



KDE Strategic Performance Update

December 2018



Frankfort-Based Employee Survey

Data from November 2018



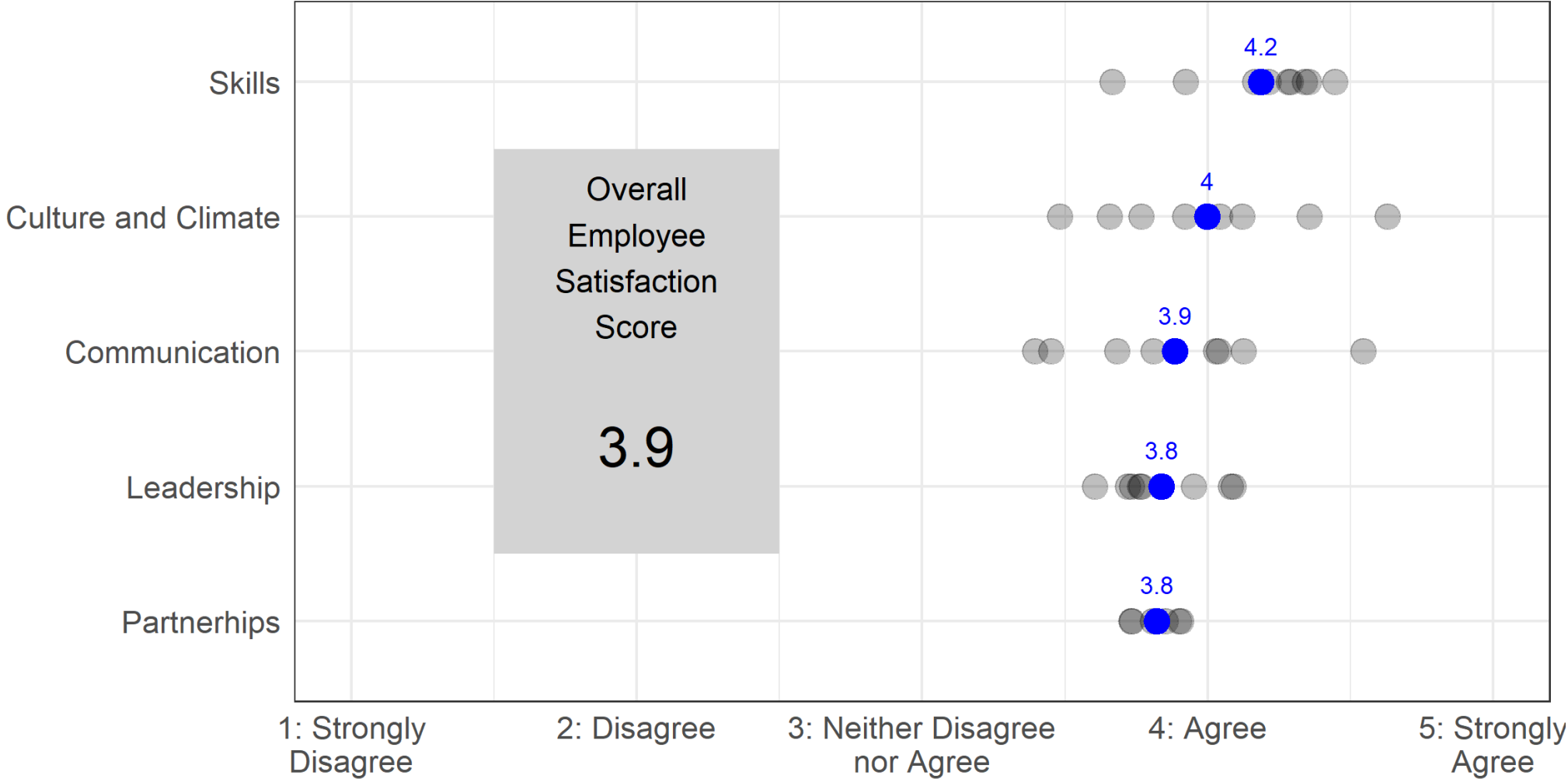
Frankfort-Based Employee Survey Respondents



Office	Number of Respondents	Percent of Respondents
Office of Career and Technical Education and Student Transition	34	13.18%
Office of Continuous Improvement and Support	40	15.50%
Office of Education Technology	49	18.99%
Office of Educator Licensure and Effectiveness	14	5.43%
Office of Finance and Operations	66	25.58%
Office of Legal Services	4	1.55%
Office of Special Education and Early Learning	21	8.14%
Office of Standards, Assessment, and Accountability	20	7.75%
Office of the Commissioner	10	3.88%
Total	258	

KDE 2018 Employee Survey Results: Frankfort-based Staff

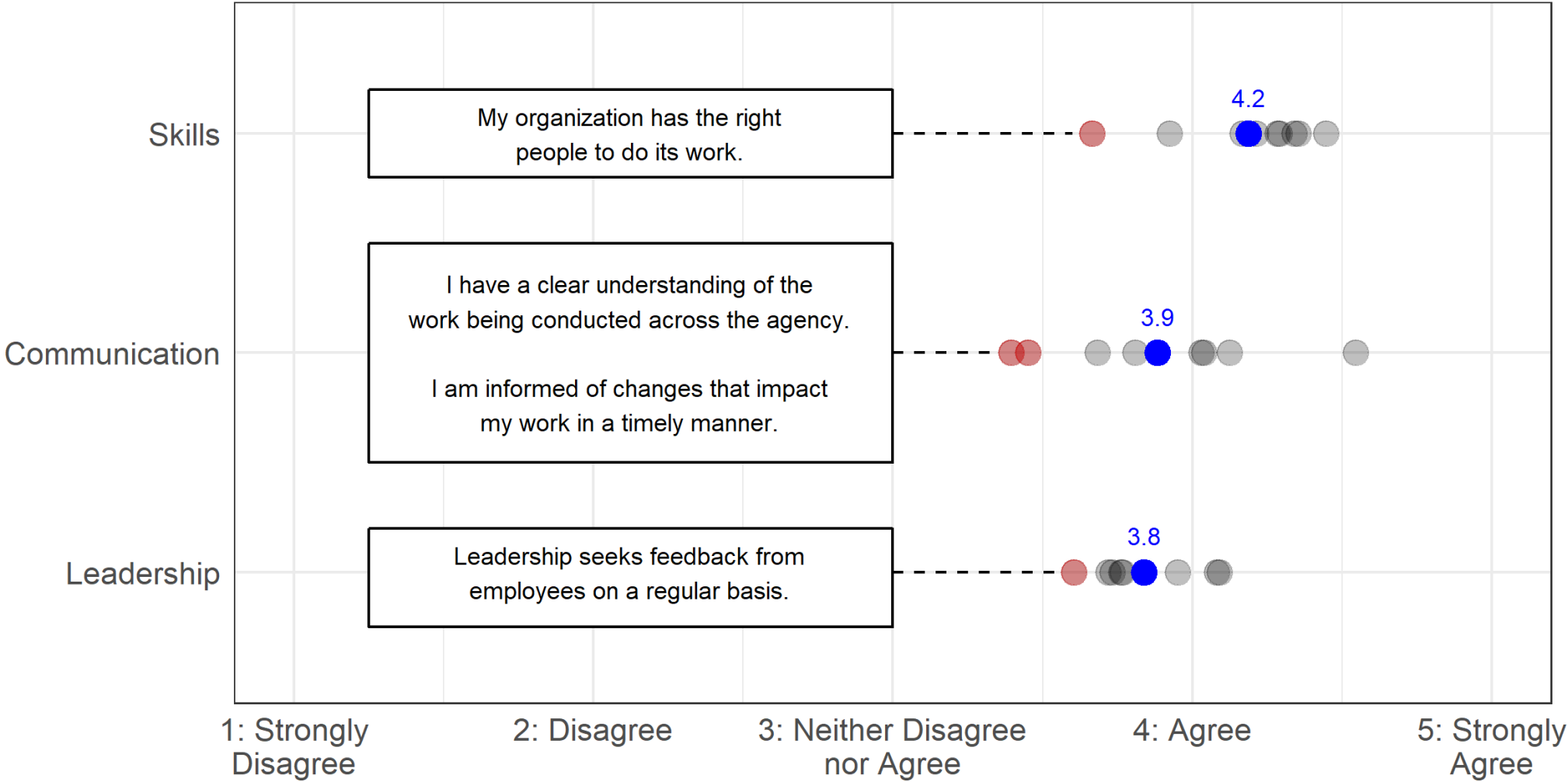
Survey results include those who provided responses.



Grey dots indicate the average score of individual questions in the respective domain.
Blue dots indicate the overall average score for the domain.

