

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: IX C DATE:** November 8, 2018

**TOPIC/TITLE:** Travel Requests

**PRESENTER:** Scott Hawkins

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)  
☐ ACTION REQUESTED AT THIS MEETING  
☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL  
☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)  
☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION  
☒ BOARD OF EDUCATION POLICY  
☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION  
☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:  
☐ ACTION:

**BACKGROUND INFORMATION:**

As per Board policy the attached travel requests must be approved by the Board.


**SUMMARY OF MAJOR ELEMENTS:**

Attached: Coord. of Federal Programs, WCMS Administrative Dean, WCMS Teacher, Simmons Administrative Dean (KAGAN Mindset Training, Dallas/Addison, TX); Coord. of Federal Programs (KAGAN Brain-Friendly Teaching Training, Dallas/Addison, TX); Huntertown Teachers (2019 National Reading Recovery and K-6 Literacy Conf., Columbus, OH); WCHS Academic Team (Russell Invitational Tournament, Russell, KY; Dorman 29<sup>th</sup> Cavalier Challenge, Spartanburg, SC); WCMS Kentucky Youth Assembly (Middle School Kentucky Youth Assembly, Louisville, KY).

**IMPACT ON RESOURCES:** Please see attached documentation.

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** November 7, 2018

**TOPIC/TITLE:** Travel Request/Misty Higgins, Susan Tracy, Kyle Norton, & Nick Schuerman/KAGAN Growth Mindset Training/Dallas/Addison, Texas/January 19-21, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel required.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Misty Higgins, Susan Tracy, Kyle Norton, and Nick Schuerman to attend a KAGAN Growth Mindset training to be held in Dallas/Addison, Texas on January 20-21, 2019, with all expenses to be paid from Title II funds per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Misty Higgins
<b>DATES OF TRIP:</b>	1/19/19-1/21/19
<b>TRIP TO:</b>	Dallas
<b>METHOD OF TRANSPORTATION:</b>	Flight
<b>ACCOMMODATIONS:</b>	Marriott Quoram Dalls/Addison, TX
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Focus is on developing growth mindset and resiliency in the cooperative learning classroom. Using Kagan Structures and other proven strategies, we provide our students a small shift in mentality that makes a huge change in attitudes and behaviors. Adopting an empowering mindset shapes the lives of our students in class and beyond. Learn to shed the “fixed mindset” for yourself and for your students. Learn why simply praising effort can be a growth mindset trap. Join us to release the power of a Growth Mindset
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Misty Higgins, Coordinator of Curriculum, Instruction, and Assessment; Susan Tracy, WCMS Academic Dean; Kyle Norton, WCMS Teacher; Nick Schuerman, Simmons Dean
<b>TOTAL ESTIMATED COST:</b>	\$4700
<b>COST INCLUDES:</b>	Hotel, airfare, registration fees, food, ground transportation
<b>FUNDING SOURCE:</b>	Title 2
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>



[Home](#) » [Workshops](#) » [Winter Academy](#) » Growth Mindset Dallas

## Growth Mindset Structuring for Resilience!

January 20–21, 2019 (All Grades)

SHARE

Students with a "growth mindset" persist in the face of setbacks. They are resilient. The result: higher achievement, greater optimism, and greater life success. The good news: We can foster a growth mindset as we teach, without taking time off our regular curriculum! Using Kagan Structures and other proven strategies, we provide our students a small shift in mentality that makes a huge change in attitudes and behaviors. Adopting an empowering mindset shapes the lives of our students in class and beyond. Learn to shed the "fixed mindset" for yourself and for your students. Learn why simply praising effort can be a growth mindset trap. Join us to release the power of a Growth Mindset. **WS# 26935**

Please Register Me For...

