

Principal (School) or Superintendent (System/District) Overview for Diagnostic Review

(Questions/topics to be addressed by the principal for a school review or the superintendent for a district review in a formal presentation to the Diagnostic Review Team. PowerPoint or other ways of organizing information is encouraged. Please provide copies to the team. Limit the presentation to 45 minutes)

1. Purpose and Direction:

- a) Describe the progress the school/district has made in the last three-five years.
- b) Describe the current status of the school/district today.
- c) Describe the vision, mission, beliefs, and goals for the school/district. What strategies have been implemented to improve student performance and learning conditions?

2. Overview of the School/System Structures and Processes:

- a) Explain the internal process used to analyze the School/System Quality Factors and process for collecting stakeholder survey data.
- b) Provide an overview and brief explanation for the school/system's ratings of the School/System Quality Factors.
- c) Discuss the strengths and leverage points for improvement that were revealed through the school/system analysis of the SQF performance descriptors.

3. Describe the school's improvement planning process:

- a) How does school/district leadership ensure that the improvement plan is "results driven" as opposed to "compliance driven"? Where can we see evidence of a truly "continuous" improvement planning process?
- b) What has been the result of school/district improvement efforts during the last 2-3 years? What evidence can the school/district present to indicate that learning conditions and student achievement have improved?

4. Describe what the team will observe in classrooms:

- a) What expectations have been established for teachers and students at this school/district that we should be looking for in classrooms?
- b) What has been the focus of professional learning that the team can expect to see in instruction, curriculum, or assessment practices?
- c) In what ways can the team expect to see the school/district's formal statements of purpose, direction, vision/mission, or shared values and beliefs about teaching and learning apparent in classroom observations?