

5 year Vision: NKCES will be a trusted partner with local school districts and the learning community to research and apply innovative 21st Century practices by leveraging resources, developing strategic alliances and inspiring powerful leadership while providing exemplary customer services to districts, communities & our students.

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NKCES TEAM Meeting, October 1st: Executive Director, Mrs. Amy Razor, meets with the entire NKCES team once a month to review any needed regional news, provide updates and build culture as team members share highlights and successes. This meeting began with a mindful moment by Mrs. Razor as she utilized a breathing exercise from CALM.

Executive Council Meeting, October 4th:

The Executive Council met to discuss suggestions of the NKCES Board in regard to structuring our meeting time and making our time together more efficient. The following is the proposed action item and rationale that was voted on and approved at the October meeting.

Action Item: Move board meeting time to 9:00a.m. and in turn, PLC time to 10:30a.m. This would allow for PLC time to continue on and be uninterrupted and PLC time could be structured to meet the current needs of the superintendents (i.e. PLC topics, committee meetings, working sessions, presentations as needed).

Rationale: *Moving the board meeting to 9:00 am would allow for the business portion of the meeting to be effectively discussed and action items voted on in a more efficient manner. To ensure the length of the meeting is honored, time constraints will be listed next to each agenda item.*

NOTES: Breakfast items would still be available for audience members (superintendents, partners and K-Groups) at 8:30am.

OVERVIEW of DAY:

8:30a.m.	Breakfast and Networking
9:00a.m.	NKCES Board Meeting
10:30a.m.	Door Prize and Lunch Sponsor Announcements
10:35a.m.	Superintendent PLC and Lunch Time

NCERT, October 9th-12th: Executive Director Razor attended NCERT with several other superintendents in the region and the national network of superintendents. She has shared resources, tools, and links to some of the highlights of the conference. This is a valuable opportunity to network with superintendents in the nation to learn together and connect on behalf of the region.

Executive Council Meeting, October 8th: Executive Director Razor met with the council to review the agenda for the meeting and discuss regional items for the board meeting. She also reviewed briefly the building project and current structure w/staff.

Dean's Development Council, October 18th:

As a member of the Dean's Development Council, Executive Director Razor attended the first council meeting with Alar Lipping for 2018-19. We continued the discussion that he introduced at the NKCES Board meeting on the need to

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recruit and sustain teachers. After an overview of the current program was given, we divided into groups to brainstorm specific strategies to support and recruit new teachers to NKU and NKY districts.

PL Consortium, October 19th: Executive Director Razor attended the PL Consortium to support the Ignite presentation and the multiple items that Mrs. Diane Hatfield was presenting to the region for discussion. This is always a very rich and transparent conversation that moves our region forward in a robust manner for the good of all students. The PL Consortium, along with the Title Groups, is coordinating a combined meeting for next month to learn more about future work for TSI and CSI schools with KDE. Mrs. Diane Hatfield does an exceptional job coordinating and communicating this work!

DoSE Meeting: Executive Director Razor met with the DoSE at their monthly meeting to touch base and get their input on the hiring process for the new Regional Special Education Director. The communication provided valuable insight, and they are interested (as are the superintendents) in posting in February through March for this position.

Graduation Requirement Feedback, October 22nd - 29th: Executive Director Razor attended the committee meeting for this discussion. It was requested that she type up the notes to make sense of the discussion and then create the flyer for our regional input. This process was quite lengthy and much conversation was held to get the feedback to a united front. However, we have a thorough document with many key points and critical issues that need to be noted and brought to the attention of the decision-makers before the consequences have long-term impact on our students of the Commonwealth.

New technology installed in current training room (downstairs), October 24th-25th: We are excited to have new technology to utilize in our training room for both board meetings and training sessions. This is going to be a significant improvement in this workspace for our region.

NKCES Building Renovation Meeting with Mr. Joe Hayes of RHI and Mr. Jon Stratton: Executive Director Razor and Mr. Jon Stratton have met multiple times to review change orders as well as conduct more in-depth discussions regarding concerns with several issues in the building project. We do not believe the renovation project is on target to meet completion deadlines.

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THE PEPPER EFFECT Book Study (VOXER): As a region, we continue to engage in a book study with the author of The Pepper Effect, Mr. Sean Gaillard, and many NKY Teachers and Educator Leaders. This has been an incredible experience as we build synergy together on behalf of 68,000 students.