KDE 2018 Employee Survey Results: Frankfort-based Staff

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Customer Survey

Superintendents, District Central Office Staff
and Principals

Data from November 2018

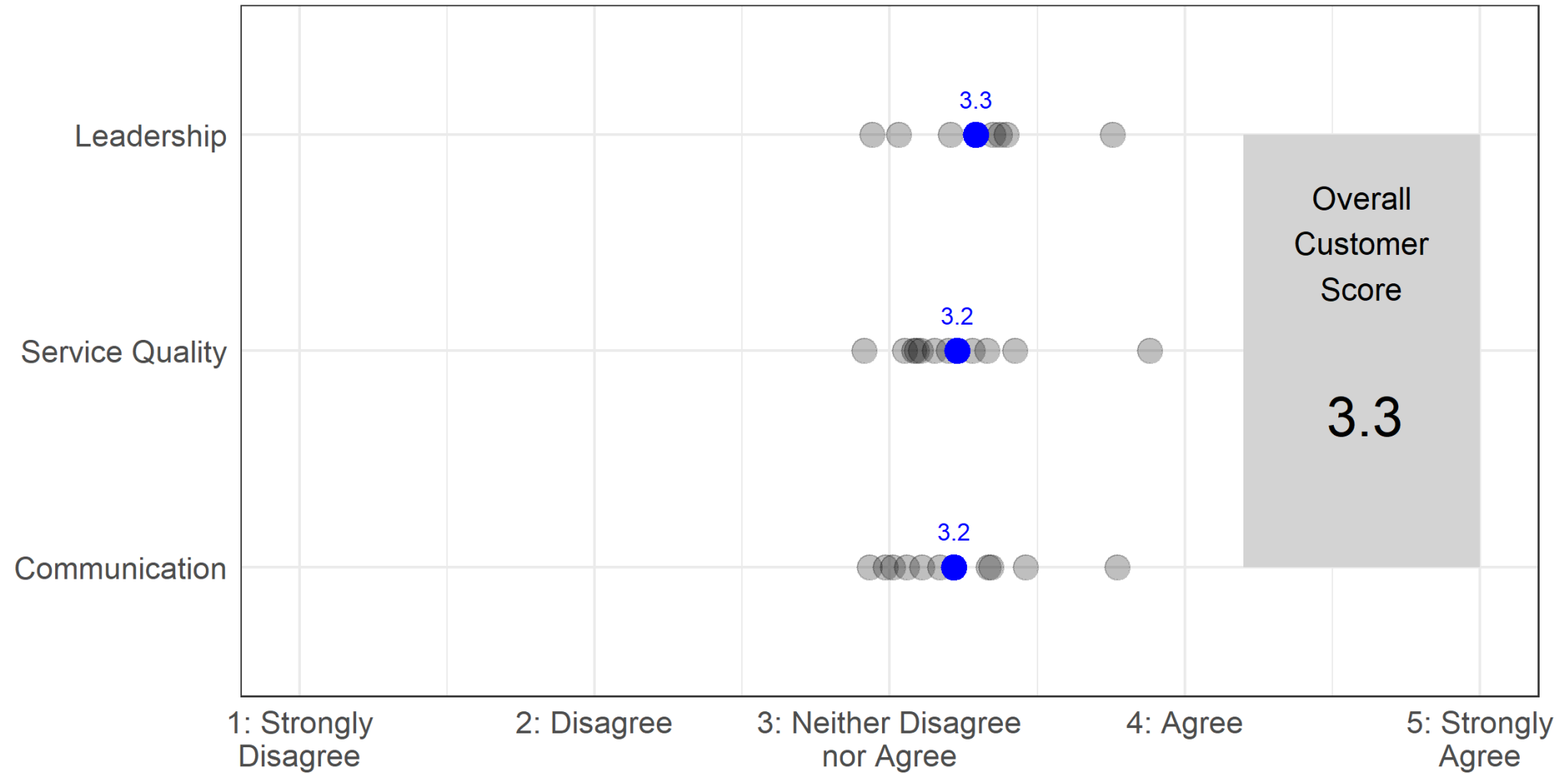
Customer Survey Respondents



Respondent Type	Number of Respondents	Percent of Respondents
District Administrator	105	21.34%
Principal	72	14.63%
School Administrator	17	3.46%
Student Support Staff	35	7.11%
Superintendent	68	13.82%
Teacher	135	27.44%
Other	60	12.20%
Total	492	

KDE 2018 Customer Survey Results

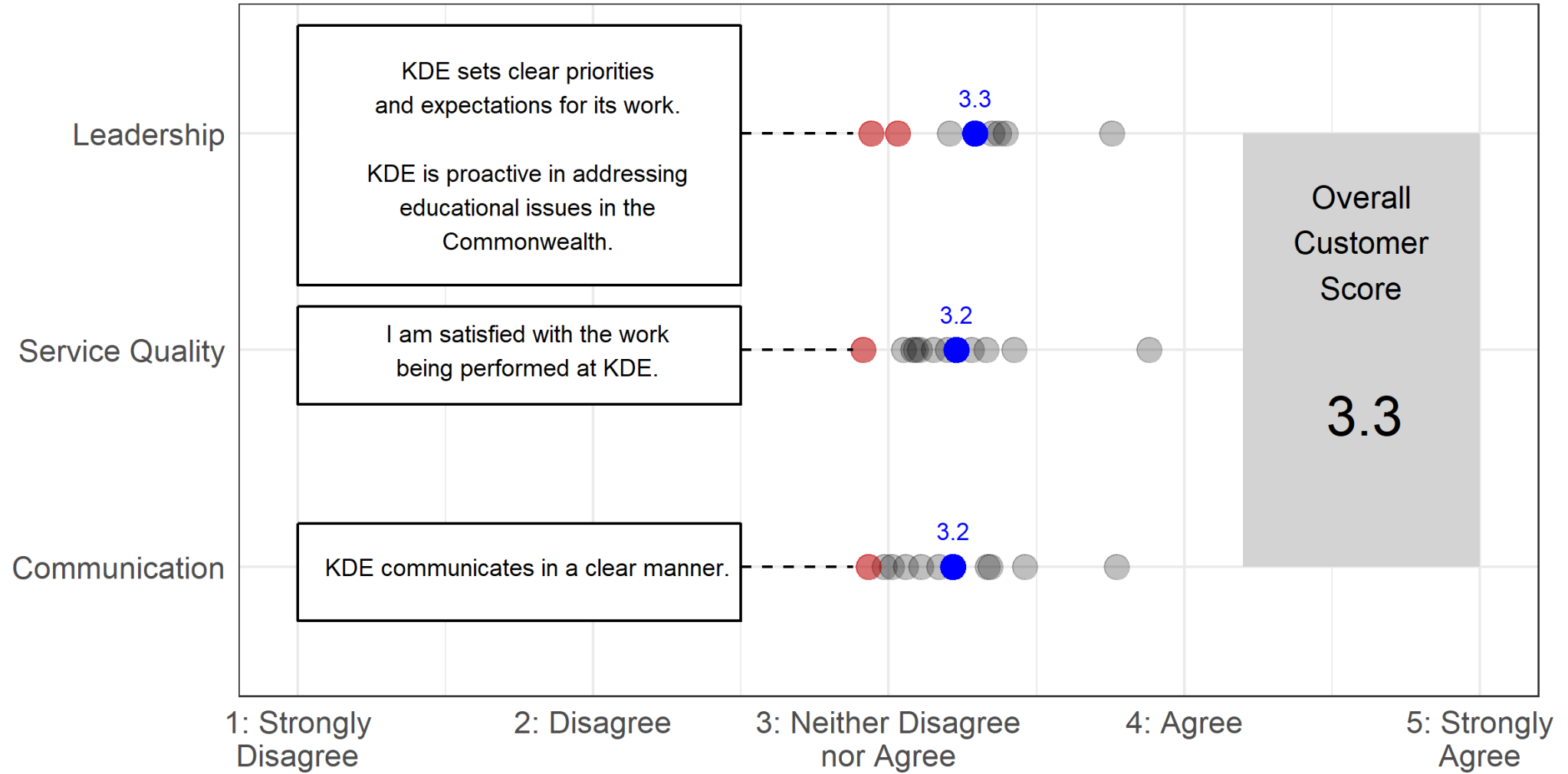
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KDE 2018 Customer Survey Results

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Strategic Management Maturity Matrix

