

State Assessment Data Report



2017-18 Transition Period - Moving from Old to New Model

- ▶ 2017-2018 is the **first year** of transition period to a new accountability model.
- ▶ For 2017-2018, schools will be identified as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Other (not CSI/TSI).
- ▶ Next Year: New 5-Star Rating System Begins



Identification of CSI

CSI I-Bottom 5%

- ▶ School must perform below the cut score on each indicator
- ▶ School may perform below cut on one or two indicators and not be identified as CSI

CSI II-Graduation Rate

- ▶ Automatic if 4-year graduation rate is below 80%
- ▶ One additional school was identified

Total six (6) high schools for CSI I and CSI II



TSI **Entrance** Criteria

Targeted Support and Improvement (TSI)

Tier I Targeted Support (Early Warning):

Consistently Underperforming Student Group(s):

One or more student groups performing as poorly as all students in any of the lowest performing 10% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance for two consecutive years (identified annually, beginning in 2020-2021).

Tier II Targeted Support (Low Performance): Low-performing Student Group(s):

One or more student groups performing as poorly as all students in any lowest performing 5% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance (identified annually beginning 2018-2019).

Accountability Standard Setting

- ▶ An Accountability Standard Setting was held on August 22 to determine threshold cut scores for CSI.
- ▶ Kentucky is required to identify schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) for support beginning in Fall 2018 (based on 2017-2018 data)
- ▶ At least 5% of Title I schools must be identified for CSI
- ▶ No set amount required for TSI; TSI identification is any school with at least one student group performing below the CSI cut scores (determining CSI therefore automatically determines TSI)



Accountability for 2017-2018

Elementary/Middle (CSI/TSI/Other)

► Proficiency

- Reading and Mathematics (gr. 3-8)

► Separate Academic Indicator

- Science (gr. 4-7), Social Studies and Writing (gr. 5, 8, 11)

► Growth

- Reading and Mathematics
- Proficiency/English Attainment (English Learners only)

High School (CSI/TSI/Other)

► Proficiency

- ACT – Reading and Mathematics scores (gr. 11)

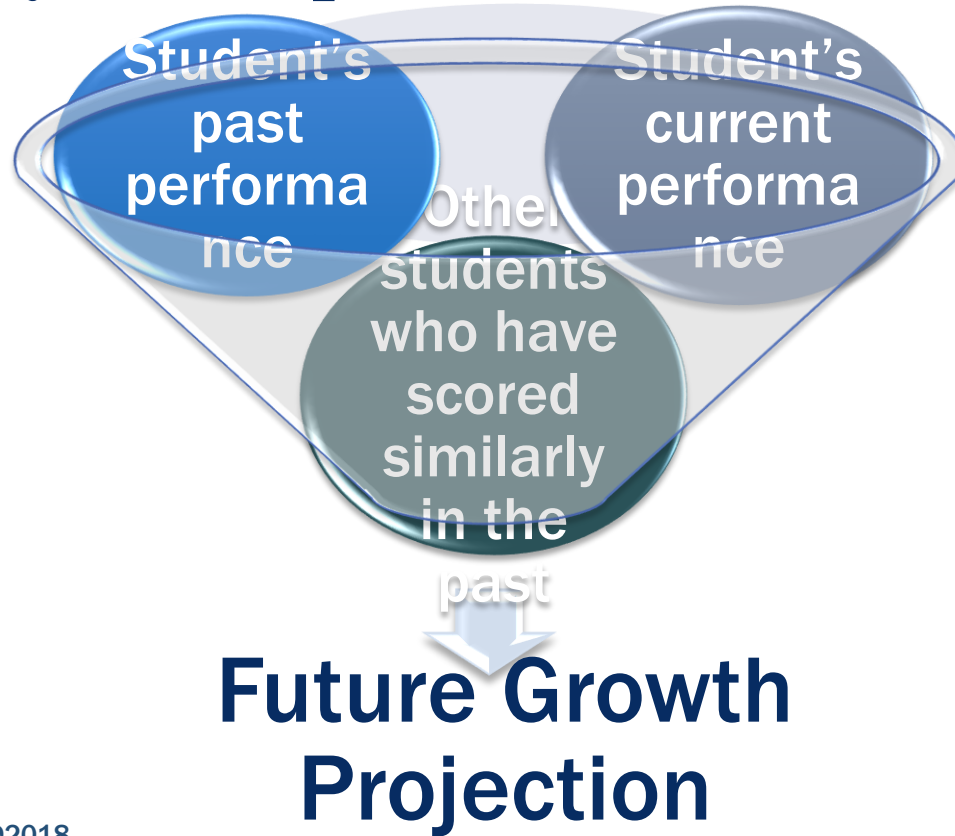
► Graduation Rate

- Indicator (4 and 5 year rate used for CSI I)
- 4 year graduation rate used for CSI II (below 80%)

