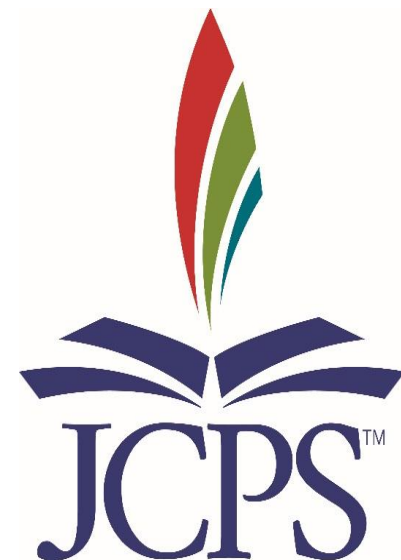# Vision 2020 *In Action*
# Quarterly Review of Key Metrics

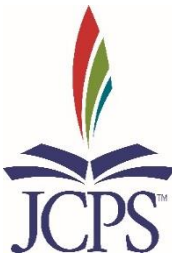*Board of Education Meeting*
*October 30, 2018*

# Quarterly Review

**Purpose:**

- Report on progress of Vision 2020 actions and key metrics
- Identify high level trends
- Share next steps for implementation or support needed to improve outcomes

**Non Purposes:**

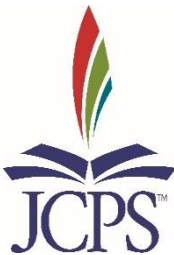- Examine school level data
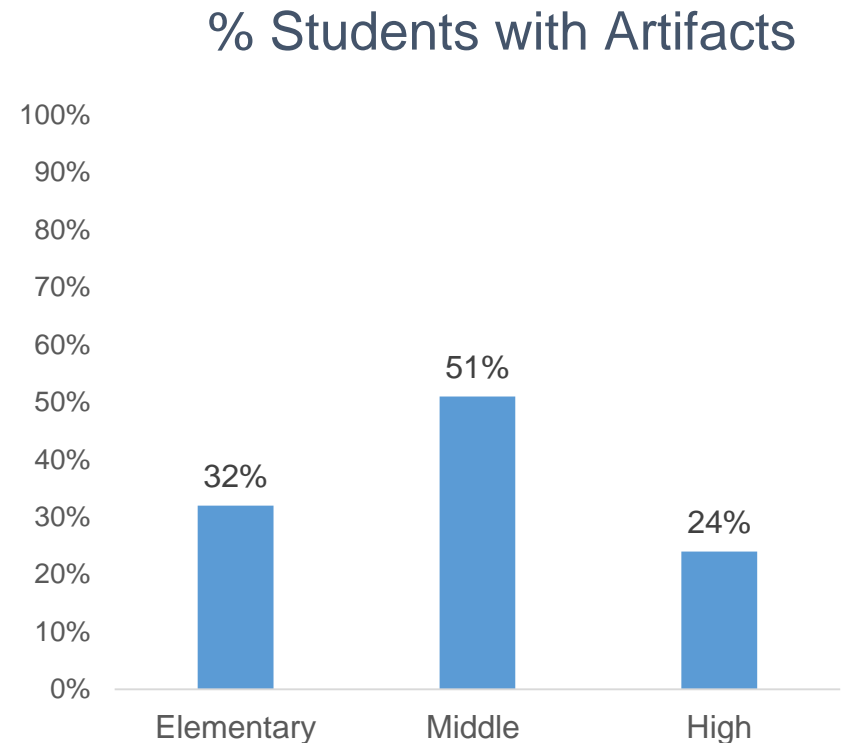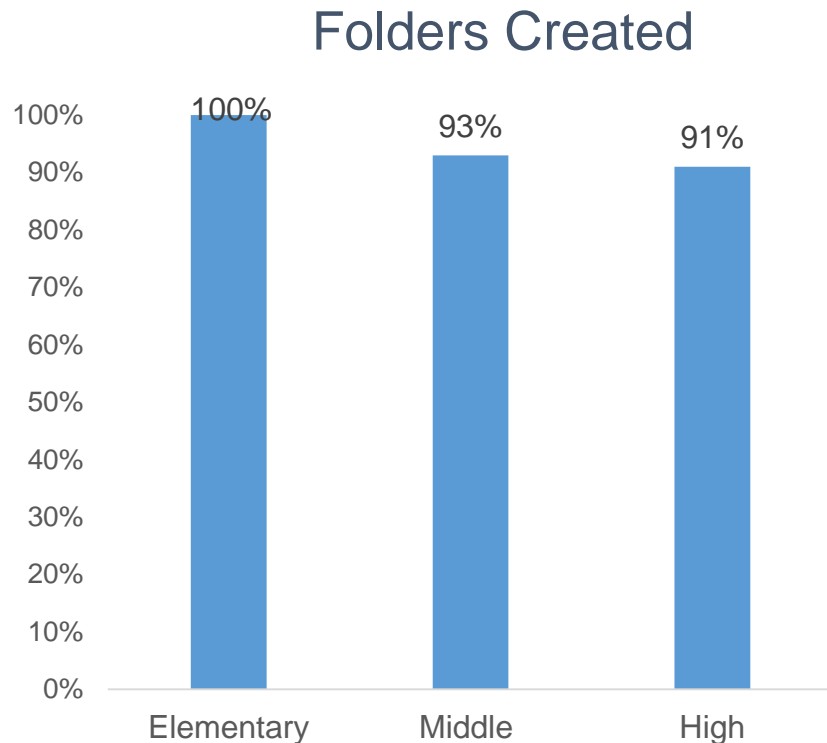- Solve issues

# District Actions and Key Metrics

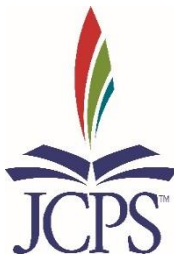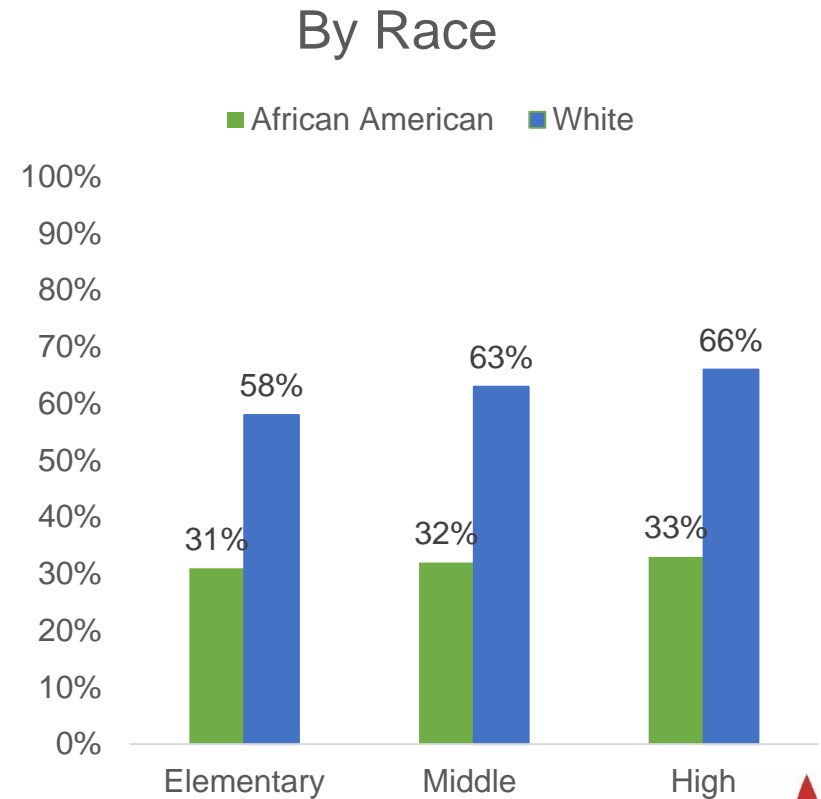| Actions | Metrics |
|---------|---------|
| Backpack of Success Skills Transition Readiness | 1. % student Backpack folders and % students with success skill artifact<br>2. % students meeting MAP Reading benchmarks<br>3. % students meeting MAP Math benchmarks<br>4. % seniors transition ready (HS only) |
| Meaningful Relationships | 1. % students chronically absent<br>2. % staff attendance<br>3. # Suspensions<br>4. # Referrals |
| Racial Equity Policy School Redesign and Innovation | 1. # staff attending Racial Equity Institute<br>2. MAP scores for AIS schools |