Frankfort-based staff

Data from October 2018

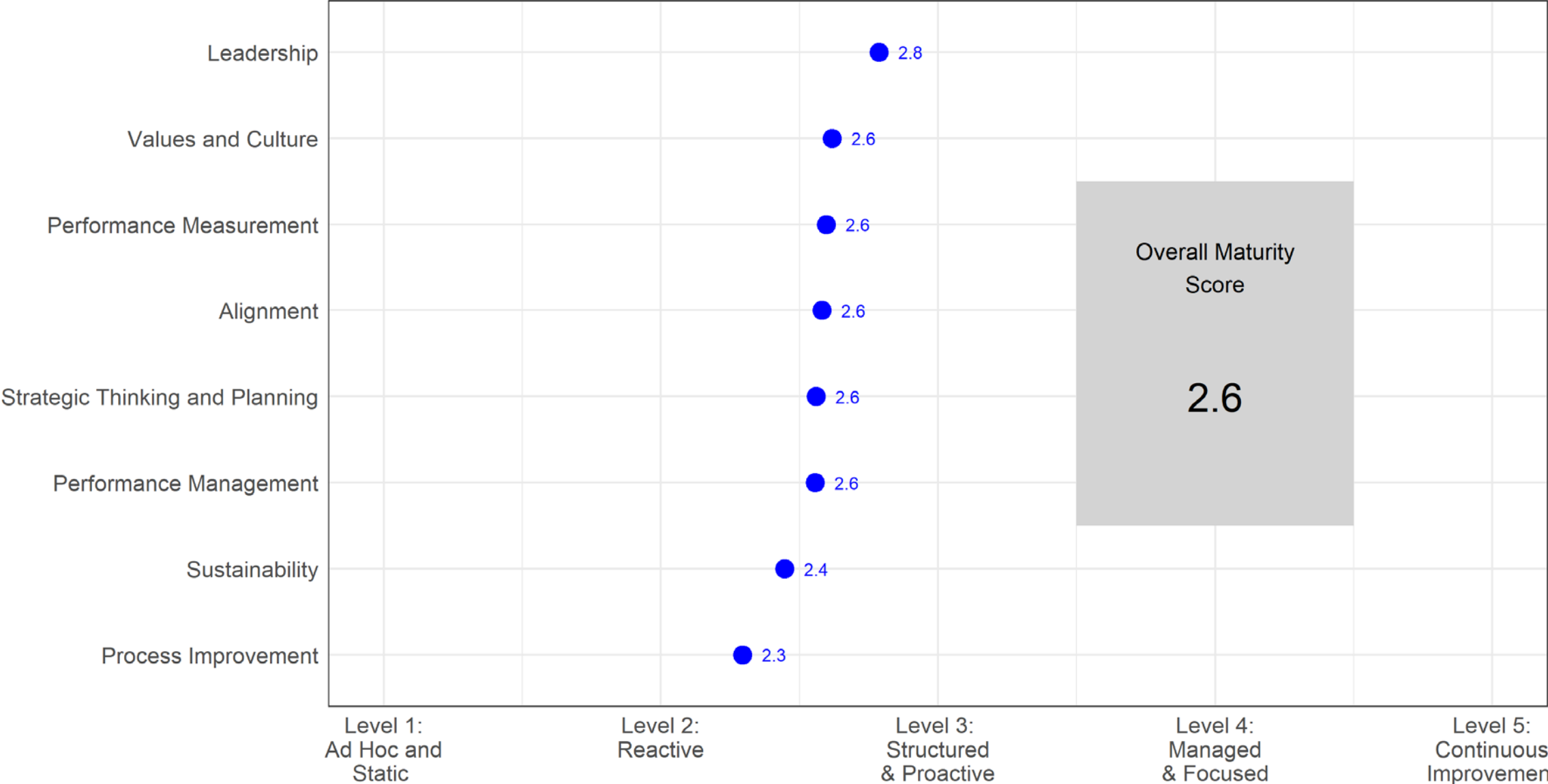


Maturity Matrix Survey Respondents



Position	Number of Respondents	Percent of Respondents
Associate Commissioner	11	3.90%
Division Director	16	5.67%
Other	255	90.43%
Total	282	