► Transition Readiness

- ACT, AP, IB, Ind. Cert, CTE EOP (tied to articulated credit), Apprenticeship will be included, ACCESS for ELLs
- Dual Credit will not be used (Academic or Career), Exceptional Work Experience will not be used (Career)

Growth Value Table Path to Proficiency is comprised of





Growth Value Table Key

**Less than
Catch Up**

Not on
track to
make
Proficiency

L

Catch Up

On track to
make
Proficiency

C

Keep Up

Maintaining
Proficient or
Distinguished
status

K

Move Up

Moving into
Distinguished
status

M

Reading

Current Performance

	Projected Performance					
	Novice Low	Novice High	Apprentice Low	Apprentice High	Proficient	Distinguished
Distinguished	-1.5	-1.25	-1	-0.75	0	0.25
	0%	0%	0%	0%	0%	0%
Proficient	-1	-0.75	-0.5	-0.25	0.25	0.5
	0%	0%	0%	0%	0%	0%
Apprentice High	-0.75	-0.5	-0.25	0	0.25	0.75
	0%	0%	0%	0%	0%	0%
Apprentice Low	-0.5	-0.25	0	0.25	0.5	1
	0%	0%	0%	0%	0%	0%
Novice High	-0.25	0	0.25	0.5	0.75	1.25
	0%	0%	0%	0%	0%	0%
Novice Low	0	0.25	0.5	0.75	1	1.5
	0%	0%	0%	0%	0%	0%

Accountability for 2017-2018

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► Proficiency

- ACT – Reading and Mathematics scores (gr. 11)