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# **Learning** Actions and Key Metrics

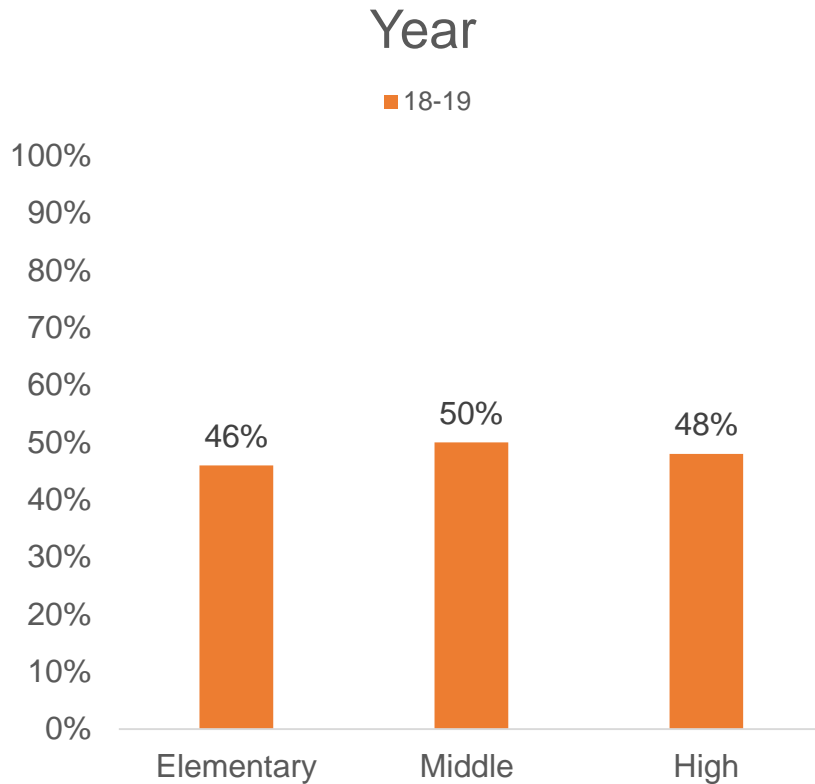# 1. % Student Backpack Folders & Success Skill Artifacts Through Day 49

## Folders Created



- Elementary: 100%
- Middle: 93%
- High: 91%

## % Students with Artifacts



- Elementary: 32%
- Middle: 51%
- High: 24%

Over 32,000 students with at least 1 artifact

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# 2a. % Students Meeting **Grade Level Reading** Benchmark - MAP

## Year

■ 18-19



| | Elementary | Middle | High |
|---|---|---|---|
| 18-19 | 45% | 49% | 51% |

## By Race

■ African American  ■ White



| | Elementary | Middle | High |
|---|---|---|---|
| African American | 31% | 32% | 33% |
| White | 58% | 63% | 66% |

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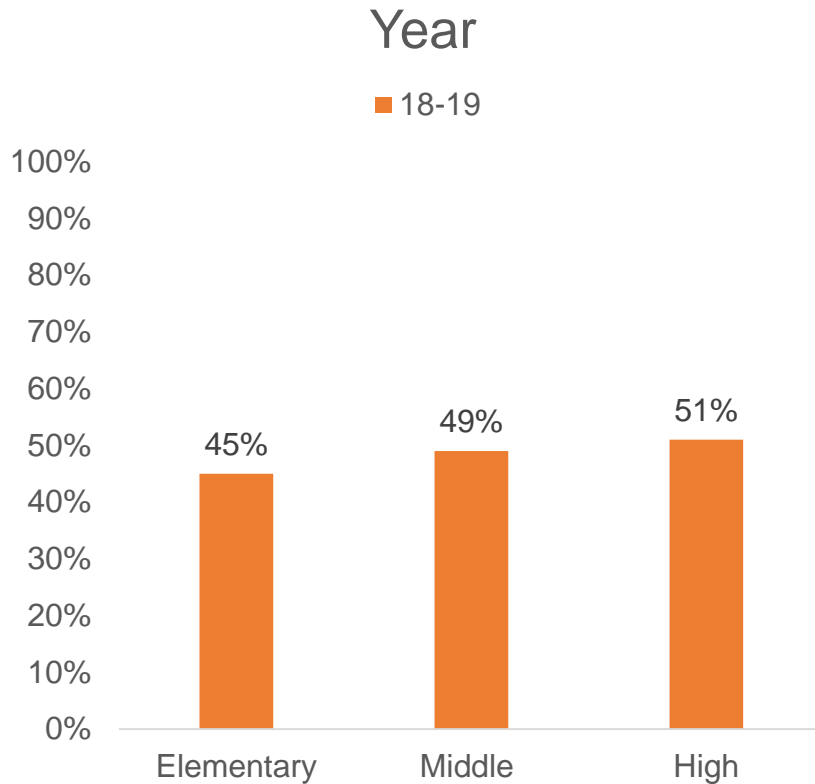
# 2b. % Students Meeting **Growth** in **Reading** Benchmark - MAP