2018 Maturity Matrix Survey Results



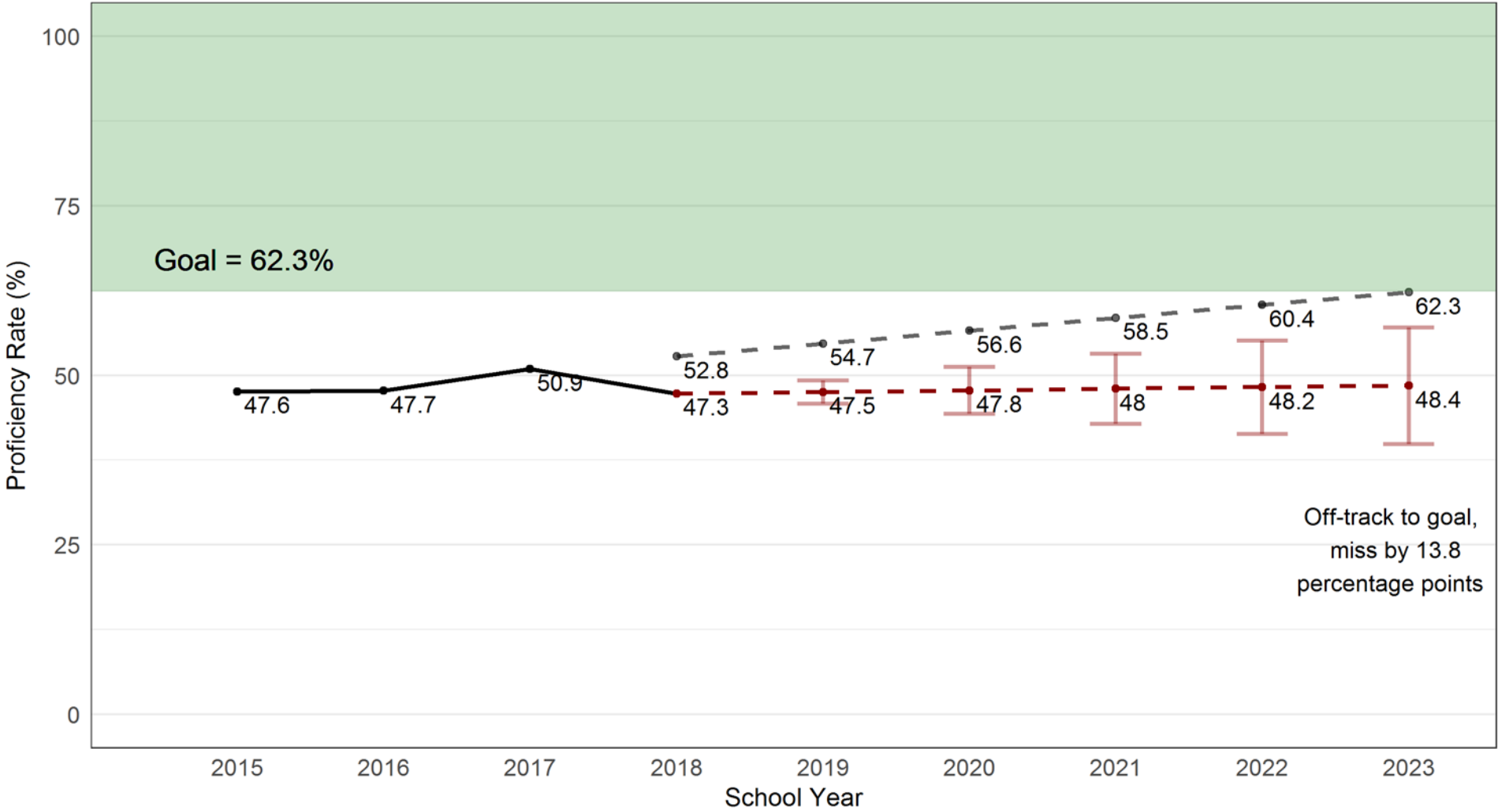
Student Success Proficiency

Data from October 2018
Spring 2017 KPREP Scores



Progress Report: Proficiency

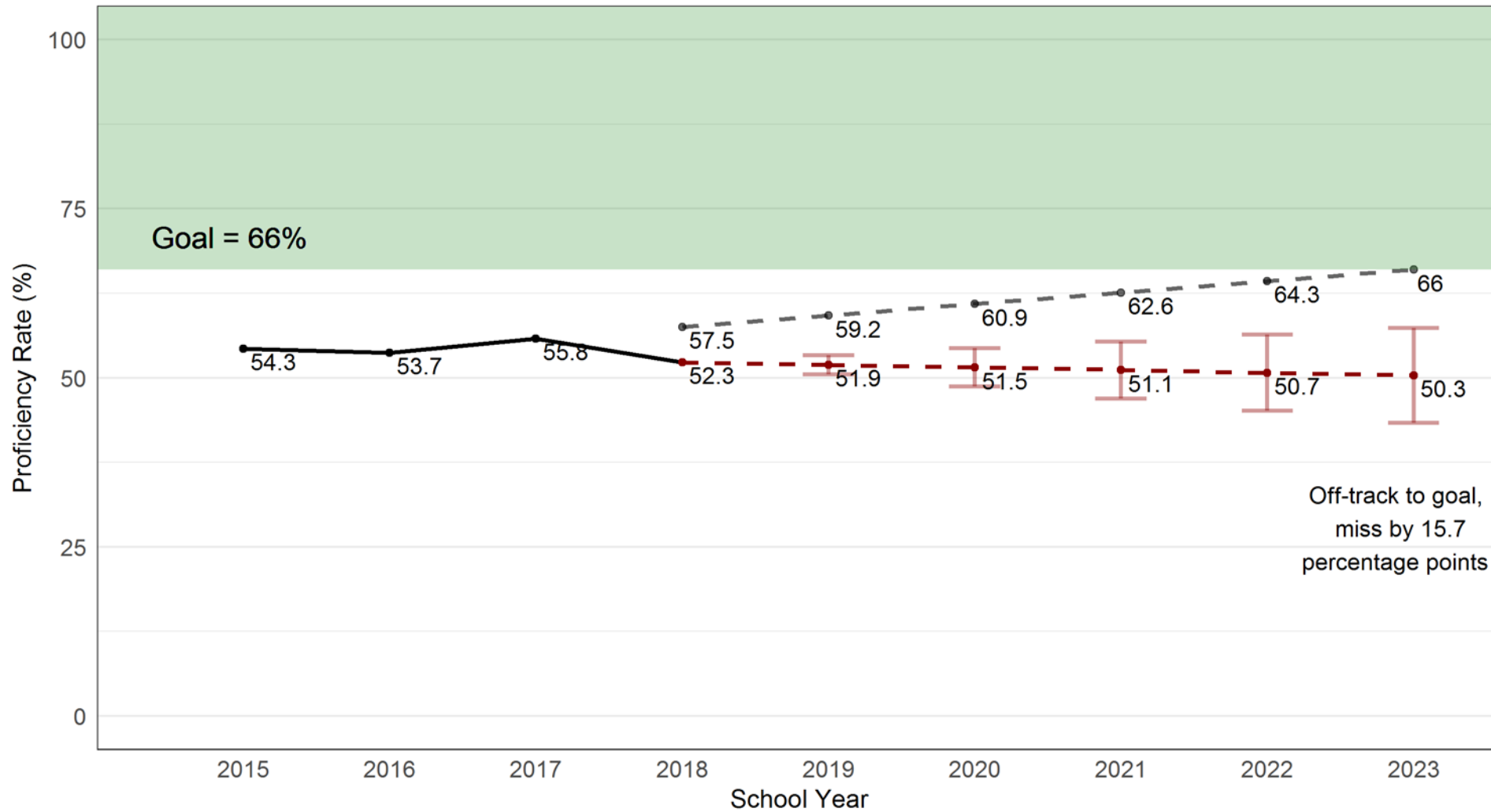
Grade 3, Mathematics



Notes: Dashed gray line is the 5-year goal. Dashed red line is a revised projection using data from 2014-15 through 2017-18. Bars represent an 80% confidence interval.

Progress Report: Proficiency

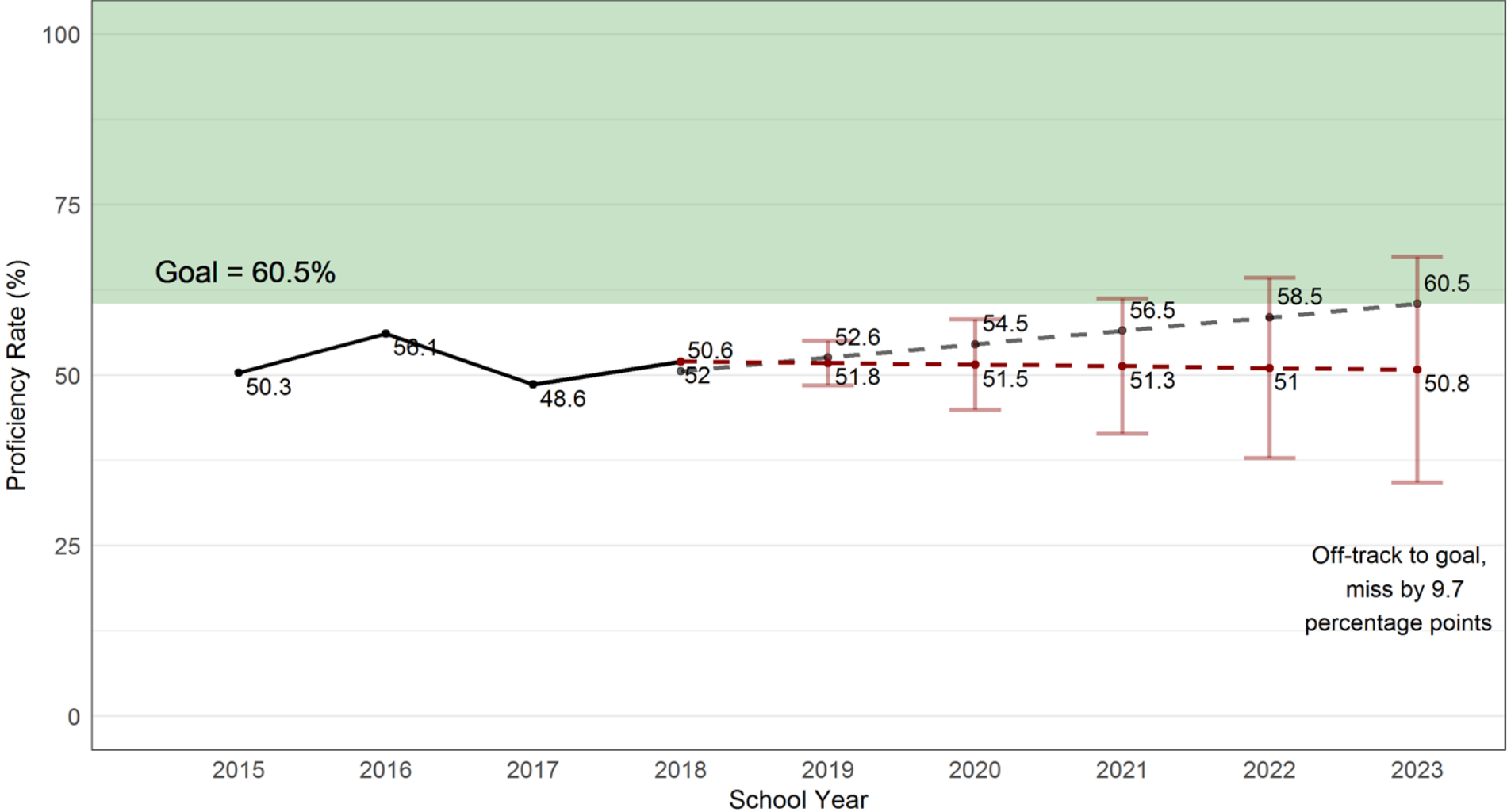
Grade 3, Reading



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Progress Report: Proficiency