Workshop Registration FEE	\$399
<input type="checkbox"/> Yes! Add the Special Discount Package	\$98

[Click here to download a letter to convince your administrator.](#)

### Highlights

- ★ Master Kagan Structures for Growth Mindset
- ★ Learn why praising effort is not enough
- ★ Foster resilience with a dozen tools
- ★ Teach your students Growth mindset self-talk
- ★ Create a Growth Mindset classroom environment
- ★ Teach students to dispute pessimism with the 3 P's
- ★ Marry Growth Mindset and learned optimism
- ★ Avoid the false Growth Mindset trap

### FREE Kagan Materials

You will receive your materials at the event.

- ★ Growth Mindset Course Workbook

### Special Discount Package

Available only to participants, and only if purchased at the time of registration. Your materials package includes:

1. Two Books: *Higher-Level Thinking Questions: Personal & Social Skills* and *Teambuilding Questions*
2. Eight Sets of Appreciation Learning Chips
3. Talking Teamwork Poster Sets 1 & 2
4. Emotional Intelligences SmartCard



*"Loved this workshop! I feel confident going back to my classroom including more Kagan structures."*

—LAUREN COLE, KINDERGARTEN TEACHER

*"Great Content! I feel like I learned a lot and have many ideas & structures to add to my toolbox."*

—JOSIPA CASEY, 10TH GRADE TEACHER

*"The content was extremely useful. I CANNOT wait to teach and use these structures in the coming year."*

—INGRID NELSON, KINDERGARTEN TEACHER

*"I was new to Kagan, but left feeling I had a toolbox that is going to help me build a safe environment where all of my students will be involved, engaged, and learning."*

—JASON RIZY, 5TH GRADE TEACHER

*"Found the content to be eye-opening and very informative. Really changed the way I perceive and view class activities. I plan to use these structures."*

—SAM STAGGS, 9-12TH GRADE TEACHER

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** November 7, 2018

**TOPIC/TITLE:** Travel Request/Misty Higgins/KAGAN Brain-Friendly Teaching Training/  
Dallas/Addison, Texas/January 17-20, 2019

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
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- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel required.

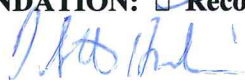
**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Misty Higgins to attend a KAGAN Brain-Friendly Teaching training to be held in Dallas/Addison, Texas on January 18-19, 2019, in order to become a trainer for this course and conduct trainings for Woodford County teachers with all expenses to be paid by KAGAN.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**


**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Misty Higgins
<b>DATES OF TRIP:</b>	1/17/19-1/20/19
<b>TRIP TO:</b>	Dallas, TX
<b>METHOD OF TRANSPORTATION:</b>	flight
<b>ACCOMMODATIONS:</b>	Marriott Quoram Dallas/Addison, TX
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	To become a trainer for this course to offer training in our district - When we teach the way the brain best learns, teaching is more effortless and students learn and enjoy class more. You will view actual brain scans demonstrating how to boost engagement and retention with simple structures as part of any lesson. You will learn the six principles of brain-friendly teaching in a way you will never forget! Come turn on your brain in this active brains-on, interactive workshop. Learn to boost motivation and achievement as you create your brain-friendly classroom!
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS:</b> (If more than one school, attach list of participants and their schools.)	1
<b>TOTAL ESTIMATED COST:</b>	No cost
<b>COST INCLUDES:</b>	N/A
<b>FUNDING SOURCE:</b>	N/A
<b>FUND MANAGER RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended 



[Home](#) » [Workshops](#) » [Winter Academy](#) » [Brain Friendly Dallas](#)

## Brain-Friendly Teaching

### Kagan Structures to Teach the Ways Brains Best Learn!

 SHARE

January 18–19, 2019 (All Grades)

We have a choice: We can teach using traditional methods or we can teach the way the brain best learns. Teaching with traditional methods is like swimming against the current: Teaching is more exhausting, students learn less, and like class, content, and the teacher less. When we teach the way the brain best learns, teaching is more effortless and students learn and enjoy class more. You will view actual brain scans demonstrating how to boost engagement and retention with simple structures as part of any lesson. You will learn the six principles of brain-friendly teaching in a way you will never forget! Come turn on your brain in this active brains-on, interactive workshop. Learn to boost motivation and achievement as you create your brain-friendly classroom! **WS# 26932**



