

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: 2017-2018 Assessment and Accountability Results Update

Date: October 3, 2018

Action Requested: ☒ Review

☐ Action/Consent

☐ Action/Discussion

SUMMARY OF ISSUE BEFORE THE BOARD:

To review and discuss 2017-2018 Assessment and Accountability results.

APPLICABLE STATUTE OR REGULATION:

KRS 158.6453, KRS 158.6455, 703 KAR 5:270, Kentucky's accountability system, and 703 KAR 5:240, Accountability administrative procedures and guidelines

BACKGROUND:

Existing Policy: It is the intent of the General Assembly that schools succeed with all students and receive the appropriate consequences in proportion to that success. The Kentucky Board of Education (KBE) shall create an accountability system to classify districts and schools in accordance with the academic standards and student assessment programs developed in pursuant to KRS 158.6453.

In addition, 703 KAR 5:270, Kentucky's Accountability System, which was recently passed into law, defines Kentucky's new accountability system and the indicators used to measure district and school performance. The new accountability system has seven indicators that are used to classify schools and districts in an overall 5-star rating system once all indicators are in effect. The indicators in Kentucky's new accountability system are Proficiency, Separate Academic Indicator, Growth, Graduation Rate, Transition Readiness, Achievement Gap Closure, and Opportunity and Access.

Summary of Issue: The 2017-2018 school year was the first year of transition to a new accountability model for the state of Kentucky. The new model is expected to be in effect for the 2018-2019 school year. Because the 2017-2018 school year was a transition year, not all indicators can be used in state accountability nor can a 5-star rating be used. Kentucky, however, is required by federal law to identify schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) for the 2018-2019 school year using 2017-2018 data.

Both federal and state law require that Kentucky identify schools for CSI and TSI using Kentucky indicators approved in its consolidated state plan. For CSI, Kentucky determined the bottom 5% of Title I schools, in each level (elementary, middle, and high school) based on school-level indicators. In addition, the state must identify for TSI any school with a student group with performance as low as the bottom 5% school(s). Creating the CSI criteria simultaneously created the TSI criteria. Any school not classified as CSI or TSI, was classified as "Other."

Elementary and middle schools were identified based on performance in indicators of Proficiency, Separate Academic Indicator and Growth. High schools were identified based on performance in indicators of Proficiency, Graduation Rate, and Transition Readiness (excluding dual credit and verification of exceptional work experience).

To support the Kentucky Department of Education (KDE) in identifying performance thresholds for the school accountability system, the KDE convened a standard setting workshop on August 22, 2018. The purpose of the workshop was to recommend thresholds KDE used to identify schools for CSI in fall 2018. Standards will be reset next year for the 5-star system, as well as CSI and TSI when additional indicators are available in the new system.

Secure student assessment data was available for districts and schools in early August to focus on program improvements and to identify students who were in need of intervention and supports. In addition, schools and districts have also received aggregated data on tested and accountable students through spreadsheets on the KDE Secure Web Application. Recently, the Office of Assessment and Accountability (OAA) conducted a Quality Control Day to work with district personnel on data quality and to look for any systematic issues that may have been present before data were released to the public on September 26, 2018. For public release, spreadsheets were posted on the KDE website, and a School Report Card, currently under development, will be released at a later date in December.

Assessment and Accountability results with data will be presented at the October Kentucky Board of Education meeting.

Budget Impact: If a school is classified as CSI or TSI, the KDE will need to analyze resources available and provide assistance and support to improve performance at these schools. This assistance and support is managed by Associate Commissioner Kelly Foster and the Office of Continuous Improvement and Support (OCIS).

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

The assessment and accountability system seeks advice on regulations that define the calculations used to generate accountability reporting. Multiple stakeholders are consulted during the development of regulations including School Curriculum, Assessment and Accountability Council (SCAAC), District Assessment Coordinators (DAC) Advisory Group and Local Superintendents Advisory Council.

In addition to these advisory groups, the standard setting committee, which comprised of fifteen education leaders and shareholders, and facilitated by Brian Gong and Chris Domaleski from The Center, met to recommend thresholds to be used for CSI identification. Recommendations from the committee were presented to Interim Commissioner Wayne Lewis who then made a recommendation to the Kentucky Board of Education on September 5, 2018 to discuss and approve the threshold cuts for CSI.

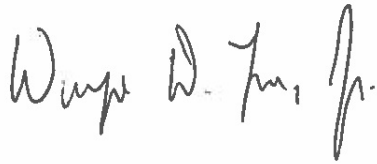
CONTACT PERSON(S):

Rhonda L. Sims

Associate Commissioner, Office of Assessment and Accountability

rhonda.sims@education.ky.gov

(502) 564-2256



Interim Commissioner of Education

Category: <input type="checkbox"/> District Innovation <input type="checkbox"/> Strengthening Educators <input type="checkbox"/> Family/ Community Involvement <input type="checkbox"/> Student/Family Supports <input type="checkbox"/> Student Interventions <input type="checkbox"/> Coursework Completion <input checked="" type="checkbox"/> Accountability Reporting
--