

# **BCPS Field Trip Request ID # 8713**

Trip Request By Cheryl Hutchins - MWMS

Trip Name Boston, MA

Trip Date 04-14-2019

Approx. Pick-up Time 6:30AM

Return Date 04-20-2019

Approx. Return Time 7:00PM

Class/Group Pre AP students/8th grade

Student Count 40

Chaperone Count 4

Number of Vans/Buses 1

Common Carrier Miller Transportation

Cost to Students 1450

How will you pay for students who cannot afford the fee?  
fundraising

## **Place of Departure**

Name: Mt Washington Middle School

Address: 269 Water Street

City: Mt. Washington

State: KY

## **Destination**

Name: Boston, MA

Address: 1 CITY HALL SQUARE

City: Boston

State: MA

## **Lesson Plans**

Lesson Plans Pre AP/8<sup>th</sup> grade trip to Plymouth, Salem, Boston MA,  
and Niagara Falls NY

**Subject(s):** Art and Humanities, Language Arts, Math, Science, Social Studies, Technology, Vocational Studies

**Grade:** 6<sup>th</sup>, 7<sup>th</sup>, and 8th

**Teacher(s):** Cheryl Hutchins and Tammy Powell

**School:** Mount Washington Middle School

**Standards Addressed:**

**Art and Humanities:**

1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.

1.13 Students make sense of ideas and communicate ideas with the visual arts.

2.24 Students have knowledge of major works of art, music, and literature and appreciate creativity and the contributions of the arts and humanities.

2.26 Through the arts and humanities, students recognize that although people are different, they share some common experiences and attitudes.

### **Language Arts:**

RI.6, 7, 8.7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

RI.6, 7, 8.9. Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

RI.6, 7, 8.10. By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.

SL.6, 7, 8.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

L.6, 7, 8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### **Math:**

Use random sampling to draw inferences about a population.

Draw informal comparative inferences about two populations.

Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.

Cite specific textual evidence to support analysis of primary and secondary sources.

Analyze proportional relationships and use them to solve real-world and mathematical problems.

### **Science:**

MS-PS2-3

Ask questions about data to determine the factors that affect the strength of electric and magnetic forces.

MS-ESS2-5

Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

MS-ESS3-5. Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century.

MS-ESS2-5 Earth's Systems

Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions.

### **Social Studies:**

2.14 Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.

2.15 Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.

2.16 Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.

2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.

2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.

2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.

### **Technology:**

- 2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.
- 3.6 Students demonstrate the ability to make decisions based on ethical values.
- 4.3 Students individually demonstrate consistent, responsive and caring behavior.
- 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.
- 4.5 Students demonstrate an understanding of, appreciation for and sensitivity to a multi-cultural and worldview.
- 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.
- 5.4 Students use a decision-making process to make informed decisions among options.
- 5.5 Students use problem-solving processes to develop solutions to relatively complex problems.
- 6.1 Students connect knowledge and experiences from different subject areas.
- 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.

**Vocational Studies:**

- 2.30 Students evaluate consumer products and services and make effective consumer decisions.
- 2.36 Students use strategies for choosing and preparing for a career.
- 2.37 Students demonstrate skills and work habits that lead to success in future schooling and work.
- 3.6 Students demonstrate the ability to make decisions based on ethical values.
- 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.
- 5.4 Students use a decision-making process to make informed decisions among options.

**Learning Targets:**

- I can speak using appropriate forms to communicate ideas.
- I can make sense of the world around me.
- I can, by the end of the school year, comprehend literary fiction and nonfiction on the 8<sup>th</sup> grade level.
- I can collaborate with others clearly and effectively.
- I can solve real world problems.
- I can understand and analyze ecosystems.
- I can explain and give examples of how the constitution has changed over time and how it establishes certain rights for citizens.
- I can explain how history is a series of connected events and is shaped by cause and effect relationships.
- I can make effective consumer decisions.
- I can use strategies for choosing a career.
- I can use critical thinking skills to solve a variety of real life problems.

**Activities:**

Over a seven day trip, students will participate in or be exposed (but not limited to) live history at Plymouth Rock, dinner cruise, Boston Freedom Trail, Town of Salem, Boston Red Sox game, and Niagara Falls and a tour of Harvard University.

**Assessment:**

Students will participate in scavenger type hunts at the different museums, compare and contrast the different art work, question/answer sessions on site.