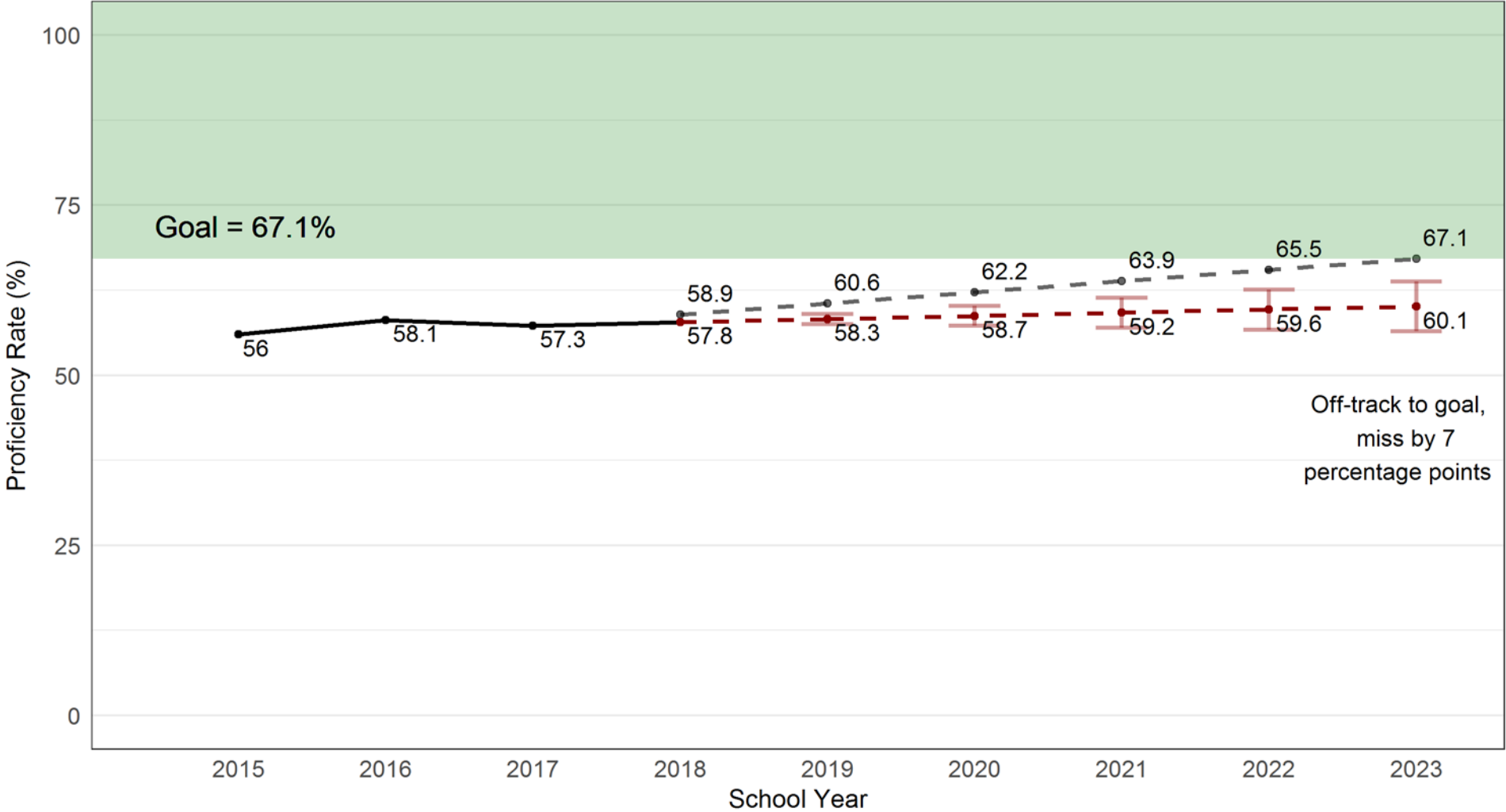
Grade 5, Mathematics



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Progress Report: Proficiency

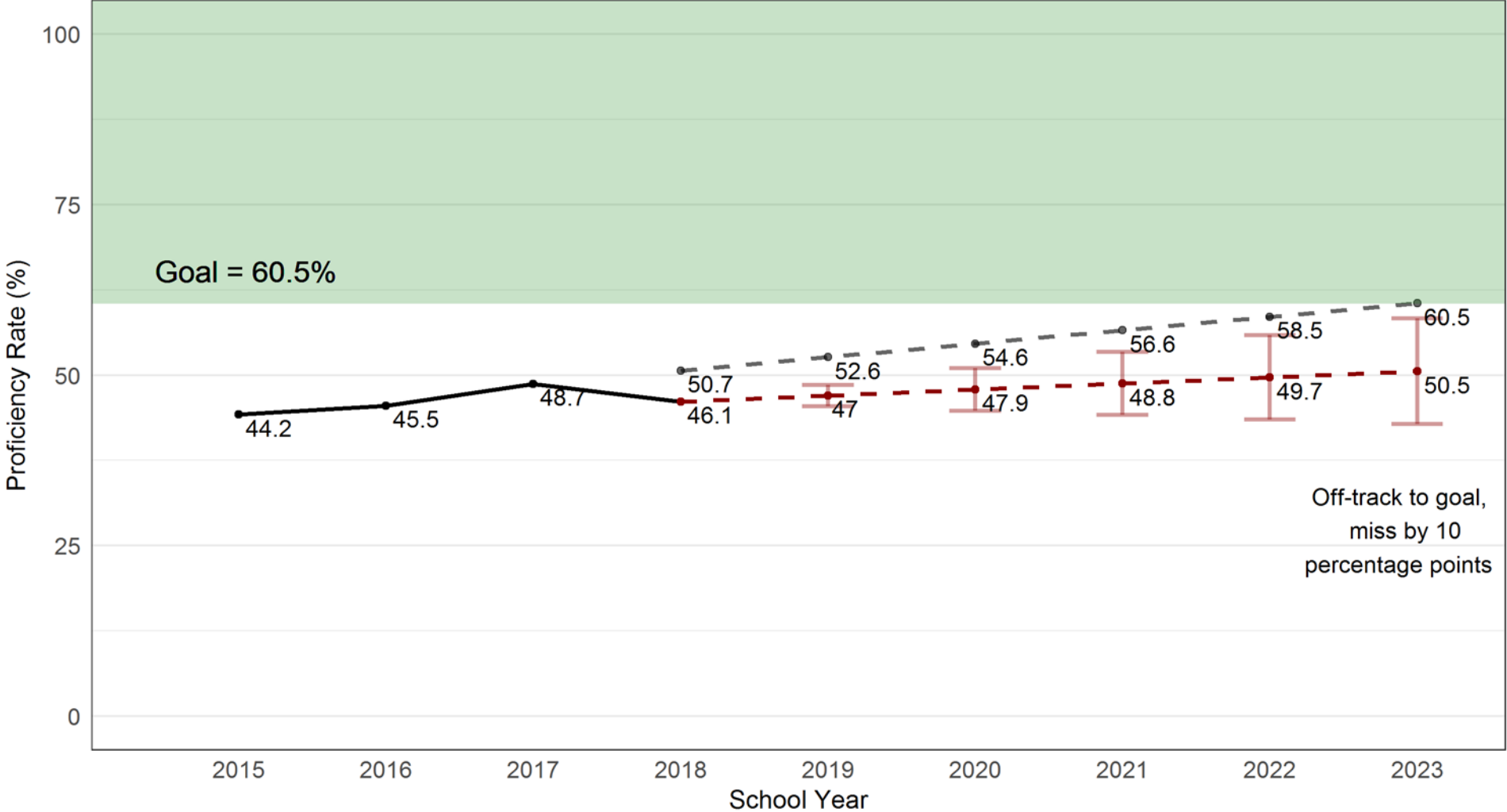
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Progress Report: Proficiency