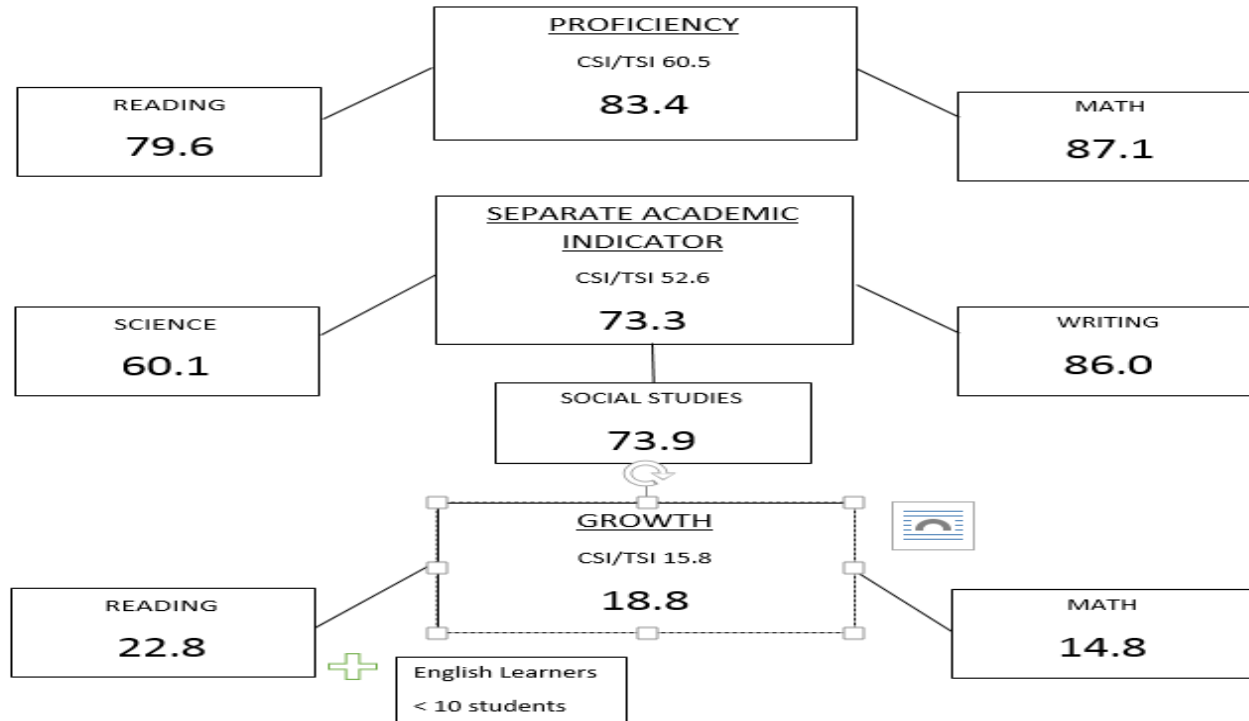
► Graduation Rate

- Indicator (4 and 5 year rate used for CSI I)
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Calvary Elementary School 2018 Accountability Results

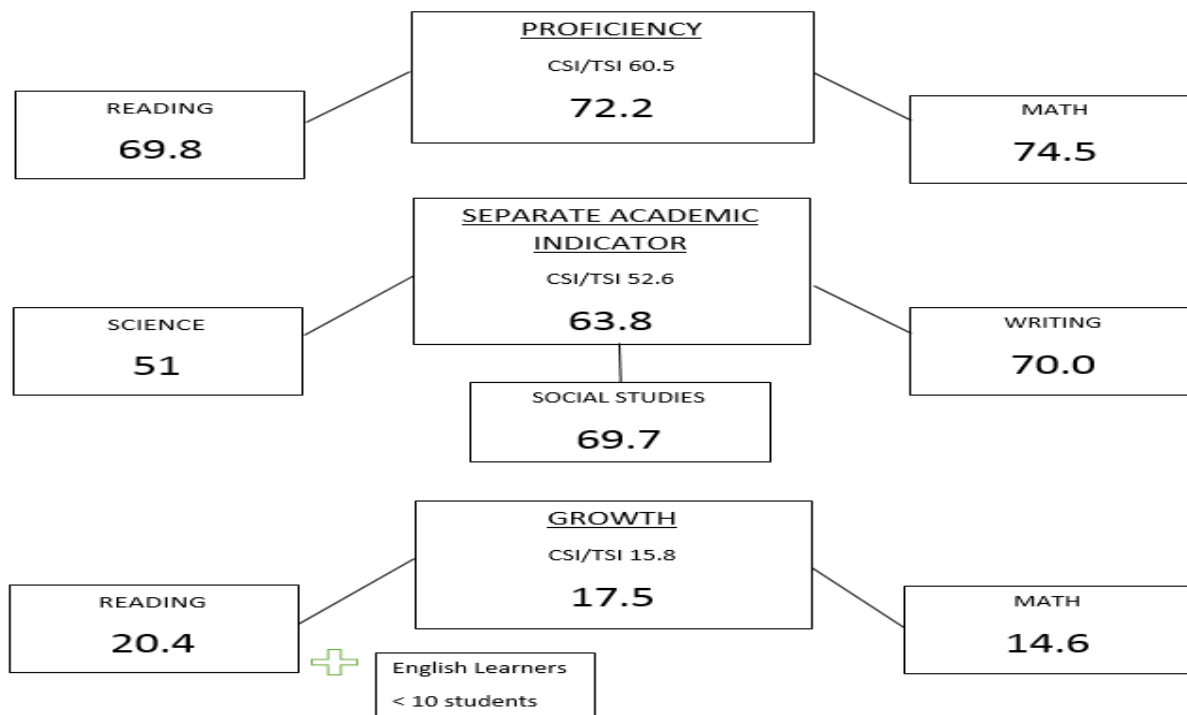


INTERIM LABELS APPLIED TO SCHOOLS

- Comprehensive Support and Improvement (CSI)- Bottom 5%
- Targeted Support and Improvement (TSI)- At least on gap group is performing at or below the level of performance as the full school population in the CSI schools.
- ➔ • Other- The school does not qualify as either CSI or TSI



