

Henderson County Schools

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To: Lisa Baird, Wes Smith, Sally Sugg, Mike Waller and Tracey Williams

From: Marganna Stanley

Date: November 19, 2018

Re: High School Requirements

Attached is a copy of high school requirements compared to current requirements.

A few items to note:

1. Change in course work starting 2020-21 financial literacy course must be a part of graduation.
2. Starting 2020-21 all sophomores will take a basic competency test in math and reading. Students must pass the exams to graduate.
3. Every student (no exemptions) must be college or career ready to graduate. This requirement starts in the Fall of 2019.

Number 3 has always counted in our transition data, but not a requirement to graduate. Students must reach the benchmarks on ACT test.

Page 2 outlines specific requirements.



Transition Readiness

Student Expectations for Transition Readiness – Elementary and Middle Schools

Elementary	Middle
Meet a benchmark on a composite score that combines student performance on reading, mathematics, science, social studies and writing by grade 5	Meet a benchmark on a composite score that combines student performance on reading, mathematics, science, social studies and writing by grade 8

Student Expectations for Transition Readiness – High School



High School Diploma

Earn a high school diploma by meeting/exceeding the Kentucky Minimum High School Graduation Requirements

NOTE: Essential skills and attendance are reflected in the Opportunity and Access indicator.

AND

Meet Requirements of Academic or Career Readiness

 Academic Readiness	 Career Readiness	English Language Readiness (only required for English Learners)
<ul style="list-style-type: none"> ✓ Benchmarks, determined by Council on Postsecondary Education (CPE) on a college admissions exam; OR ✓ A grade of B or higher in each course on 6 or more hours of KDE-approved dual credit; OR ✓ A score of 3+ on exams in 2 or more Advanced Placement courses; OR ✓ A score of 5+ on 2 exams for International Baccalaureate courses; OR ✓ Benchmarks on 2 or more Cambridge Advanced International examinations; OR ✓ Completing a combination of academic readiness indicators listed above. • Demonstration of academic readiness shall include one quantitative reasoning or natural sciences and one written or oral communication, or arts and humanities, or social and behavioral sciences learning outcomes. 	<ul style="list-style-type: none"> ✓ Benchmarks on Industry Certifications (<i>Approved by the Kentucky Workforce Innovation Board on an annual basis</i>); OR ✓ Scoring at or above the benchmark on the Career and Technical Education End-of-Program Assessment for articulated credit; OR ✓ A grade of B or higher in each course on 6 or more hours of KDE-approved Career and Technical Education dual credit; OR ✓ Completing a KDE/Labor Cabinet-approved apprenticeship; OR ✓ Completing a KDE-approved alternate process to verify exceptional work experience. 	<ul style="list-style-type: none"> ✓ Meeting exit criteria for English language proficiency assessment (Overall composite of a 4.5 on a Tier B/C) for any student who received English Language services during high school. • English Language Learners are included in academic and career readiness in addition to English Language Readiness.

Note: Students participating in the alternate assessment program and earning an alternate diploma will have criteria for Transition Readiness based on alternate assessment requirements and employability skills attainment.

Please contact the Office of Assessment and Accountability (OAA) if there are any questions:

(502) 564-4394

dacinfo@education.ky.gov

Comparison of Current and Proposed Minimum Graduation Requirements

Comparison of Current and Proposed Minimum Graduation Requirements
704 KAR 3:305

Requirement	Current	Proposed
Individual Learning Plan	Yes	Yes
Academic or Career Readiness Required for All	No	Yes
Language Arts	<p>Language Arts - 4 credits (English I, English II, English III, and English IV) to include the content contained in the Kentucky core academic standards for this content area. Language arts shall be taken each year of high school.*</p>	<p>Foundational Two (2) (English I and II) to include the content contained in the Kentucky academic standards for this content area.</p> <p>Personalized Two (2) English/Language Arts credits that include the content contained in the Kentucky academic standards for this content area and are aligned to the student's individualized learning plan.</p>
Mathematics	<p>Mathematics - 3 credits to include Algebra I, Geometry and Algebra II <i>(An integrated, applied, interdisciplinary, or technical or occupational course that prepares a student for a career path based on the student's Individual Learning Plan may be substituted for a traditional Algebra I, Geometry or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards (KAS).</i></p> <p><i>o A mathematics course or its equivalent as determined by the district shall be taken each</i></p>	<p>Foundational Two (2) credits (Algebra I and Geometry) to include the content contained in the Kentucky academic standards for this content area.</p> <p>Personalized Two (2) additional mathematics credits that include the content contained in the Kentucky academic standards for this content area and are aligned to the student's individualized learning plan.</p>

