

LOCAL SUPERINTENDENTS ADVISORY COUNCIL (LSAC)

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November 30, 2018

Mr. Hal Heiner, Board Chair
Kentucky Board of Education
300 Sower Boulevard
Frankfort, Kentucky 40601

RE: November 27, 2018 LSAC Meeting

Dear Mr. Heiner:

The Local Superintendents Advisory Council (LSAC) met on November 27, 2018 to discuss the request for approval of the following regulations and policy items:

703 KAR 5:270, Amendment to Kentucky's Accountability System (Second Reading)

The proposed amendments to the regulation that were discussed include:

- **Elementary/Middle School Transition Readiness** – recommendation is to delete this indicator from elementary and middle schools since it is a duplicate of Proficiency and Separate Academic Indicator.
- **High School Transition Readiness** – recommendation is to change the letter grade in academic and career ready dual credit from a “B” to a “C.”
- **Achievement Gap Closure** – recommendation is to simplify this indicator and only use reading and mathematics content areas. In addition, it is proposed that in calculating the indicator, the reduction of achievement gap between student demographic groups shall be weighted 33% and the reduction of gap to proficiency shall be 67% be removed. Instead, a natural weight will be used.

- **Growth** – recommendation is to change the growth indicator by removing the projection in the calculation and using a categorical model. In addition, a new value table for Growth and English Learners has been updated and shared with the group to calculate this indicator. A Growth Indicator Work Group was formed and the LSAC agreed with their recommendation to the Commissioner on changing the way this indicator is measured.
- **Opportunity and Access** – recommendation is to remove Opportunity and Access and its proposed measures and rename it as Quality of School Climate and Safety to simplify and align with state statute. The measures for this indicator will be approved by the Kentucky Board of Education.

The group approved the proposed amendments to the accountability regulation, 703 KAR 5:270.

KDE staff agreed to research and consult with the legal department on possible flexibility with English Learners and Students with Disabilities in the Growth Indicator.

The LSAC membership offers this letter of support and affirms KDE's recommendations.

The members of LSAC appreciate the opportunity to participate in the discussion and provide a local perspective on issues of concern to the Kentucky Board of Education.

Sincerely,



Jerry Green
LSAC Chair

cc: Kentucky Board of Education Members