K-PREP Spring 2018 Report

Proficiency (Math and Reading)

3 rd Grade Math	# of Students	Southgate Percent	State Percent
Novice	3	11.1	18.7
Apprentice	12	44.4	34
Proficient	11	40.7	34.7
Distinguished	1	3.7	12.6

3 rd Grade Reading	# of Students	Southgate Percent	State Percent
Novice	6	22.2	23.9
Apprentice	8	29.6	23.8
Proficient	9	33.3	30.9
Distinguished	4	14.8	21.4

4 th Grade Math	# of Students	Southgate Percent	State Percent
Novice	0	0	21.4
Apprentice	7	38.9	31.4
Proficient	10	55.6	31.1
Distinguished	1	5.6	16.1

4 th Grade Reading	# of Students	Southgate Percent	State Percent
Novice	2	11.1	18.5
Apprentice	5	27.8	27.8
Proficient	10	55.6	38
Distinguished	1	5.6	15.7

5 th Grade Math	# of Students	Southgate Percent	State Percent
Novice	5	20.8	16.5
Apprentice	12	50	31.4
Proficient	5	20.8	31.7
Distinguished	2	8.3	20.3

5 th Grade Reading	# of Students	Southgate Percent	State Percent
Novice	10	41.7	18.4
Apprentice	6	25	23.8
Proficient	4	16.7	38.4
Distinguished	4	16.7	19.5

6 th Grade Math	# of Students	Southgate Percent	State Percent
Novice	2	10.5	11.5
Apprentice	13	68.4	40.9
Proficient	4	21.1	33.7
Distinguished	0	0	13.9

6 th Grade Reading	# of Students	Southgate Percent	State Percent
Novice	2	10.5	20.2
Apprentice	4	21.1	20.1
Proficient	13	68.4	39.7
Distinguished	0	0	20

7 th Grade Math	# of Students	Southgate Percent	State Percent
Novice	0	0	14.1
Apprentice	8	50	38.5
Proficient	6	37.5	33.9
Distinguished	2	12.5	13.5

7 th Grade Reading	# of Students	Southgate Percent	State Percent
Novice	2	12.5	20.1
Apprentice	3	18.8	22.5
Proficient	8	50	39.4
Distinguished	3	18.8	18.1

8 th Grade Math	# of Students	Southgate Percent	State Percent
Novice	2	16.7	16.9
Apprentice	3	25	36.9
Proficient	5	41.7	34.4
Distinguished	2	16.7	11.8

8 th Grade Reading	# of Students	Southgate Percent	State Percent
Novice	1	8.3	17
Apprentice	4	33.3	20
Proficient	5	41.7	36
Distinguished	2	16.7	27

4 th Grade Science	# of Students	Southgate Percent	State Percent
Novice	2	11.1	15.3
Apprentice	9	50	53.9
Proficient	7	38.9	27.7
Distinguished	0	0	3.2

Other Academic Indicators (Science, Social Studies, and Writing)

5 th Grade Social Studies	# of Students	Southgate Percent	State Percent
Novice	6	25	13.6
Apprentice	14	58.3	33.3
Proficient	3	12.5	41.4
Distinguished	1	4.2	11.6

5 th Grade Writing	# of Students	Southgate Percent	State Percent
Novice	13	54.2	18.1
Apprentice	9	37.5	41.4
Proficient	1	4.2	33
Distinguished	1	4.2	7.5

7 th Grade Science	# of Students	Southgate Percent	State Percent
Novice	2	12.5	20.6
Apprentice	9	56.3	53.5
Proficient	5	31.3	24
Distinguished	0	0	1.9

8 th Grade Social Studies	# of Students	Southgate Percent	State Percent
Novice	1	8.3	9.4
Apprentice	4	33.3	30.3
Proficient	5	41.7	43
Distinguished	2	16.7	17.4

8 th Grade Writing	# of Students	Southgate Percent	State Percent
Novice	0	0	14.3
Apprentice	7	58.3	41.4
Proficient	4	33.3	33.6
Distinguished	1	8.3	10.8

Growth

- Reading and Math
- Past performance is looked at grades 3-7
- Current performance is scored grades 4-8
- L = less than catch up, not on track for proficiency
- C = catch up, on track for proficiency
- K = maintain proficient or distinguished status
- M = moving into distinguished status
- Points assigned example C = .25, L = -.25

ELE – 15.8 Reading = 22.1 Math = 10.7

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MID – 9.5 Reading = 14.5 Math = 1.7
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- CSI
 - > Bottom 5% & below cutscores in all three indicators
 - Undergo a Comprehensive School and District Audit
 - Collect data by surveying and interviewing (school and district personnel, SBDMC members, BOE members, parents, community members, students) on working conditions and overall school culture/environment
 - Site visits and direct observations of school and district will take place
 - A final report will be made to the Commissioner on School and District Leadership Capacity to lead turn-around efforts
 - > SBDMC
 - Responsibilities are transferred to the superintendent
 - SBDMC will still hold public meetings
 - SBDMC becomes an advisor to the superintendent
 - Recommend data based decisions
 - Address school culture challenges
 - Promote capacity building in staff
 - A turnaround plan based on the audit is created and approved by the Commissioner
 - KDE or outside group will monitor and review progress throughout the year by site-visits, observations, interviews and surveys of all stakeholders

School	Classification	Indicators	CSI Cutscores	Southgate
SG ELE	Other	Proficiency	60.5	65.9
		Separate	52.6	46.5
		Academic		
		Growth	15.8	16.4
SG MID	Other	Proficiency	62	73.3
		Separate	55	68.2
		Academic		
		Growth	9.5	8.1

- TSI
 - Tier II 2018-19 at least one sub-group (minimum of 10 per grade) at or below the summative performance of all students in any of the lowest performing 5% of schools
 - Tier I 2020-21 at least one sub-group at or below the summative performance of all students in any of the lowest performing 10% of all schools for two consecutive years
 - TSI will require a plan to address the low performing student group(s) in the CSIP/CDIP
 - > <u>TSI</u> three years in a row will lead to classification of CSI

• Other

> 2018-19 – all schools not classified as CSI or TSI

• Proficiency Ranking (N.KY)

- ▶ ELE 65.9 41 out of 60
- > MID 73.3 12 out of 26

Accountability Terms	Fall 2018	Fall 2019
Rating	N/A	1 – 5 Stars
Classification	CSI TSI Other	CSI TSI
Indicators	 Proficiency Separate Academic Indicator Growth 	 Proficiency Separate Academic Indicator Growth Transition Readiness Achievement Gap Closure Graduation Rate In 2020 Opportunity and Access will be added