Pillar II Discussion, October 30th: Executive Director Razor attended the discussion for this sub-committee for NKY Grow. Updates will be given at our next meeting.

KDE Conference Call with Cooperatives, October 31st: Associate Commissioner Amanda Ellis requested that all Cooperative Directors be a part of a conference call on October 31st to discuss many items to include support of TSI and CSI Schools. Topics discussed included: Restructuring of KDE Departments, Graduation Requirements, Researched Based Practice Rubrics for TSI and CSI work and future opportunities to collaborate between Cooperative Executive Directors and KDE Leadership.

Special Education Update:

KY CEC Board Meeting: In her role as a Board Member at Large for the KY Council for Exceptional Children (CEC), Dr. Laura Clarke worked with Past President Ms. Jenny Miller-Horn and Ms. Brittney Howell to plan the New Teacher Institute for KY CEC (held on Sunday, November 18 at the conference). Dr. Laura Clarke will be presenting an IEP and progress monitoring overview to new teachers at the session.

CEC DPHMD Board Meeting: Dr. Clarke is the President Elect for the Council for Exceptional Children's Division for Physical, Health, and Multiple Disabilities (DPHMD). On October 30, Dr. Clarke participated in the monthly board meeting and discussed low incidence presentations planned for the upcoming national CEC Convention in Feb in Indianapolis. Dr. Clarke will be co-presenting on crisis planning for students with disabilities and explicit instruction for students with moderate to severe disabilities.

DoSE Advisory Committee & DoSE Monthly meeting: The DoSE Advisory group met on October 15 to plan the October meeting, and, on October 19, the DoSE had their monthly meeting, which included an update from Executive Director Razor on the DoSE position search plans and a group discussion on CSI and TSI resources, including the need for evidence-based interventions.

Regional DoSE: On October 15-16, Mrs. Diane Hatfield attended the state Co-op Directors meeting in Frankfort. Dr. Laura Clarke participated in the October 15 training day and State Director's work session on eligibility trainings. Together, they brought back key information to the region, including updated eligibility training materials and disproportionality formula updates.

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IEP Compliance trainings: In September, Dr. Laura Clarke provided four Corrective Action Plan, IEP, and special education collaboration trainings to a total of 150 Special Education teachers.

Consultant group work: the Special Education Low Incidence consultants continued their partnership across the state, partnering with literacy and math consultants to develop some common resources and build capacity for content supports for students with disabilities to help decrease the achievement gap. NKCES sent Dr. Laura Clarke, Mr. John Winslow, Ms. Kim Snowball, Ms. Alison Teegarden, and Ms. Amelia Brown to participate in October. The low incidence groups worked on presentations they will be sharing at KY CEC in November. A Peer Support Network training is planned for November and Dr. Laura Clarke, Mr. John Winslow, and Ms. Linda Lane will be participating.

Threat Assessment Training planned for the region: On October 16, Dr. Laura Clarke, Dr. Patrick Richardson from Ft. Thomas, and Mrs. Jo Craven from PBIS Network presented Threat Assessment Training for the region. It is recommended that schools send teams (including an administrator, counselor, SRO, and lead teacher(s)) to learn how Threat Assessment Training can be used to help identify potential students at risk for violent behaviors. The training was attended by 18 regional psychologists, teachers, and administrators from 4 districts.

SPDIG Grant Funds: Each district was awarded SPDIG funds to purchase instructional resources from Attainment Company to support the learning of students who meet low incidence eligibility criteria. The resource kits have arrived and Mr. Winslow is working to distribute them to each district.

VI Services: Dr. Laura Clarke worked with Executive Director Razor, Mr. Stratton and Mrs. Joan Etter to develop a fall update for participating DoSE. It is scheduled for November 28.

Behavior Consultation: In October, Dr. Laura Clarke consulted with two districts and completed student observations and staff meetings to discuss behavior supports for students.

School-level trainings. Dr. Laura Clarke and Ms. Brown presented two trainings to 12 teachers on supporting students with backgrounds in poverty and trauma. Teachers were created classroom resources to support student learning and social emotional health.

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Professional Learning (PL) Update:

October Professional Learning: NKCES provided a total of 60 professional learning opportunities focused on academics, culture and climate and special education during the month of September serving 582 educators.

Addressing Chronic Absenteeism through Empathy, Intention, and Engagement hosted by NKCES in partnership with Boone County School. October 23 where 40 school and district administrators attended to learn about Kinolved.

