## K-PREP Spring 2018 Report

Proficiency (Math and Reading)

| $\mathbf{3}^{\text {rd }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 3 | 11.1 | 18.7 |
| Apprentice | 12 | 44.4 | 34 |
| Proficient | 11 | 40.7 | 34.7 |
| Distinguished | 1 | 3.7 | 12.6 |


| $\mathbf{3}^{\text {rd }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 6 | 22.2 | 23.9 |
| Apprentice | 8 | 29.6 | 23.8 |
| Proficient | 9 | 33.3 | 30.9 |
| Distinguished | 4 | 14.8 | 21.4 |


| $\mathbf{4}^{\text {th }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 0 | 0 | 21.4 |
| Apprentice | 7 | 38.9 | 31.4 |
| Proficient | 10 | 55.6 | 31.1 |
| Distinguished | 1 | 5.6 | 16.1 |


| $\mathbf{4}^{\text {th }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 11.1 | 18.5 |
| Apprentice | 5 | 27.8 | 27.8 |
| Proficient | 10 | 55.6 | 38 |
| Distinguished | 1 | 5.6 | 15.7 |


| $\mathbf{5}^{\text {th }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 5 | 20.8 | 16.5 |
| Apprentice | 12 | 50 | 31.4 |
| Proficient | 5 | 20.8 | 31.7 |
| Distinguished | 2 | 8.3 | 20.3 |


| $\mathbf{5}^{\text {th }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 10 | 41.7 | 18.4 |
| Apprentice | 6 | 25 | 23.8 |
| Proficient | 4 | 16.7 | 38.4 |
| Distinguished | 4 | 16.7 | 19.5 |


| $\mathbf{6}^{\text {th }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 10.5 | 11.5 |
| Apprentice | 13 | 68.4 | 40.9 |
| Proficient | 4 | 21.1 | 33.7 |
| Distinguished | 0 | 0 | 13.9 |


| $\mathbf{6}^{\text {th }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 10.5 | 20.2 |
| Apprentice | 4 | 21.1 | 20.1 |
| Proficient | 13 | 68.4 | 39.7 |
| Distinguished | 0 | 0 | 20 |


| $7^{\text {th }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 0 | 0 | 14.1 |
| Apprentice | 8 | 50 | 38.5 |
| Proficient | 6 | 37.5 | 33.9 |
| Distinguished | 2 | 12.5 | 13.5 |


| $7^{\text {th }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 12.5 | 20.1 |
| Apprentice | 3 | 18.8 | 22.5 |
| Proficient | 8 | 50 | 39.4 |
| Distinguished | 3 | 18.8 | 18.1 |


| $\mathbf{8}^{\text {th }}$ Grade Math | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 16.7 | 16.9 |
| Apprentice | 3 | 25 | 36.9 |
| Proficient | 5 | 41.7 | 34.4 |
| Distinguished | 2 | 16.7 | 11.8 |


| $\mathbf{8}^{\text {th }}$ Grade Reading | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 1 | 8.3 | 17 |
| Apprentice | 4 | 33.3 | 20 |
| Proficient | 5 | 41.7 | 36 |
| Distinguished | 2 | 16.7 | 27 |

Other Academic Indicators (Science, Social Studies, and Writing)

| $\mathbf{4}^{\text {th }}$ Grade Science | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 11.1 | 15.3 |
| Apprentice | 9 | 50 | 53.9 |
| Proficient | 7 | 38.9 | 27.7 |
| Distinguished | 0 | 0 | 3.2 |


| $\mathbf{5}^{\text {th }}$ Grade Social Studies | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 6 | 25 | 13.6 |
| Apprentice | 14 | 58.3 | 33.3 |
| Proficient | 3 | 12.5 | 41.4 |
| Distinguished | 1 | 4.2 | 11.6 |


| $\mathbf{5}^{\text {th }}$ Grade Writing | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 13 | 54.2 | 18.1 |
| Apprentice | 9 | 37.5 | 41.4 |
| Proficient | 1 | 4.2 | 33 |
| Distinguished | 1 | 4.2 | 7.5 |


