



The Kentucky Board of Education's mission is to place Kentucky schools on a steep trajectory of improved student outcomes; the Kentucky Board of Education will develop and adopt policies focusing on:

- Flexibility for district innovation
- Strengthening the skills and expertise of educators
- Increased family and community involvement
- Access to external supports for students and families
- Accelerated interventions for student learning
- Improved coursework completion by all students
- Transparent accountability reporting

In fulfillment of the board's mission, the Kentucky Department of Education currently enacts the initiatives listed below.

#### **FLEXIBILITY FOR DISTRICT INNOVATION**

- Competency Education and Assessment Pilot
- Cross-program training for districts
- Digital Workflow Tools and Designs
- Districts of Innovation
- Educator Effectiveness System
- Individual Learning Plan (ILP) development
- Kentucky Education Technology Systems (KETS) Master Plan (use of space and time)
- KY Innovation Lab Network
- New Skills for Youth
- Non-Traditional Instruction Program
- Personalized Learning Study Group and Travel Grants
- Rank II waiver and wider promotion of other options for educator preparation
- Revision of high school graduation requirements
- State Personnel Development Grant (SPDG) - Multi-Tiered Systems of Support

#### **STRENGTHENING THE SKILLS AND EXPERTISE OF EDUCATORS**

- ATC teacher development through coaching and data driven instruction and improvement
- Continuous Improvement and the Key Core Work Processes
- Council for the Accreditation of Educator Preparation (CAEP) accreditation for all educator preparation programs
- CTE continuous improvement and technical assistance
- Development and implementation of the Kentucky Academic Standards
- Digital Learning and Digital Leadership guidance and support
- District 180 supports to Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) schools



- Education Professional Standards redesign
- Educator development and monitoring regarding placing of students on Alternate assessments aligned with alternate academic achievement standards (AA-AAAS) 1% participation rates
- Hub Schools-Free professional learning to schools and districts
- Kentucky teacher recruitment tool
- KETS Master Plan (data security, safety and privacy)
- KETS Master Plan (personalized professional learning)
- LEAD-KY Leadership training provided to principals and central office staff in partnership with the National Institute for School Leadership
- National Board Professional Learning School Pilot
- National Institute of School Leaders (NISL)
- New teacher induction
- Performance-Based Professional Development Pilot
- Principal Partnership Project (P3)
- Professional Learning Bulletin Board
- Regional Training Centers for early learners
- Significant Disproportionality - Success Gaps Toolkit - IDEA budgeting for Consolidated Coordinated Early Intervening Services (CCEIS)
- State Systemic Improvement Plan (SSIP)
- Statewide School Library Media Service
- Striving Readers Grant
- Title II monitoring and support
- Trauma Informed Care for Educators

## **INCREASED FAMILY AND COMMUNITY INVOLVEMENT**

- Child and Adult Care Food Program
- Computer Science - Career Pathways tied to business and industry
- Industry partnerships and business-education taskforce and committees
- Infinite Campus Mobile Apps - Parent/Student Portals
- KETS Master Plan (partnership)
- Kentucky Parent Guide for Special Education
- Monitoring of parent and family engagement requirements under ESSA
- Parent and Family Engagement under 21st Century Community Learning Centers (21st CCLC) and the Community Education Programs
- Parent Training Information Center (PTI) to serve families of children with disabilities
- Redesign of School Report Card to improve parent and community access
- Summer Food Service Program
- TRACK pre-apprenticeship and apprenticeship



## **ACCESS TO EXTERNAL SUPPORTS FOR STUDENTS AND FAMILIES**

- Adecco YES Agreement
- Collaboration with the Cabinet of Health and Family Services (CHFS)
- Employer engagement
- Enhancing critical partnerships for dual credit and 9-16 pathways
- Ensuring Opportunity and Access through the McKinney-Vento Homeless Program
- Increased social media presence related to KDE priorities
- Infinite Campus Mobile Apps - Parent/Student Portals
- KETS Master Plan (digital curriculum, instruction and assessment) - Summative online assessment
- KETS Master Plan (partnership) - Engagement of post-secondary institutions and community members through Student Technology Leadership Program (STLP) events and pre-service teacher and principal programs.
- Migrant Advocacy Program
- Partnering with various stakeholders / universities to reach families and communities (e.g., KY Autism Training Center, Very Special Arts)
- Project AWARE
- Redesign and promotion of ParentInfo e-newsletter
- Scholarships for diversification of students in educator preparation programs
- Work with local community agencies to assist families under 21st CCLC

## **ACCELERATED INTERVENTIONS FOR STUDENT LEARNING**

- 21st CCLC -Accelerated support and academic enrichment
- Computer Science and IT Academy (curriculum and student industry certifications)
- Digital Learning Guidelines
- Dual Credit/Advanced Placement/International Baccalaureate /Cambridge-Advanced Courses
- Evidence-based interventions under ESSA
- Gifted/Talented
- Kentucky K-12 Academic Standards for Computer Science, Technology and Digital Fluency
- KETS Master Plan (digital curriculum, instruction and assessment) - Online and virtual course programming
- Math Achievement Fund grant (MAF)
- Online assessment tools
- Read to Achieve grant (RTA)
- Statewide digital readiness work
- Student Technology Leadership Programs (STLP) - Statewide, regional, district and school supports



## **IMPROVED COURSEWORK COMPLETION BY ALL STUDENTS**

- 21st CCLC-Transition Readiness and Credit Recovery
- 9-16 Career Pathway Models
- AA-AAAS modules and participation guidelines
- Comprehensive guidance counseling supports
- Computer Science - Career Pathways
- Improved Infinite Campus data visualization and reporting
- Individual Learning Plan development
- Infinite Campus Mobile Apps - Parent/Student Portals
- KETS Master Plan (use of space and time)
- Learning management systems
- Migrant after school enrichment
- Monitoring of transition requirements under Title I, Part D
- Project based learning (PBL) implementation in ATCs
- Student Organizations
- Summative online assessment

## **TRANSPARENT ACCOUNTABILITY REPORTING**

- All educator ethics cases are open records after Educator Professional Standards Board (EPSB) rulings
- All Stars Rating
- Brigrance Kindergarten Screener
- CTE accountability indicators - Access and Opportunity
- Data alignment to Common Education Data Standards (CEDS)
- Data quality and provisioning to KYStats (data warehousing and reporting)
- Develop and release state and federally required accountability reports
- ESSA per pupil spending - School Report Card
- Federally required data reporting
- IDEA public reporting
- Implement state and federally required assessments
- Increased media relations following test score release
- Kentucky Educator Placement System (KEPS)
- Kentucky Facilities Inventory Classification System
- KETS Master Plan (digital curriculum, instruction and assessment)
- Local School District Administrative and Instructional Expenses reporting
- Providing public access to the Grant Management Application and Planning System (GMAP)
- Reduction of audit findings
- School Report Card and data visualization strategies and tools
- State testing monitoring and investigations
- Statewide Enterprise Data Systems - Statewide Financial Management



- Statewide ESSA collection, quality assurance and reporting
- Statewide Infinite Campus Cloud implementation

A research agenda currently is being developed in alignment with the department's strategic plan. Where the strategic plan and board's priorities intersect, research will be used to support discussions around policy and implementation.