### Year

■ 18-19



### By Race

■ African American  ■ White



Note: Fall to Fall Growth

# 3a. % Students Meeting Grade Level **Math** Benchmark - MAP

## Year

■ 18-19



Elementary: 43%
Middle: 39%
High: 41%

## By Race

■ African American  ■ White



Elementary: African American 26%, White 56%
Middle: African American 21%, White 55%
High: African American 23%, White 56%
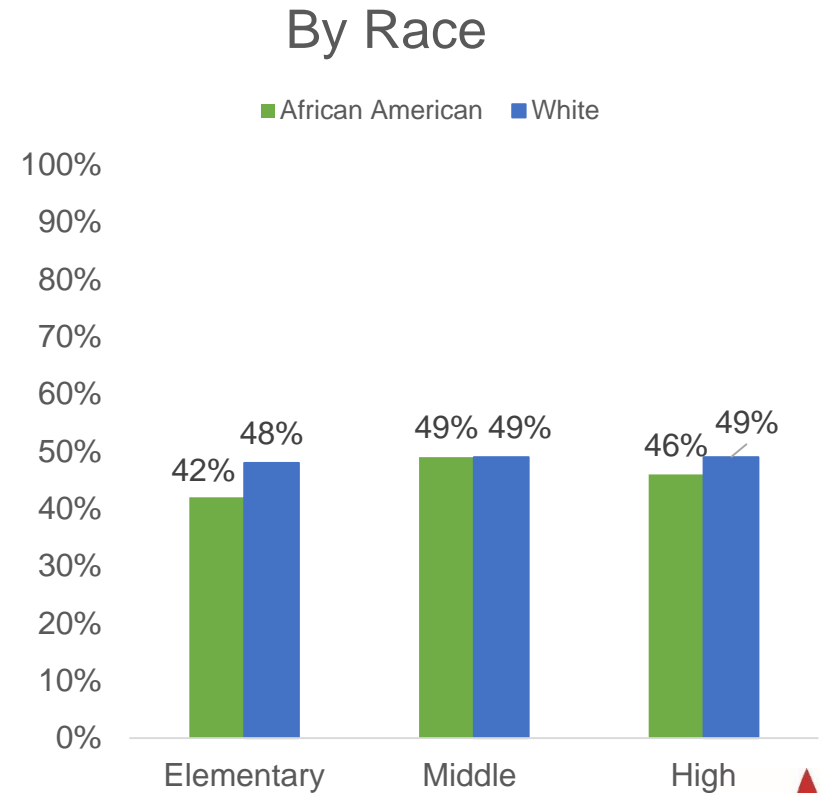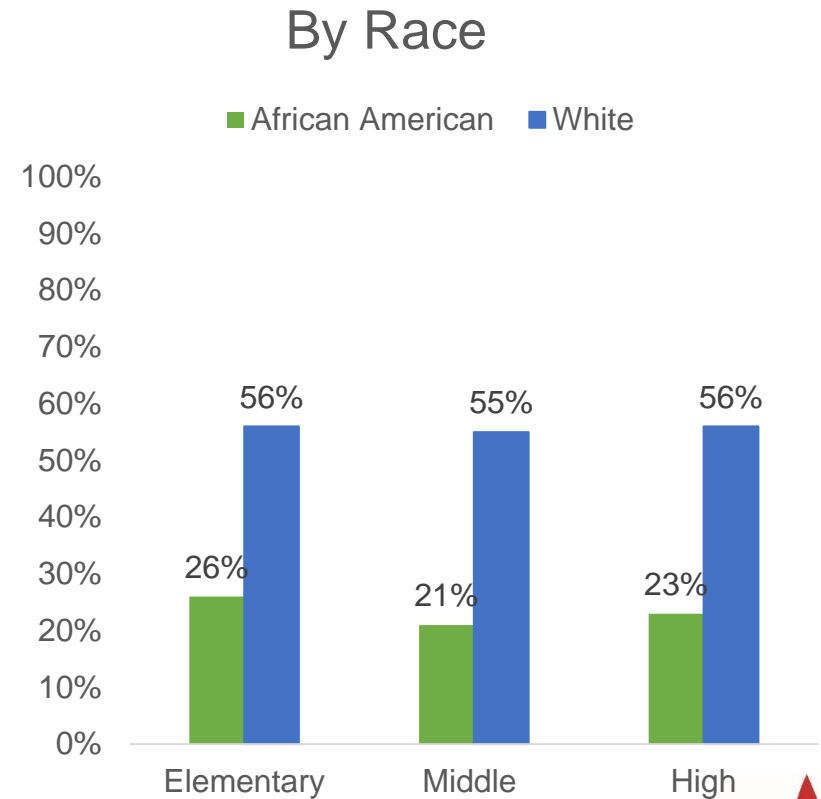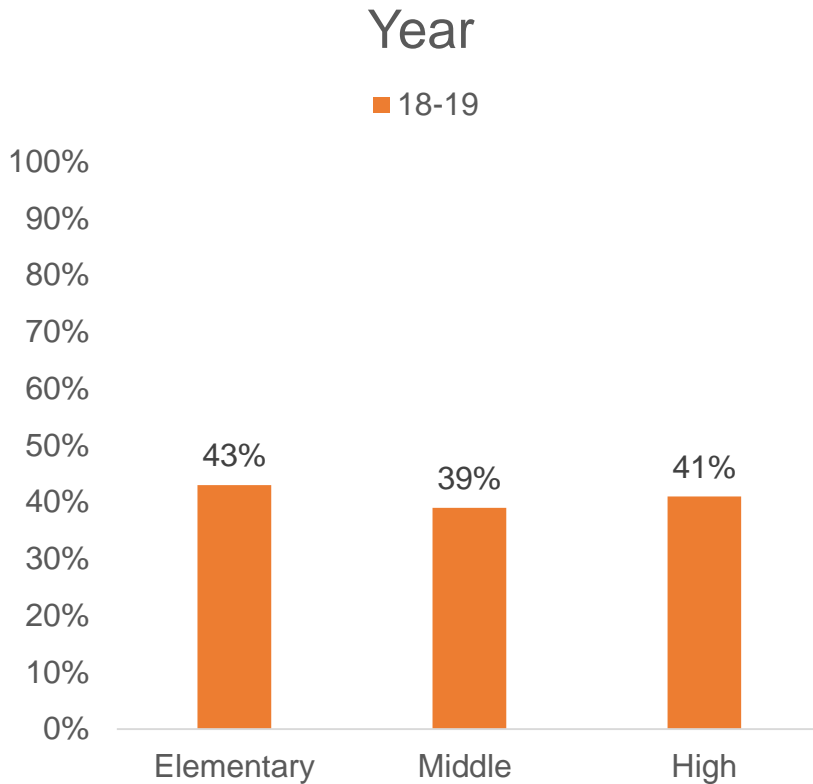
# 3b. % Students Meeting **Growth** in **Math** Benchmark - MAP

