS Funded |
| **KCWP6: Maximize Instructional Time:** Monitor student attendance and chronic absenteeism. | Awareness of Chronic Absentee Students | Absentee Report2017-2019 | No funding required |
| **KCWP2: Access School:** Alternative pathway to graduation will be offered.   | Students in non-traditional graduation program will graduate | Access School rosters and schedule2017-2019 | ESSFunded |

## 4: Growth

State your *Growth* **Goal**

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| Goal 4:Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 71.0% by 2019. (65.1% by 2018)  |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Collaborate to Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 65.1% by 2018. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  |  **KCWP1: School Intervention Team:** See Goal 1 – Objective 1 |   |   |  |
|  **KCWP2: Professional Learning Communities (PLCs):** See Goal 1 – Objective 1 |   |   |  |
|  **KCWP4: Student Placement:** See Goal 1 – Objective 1 |   |   |  |
| **KCWP3/KCWP4/KCWP5: CERT:** See Goal 1 – Objective 1 |   |   |  |
| **KCWP6: PBIS:** See Goal 1 – Objective 1 |  |  |  |
| **KCWP1/KCWP2/KCWP5: Instruction:** See Goal 1 – Objective 1 |   |   |  |

## 5: Other (optional)

State your *Growth* **Goal** (optional)

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| Goal 5:Dawson Springs Elementary School will reduce the number of students scoring novice in Reading from 34.6% in 2017 to 24.6% in 2018-2019, the number of students scoring novice in math from 19.2% in 2017 to 9.2% in 2018-2019, and the number of students scoring novice in writing from 21.6% in 2017 to 11.6% in 2018-2019 as measured by KPREP. |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2018 DSES will reduce the number of students scoring novice in Reading to 29.6% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 1 - Objective 3 - Activities |  |  |  |
| Objective 2:By 2018 DSES will reduce the number of students scoring novice in math to 14.2% as measured by KPREP.  | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 1 - Objective 4 - Activities |  |  |  |
| Objective 3:By 2018 DSES will reduce the number of students scoring novice in writing to 16.6% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | **KCWP2: Writing Lessons:** Teachers will use the DSES writing plan to guide their instruction and lesson development while teaching various writing skills to enhance student learning as monitored by weekly lesson review, classroom visits, and writing pieces. | Growth on classroom assignmentsIncreased proficiency on writing KPREP | August 2013-May 2019. | No funding required |
| **KCWP2: Grammar:** Teachers will use grammar skills in their instruction in order for students to be proficient in their writing skills as measured by individual student writing pieces and classroom assessment grades. Teachers will use student work samples to build upon their classroom instruction and differentiate the instruction to meet the student needs asmeasured by walk throughs. Teachers will also utilize DOL (daily oral language) in class as well as interactive programs in class such as ESS Skills, etc. | Classroom walk throughs | August 2013-May 2019 | No funding required |
| **KCWP3: Formative Assessments:** Teachers in grades 3-6 will create KPREP Language Mechanics - Type formative assessments to be used to monitor student progress towards proficiency as demonstrated by individual student assessment data. These assessments will be administered at the beginning of the year, mid-year, and during the fourth nine week term, prior to the KPREP testing window. After analyzing this data, teachers will use this data as a guiding tool in developing grammar lessons to strengthen grammar instruction to meet the student needs and differentiate instruction as measured by walk throughs | Growth on formative assessmentsClassroom walk throughs Increased proficiency on writing portion of KPREP | August 2015-May 2019 | No funding required |
| **KCWP5: Curriculum Specialist:** See Goal 1 - Objective 3 |  |  |   |
| **KCWP2: Professional Learning Communities (PLCs):** See Goal 1 - Objective 1 |  |  |  |
| **KCWP6: Site Visits to High Performing Schools:** See Goal 1 - Objective 3  |  |  |   |
| **KCWP6: Positive Behavior Interventions and Supports PBIS:** See Goal 1 - Objective 3 |  |  |   |

## 6: Transition readiness

State your *Transition readiness* **Goal**

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| Goal 6:High school students deemed transition ready will increase from 72% to 76% and 76% of students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019. (74% by 2018) |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:Students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2018 | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  |  See Goal 1 - Objective 1 – Activities |   |   |   |
| See Goal 2 - Objective 1 – Activities |   |   |   |
| **Writing:** Teachers 7-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Advanced Placement, Dual Credit, Writing on Demand, TCT for Science). Moving forward, additional professional learning opportunities will be provided to support teacher acquisition of skills needed to teach students 21st century literacy skills.  | ObservationTest Scores | Monitored Monthly Lesson Plans 2017-2019 | District Funded |
| **Science**: Continue formally established protocols for completing Through Course Tasks with science teachers 7-12. Teachers will plan and implement at least two TCTs and will attend one to two days together to follow a protocol for student work analysis. | ObservationTest Scores | Monitored MonthlyLesson Plans 2017-2019 | District Funded |
| **College and Career Days**: Continue district College Day and a district Career Day where activities are planned to emphasize the importance of college and career (7-12). | ObservationAgenda | Yearly College Day Yearly Career Day2017-2019 | District Funded |
| **Junior Achievement: Middle School** Participation in JA.  | ObservationLesson Plans | Weekly Community Involvement2017-2019 | No funding required |
| **Social Studies**: Continue formally established protocols for through-course tasks with social studies teachers K-12. Teachers will design, plan, and implement a LDC task, and will attend a day together to follow a protocol for student work analysis. | Observation Test Scores | Monitored Monthly Lesson Plans2017-2019 | No funding required |
| Objective 2:Baseline data will be determined for Transition Readiness using new measures for Technical Readiness, College Readiness, and Military Readiness as determined by the KDE (high school). (74% by 2018) | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 5 - Objective 1 – Activities |   |   |   |
| **8th Grade Transition:** Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.**Progress to Graduation:** Utilizing Persistence to Graduation Report and at-risk reports to monitor student progress toward graduation | Observation Master Schedule ILP PGR and At-risk Reports | Monitored Monthly 2017-2019 | No funding required |
| **KOSSA Benchmark/Industry Certification:** Plans and Data Reviewed Develop formative/interim assessments for each CTE program to benchmark student progress toward success on KOSSA, and industry certification (if applicable) | Completion of program | Monitored Monthly 2017-2019 | No funding required |
| **Advanced Placement/Dual Credit:** Provide opportunities for students to participate in Advanced Placement courses. | ObservationMaster Schedule | Monitored Monthly 2017-2019 | No funding required |

## 7: Transition readiness

State your *Transition readiness* **Goal**

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| Goal 7:Dawson Springs Elementary School’s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by 38.3% to 48.3% in reading (43.3% by 2018) and 32.4% to 42.4% in math (37.4% by 2019). Furthermore, Dawson Springs Elementary School fifth grade students will meet or exceed the transition readiness benchmark on KPREP by 2019. |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2018 DSES will increase proficiency in reading at the end of third grade to 43.3% as measured by KPREP | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 1 - Objective 3 - Activities |  |  |  |
| See Goal 2 - Objective 3 - Activities  |  |  |  |
| Objective 2:By 2018 DSES will increase proficiency in math at the end of third grade to 42.4% as measured by KPREP. | KCWP 1: Design and Deploy StandardsKCWP 2: Design and Deliver Instruction to ensure students have an understanding of learning expectations and know the criteria for success.KCWP 3: Design and Deliver Assessment LiteracyKCWP 4: Review, Analyze and Apply DataKCWP 5: Design, Align, and Deliver SupportKCWP 6: Establishing Learning Culture and Environment  | See Goal 1 - Objective 4 - Activities |  |  |  |