| $7^{\text {th }}$ Grade Science | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 2 | 12.5 | 20.6 |
| Apprentice | 9 | 56.3 | 53.5 |
| Proficient | 5 | 31.3 | 24 |
| Distinguished | 0 | 0 | 1.9 |


| $\mathbf{8}^{\text {th }}$ Grade Social Studies | \# of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 1 | 8.3 | 9.4 |
| Apprentice | 4 | 33.3 | 30.3 |
| Proficient | 5 | 41.7 | 43 |
| Distinguished | 2 | 16.7 | 17.4 |


| $\mathbf{8}^{\text {th }}$ Grade Writing | $\#$ of Students | Southgate Percent | State Percent |
| :--- | :--- | :--- | :--- |
| Novice | 0 | 0 | 14.3 |
| Apprentice | 7 | 58.3 | 41.4 |
| Proficient | 4 | 33.3 | 33.6 |
| Distinguished | 1 | 8.3 | 10.8 |

## Growth

$>$ Reading and Math
> Past performance is looked at - grades 3-7
$>$ Current performance is scored - grades 4-8
$>$ L = less than catch up, not on track for proficiency
$>\mathrm{C}=$ catch up, on track for proficiency
> K = maintain proficient or distinguished status
> $\mathrm{M}=$ moving into distinguished status
> Points assigned - example $\mathrm{C}=.25, \mathrm{~L}=-.25$
ELE - 15.8 Reading $=22.1$ Math $=10.7$
MID-9.5 Reading $=14.5$ Math $=1.7$

- CSI
> Bottom $5 \%$ \& below cutscores in all three indicators
$>$ Undergo a Comprehensive School and District Audit
- Collect data by surveying and interviewing (school and district personnel, SBDMC members, BOE members, parents, community members, students) on working conditions and overall school culture/environment
- Site visits and direct observations of school and district will take place
- A final report will be made to the Commissioner on School and District Leadership Capacity to lead turn-around efforts
$>$ SBDMC
- Responsibilities are transferred to the superintendent
- SBDMC will still hold public meetings
- SBDMC becomes an advisor to the superintendent
- Recommend data based decisions
- Address school culture challenges
- Promote capacity building in staff
> A turnaround plan based on the audit is created and approved by the Commissioner
$>$ KDE or outside group will monitor and review progress throughout the year by site-visits, observations, interviews and surveys of all stakeholders

| School | Classification | Indicators | CSI Cutscores | Southgate |
| :--- | :--- | :--- | :---: | :---: |
| SG ELE | Other | Proficiency | 60.5 | 65.9 |
|  |  | Separate <br> Academic | 52.6 | 46.5 |
|  |  | Growth | 15.8 | 16.4 |
| SG MID | Other | Proficiency | 62 | 73.3 |
|  |  | Separate <br> Academic | 55 | 68.2 |
|  |  | Growth | 9.5 | 8.1 |

- TSI
$>$ Tier II 2018-19 - at least one sub-group (minimum of 10 per grade) at or below the summative performance of all students in any of the lowest performing 5\% of schools
$>$ Tier I 2020-21 - at least one sub-group at or below the summative performance of all students in any of the lowest performing $10 \%$ of all schools for two consecutive years
$>$ TSI will require a plan to address the low performing student group(s) in the CSIP/CDIP
> TSI three years in a row will lead to classification of CSI
- Other
> 2018-19 - all schools not classified as CSI or TSI
- Proficiency Ranking (N.KY)
$>$ ELE 65.941 out of 60
$>$ MID 73.312 out of 26

| Accountability Terms | Fall 2018 | Fall 2019 |
| :---: | :---: | :---: |
| Rating | N/A | 1-5 Stars |
| Classification | - CSI <br> - TSI <br> - Other | - CSI <br> - TSI |
| Indicators | - Proficiency <br> - Separate Academic Indicator <br> - Growth | - Proficiency <br> - Separate Academic Indicator <br> - Growth <br> - Transition Readiness <br> - Achievement Gap Closure <br> - Graduation Rate <br> * In 2020 Opportunity and Access will be added |