GLASSCOCK Elementary School 2018 Accountability Results

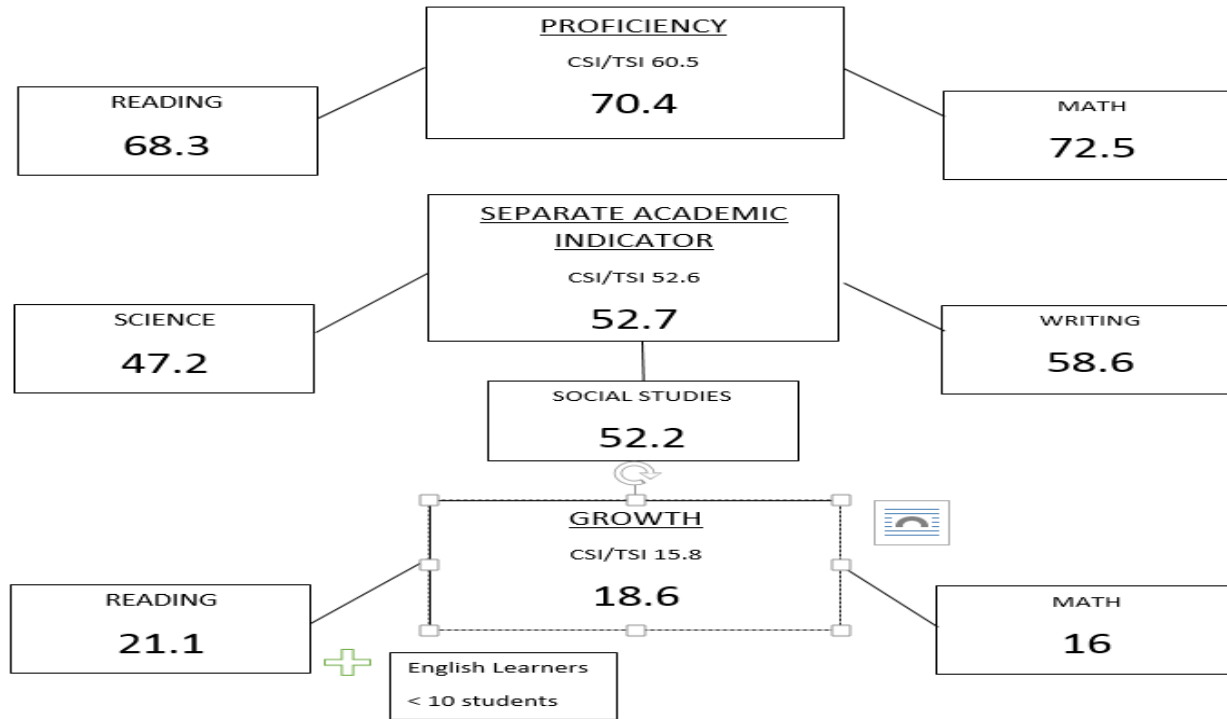


INTERIM LABELS APPLIED TO SCHOOLS

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- Targeted Support and Improvement (TSI)- At least on gap group is performing at or below the level of performance as the full school population in the CSI schools.
- ➡ • **Other- The school does not qualify as either CSI or TSI**