## Year

■ 18-19



| | Elementary | Middle | High |
|---|---|---|---|
| 18-19 | 48% | 50% | 50% |

## By Race

■ African American  ■ White



| | Elementary | Middle | High |
|---|---|---|---|
| African American | 43% | 49% | 50% |
| White | 49% | 48% | 50% |
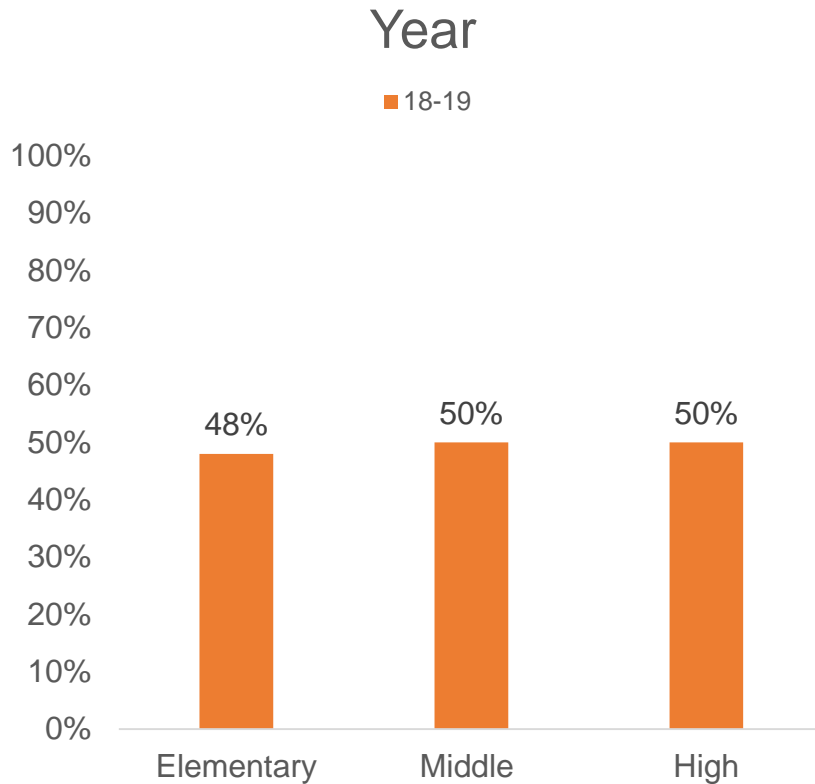
Note: Fall to Fall Growth
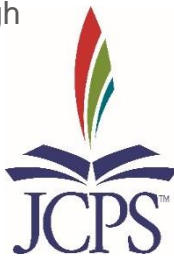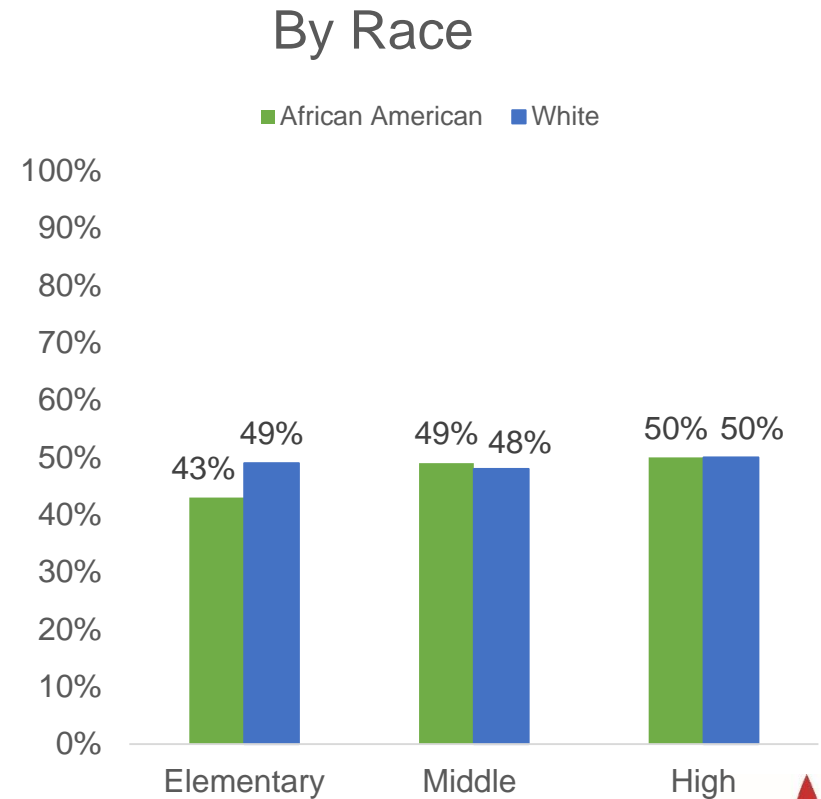
# 4. % Seniors Transition Ready

## By Year

■ 2017-18  ■ 2018-19

47.90%

30.50%

## By Race (18-19)

■ White  ■ African American

37.10%

17.30%
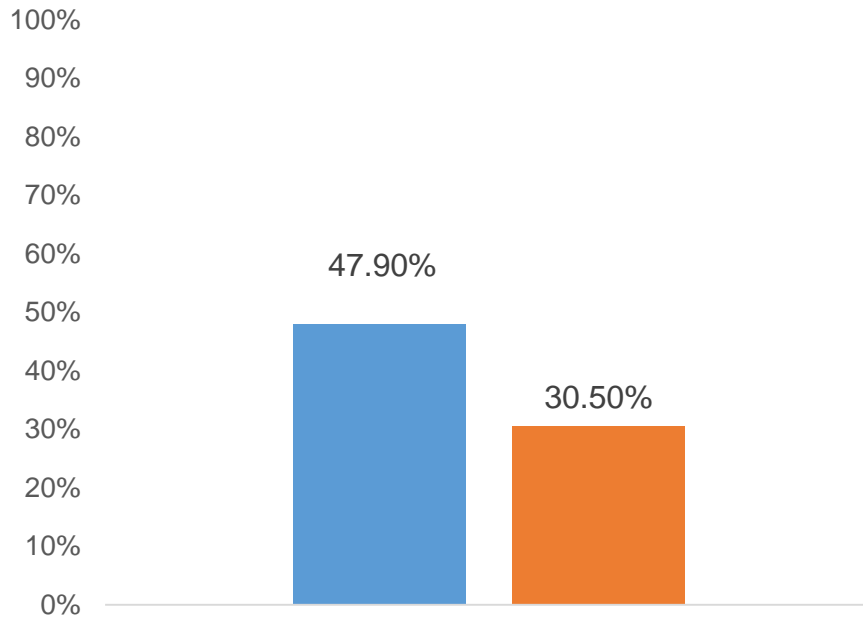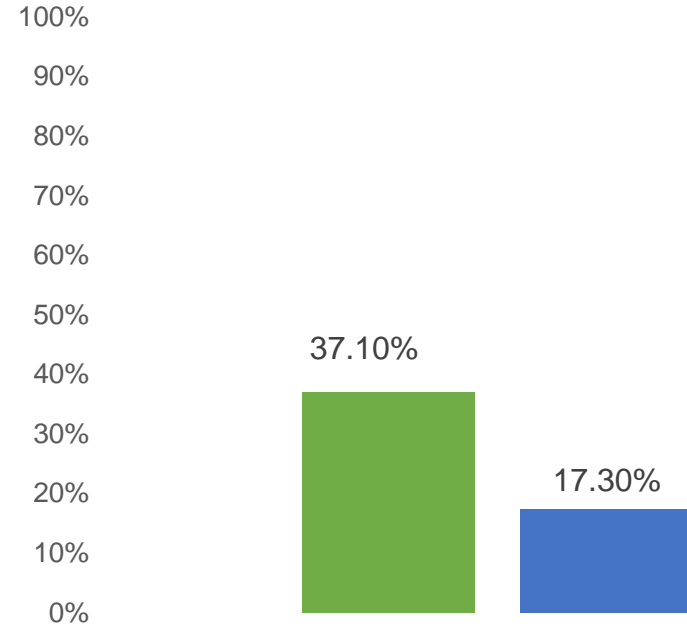
Note: 17-18 is EOY; 18-19 is 1st 6 weeks

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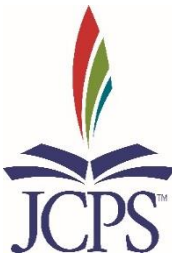
# Summary of Learning Actions
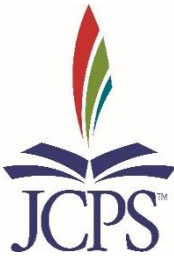
**Backpack of Success Skills**
- Backpack Video Series
- Principal and Assistant Principal Professional Development
- Individualized school support from Computer Education Support and Teaching and Learning teams

