

# **BCPS Field Trip Request ID # 8920**

Trip Request By	Casey Olive - LJES
Trip Name	Elizabethtown Community and Technical College Trip
Trip Date	11-02-2018
Approx. Pick-up Time	10:30AM
Return Date	11-02-2018
Approx. Return Time	3:30PM
Class/Group	LJES 3rd grade
Student Count	48
Chaperone Count	4
Number of Vans/Buses	1
Common Carrier	Miller
Cost to Students	6
How will you pay for students who cannot afford the fee?	Teachers will work directly with students who cannot afford the fee to ensure the cost for their trip is covered.

## **Place of Departure**

Name:	Lebanon Junction Elementary School
Address:	10920 S. Preston Highway
City:	Lebanon Junction
State:	KY

## **Destination**

Name:	Elizabethtown Community and Technical College
Address:	600 College Street Road
City:	Elizabethtown KY
State:	KY

## **Lesson Plans**

This trip focuses on College and Career Readiness standards 3 (evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric) and 6 (adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate), as well as ELA standards SL.3.1 (engage effectively in a range of collaborative discussions with diverse partners), 3.3 (ask and answer questions about information from a speaker, offering appropriate elaboration and detail), and 3.6 (speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification).

### Before the Trip

Connection:

Ask students to write down what they've always wanted to be when they grow up. Allow students to discuss their career dreams and explain why they chose the career they chose. Show students the BrainPop on Adulthood, which is about responsibilities and making life decisions.

#### Teaching Point:

Explain that whatever career pathway they decide to follow in life, they have to have some kind of training.

Explain that people go to college or technical school to learn about their careers so they can be the best at what they do!

#### Active Engagement:

Students will examine the career pathways offered through Bullitt County School. Show the Google Slides detailing all the career pathways and briefly explain each. Allow students to write down pathways that interest them the most.

#### Work Time:

Students will conduct a short research project in order to determine which pathway most interests them. Students can organize their information into Google Slides in order to present it to the class. The teacher will share the pathways the students are interested in with the presenters at Elizabethtown Community and Technical College so those career pathways are highlighted during the field trip.

Debrief: Discuss why it is important to receive some type of training, whether it be college or technical school, for any career. Ask students, "Why do you think it's important for you to start thinking about your career now, even though you're just in the 3rd grade?"

#### During the Trip

Before visiting the college, students will eat lunch at the Elizabethtown Nature Park. At the Nature Park, there is a tribute to Veterans. The Tribute honors the service of veterans from each of the five military branches and will be the basis for a discussion about what veterans are and what the statues stand for.

After lunch, students will be taken on a tour of Elizabethtown and Community Technical College. The tour will highlight different departments at the college as well as degrees and training available. Nursing, biology labs, respiratory therapy, radiography, electrical technician, welding, engineering, culinary arts, computer aided drafting, criminal justice, and auto/diesel departments will be included in the tour. Students will meet professors and instructors in these areas and will participate in hands-on experiences when available.

#### After the Trip

We will return to school at approximately 3:30 on the day of the field trip. Immediately following their return, students will fill out a trip reflection. They will respond to the following prompts:

• The best thing I did was

• I cannot believe I saw

• My favorite part was

• I will always remember

Students will share their observations with a partner.

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