Explicit Instruction - NKCES Instructional Coaches are partnering with Boone County to present Explicit Instruction based on the work of Anita Archer. Approximately 200 Boone County educators attended the second day of Explicit Instruction during October.

PL Consortium - Ms. Julie Whitis and Mr. Jerome Gels presented at the October 16 meeting on the Ignite Institute. Ignite includes seven colleges including BioMedical, Logistics, Computer Science, Design, Education, Construction Technology, and Engineering.

Evidence Based Practices session with Matthew Courtney is planned for November 16 at the Campbell County training room.

Mind Shift: Moving from a Culture of Teaching to a Culture of Learning: NKCES is partnering with KDE's Continuous Improvement Coaches to provide this training on December 6 at Ralph Rush Center.

Professional Learning Communities (PLCs): During the month of October several PLCs met including: Arts & Humanities, Physical Education, and Instructional Coaches. PLCs provide opportunities for educators to grow professionally in a collaborative environment focused on collective learning.

Regional Schools Program (RSP) Update:

RSP held our Fall Festival (hosted by NKU students) on November 2nd. Students and staff had a wonderful time.

RSP will have a couple teachers attend the Council for Exceptional Children (CEC) conference in Louisville in November. (RSP is out the entire week of Thanksgiving, as a reminder)

NKCES has starting the planning with RSP to set up our annual holiday shop for our students. It will be held on December 7th; details to follow regarding donations.

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Kitchen update: Hood is installed, now working through final hookups and inspections before it is in full operating condition. Continued thanks to our kitchen manager who continues to be patient and work around this situation!

English Learners (EL) Program Update:

The EL Program has been providing direct services regularly in each of the eight districts.

Due to the positive response to the Kagan for ELs training, we are planning to repeat Day 1 and also to offer Day 2 in March. This PD is an excellent option for using Title III funds. We will be able to fund at least one person from each of our EL Program's districts to attend.

On the 29th, we welcomed all the NKCES districts to attend our Title III Meeting and also held our EL Program Meeting. We reviewed Title III regulations, including OCR Obligations, GMAP, EL Plan development, and parent, family, and community engagement. We also pointed out the fact that for ACCESS testing, students in grades 4 and 5 will now be typing their responses. Concerns were raised about the new transition-readiness requirement for ELs.

NKY Institute for Arts Education (NKIAE):

Teachers across the region are implementing arts integration strategies to increase student engagement and understanding. We have observed lessons integrating the arts with ELA at Silver Grove School, Taylor Elementary, Ludlow High School, and Miles Elementary, and we have dates set to observe arts-integrated projects at Boone County High School and Newport High School. All teachers receive feedback and support for their work from Project Manager Joe Bertucci and Arts Integration Coach Lauren Hess.

Schools have used grant funds to bring arts experiences to their students, including an elementary visit from Madcap Puppets and a high school field trip to the Cincinnati Art Museum.

On October 28, teachers attended a Cincinnati Ballet performance, with a pre-show discussion led by the Ballet's Director of Education. A similar experience at Cincinnati Symphony Orchestra is planned for next month. These experiences provide insight, inspiration, and ideas for arts integration, and help teachers make connections with community arts organizations.

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Collaboration continues through individual team meetings at each school, a monthly newsletter, and Google Classroom. A November meeting is planned for teachers to reconnect, share their work so far, and find new ways to integrate the arts.

Grant Consortium Update:

Innovative Approaches to Literacy: Districts are taking first steps to implementation including conference calls with Washington project officer to learn about requirements including reporting requirements. Districts have begun posting positions.

Full Service Community Schools: Our proposals were not awarded.

Horizon Funds: This proposal was not selected as a finalist.

Andrew Lloyd Webber Classroom Resources: Pending.

21st CCLC: This Request for Applications came out, and several members attended technical assistance workshops for it. NKCES grant writer is working with districts and partners by request.

Interact for Health: Bellevue submitted a proposal

Reporting is underway for Northern Kentucky Institute for Arts Education Professional Development for Arts Educators grant, and a final report was submitted for the last Counseling grant. We are discussing options for hiring an evaluator for Innovative Approaches to Literacy grants.

Kentucky Agency for Substance Abuse Policy, Northern Kentucky Board: Erlanger Elsmere's Kenton County Alliance submitted a proposal.