**Transition Readiness**
- Professional Development sessions on MAP
- Weekly reflection on six instructional systems by schools
- Targeted support from Academic Services to schools
- Individualized support for high schools from Transition Readiness department
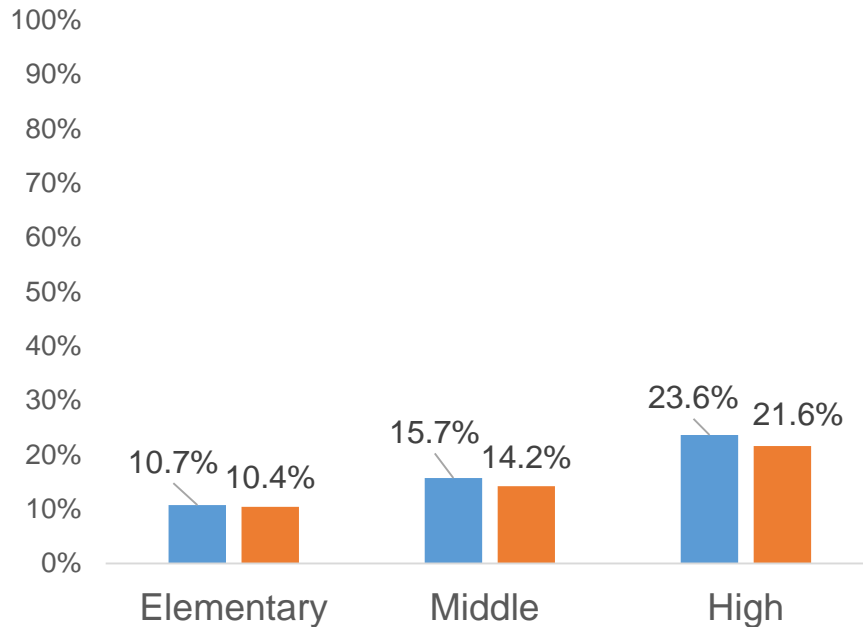- Acceleration plans for students not meeting benchmarks
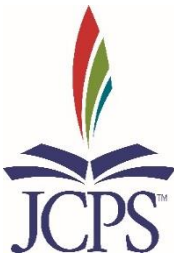
# **Culture & Climate** Actions and Key Metrics
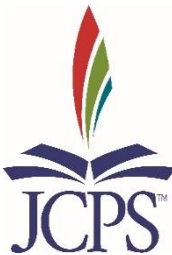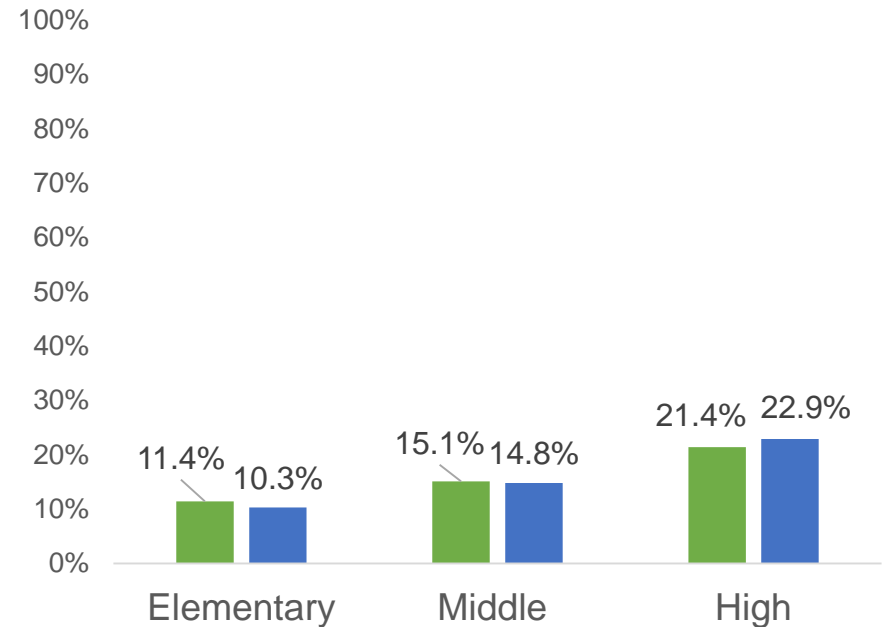
# 1. % Students chronically absent



## By Year

■ 2017-18  ■ 2018-19

| | Elementary | Middle | High |
|---|---|---|---|
| 2017-18 | 10.7% | 15.7% | 23.6% |
| 2018-19 | 10.4% | 14.2% | 21.6% |

## By Race (18-19)

■ White  ■ African American

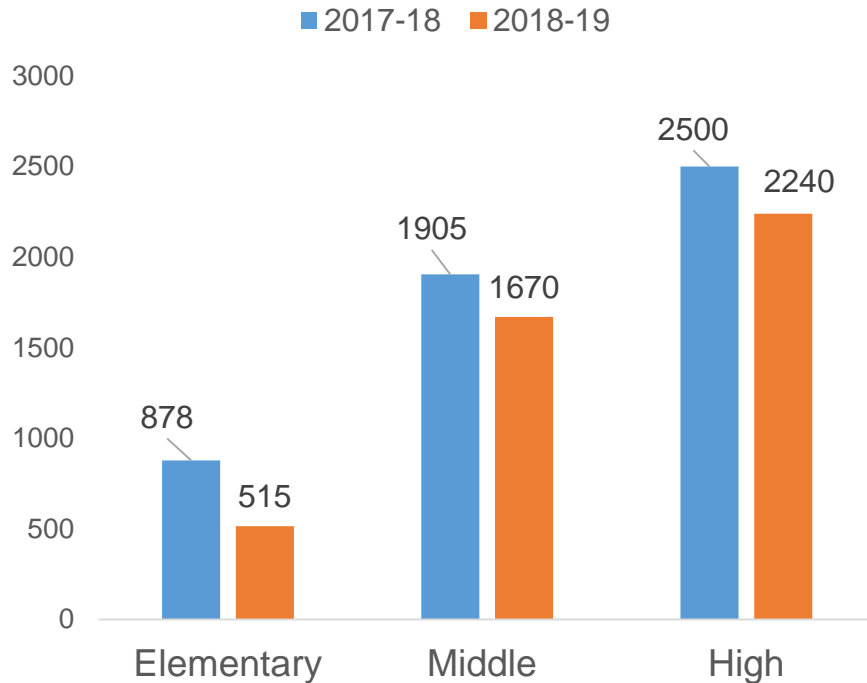| | Elementary | Middle | High |
|---|---|---|---|
| White | 11.4% | 15.1% | 21.4% |
| African American | 10.3% | 14.8% | 22.9% |

