

OVERVIEW OF PROPOSED CHANGES TO HIGH SCHOOL GRADUATION REQUIREMENTS

The Kentucky Department of Education has provided a [comparison of the proposed changes](#) to the current requirements for high school graduation.

The major changes include splitting course credits into foundational and personalized categories, ostensibly to provide greater flexibility in learning opportunities for students (removes English III & IV and Algebra II as requirements), and new exit requirements for students to demonstrate transition readiness and minimum competency in reading and mathematics.

When fully phased-in, the proposed changes would mean that entering 9th Graders in Academic Year 2020-2021 (Class of 2024) will have to meet new course requirements, as well as meet new exit requirement including measures of transition readiness and minimum competency on reading and mathematics assessment. Below is a summary of major changes for the Class of 2024:

EARN 22 CREDITS	
Foundational - 10 Credits	Personalized – 12 Credits
<ul style="list-style-type: none">• 2 English (English I & II)• 2 Math (Algebra I & Geometry)• 2 Social Studies (No Course Specified)• 2 Science (No Course Specified)• ½ Health• ½ Physical Education• 1 Visual and Performing arts	<ul style="list-style-type: none">• 2 English• 2 Math• 1 Social Studies• 1 Science• 6 Academic & Career Interest Learning Experiences
All credits are to be aligned to Kentucky's academic standards and personalized credits to the student's Individual Learning Plan (ILP).	
AND	
MEET MINIMUM CRITERIA ON READING & MATHEMATICS ASSESSMENT	
Reading	Mathematics
<ul style="list-style-type: none">• Minimum Score - NOT KNOWN• Exam Content – NOT KNOWN• First assessment in 10th Grade.• Students can retake up to twice per year.	<ul style="list-style-type: none">• Minimum Score - NOT KNOWN• Exam Content – NOT KNOWN• First assessment in 10th Grade.• Students can retake up to twice per year.
The minimum criteria for the assessments is yet to be determined, but shall be a scale score approved by the KBE. This is a NEW EXIT REQUIREMENT . Students unable to meet exam requirement may appeal via two options: 1) Submission of a portfolio 2) Submission of 8 th grade assessment scores demonstrating proficiency.	
AND	
MEET TRANSITION READINESS BENCHMARKS IN EITHER ACADEMIC OR CAREER	
Academic	Career
<ul style="list-style-type: none">• Meet CPE Benchmarks on College Admissions Exam; or• Complete 6 hours of Dual-Credit with a grade of C or higher; or• Complete 2 AP course and score 3 or higher on exam; or• Score 5 or higher on 2 International Baccalaureate exams; or• Score benchmark on 2 Cambridge Advanced International exams.	<ul style="list-style-type: none">• Score benchmark on approved Industry Certifications; or• Scoring benchmark on CTE program assessment for articulated credit; or• Complete 6 hours of CTE Dual-Credit with a grade of C or higher; or• Complete approved apprenticeship; or• Complete approved exceptional work experience.
These readiness benchmarks already exist in the school accountability model. Making them student requirements to graduate is new. This is a NEW EXIT REQUIREMENT .	