

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Carl D. Perkins Consolidated Annual Report of 2017

Date: December 5, 2018

Action Requested: ☐ Review ☒ Action/Consent ☐ Action/Discussion

### SUMMARY OF ISSUE BEFORE THE BOARD:

Carl D. Perkins Consolidated Annual Report of 2017 (Report Attached)

### COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends the approval of this annual report.

### APPLICABLE STATUTE OR REGULATION:

KRS 12.020, 156.852, and 20 U.S.C. 2302(12)

### BACKGROUND:

Existing Policy: The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for "programs of study" that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

Perkins requires each state to establish and report, by December 31st of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical, and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for the Section 113(b) core indicators. If a state fails to meet at least 90 percent of an agreed upon performance level for any of the indicators of performance, it must develop and implement an improvement plan.

The Kentucky Board of Education has delegated to the Kentucky Workforce Investment Board the state leadership activities referred to in 20 U.S.C. sec. 2344 to be conducted in accordance with the required and permissible uses of funds specified in the Carl D. Perkins Career and Technical Education Act of 2006 and subsequent amendments thereto.

Summary: During the 2017-18 school year, Perkins funds provided professional development opportunities for instructors and administrators and purchased state-of-the-art equipment in classrooms and laboratories. The administration has emphasized the importance of integrated

academics and technical skills. Professional development opportunities were expanded during the year, especially those that allowed instructors to upgrade their knowledge and skills on equipment being used in business and industry. The secondary program assessment process and assistance from state staff in curriculum and instructional methodologies all contributed to student success. At the postsecondary level, equipment purchases have increased in all schools allowing students to be trained on the latest technology. Improved technology has increased student interest in class participation and increased their likelihood of being hired in business and industry upon completion of the program.

Kentucky met the federal requirements in all Secondary and postsecondary performance measures.

Budget Impact: The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2017 Fiscal Year, Kentucky received \$17,905,647.00 through the Perkins Act.

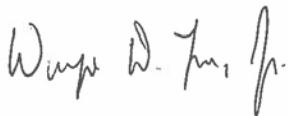
The Carl D. Perkins federal grant legislation requires an annual maintenance of effort, which requires the state to meet a minimum of the prior year's reported amount for personnel, operating, and grant expenses combined. All funds utilized for the maintenance of effort must directly impact career and technical education in Kentucky. This year's maintenance of effort for Kentucky (KDE and KCTCS) totaled \$270,392,531.00.

#### **GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

Leadership within the Kentucky Community & Technical College System (KCTCS) provided information for the document.

#### **CONTACT PERSON(S):**

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**Commissioner of Education**

Category:	<input type="checkbox"/> District Innovation	<input type="checkbox"/> Strengthening Educators	<input type="checkbox"/> Family/Community Involvement
	<input type="checkbox"/> Student/Family Supports	<input type="checkbox"/> Student Interventions	<input type="checkbox"/> Coursework Completion <input checked="" type="checkbox"/> Accountability Reporting