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# 2. % Staff Attendance
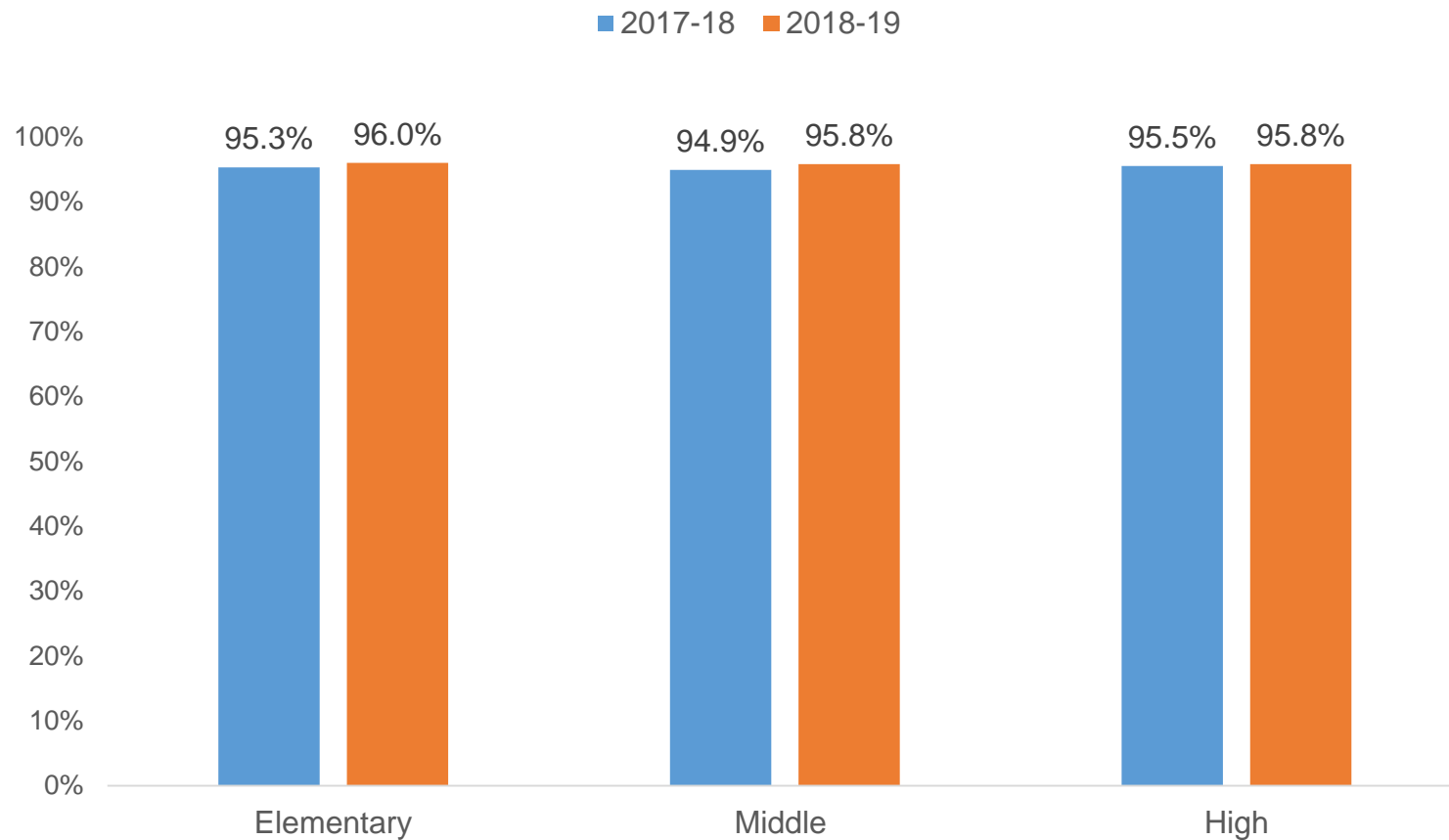
# 1. Number of Suspensions



By Year – Through Day 49

Legend: 2017-18, 2018-19

| | 2017-18 | 2018-19 |
|---|---|---|
| Elementary | 878 | 515 |
| Middle | 1905 | 1670 |
| High | 2500 | 2240 |

By Race (18-19)

Legend: White, African American

| | White | African American |
|---|---|---|
| Elementary | 87 | 370 |
| Middle | 389 | 1111 |
| High | 569 | 1471 |

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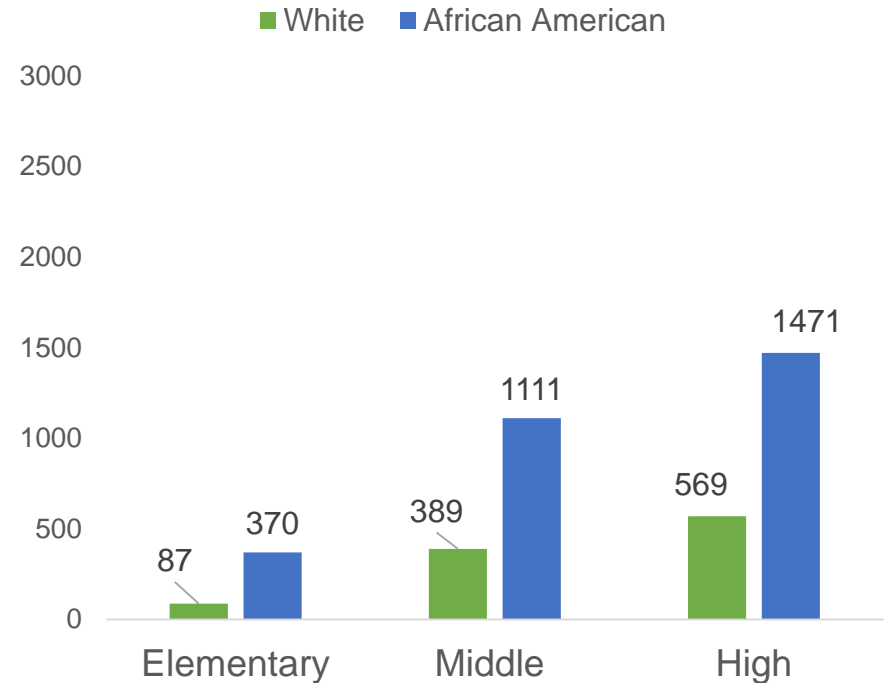
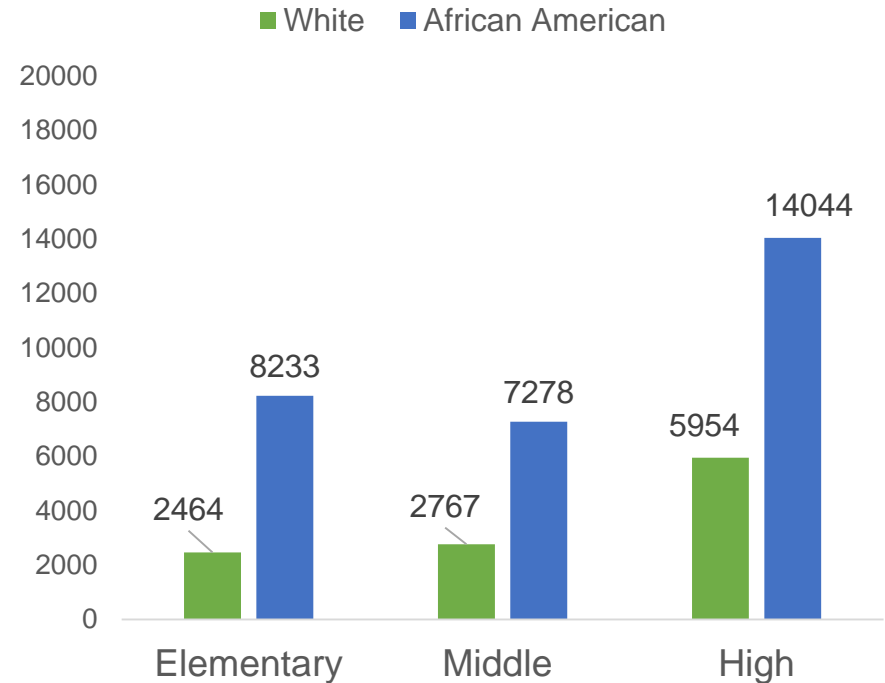# 1. Number of Referrals

## By Year – Through Day 49

Legend: ■ 2017-18  ■ 2018-19



| | Elementary | Middle | High |
|---|---|---|---|
| 2017-18 | 13170 | 12729 | 22742 |
| 2018-19 | 12159 | 11201 | 22333 |

