



NEW:
11/13/18

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| JOB TITLE: | COORDINATOR ACADEMIC MULTI-TIERED SYSTEMS SUPPORT |
| DIVISION: | ACADEMIC SERVICES |
| SALARY SCHEDULE/GRADE: | IV / Grade 11 |
| WORK YEAR: | 220 DAYS |
| FLSA STATUS: | EXEMPT |
| JOB CLASS CODE: | |
| BARGAINING UNIT: | CERX |

SCOPE OF RESPONSIBILITIES

Supports schools in the design, coordination and implementation of Multi-Tiered System of Support plans for Academics. This includes supporting schools in the design of acceleration plans for students who are behind academically. The MTSS Coordinator facilitates the work of the acceleration coaches to ensure schools are supported so that every student has a plan and the appropriate supports to achieve at least one year's worth of growth academically each year and more if necessary for catch up growth. The MTSS coordinator will assist with the identification of appropriate interventions and resources for each level, K-12, and will coordinate with various role groups to assist with MTSS academic implementation. The MTSS Coordinator will align planning to the district's strategic plan, all state and federal requirements, and will work closely with the MTSS Behavior and Engagement Team to ensure coherence in MTSS planning and implementation.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Provides training, consultation and other support to administrators, teachers, school-based leadership and MTSS teams to facilitate the design, coordination and implementation of MTSS for Academics at both the district and school levels

Supports schools in designing and implementing effective acceleration plans for students who are behind

Coordinates and supervises the work of the acceleration coaches to best meet school and district student needs

Monitors the fidelity of implementation of MTSS at the school-level for academics

Identifies professional learning needs for both school and district personnel and coordinates trainings as needed as related to MTSS Academics

Encourages and models skillful use of data to inform decision-making as related to MTSS Academics

Maintains cooperative and positive working relationships with school and district staff

Collaborates closely with both Teaching and Learning staff and Behavior support staff to ensure coherence with MTSS planning and implementation district-wide

Serves as requested on district committees

Performs other duties as assigned by the Assistant Superintendent for Teaching and Learning

PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work at times requires bending, squatting, crawling, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires activities involving driving automotive equipment.

MINIMUM QUALIFICATIONS

Master's Degree with valid Kentucky Teaching Certificate

Five (5) years successful experience as a teacher

Kentucky Professional Certification in Administration and Supervision

Expertise in equity, inclusion and culturally responsive education

DESIRABLE QUALIFICATIONS

Proven leadership ability

Knowledge of appropriate pedagogy that will address achievement and opportunity gaps

Experience with diverse populations

Experience in planning, developing and implementing professional learning programs



NEW:

11/13/2018

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| JOB TITLE: | PSYCHOLOGIST MTSS ELEMENTARY BEHAVIOR |
| DIVISION | ACADEMIC SERVICES |
| SALARY SCHEDULE/GRADE: | IV, GRADE 9 |
| WORK YEAR: | 195 DAYS |
| FLSA STATUS: | EXEMPT |
| JOB CLASS CODE: | |
| BARGAINING UNIT: | CERX |

SCOPE OF RESPONSIBILITIES

As part of the Multi-tiered System of Supports, the psychologist provides behavior support for elementary students by working with schools to determine potential root causes and treatment plans for behaviors that interfere with a student's learning and/or the learning of others. The psychologist acts as a consultant while also providing counseling and/or therapeutic support, helping to guide and interpret the results of the universal behavior screener and designing appropriate interventions and supports as needed for students. In addition, the psychologist will coordinate with community agencies to support students as needed.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

Acts as a psychologist/educational consultant for staff in developing preventative and early intervention strategies for elementary students

Accurately administers and/or supports schools in administering the universal behavior screener, interpreting results and designing plans for individual students as needed

Provides support for students who need therapeutic services and/or counseling

Serves as a resource to school principals, MTSS teams, teachers and other school and district staff on behavior issues of school or system-level concern

Coordinates support for students with community agencies

Works collaboratively with teachers, principals, parents, community partners and colleagues

Facilitates trainings/staff development opportunities as needs indicate

Performs other duties as assigned by the MTSS Director

PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving exposure to marked changes in temperature and humidity and driving automotive equipment.

MINIMUM QUALIFICATIONS

Master's Degree with Kentucky Department of Education certification as a school psychologist

Expertise in psycho-educational consultation and assessment

Experience in school system

Willingness to review psychological literature and translate into practice

DESIRABLE QUALIFICATIONS

Training and experience in leading parent groups

Expertise in group/individual psychological counseling

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| Three (3) years of successful professional experience in appropriate areas |
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| Knowledge of federal and state laws and regulations regarding assessment |
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| FOOTNOTE |
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| This position may be categorically funded and re-employment is subject to periodic review based on availability of funds and continued need for the project |
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