*"The content was amazing! I learned so much about the brain and how it functions, and I can't wait to use this knowledge and new structures to plan my lessons and create engaging, brain-developing activities! I love Kagan!"*

—ELIZABETH GARZA, 9TH GRADE ENGLISH TEACHER

*"I am completely blown away by Dr. Kagan's research and his ability to teach others about understanding brain function to educate children. I am so happy I attended this workshop and will encourage others to learn and use Kagan Structures!"*

—SHERRI ARCHER, ELEMENTARY SCHOOL PRINCIPAL

*"Excellent! I loved the activities and information about brain research. I smiled more than anything because I could see my students benefiting from everything!!"*

—ALICIA DAVIS, TEACHER

Please Register Me For...

Workshop Registration FEE **\$399**

☐ Yes! Add the Special Discount Package **\$194**

[Click here to download a letter to convince your administrator.](#)

### Highlights

- ★ Put brain science to work to maximize learning
- ★ View brain scans showing how brains "light up" with student interaction
- ★ Master Kagan Structures to make every lesson brain-friendly
- ★ Target brain centers for emotion, motivation, memory, attention, and thinking
- ★ Create a safe learning environment where learning, thinking, and creativity flourish
- ★ Nourish the brain with Number Group Mania!
- ★ Discover the stimuli that boost comprehension and retention of content
- ★ Apply the six principles of brain-friendly teaching in every lesson

### FREE Kagan Materials

You will receive your materials at the event.

- ★ Brain-Friendly Teaching book
- ★ Brain-Friendly Teaching Course Workbook

### Special Discount Package

Available only to participants, and only if purchased at the time of registration. Your materials package includes:

1. Silly Sports & Goofy Games Book
2. Instant Classbuilding Software
3. Instant Teambuilding Software
4. SelectorTools Software
5. TimerTools Software

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** November 7, 2018

**TOPIC/TITLE:** Travel Request/Huntertown Teachers/Laura Emmons and Jennifer Springate/2019  
National Reading Recovery and K-6 Literacy Conference/February 10-11, 2019/  
Columbus, Ohio

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
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- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel required.


**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for Huntertown teachers, Laura Emmons and Jennifer Springate, to attend the 2019 National Reading Recovery and K-6 Literacy Conference to be held in Columbus, Ohio, on February 10-11, 2019, with all costs to be paid with school based Title I funds and ESL funds per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Laura Emmons Jennifer Springate
<b>DATES OF TRIP:</b>	Feb 10 – Feb. 11- 2019
<b>TRIP TO:</b>	Columbus, OH
<b>METHOD OF TRANSPORTATION:</b>	car
<b>ACCOMMODATIONS:</b>	Drury Inn at the convention center in Columbus, OH
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	This is the National Reading Recovery and K-6 Literacy Conference. National presenters will provide research based instructional practices to improve literacy instruction.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)</b>	Huntertown Elementary 2 teachers
<b>TOTAL ESTIMATED COST:</b>	Registration – 2 @ 440 each = 880.00 Hotel and parking for 1 night 170.00 Travel to and from 200 miles each way @.42 per mile 168.00 Total = \$1218.00
<b>COST INCLUDES:</b>	Registration RRCNA membership Hotel Travel
<b>FUNDING SOURCE:</b>	Title I, ESL
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

RECEIVED

OCT 19 2018

WOODFORD COUNTY  
BOARD OF EDUCATION

<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended	<i>Elaine Kaiser</i>
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended	<i>John Hill</i>



# Preliminary Conference Schedule (SUBJECT TO CHANGE)

## SUNDAY 10:00 am to Noon

### GENERAL SESSION—C.C. Bates Intentional Teaching and Learning

## SUNDAY 1:30 pm to 3:00 pm

### Reading Recovery

Literacy Lessons: Working with Special Education and English Learner Students  
Amy Emmons ◆

From Simple to Complex Sentences  
Lorianne Fitzgerald

Help! This Child is Hard for Me to Teach  
Heather Good

What to Teach? Focusing on Domain Contingency During Text Reading  
Mary Lose IT★