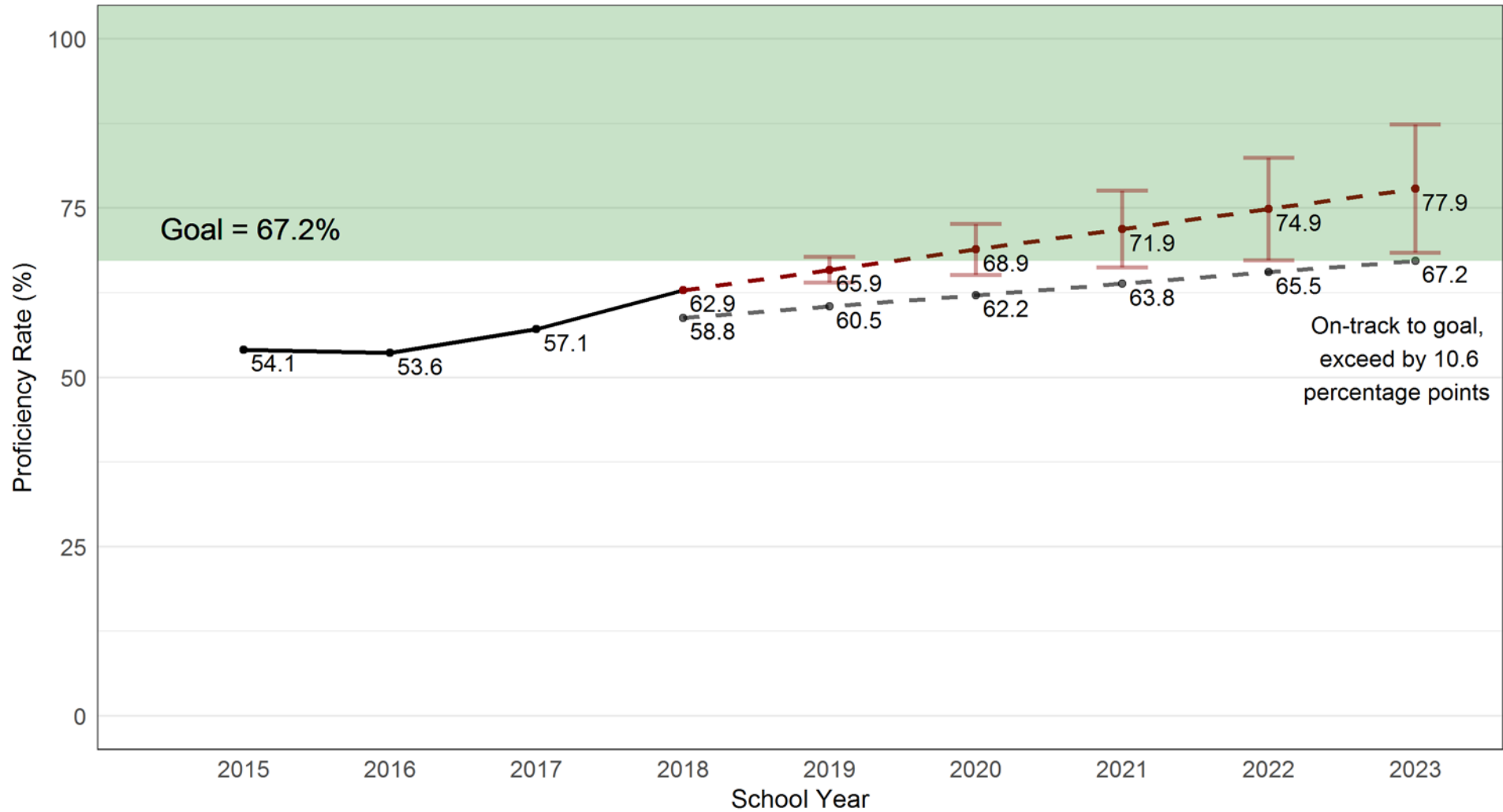
Grade 8, Mathematics



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Progress Report: Proficiency

Grade 8, Reading



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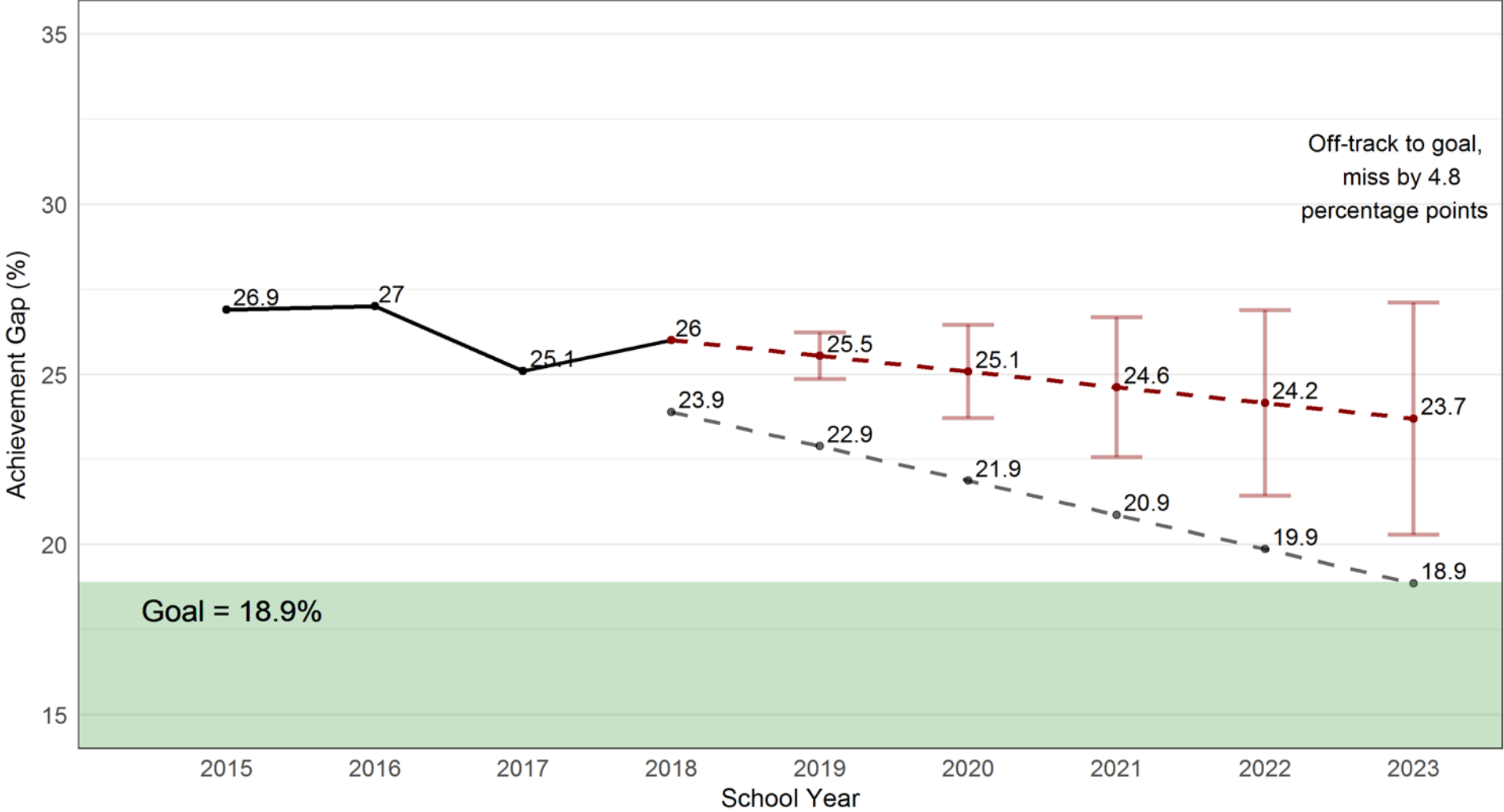
Student Success Achievement Gap

Forecast with goal lines included
October 2018



Progress Report: Achievement Gap

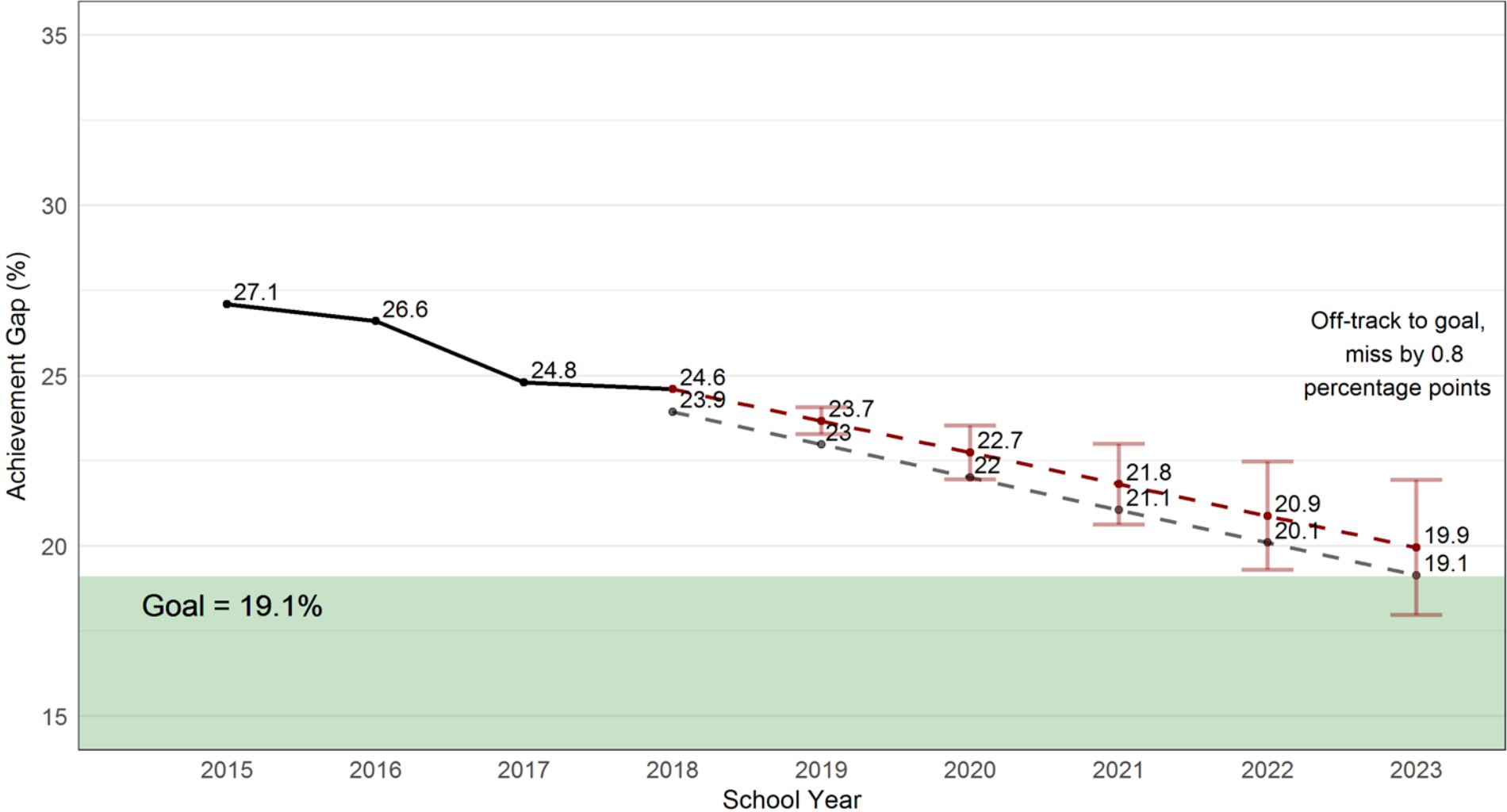
Grade 3, Mathematics



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Progress Report: Achievement Gap

