NKU Growing Talent, Growing Teachers (GT²) Task Force

Partnering with local school districts to avoid a teacher shortage

| - | |
|--------------------|--|
| CHARGE | Collaborate with local school partners |
| | to identify proactive measures which |
| | will minimize the risk of massive |
| | teacher shortages in our community |
| | over the course of the next 1-5 years. |
| | |
| RESEARCH QUESTIONS | 1) How many teacher candidates in |
| | our <i>region</i> are graduating |
| | annually? |
| | 2) In what subject/grade levels are |
| | these teacher candidates |
| | becoming certified? |
| | 3) What specific teacher vacancies |
| | do local school districts |
| | forecast over the next 1-5 |
| | years? What specific grade |
| | levels and subject areas will be |
| | needed in each district? Are |
| | these needs different in rural, |
| | suburban, and urban districts? |
| | 4) How might we partner with local |
| | school districts to incentivize |
| | students choosing to become |
| | certified in specific subject |
| | areas? |
| OUTCOMES | 1) Enrollment in NKU teacher |
| | education courses will increase. |
| | 2) Serious teacher shortages will |
| | be minimized or avoided. |
| | 3) Faculty members will |
| | present/publish findings. |
| | 4) NKU faculty will share creative |
| | solutions with other |
| | universities/programs across |
| | the state or nation. |