

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: KDE Strategic Plan Update

Date: December 2018

Action Requested: ☒ Review

☐ Action/Consent

☐ Action/Discussion

SUMMARY OF ISSUE BEFORE THE BOARD:

To review a PowerPoint presentation showing progress on the KDE Strategic Plan.

APPLICABLE STATUTE OR REGULATION:

ESSA State Plan approved by USED; KRS 156.029(7); KRS 156.070; KRS 156.148

BACKGROUND:

Existing Policy: During the August 2018 Board meeting, the Board agreed to have a shared vision with the Department of Education: *Each and every student empowered and equipped to pursue a successful future.*

KDE's mission statement: *The Kentucky Department of Education's mission is to partner with schools, parents, students, business and industry, and community partners to provide leadership and support to ensure success for each and every student.*

Commissioner Wayne Lewis requested changes to the strategic plan. While the work around KDE becoming more systematic will remain, the plan will also include goals for improving outcomes for students. Specifically, our goals will be:

1. Significantly reduce achievement gaps
2. Increase proficiency rate in 3rd grade reading and math
3. Increase proficiency rate in 5th grade reading and math
4. Increase proficiency rate in 8th grade reading and math
5. Increase 12th grade transition ready rate

Summary of Issue: Chief Performance Officer Karen Dodd will share with the board members forecasted Proficiency rates and Achievement Gap rates based on trend data. Baseline data will be shared for the Operational Excellence portion of the strategic plan. Ms. Dodd will discuss indicators that will be used to determine if we are making significant impact on students.

Budget Impact: Costs for implementing the strategic plan are at the initiative level.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

Guiding Coalition

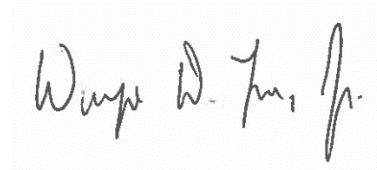
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Commissioner of Education

Category:	<input checked="" type="checkbox"/> District Innovation	<input checked="" type="checkbox"/> Strengthening Educators	<input checked="" type="checkbox"/> Family/Community Involvement
	<input checked="" type="checkbox"/> Student/Family Supports	<input checked="" type="checkbox"/> Student Interventions	<input checked="" type="checkbox"/> Coursework Completion <input type="checkbox"/> Accountability Reporting