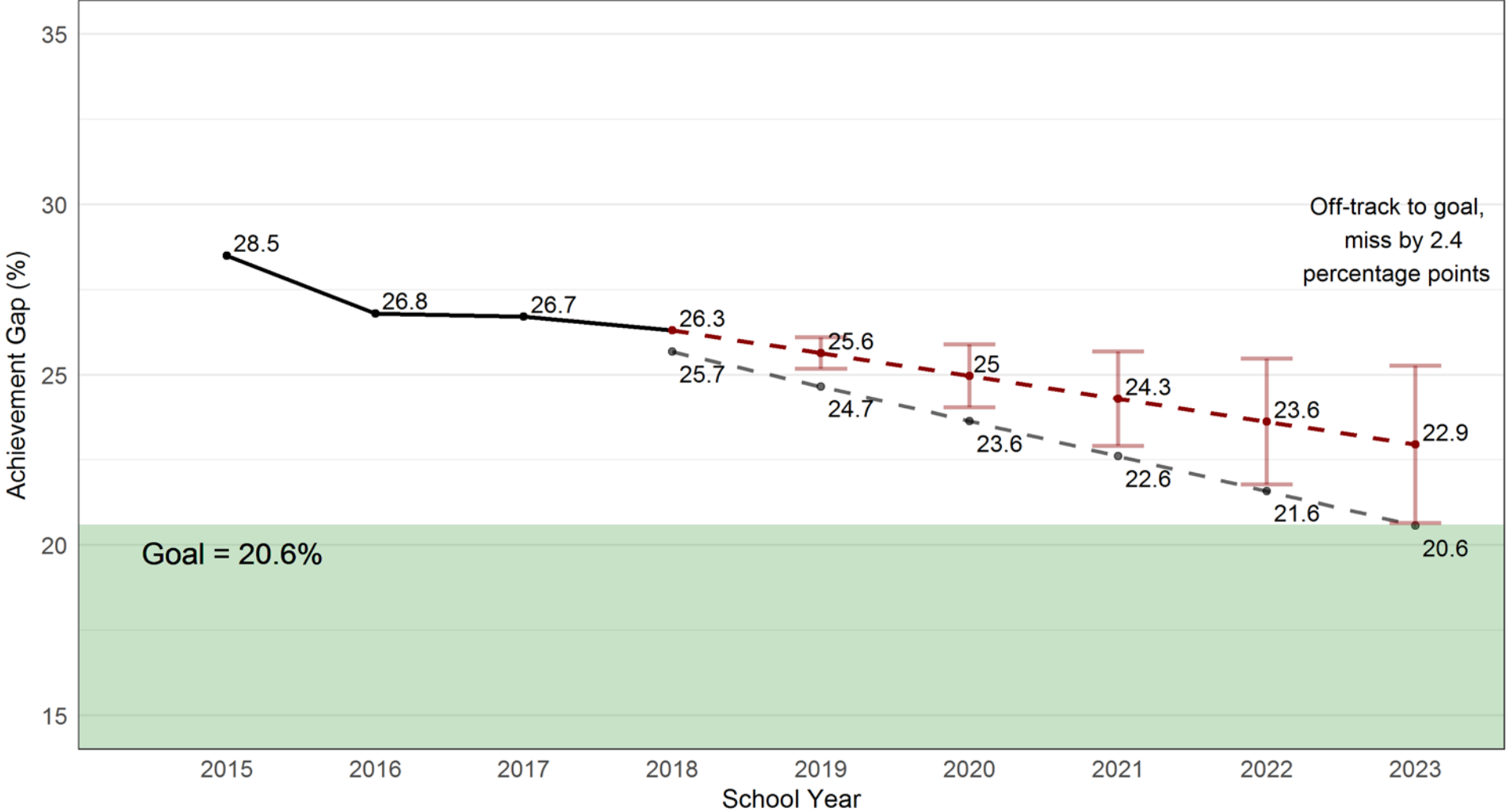
Grade 3, Reading



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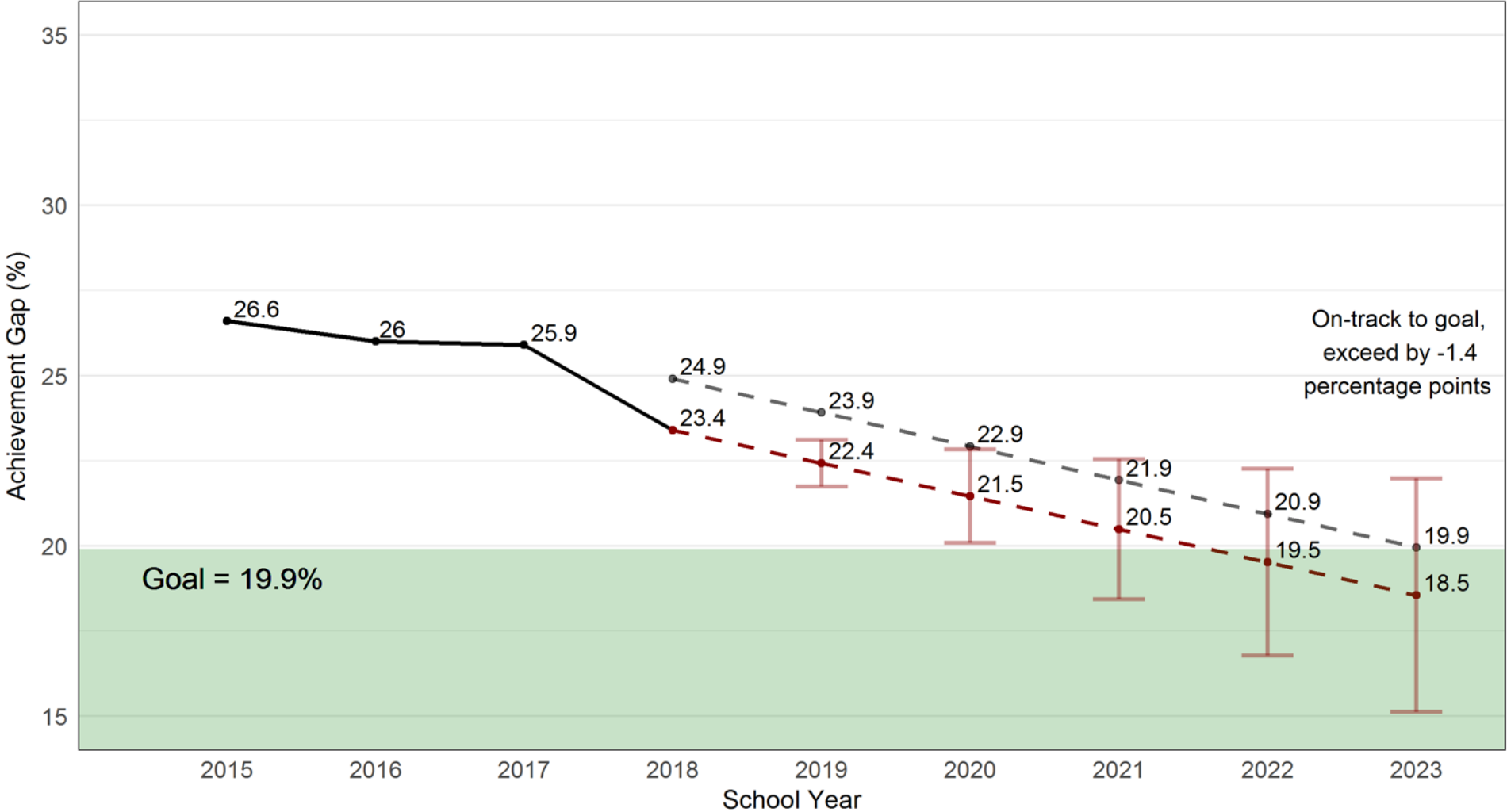
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Progress Report: Achievement Gap