LEBANON Elementary School 2018 Accountability Results

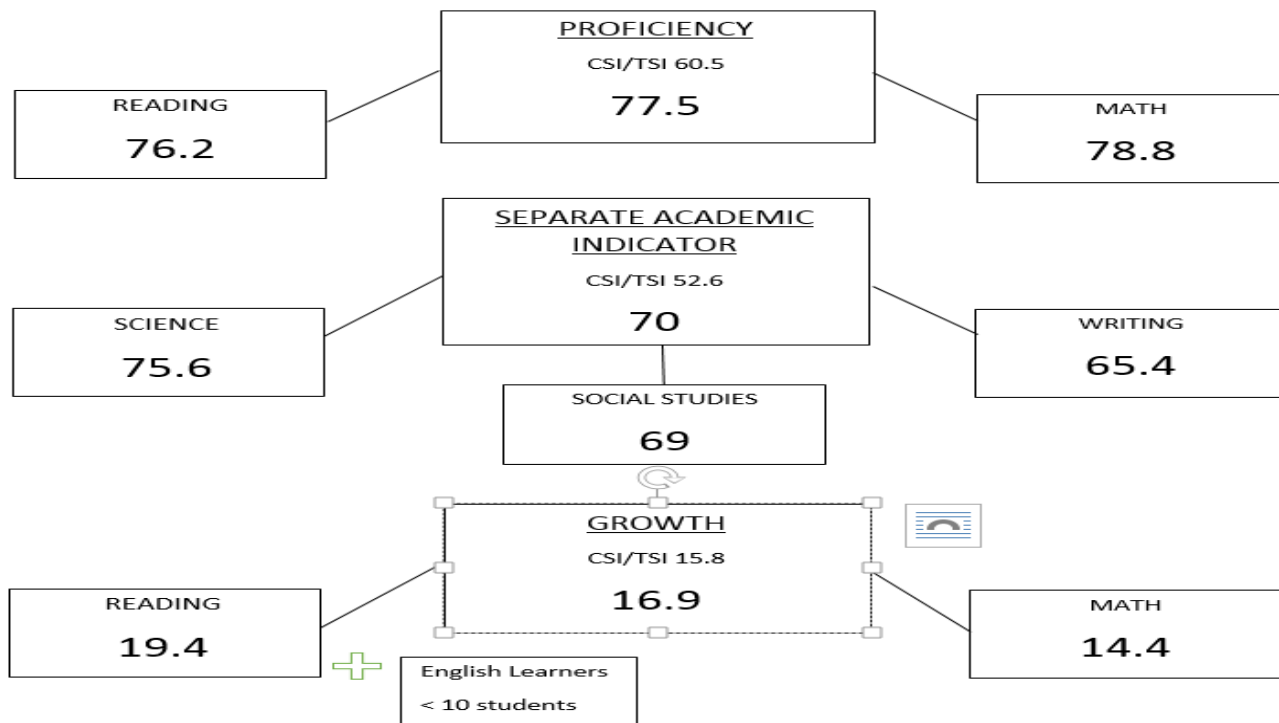


INTERIM LABELS APPLIED TO SCHOOLS

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WEST MARION Elementary School 2018 Accountability Results