Fluent, Flexible, and Fast with Higher Level Text  
Maryann McBride ◆

English Learners: Breaking Barriers by Building Bridges  
Michelle Sharratt

### Leadership in Literacy K-2 Classroom Literacy

Leveraging Reading Recovery Implementation and Expertise to Support All Learners  
Dee Dee Verlinde

### K-2 Classroom Literacy

Word Walk: An Engaging Vocabulary Strategy for Young Children  
Katherine Beauchat

Practical Tips: Maximizing Minutes for Shared Reading and Interactive Read-Aloud  
Lindsay Dexter

### K-6 Classroom Literacy

Develop Readers through Engagement, Encouragement, and Explicit Teaching  
Kari Croucher

A Multicultural Literacy Education for All  
Carlotta Penn

Making Decisions in a Guided Reading Lesson  
Jan Richardson ★

Taking Action to Ensure Readers Thrive All Year Long - Even in Summer!  
Kari Yates

### 3-6 Classroom Literacy

Clever Writers Become Critical Readers: Teaching Writing Skills First Transforms Reading Comprehension  
Colleen Cruz

### Literacy Coaching

Facilitating Professional Learning  
Denise Morgan

Coaching Around the Reading Process  
Wendy Sheets

### Children's Literature

Best New Books for Grades 3-6  
Lisa Pinkerton

## SUNDAY 3:30 pm to 5:00 pm

### Reading Recovery

Using Technology to Increase Communication and Improve Student Outcomes  
Jessica Bach ▲

The Power of Known Words  
C.C. Bates

Promoting Flexibility and Independence in Writing  
Mary Fried IT★

Understanding the Role of Oral Language Development in Early Reading  
Kristi Lien ◆

A Case Study: From Simple to Complex Processing  
Scott Mackin ◆

### Leadership in Literacy

Effective Implementation of Reading Recovery: Lessons Learned From the i3 Research  
Connie Briggs

### K-2 Classroom Literacy

Engagement, Expectations, and Response: Guided Reading that Nurtures Student Learning  
Debra Crouch

Play-Based Learning Centers with a Focus on Content Standards  
Shelly Schaub

Why NOT Sound-it-out?  
Robert Schwartz

### K-6 Classroom Literacy

Using Technology to Increase Communication and Improve Student Outcomes  
Jessica Bach ▲

Deconstructing the Data: What Your Readers Need Now  
LeeAnn Lewellen

Crack the Code on Academic Vocabulary  
Kristi McCullough

Responsive Teaching: Strong Running Record Analysis  
Abby Miller

Talk Matters! Supporting English Learners in the Dialogic Classroom  
Maria Nichols ★

### Literacy Coaching

Fostering a Culture of Literacy Through Relationships  
Michelle Rentsch

### Children's Literature

New Children's Literature to Inspire, Teach, and Engage Diverse Learners  
Fran Wilson

## MONDAY 8:30 am to 10:00 am

### Reading Recovery

How Technology Can Make Your Reading Recovery Life Easier  
Christy Germany ▲

Prompting for Strategic Processing in Reading Higher Level Text  
Pamela Grayson

Powerful Language Interactions During Writing: Supporting Strong Literacy Processing Systems  
Mary Lose

Using Strategic Action to Strengthen Reading and Writing in Literacy Lessons  
Kim Reynolds ◆

He Who Hesitates Might Be Noticing  
James Schnug IT★

### Leadership in Literacy

Improving the Principal's Literacy IQ Through Professional Development  
Judy Dougherty

### K-2 Classroom Literacy

Speaking and Listening: The Forgotten Pieces of the Literacy Puzzle  
Connie Dierking

Building Strategic Activity Through Guided Reading in the K-2 Classroom  
Nikki Woodruff

Nurturing Thriving Reading Lives from the Start: Conferencing with Readers in the K-2 Classroom  
Kari Yates

### K-6 Classroom Literacy

Project-Based Instruction for Literacy and Social Studies  
Nell Duke ★

Using Running Records to Inform Early Literacy Instruction for English Learners  
Stephanie Ledger

