

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: 703 KAR 5:270 Amendments, Kentucky's accountability system (Second Reading)

Date: December 5, 2018

Action Requested: ☐ Review

☐ Action/Consent

☒ Action/Discussion

SUMMARY OF ISSUE BEFORE THE BOARD:

To discuss and take action on the proposed changes to 703 KAR 5:270, *Kentucky's accountability system*.

COMMISSIONER'S RECOMMENDATION:

The Commissioner of Education recommends approval of the proposed changes to 703 KAR 5:270.

APPLICABLE STATUTE OR REGULATION:

KRS 158.6453, KRS 158.6455 and 703 KAR 5:270, *Kentucky's accountability system*

BACKGROUND:

Existing Policy: KRS 158.6455 requires the Kentucky Board of Education to create an accountability system to classify schools and districts, including a process for annual summative performance evaluations and goals for improvement.

Currently, Kentucky is in a transition period of moving from the old accountability system, *Unbridled learning*, into a new accountability system and regulation, 703 KAR 5:270. Within the new system, Kentucky will eventually be rated on a 5-star system that includes measures from seven indicators. The indicators in the new system are Proficiency, Separate Academic Indicator, Growth, Achievement Gap Closure, Graduation Rate, Transition Readiness and Opportunity and Access.

Summary of Issue: The 2017-2018 school year was the first year where certain indicators in the new system were used for accountability. The indicators used for elementary and middle were Proficiency, Separate Academic Indicator and Growth. The indicators for high school were Proficiency, Graduation Rate and Transition Readiness. For the 2018-2019 school year, more indicators will be measured and used in the 5-star accountability rating. After the first year of implementation, it is necessary to adjust and make changes to certain indicators within the new system.

At the October KBE meeting, a first reading to amend 703 KAR 5:270 was brought forward. At this meeting the KBE discussed the Transition Readiness Indicator for high school and to change the dual credit letter grade under Academic and Career Ready from a "B" to a "C."

Since the October meeting, the agency feels that other indicators and measures within should be discussed and changed due to comments and suggestions made by various stakeholders throughout the state. At the December 5, 2018 meeting, additional proposed changes to the

accountability regulation, with a goal to simplify the system, will be discussed through a presentation and action to accept the proposed changes will be requested.

Budget Impact: The amendments to 703 KAR 5:270, Kentucky's Accountability System will not impact budget.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

- Local Superintendent Advisory Council (LSAC)

The proposed changes to the accountability regulation will be shared with LSAC members in late November before the December KBE meeting.

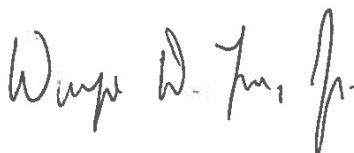
CONTACT PERSON(S):

Rhonda L. Sims

Associate Commissioner, Office of Standards, Assessment and Accountability

rhonda.sims@education.ky.gov

(502) 564-2256



Commissioner of Education

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