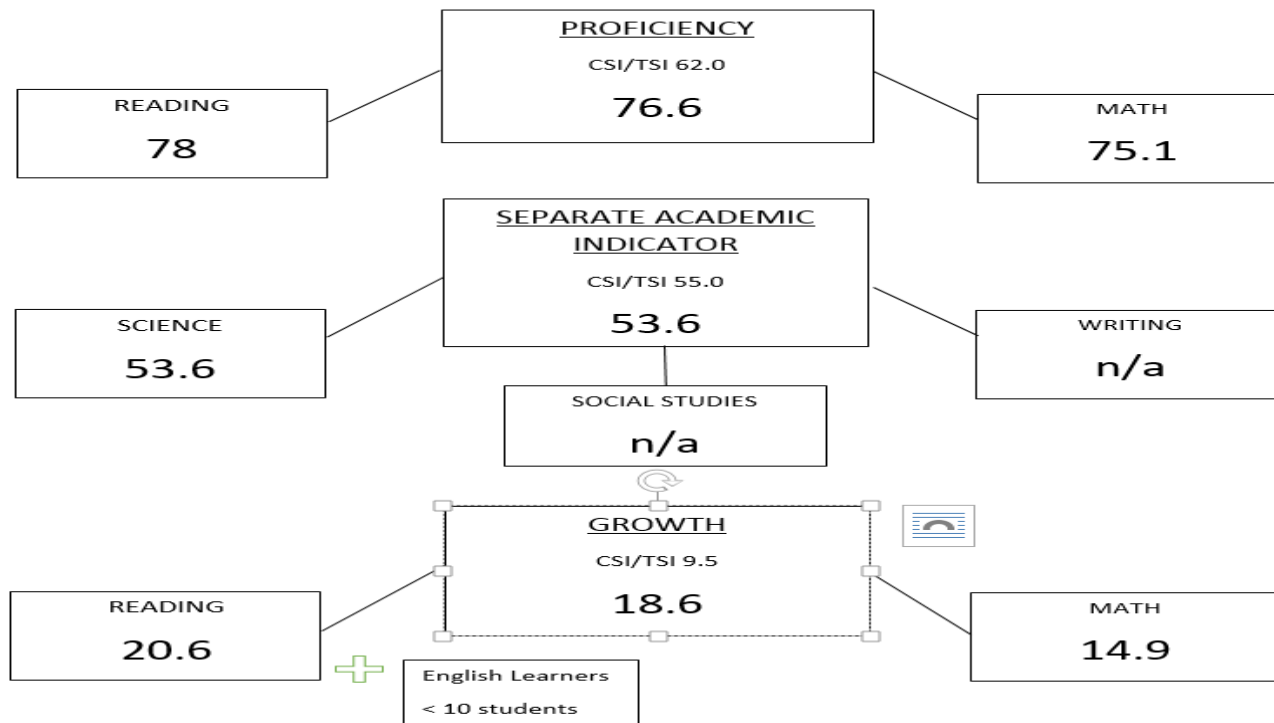


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MARION COUNTY Middle School 2018 Accountability Results

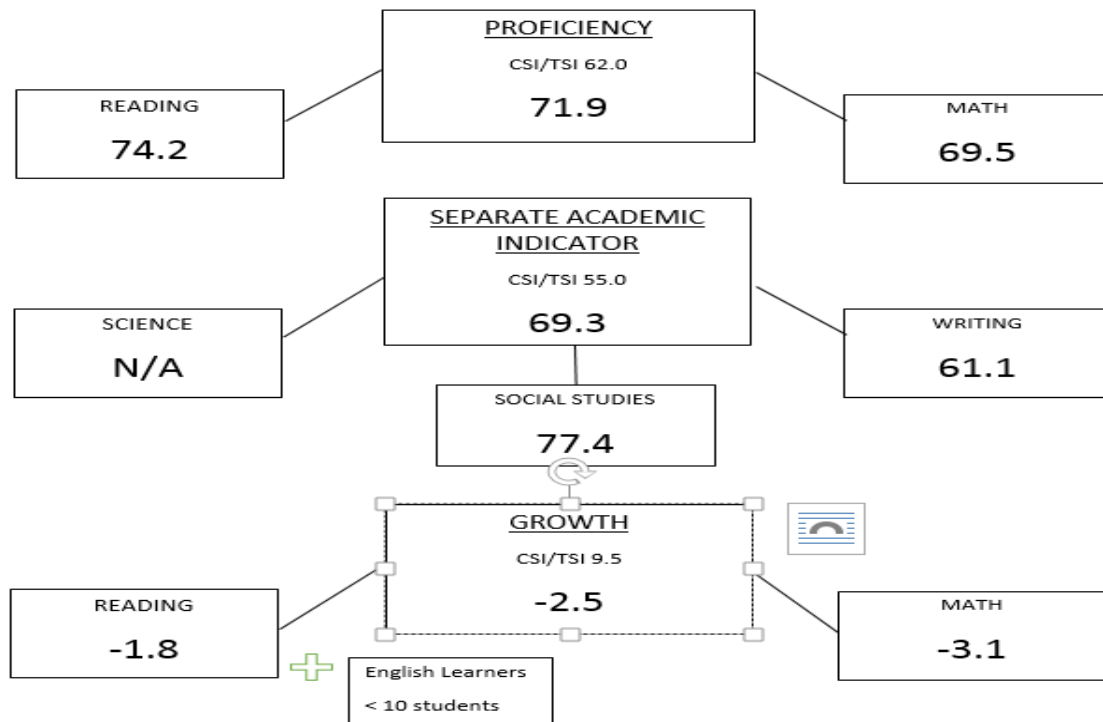


INTERIM LABELS APPLIED TO SCHOOLS

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MARION COUNTY KNIGHT ACADEMY (8TH grade) 2018 Accountability Results