Intentional Teacher Moves in Response to English Learner Needs  
Bee Medders

What to Do When Kids Just Don't Get It: Prompting for Deeper Understanding During Guided Reading  
Jan Richardson

### 3-6 Classroom Literacy

Help Intermediate Readers Find Independence and Joy in Reading  
Sherry Kinzel

### Literacy Coaching

Create a Schoolwide Guided Reading Community with Results  
Sharon Ritchey

### Children's Literature

What's New in 2018 for K-2 Readers?  
Patricia Scharer

## SESSION KEYS

- Reading Recovery
- Leadership in Literacy
- K-2 Classroom Literacy
- K-6 Classroom Literacy
- 3-6 Classroom Literacy
- Literacy Coaching
- Children's Literature

★ Featured Session  
see pages 6

IT Ticketed Session  
see page 6

◆ Study Session

▲ Technology Session



# Check for Updates at [rrcna.org/conferences](http://rrcna.org/conferences)

## MONDAY 10:30 am to 11:45 am

**GENERAL SESSION—Lucy Calkins**  
Holding Fast to What Matters Most

## MONDAY 1:00 pm to 2:30 pm

### Reading Recovery

Old Friends: Using What is Known to Solve in Reading and Writing  
Leslie McBane

Teaching (only) from Correct and Partially Correct Responding  
Kelly McDermott

Powerful Teaching Decisions: Developing the Child's Independence  
Debra Rich

He Who Hesitates Might Be Noticing  
James Schnug

Is Writing the Cinderella of your Reading Recovery Lesson?  
K. Journey Swafford

### Leadership in Literacy

The Dyslexia Challenge: How Should Reading Recovery Professionals Respond  
Clifford Johnson

Using Reading Recovery to Promote Early Literacy Intervention in First and Third Grade  
Nicole Vitale

### K-2 Classroom Literacy

Stop and Jot!  
Lauren Johnson

The Diversity Dilemma: Choosing Reading Materials for Marginalized K-3 Students  
Carol Levine

### K-6 Classroom Literacy

Reimagining Phonics Instruction  
Lucy Calkins

Project-Based Instruction for Literacy and Social Studies  
Nell Duke

Digitizing the Literacy Block  
Ryan Glaze

Conversations That Inspire and Instruct Student Writers  
Leah Mermelstein

Who Owns the Learning? Engaging Hearts and Minds Through Purposeful Talk  
Maria Nichols

### Literacy Coaching

Build Capacity with a Job-Embedded, Peer Observation Coaching Project  
Robin Griffith

Build Literacy Expertise in your School Through Intentional Coaching Experiences  
Jamie Lipp

### Study Sessions

90-minute single topic program designed to allow participants to share in an in-depth investigation directed by presenters. Participant interaction is encouraged.

## MONDAY 3:00 pm to 4:30 pm

### Reading Recovery

The Composing Conversation- Avoiding Roadblocks on the Path to Writing  
Jamie Lipp

What to Teach? Focusing on Domain Contingency During Text Reading  
Mary Lose

Red Flags! A Call to Action for Teachers  
Allyson Matczuk

In a Rut? Re-energize Your Teaching!  
Paulette Moore

Collaboratively Preparing for Independent Writing in the Classroom and Beyond  
Janice Van Dyke

### Leadership in Literacy

Literacy Lessons: What You Need to Know and Why  
Lindy Harmon

Creating a Culture of Continuous Improvement Through Collaborative Data Inquiry  
Michael Price

### K-2 Classroom Literacy

Let Your Data Work for You: Powerful Student-Centered Lessons  
Mary Ann Colbert

Cultivating a Community of Joyful Writers Through Independent Writing Projects  
Kelsey Corter

Flexibility in Problem Solving - More than Sound it Out  
Heather Good

### K-6 Classroom Literacy

Another Seven Studies with Important Implications for Classroom Practice  
Nell Duke

Making Decisions in a Guided Reading Lesson  
Jan Richardson

Literate Identities: The Power of Classroom Interactions  
Wendy Sheets

Harmonizing Technology and Literacy  
Sara Wagner

### Literacy Coaching

Stop Waiting for the Change -- Be the Change!  
Denise Rowe

### Children's Literature

How the Sausage is Made, a Conversation with Gail Carson Levine  
Gail Carson Levine

★ **Featured Session**  
see pages 6

■ **Ticketed Session**  
see page 6

◆ **Study Session**

▲ **Technology Session**

### Concurrent Sessions

90-minute single topic program in lecture-type format. Audience participation generally limited to question and answer sessions at discretion of presenters.

