

# **BCPS Field Trip Request ID # 9124**

Trip Request By	Stephanie Carver - MWMS
Trip Name	The Best Christmas Pageant Ever
Trip Date	12-18-2018
Approx. Pick-up Time	11:00AM
Return Date	12-18-2018
Approx. Return Time	2:15PM
Class/Group	7th grade
Student Count	Approx. 165
Chaperone Count	Approx. 8
Number of Vans/Buses	5 busses
Common Carrier	Miller Transportation
Cost to Students	15
How will you pay for students who cannot afford the fee?	Fundraising

## **Place of Departure**

Name:	Mt. Washington Middle School
Address:	269 Water Street
City:	Mt. Washington
State:	KY

## **Destination**

Name:	Kentucky Center for the Arts
Address:	501 W. Main Street
City:	Louisville
State:	KY

## **Lesson Plans**

Lesson Plans The Best Christmas Pageant Ever

**Subject(s):** Theater  
**Grade:** 7th  
**Teacher(s):** Jessica Clark  
**School:** Mount Washington Middle School

**Standards Addressed:**

**Theater:TH: Re9.1.7. TH: Cr1.1.7. TH: Re8.1.7**

**TH Cr 1.1.7**

- a. Investigate multiple perspectives and solutions to staging challenges in a drama/theatre work.
- b. Explain and present solutions to design challenges in a drama/ theatre work.
- c. Envision and describe a scripted or improvised character's inner thoughts and objectives in a drama/theatre work.

**TH:Re8.1.7**

- a. Identify the artistic choices made based on personal experience in a drama/theatre work.
- b. Describe how cultural perspectives can influence the evaluation of drama/theatre work.
- c. Interpret how the use of personal aesthetics, preferences, and beliefs can be used to discuss drama/theatre work.

**TH:Re9.1.7**

- a. Explain preferences, using supporting evidence and criteria to evaluate drama/theatre work.
- b. Consider the aesthetics of the production elements in a drama/theatre work.
- c. Identify how the intended purpose of a drama/theatre work appeals to a specific audience.

**Learning Targets:**

- I can share artistic choices when observing a drama.
- I can share the impact of a drama on myself.
- I can analyze how cultural perspectives influence the drama.

**Activities:**

Before attending the play The Best Christmas Pageant Ever, students will have talked about different aspects of theatre.

**Assessment:**

Students will complete an essay prompt dealing with the play and theater.

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