

## KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

**Topic:** Amendment to 703 KAR 5:270

**Date:** October 2018

**Action Requested:**  Review       Action/Consent       Action/Discussion

### **SUMMARY OF ISSUE BEFORE THE BOARD:**

To review the dual credit measure under academic and career readiness in the Transition Readiness Indicator in Kentucky’s Accountability Regulation, 703 KAR 5:270

### **COMMISSIONER’S RECOMMENDATION:**

The Interim Commissioner of Education, Dr. Wayne Lewis, recommends that the requirement for dual credit in academic and career readiness under the Transition Readiness Indicator be changed from “completing six (6) or more hours of Kentucky Department of Education approved dual credit and receiving a grade of B or higher in each course” to “completing six (6) or more hours of Kentucky Department of Education approved dual credit and receiving a grade of C or higher in each course.” The recommendation to change the letter grade from a “B” to a “C” is because it is a more appropriate expectation for students to meet under Transition Readiness. The letter grade “C” is an acceptable postsecondary standard and is transferable between Kentucky postsecondary institutions.

### **APPLICABLE STATUTE OR REGULATION:**

KRS 158.6453, KRS 158.6455 and 703 KAR 5:270, Kentucky’s accountability system

### **BACKGROUND:**

*Existing Policy:* Kentucky is currently in a transition period of moving from the old accountability system, *Unbridled learning*, into a new accountability system and regulation, 703 KAR 5:270. Within the new system, Kentucky will eventually be rated on a 5-star system that includes measures from seven indicators. The indicators in the new system are Proficiency, Separate Academic Indicator, Growth, Achievement Gap Closure, Graduation Rate, Transition Readiness and Opportunity and Access.

*Summary of Issue:* The Transition Readiness Indicator includes measures for high school students on academic and career readiness, along with meeting English language proficiency for English Learner (EL) students who received services during high school. To become transition ready in high school, students must first earn a regular or alternative high school diploma and achieve academic or career readiness.

There is a menu of options for students to demonstrate readiness. Dual credit is one of these options. Many Kentucky districts have built successful partnerships with Kentucky’s college and universities to provide dual credit opportunities for Kentucky students.

In fall 2018, dual credit and exceptional work experience data are not included in the accountability system, but the data will be available for fall 2019. Before the dual credit data

enters the accountability system, the KBE should review the benchmark expected on this measure.

Currently, to earn academic readiness, a student shall:

- score at or above the benchmark score as determined by the Council on Postsecondary Education (CPE) on the college admissions examination; or
- complete six (6) or more hours of Kentucky Department of Education approved dual credit and receive a grade of B or higher in each course; or
- complete two (2) or more advanced placement (AP) courses and receive a score of three (3) or higher on each AP assessment; or
- receive a score of five (5) or higher on two (2) examinations for International Baccalaureate courses; or score at or above the benchmark on two (2) or more Cambridge Advanced International examinations; or
- complete a combination of the academic readiness indicators listed.

Furthermore, demonstration of academic readiness shall include one (1) quantitative reasoning or natural sciences and one (1) written or oral communication, or arts and humanities, or social and behavioral sciences learning outcomes.

For career readiness, a student shall:

- score at or above the benchmark on industry certifications as approved by the Kentucky Workforce Innovation Board on an annual basis; or
- score at or above the benchmark on the career and technical education end-of-program assessment for articulated credit;
- or complete six (6) or more hours of Kentucky Department of Education approved CTE dual credit, and receive grade of B or higher in each course; or
- complete a Kentucky Department of Education approved or labor cabinet-approved apprenticeship; or
- complete a Kentucky Department of Education approved alternate process to verify exceptional work experience.

For students who qualify as English learners in high school, they must meet the criteria for English language proficiency to be English language ready. English learners also are included in the academic and career ready measures.

*Budget Impact:* The change to the letter grade for dual credit within academic and career readiness will not impact budget.

#### **GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:**

The Local Superintendent Advisory Council (LSAC) will be consulted before the October 2018 Kentucky Board of Education meeting.

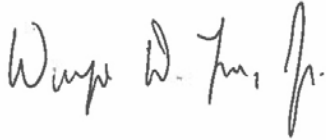
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**Interim Commissioner of Education**

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