## TUESDAY 8:30 am to 10:00 am

### Reading Recovery

Promoting Flexibility and Independence in Writing  
Mary Fried

The New Book Introduction: What's the Plan and Level of Support?  
Andrea Overton

Activate! Accelerate! Strong Teaching in the First Weeks of Lessons  
Braedan Schantz

Wonderfully Disturbing Messages from Reading Recovery  
James Schnug

### Leadership in Literacy

Wonderfully Disturbing Messages from Reading Recovery  
James Schnug

Come Sail Away: Reading Recovery at the Helm  
Elizabeth Scully

### K-2 Classroom Literacy

Developing Phonological Awareness and Phonics Skills through Real Writing Opportunities  
Carolyn Helmers

Elevating Writing Instruction with Technology and Mo Willems  
Joseph Stahl

Accelerating Progress with ALL Readers Through Classroom Instruction  
Susan Vincent

### K-6 Classroom Literacy

Changing Learning Trajectories: Accelerating Literacy Learning and Social and Emotional Growth  
Kathryn Champeau

Everyone is a Teacher: The Power of Writing Conferences  
Lynne Dorfman

Talk Matters! Supporting English Learners in the Dialogic Classroom  
Maria Nichols

Compelling Close Reads: Multidimensional Learning to Meet ALL Students' Needs  
Julie Payne

### 3-6 Classroom Literacy

Reaching Struggling Readers Using Interactive Read-Alouds and Shared Reading  
Lori Black

### Literacy Coaching

Building Firm Foundations: Boosting Reflective Capacity Among Coaches and Teachers  
Brittany Galbreath

### Children's Literature

Reinventing Author/Illustrator Studies (K-6)  
Lisa Pinkerton


## TUESDAY 10:30am to 11:45 am

**GENERAL SESSION—Gail Carson Levine**  
Dragons and Fairies and Elves, Oh My!

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1XC DATE:** November 7, 2018

**TOPIC/TITLE:** Travel Request/WCHS Academic Team/Russell Invitational Tournament/Russell, Kentucky/December 8, 2018

**PRESENTER:** Jimmy Brehm 

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
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**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the WCHS Academic Team to travel to Russell, Kentucky, to compete in the Russell Invitational Tournament on December 8, 2018, per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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# SCHOOL RELATED STUDENT TRIP REQUEST FORM

Group Requesting Trip:	WCHS Academic Team
Dates of Trip:	December 8, 2018
Trip to:	Russell Invitational Tournament 709 Red Devil Lane Russell, KY 41169
Method of Transportation:	parent drivers
Accommodations:	N/A
Educational Objective and Curriculum Objective:	To compete in academic NAQT style competition
Trip Highlights:	Academic competition
Number of Students Predicated to Participate:	8-12
Number of Chaperones:	3
Name of Individual Dispensing Medications:	April York/Ken Tonks/Devan Martinez
Total Estimated Cost:	\$210
Cost Includes:	registration for 2-3 teams
Cost to Each Student:	\$15
Funding Assistance:	N/A
Fund Raisers Incorporated:	
Principal Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
Superintendent Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

Reviewed/Revised: 05/19/03

RECEIVED

OCT 31 2018

WOODFORD COUNTY  
BOARD OF EDUCATION



**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:** 1XC **DATE:** November 7, 2018

**TOPIC/TITLE:** Travel Request/WCHS Academic Team/Dorman 29<sup>th</sup> Cavalier Challenge/Dorman High School/Spartanburg, South Carolina/January 18-20, 2019

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel and collection of student fees.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for the WCHS Academic Team to travel to Russell, Kentucky, to compete in the Russell Invitational Tournament on December 8, 2018, per the attached request.