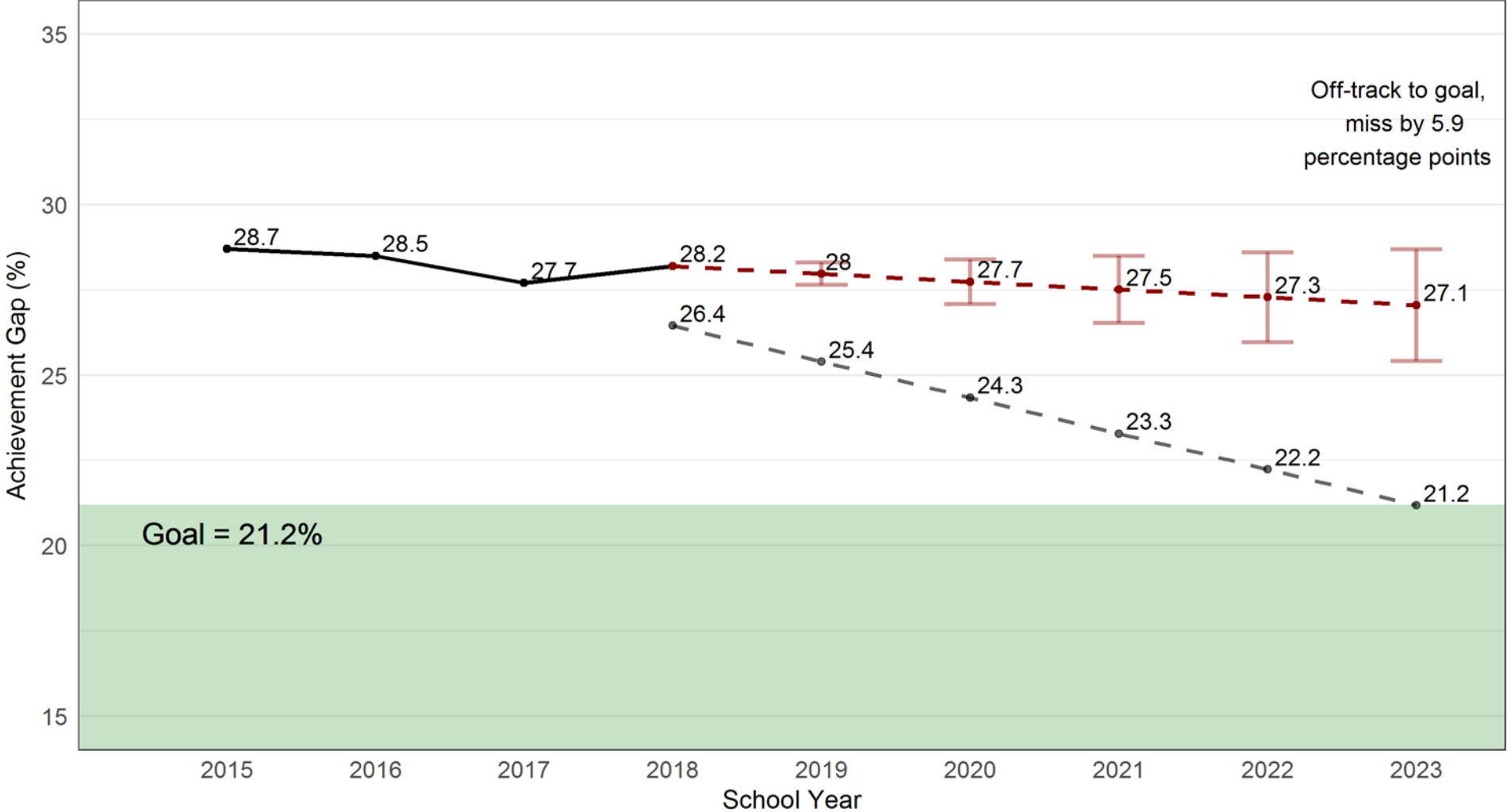
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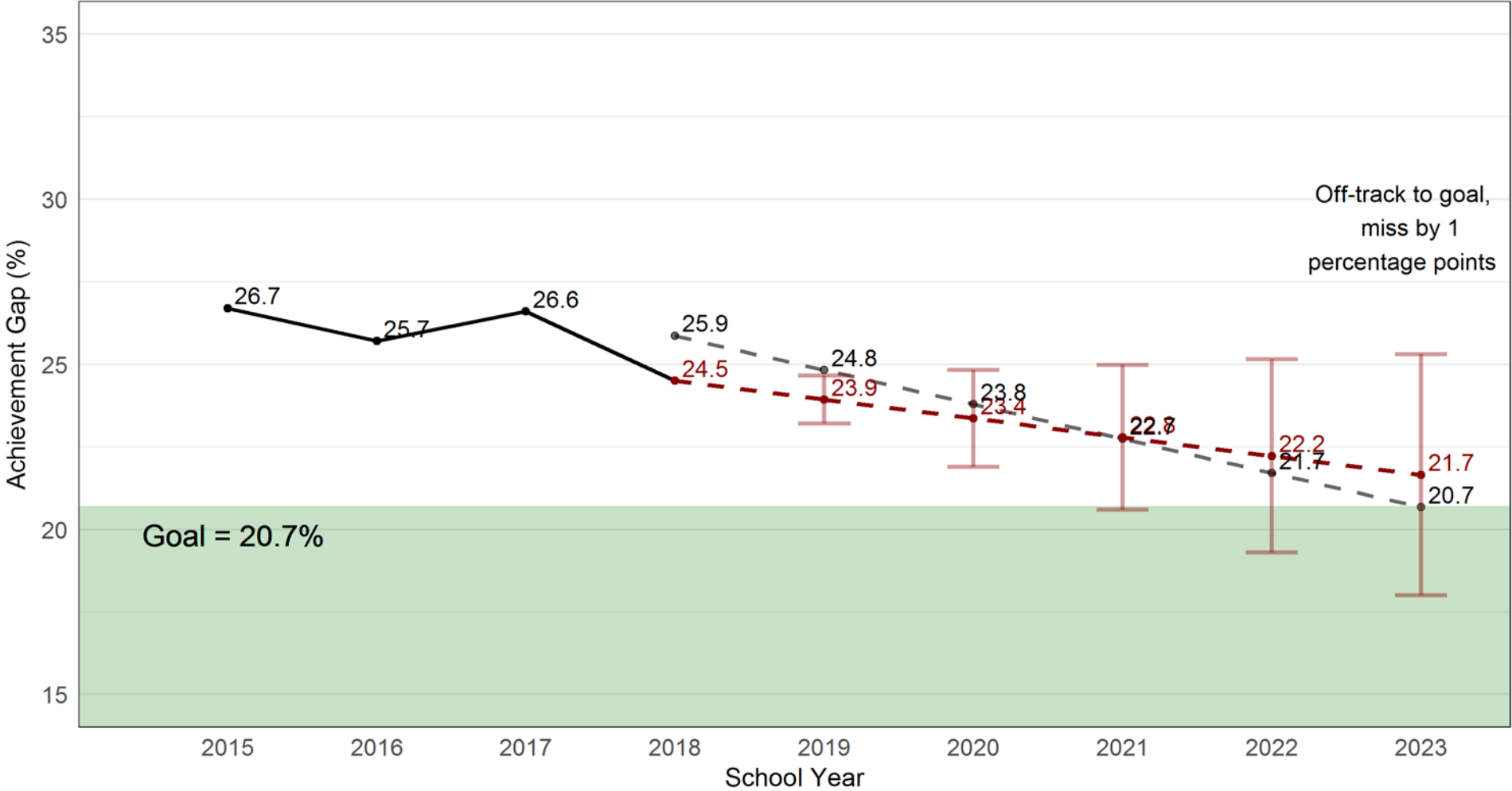
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Progress Report: Achievement Gap

Grade 8, Reading



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How Will We Move the Needle?



Student Success	Operational Excellence
<ul style="list-style-type: none">1. Early Literacy/Early Numeracy2. School and District Improvement3. Standards Revision4. High School Graduation Requirements5. Career Pathways	<ul style="list-style-type: none">1. Implement Strategic Management Action Plan2. Implement Agency Communication Plan3. New School Report Card4. Staff development

Next Steps

- ▶ Identifying leading indicators for each initiative