## By Race (18-19)

Legend: ■ White  ■ African American



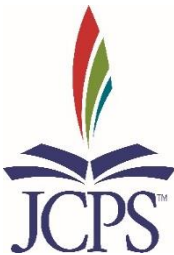| | Elementary | Middle | High |
|---|---|---|---|
| White | 2464 | 2767 | 5954 |
| African American | 8233 | 7278 | 14044 |
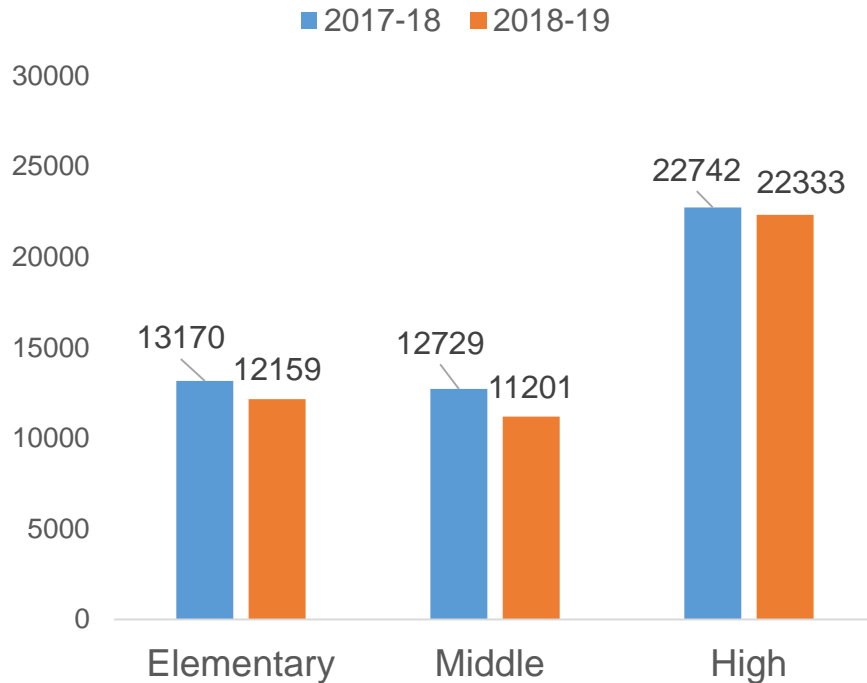
# Summary of Culture & Climate Actions
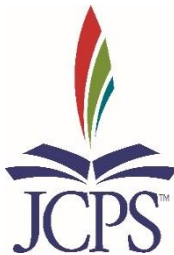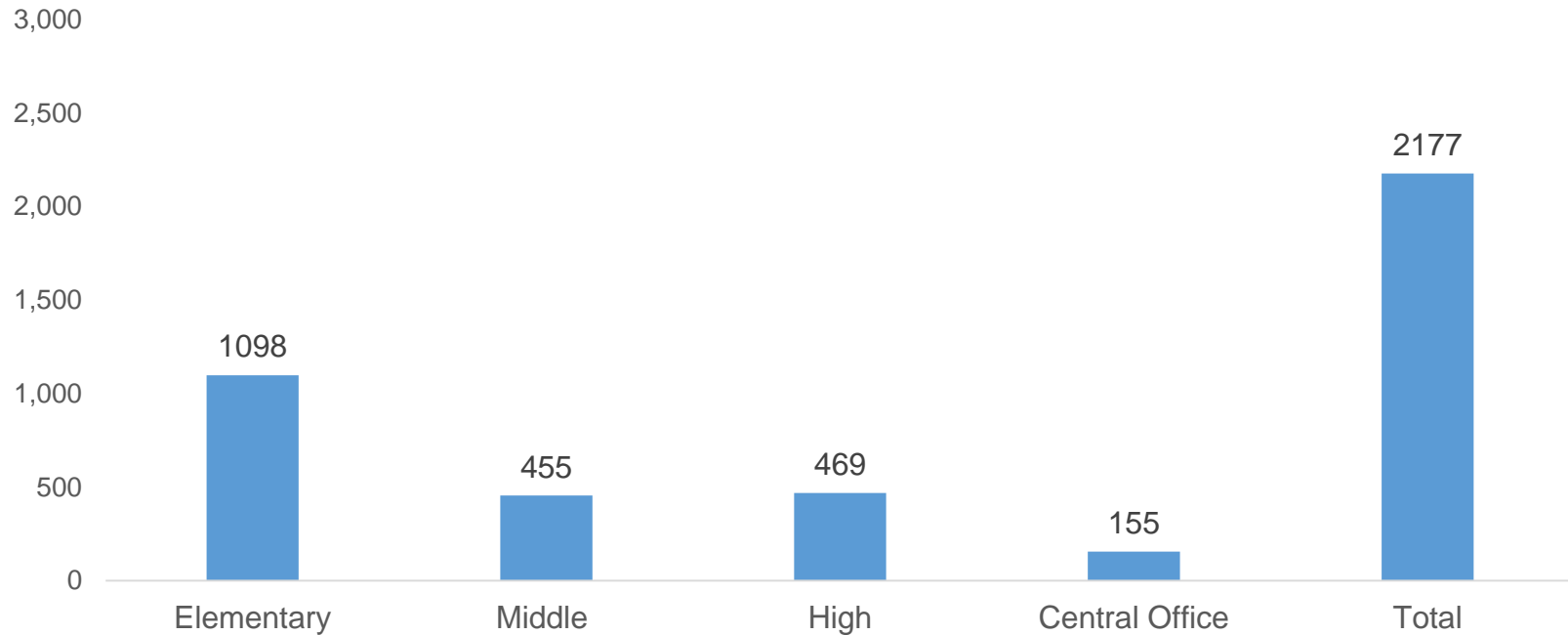
**Meaningful Relationships**

- Academic and Behavioral Multi-tier System of Support (MTSS) plan
- Climate and Culture department data review of every suspension
- Individualized school support from Climate and Culture team and Diversity, Equity and Poverty team
- Weekly reflection on systems by schools and Assistant Superintendent
- Healthy Culture & Climate Rubric
- Professional development for social emotional learning (i.e. restorative practices, trauma informed practices)
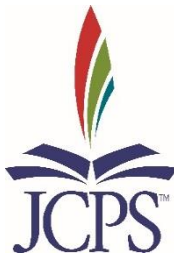
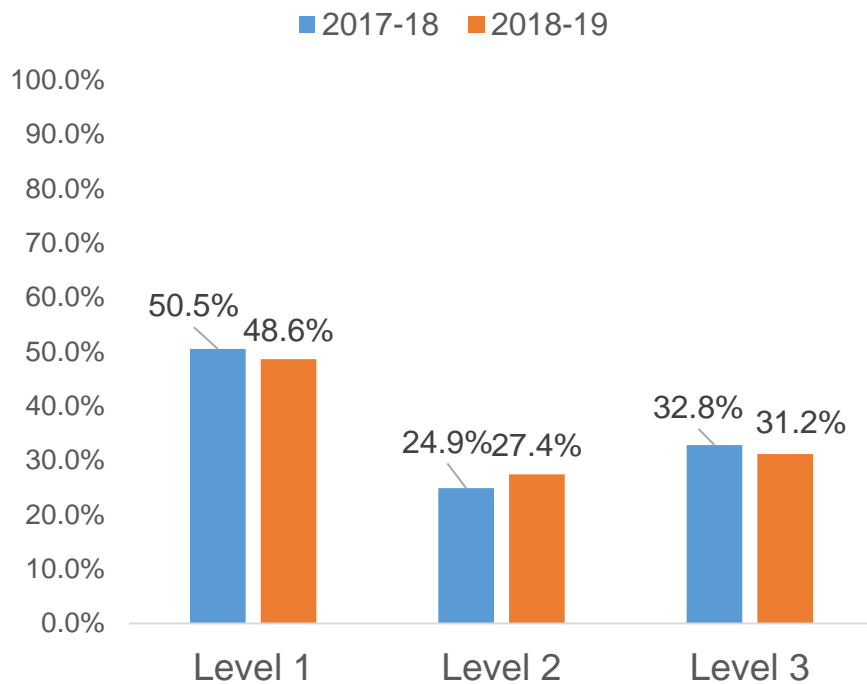# **Organizational Coherence** Key Metrics
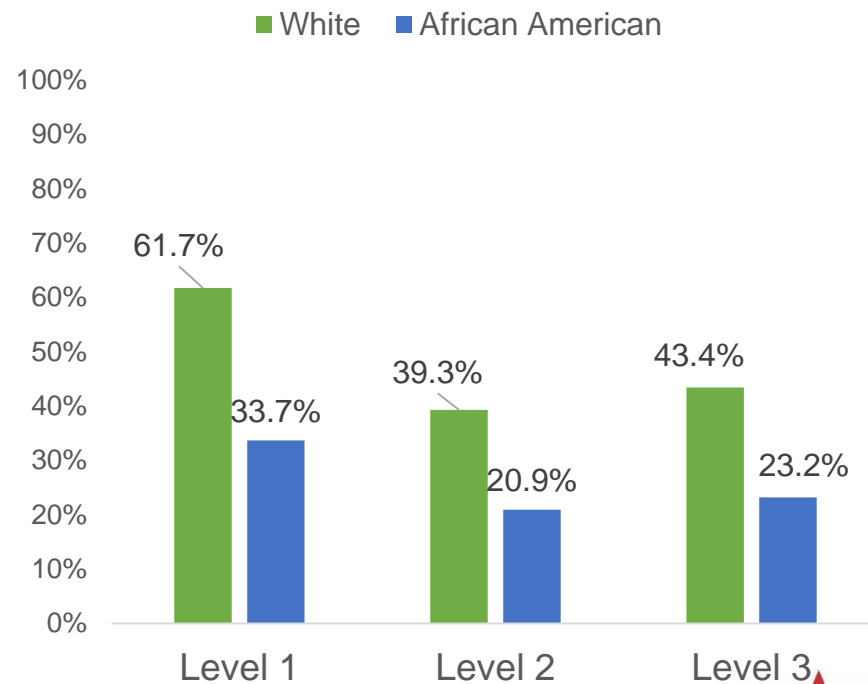
# 1. Number of Staff Attending Racial Equity Institute