**IMPACT ON RESOURCES:** See attached form

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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# SCHOOL RELATED STUDENT TRIP REQUEST FORM

Group Requesting Trip:	WCHS Academic Team
Dates of Trip:	January 18-20, 2019
Trip to:	Dorman 29th Cavalier Challenge Dorman High School Spartanburg, SC
Method of Transportation:	charter bus
Accommodations:	Comfort Suites Spartanburg, SC
Educational Objective and Curriculum Objective:	To compete in PACE-style academic competition in a 60-team varsity and 12-team junior varsity field against teams around the nation.
Trip Highlights:	Academic competition
Number of Students Predicated to Participate:	16-20
Number of Chaperones:	3
Name of Individual Dispensing Medications:	April York/Ken Tonks/Devan Martinez
Total Estimated Cost:	approx. \$6000
Cost Includes:	10 x 2 nights hotel rooms (students, coaches, bus driver) Tournament registration for 4 teams Charter bus Substitutes x3 for Jan. 18, 2019
Cost to Each Student:	\$100, depending on hotel cost
Funding Assistance:	Curriculum & Instruction: transportation & substitutes
Fund Raisers Incorporated:	Trivia Night & Tournament
Principal Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended
Superintendent Recommendation:	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended

Reviewed/Revised: 05/19/03

RECEIVED

OCT 31 2018

WOODFORD COUNTY  
BOARD OF EDUCATION

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #: 1 X C DATE:** November 9, 2018

**TOPIC/TITLE:** Travel Request/WCMS/Middle School Kentucky Youth Assembly/December 9-11,  
2018/Crowne Plaza Hotel/Louisville, KY

**PRESENTER:** Jimmy Brehm

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☒ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

Per Board policy - prior approval for overnight and out of state travel.

**SUMMARY OF MAJOR ELEMENTS:**

Request Board approval for WCMS students and chaperones to participate in the Middle School Kentucky Youth Assembly to be held at the Crowne Plaza Hotel in Louisville, Kentucky, on December 9-11, 2018, per the attached request.

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended ☐ Not Recommended



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**WOODFORD COUNTY SCHOOLS  
OUT OF STATE OR OVERNIGHT  
TRAVEL REQUEST**

<b>INDIVIDUAL/STAFF REQUESTING TRIP:</b>	Rebecca Moreland
<b>DATES OF TRIP:</b>	December 9 – December 11
<b>TRIP TO:</b>	Crowne Plana Hotel; Louisville, KY
<b>METHOD OF TRANSPORTATION:</b>	School Bus
<b>ACCOMMODATIONS:</b>	Crowne Plaza Hotel; 830 Phillips Land; Louisville, KY
<b>EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:</b>	Students will participate in a model legislature, presenting and debating various bills and legislation among same-aged peers from across the state of Kentucky. In so doing, they will learn the sources of power, the way our democratic government functions, and ways to develop and support arguments, research information, and work collaboratively toward a shared goal.
<b>CONFERENCE AGENDA: SEE ATTACHMENT</b>	
<b>NUMBER OF PARTICIPANTS/SCHOOLS:</b> (If more than one school, attach list of participants and their schools.)	30 Students 2 Adults (2 teachers) 1 School – WCMS
<b>TOTAL ESTIMATED COST:</b>	\$7,000
<b>COST INCLUDES:</b>	Registration and Lodging (all-inclusive fee) Meals Transportation (Bus)
<b>FUNDING SOURCE:</b>	Student Fees (\$300/student)
<b>FUND MANAGER RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>Rebecca Moreland</i>
<b>PRINCIPAL/SUPERVISOR RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>
<b>SUPERINTENDENT RECOMMENDATION:</b>	<input checked="" type="checkbox"/> Recommended <input type="checkbox"/> Not Recommended <i>[Signature]</i>