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Requirement	Current	Proposed
	<p><i>year of high school to ensure readiness for postsecondary education or the workforce,</i></p> <ul style="list-style-type: none"> o <i>Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective and</i> o <i>If a student does not meet the college readiness benchmarks for mathematics as established by the Council on Postsecondary Education in 13 KAR 2:020, the student shall take a mathematics transitional course or intervention, which is monitored to address remediation needs, before exiting high school.*</i> 	
Social Studies	<p>Social Studies - 3 credits to include the content contained in the Kentucky Academic standards for this content area.</p>	<p>Foundational Two (2) credits to include the content contained in the Kentucky academic standards for this content area.</p> <p>Personalized One (1) additional social studies credit that includes the content contained in the Kentucky academic standards for this content area and is aligned to the student's individualized learning plan.</p>

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Requirement	Current	Proposed
Science	Science - 3 credits that shall incorporate lab-based scientific investigation experiences and include the content contained in the Kentucky Academic Standards for this content area.	<p>Foundational Two (2) credits that shall incorporate lab-based scientific investigation experiences and include the content contained in the Kentucky academic standards for this content area.</p> <p>Personalized One (1) additional science credit that includes the content contained in the Kentucky academic standards for this content area and is aligned to the student's individualized learning plan.</p>
Health	Health - 1/2 credit to include the content contained in the Kentucky Academic Standards for this content area.	<p>Foundational One-half (1/2) credit to include the content contained in the Kentucky academic standards for this content area.</p>
Physical Education	Physical Education - 1/2 credit to include the content contained in the Kentucky Academic Standards for physical education.	<p>Foundational One-half (1/2) credit to include the content contained in the Kentucky academic standards for this content area.</p>
History and appreciation of visual and performing arts	History and appreciation of visual and performing arts (or another arts course which incorporates this content) - 1 credit to include the content contained in the Kentucky Academic Standards for this content area or a standards-	<p>Foundational One (1) credit to include the content contained in the Kentucky academic standards for this content area or a standards-based specialized arts course based on the student's individual learning plan.</p>

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Requirement	Current	Proposed
	based specialized arts course based on the student's individual learning plan.	
Standards-based learning experiences	Academic and career interest standards-based learning experiences - 7 credits including 4 standards-based learning experiences in an academic or career interest based on the student's individual learning plan.	Foundational and Personalized Six (6) credits including four (4) standards-based learning experiences based on the student's individual learning plan.
Technology Competency	Demonstrated performance-based competency in technology	Foundational and Personalized Demonstrated performance-based competency in technology
Early Graduation Criteria	To graduate early and earn an Early Graduation Certificate, a student shall: (a) Score proficient on the end of course exams required by the Kentucky Board of Education in 703 KAR 5:200; and (b) Meet the college readiness exam benchmarks as set by the Council on Postsecondary Education in 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.	<p><u>(For students who enter grade nine (9) on or before the first day of the 2018-2019 academic year, to graduate early and earn an Early Graduation Certificate, a student shall:</u> <u>(a) Score proficient on all required content summative assessments as designated by the Kentucky Department of Education; and</u> <u>(b) Meet the requirement set forth in KRS 158.142 (c).</u></p> <p><u>Beginning with students entering grade nine (9) in fall 2019, to graduate early and earn an Early Graduation Certificate, a student shall:</u></p>

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Requirement	Current	Proposed
		<p><u>(a) Score proficient on all required content summative assessments as designated by the Kentucky Department of Education; and</u> <u>(b) Meet the requirement set forth in KRS 158.142 (c).</u></p>
Required Assessments	Only for Early Graduation	<p><u>(1) Beginning with students who enter grade nine (9) on or after the first day of the 2019-2020 academic year, in order to receive a high school diploma, each student in a public school shall:</u> <u>(a) Demonstrate academic readiness or career readiness;</u> <u>(b) Earn a total of at least twenty-two (22) credits for high school graduation.</u> <u>(2) Beginning with students who enter grade nine (9) on or after the first day of the 2020-2021 academic year, in order to receive a high school diploma, each student in a public school shall:</u> <u>(a) Demonstrate academic readiness or career readiness;</u> <u>(b) Meet minimum criteria on the reading and mathematics assessments.</u> <u>1. The minimum criteria shall include earning a scale score approved by the Kentucky Board of Education as passing.</u> <u>2. Students who do not meet the minimum criteria on one or both assessments may retake the reading</u></p>

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		<p><u>and/or mathematics assessments twice annually in the third and fourth years of high school enrollment.</u></p> <p><u>3. The student's first completion of the assessments in grade ten (10) shall contribute to the school's accountability rating.</u></p> <p><u>(c) Earn a total of at least twenty-two (22) credits for high school graduation.</u></p> <p>All juniors will complete the college entrance exam.</p> <p>Pass a civics test composed of one hundred (100) questions drawn from those that are set forth within the civics test administered by the United States Citizenship and Immigration Services to persons seeking to become naturalized citizens as required by KRS 158.141.</p>
Financial literacy	Standards included in Program of Studies for career studies.	<p><u>(h) Beginning with students entering grade nine (9) on or after the first day of the 2020-2021, successfully complete one (1) or more courses or programs that meet the financial literacy standards as established by the Kentucky Board of Education.</u></p>