Bar chart showing number of staff attending by category:
- Elementary: 1098
- Middle: 455
- High: 469
- Central Office: 155
- Total: 2177

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# 2a. AIS Schools - % Students Meeting Grade Level **Reading** Benchmark - MAP

## By Year

■ 2017-18 ■ 2018-19

- Level 1: 50.5% / 48.6%
- Level 2: 24.9% / 27.4%
- Level 3: 32.8% / 31.2%

## By Race (18-19)

■ White ■ African American

- Level 1: 61.7% / 33.7%
- Level 2: 39.3% / 20.9%
- Level 3: 43.4% / 23.2%

**JCPS**

# 2b. AIS Schools - % Students Meeting Grade Level **Math** Benchmark - MAP
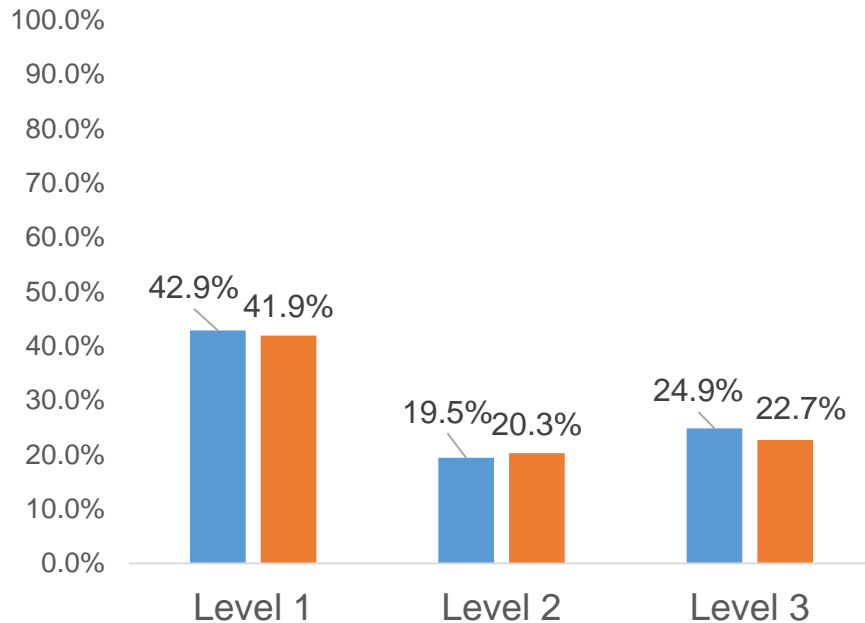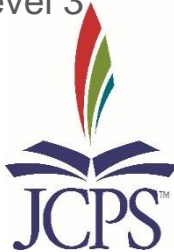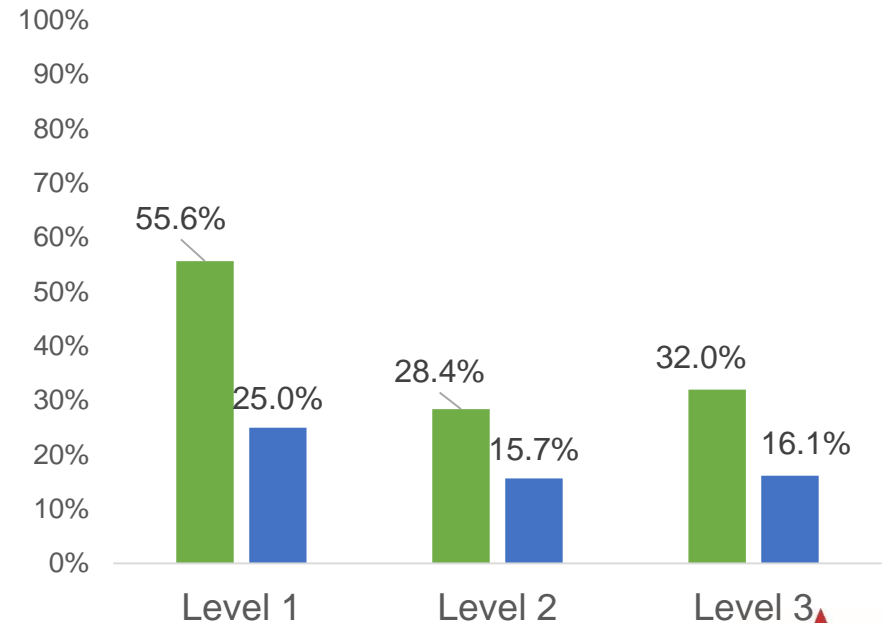
# Summary of Organizational Coherence Actions

**Racial Equity Policy**
- School and District Racial Equity Plans
- Equity Institute opportunities throughout the year
- Individualized school support from DEP Resource Teachers
- Mini-grant opportunities for schools and departments
- Book Studies for Principals and Cabinet
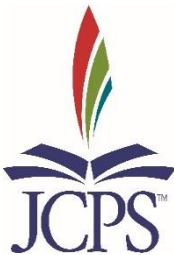
**School Redesign and Innovation**
- Creation of Accelerated Improvement Schools Department
- Individualized school support from AIS office
- Partnership with KDE to support CSI schools
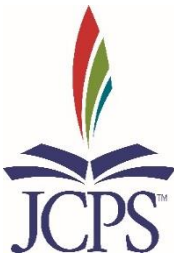
# Summary: How do we know if we are making progress?

**Key Levers**

- Weekly reflections by schools on systems

- Data Reviews

- Assistant Superintendent Support Team work

- Collaborative Calibration Visits

# Questions