

Hold Harmless Funding for Elementary & Secondary Education in the Context of State Tax Reform

As changes to the tax structure are being contemplated, the General Assembly should ensure the revenue generated is sufficient for elementary and secondary education funding to be maintained or increased. JCPS endorses legislation that modernizes the SEEK formula to address the low percentage of state SEEK contribution for districts with increasing property values.

Oppose Use of Public Funds for Non-Public Schools

JCPS endorses legislation that enhances and promotes public education and opposes the use of public dollars to fund or supplement non-public schools, such as vouchers or tuition tax credits.

Support Efforts to Increase School Safety

JCPS supports legislation and appropriate state funding aimed at providing assistance to districts to increase school safety, including increasing student mental health services and trauma informed care.

Further, JCPS supports legislation that allows retired police and military to become employed by schools without penalty to existing pension benefits.

Improve the Tribunal Process

JCPS supports efforts of KSBA, KASA, and KASS to alter the tribunal process for certified employees to achieve more consistent results and promote effective teaching while protecting due process rights of certified staff.

JCPS supports legislation to alter the tribunal process for certified employees so the tribunal is reflective of the racial and ethnic composition of the student population of the district in which the employee works.

Ensure the Superintendent Screening Committee Reflects Racial and Ethnic Diversity of the Students Served and Includes Student Representation

JCPS supports legislation to ensure the membership of a district's Superintendent Screening Committee generally reflects the racial and ethnic composition of the student population the district serves and includes at least one student representative on the committee.

Retain Local Control Over Student Assignment

JCPS supports keeping the responsibility for student assignment to schools with local school boards and strongly opposes legislation that reduces or eliminates local control of student assignment.