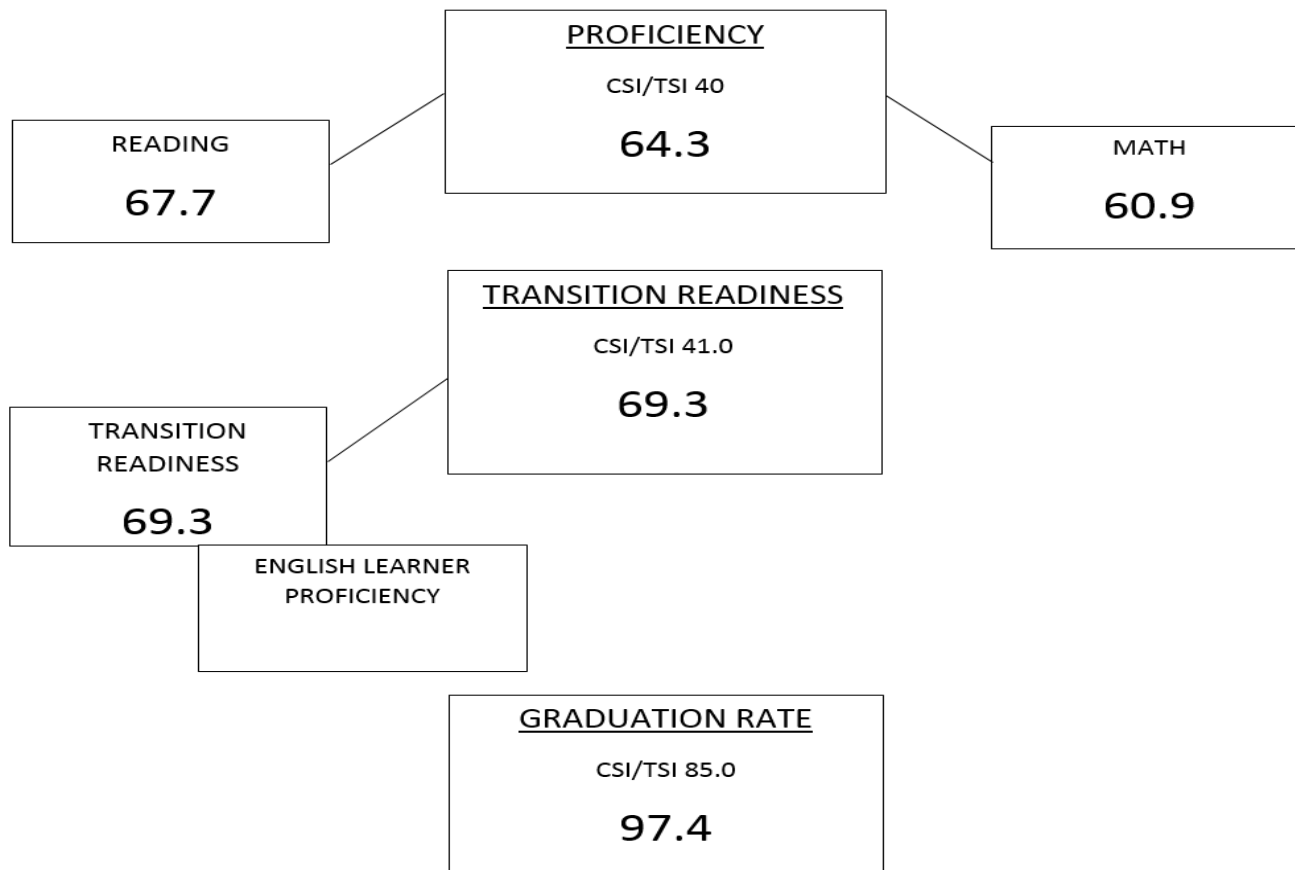
INTERIM LABELS APPLIED TO SCHOOLS

- Comprehensive Support and Improvement (CSI)- Bottom 5%
- ➡ Targeted Support and Improvement (TSI)- At least on gap group is performing at or below the level of performance as the full school population in the CSI schools.
- Other- The school does not qualify as either CSI or TSI



MARION COUNTY HIGH SCHOOL

2018 Accountability Results



Assessment Results 2018	Proficiency (rdg/math)	Separate Academic Indicator (Science, SS, Writing)	Growth (rdg/math)	Graduation	Transition Readiness
Scoring Scale	0-125	0-125	-150 to +150	0 – 100	0 - 100
MCPS Elementary Schools	75.1	64.1	17.8	n/a	n/a
KY Elementary Schools	70.5	64.8	17.1	n/a	n/a
MCPS Middle Schools	75	64	11.5	n/a	n/a
KY Middle Schools	72.8	66.8	12.1	n/a	n/a
MCPS High School	63.3	n/a	n/a	95	68
KY High Schools	59.3	n/a	n/a	90.8	60.9

Questions?

