

## Breathitt County Schools

August 28, 2018

# Action Plan Update

### 1. Status Update

The Breathitt County Board of Education has worked to increase the contingency from 2% to 12% through raising revenue, efficient use of funds, and intentional processes to ensure expenditures are reasonable and necessary. The district has received clean financial audits and has successfully sought multiple grants to support student learning, including: Striving Readers, Novice Reduction, Steele Reese at MRC, and New Skills for Youth.

Additionally, the reconfiguration of schools to add grades 7-8 to Breathitt High School has enabled the district to enhance opportunity and access for middle and high school students. Students are able to enroll in courses they could not previously access, including CTE, arts & humanities, and advanced placement courses.

Safety and security measures include the hiring of School Resource Officer and the approval of the building of security vestibules. Emergency management plans have been updated in conjunction with community agencies. All schools are participating with the ABRI (Academic and Behavior Response to Intervention) initiative.

All Central Office departments are working on the 2018-2019 30/60/90-day action plans. Student enrollment is at 1,737 and is down 14 students from last year. Current student attendance is at 96 percent. Staff placements/allocations are being reviewed with board policies to ensure students' needs are being met.

The district makes data-driven decisions. Science curriculum and pacing guides have been developed for grades K-6. Additionally, reading curriculum and strategy work have shown promise with student academic achievement. Further, students engage in goal setting and have a conversational knowledge of where they are and what steps will be taken to promote growth. In collaboration with KDE, the district has utilized Novice Reduction grants to support student learning needs.

The district works to leverage technology to support student learning and efficiency. Twelve hundred Chromebooks have been deployed and that level is being sustained. New networking equipment, Wi-Fi, and interactive panels have been introduced into the learning environment to create a meaningful learning experience for students and staff.

Work with the architect on the following construction projects is ongoing: security vestibules, SMS Roofline, HTS Chiller, Central Office HVAC, bleachers for the high school, and Area Technology Center.

Transportation changes have reduced the number of bus routes down to 30 for 2018. For comparison, there were 33 routes in 2017 and 38 routes in 2012.

## 2. Action Strategies Completion

### **Governance and Operations:**

- All required state and federal reports have been completed.
- The Kentucky School Boards Association (KSBA) continues to provide training to the local board of education. Some board members are scheduled to attend the upcoming regional KSBA trainings.
- Kentucky Association of School Administrators (KASA) provided new superintendent training. At this time, communication reports have been completed, and the superintendent capstone has been presented to the board. The Superintendent has completed the required training.
- The district's 30-60-90 Action Plans are currently being reviewed/updated via Google Sheets and include items on: Instruction, Governance and Operations, Maintenance, Technology, Athletics, and 7-12 Reconfiguration.
- The district has received Striving Readers, Novice Reduction, and New Youth Skills grants totaling approximately \$750,000.
- Servant leadership was displayed when staff were served lunch on August 7th.

### **Instruction:**

- There was good community participation at each school's Open House.
- NexGen Students are signed up for classes and devices have been rolled out.

**Maintenance:** District Facilities Plan received KDE board approval in June 2017, and the district is currently working with KDE on an amendment to the District Facilities Plan (through the work of the LPC committee).

### **Technology:**

- Device rollouts have taken place at MRC, HTS, LBJ, and BHS.
- Ten interactive boards have been installed for the High School and 500 replacement student Chromebooks have been acquired/distributed for sustainability.
- The district received USAC funding (approximately \$245,000) for its new network and Wi-Fi equipment.
- All schools have been upgraded to 10GB wide area network connection. The Breathitt Regional Juvenile Detention Center was added, and the tech team continues to transition JDC/CLEP students and staff to the district's network.

**7-12 Reconfiguration:** Activities for the 2018-2019 School Year related to the 7-12 Transition are being carried out and, thus far, have gone smoothly.

## 3. Action Strategies Deficiencies

### **Instruction:**

- The high school is currently addressing teacher vacancies in Agriculture and Family Consumer Science.
- High school enrollment increased from approximately 550 to approximately 820, due to the 7-12 reconfiguration, and this increase as well as the layout of the grounds have caused some delays for arrival traffic to drop off students.

- Also due to school consolidation, there has been a decline in breakfast participation over the initial days of school. School principals are working on different methods to increase/stabilize participation.
- Walkthrough data validates the need for additional training and support in many areas of instruction for the majority of teachers in the district. Planning has started for the start of school professional development.
- There is still uncertainty in student enrollment at A5/A6 schools due to the closing of the Residential Treatment Center as well as changes in the Cadet Leadership Program and enrollment.

**Governance/Operations:**

- The district's communication plan needs to be updated and fully implemented to maximize resources.
- The district lost nine bus drivers over the summer and is in the process of recruiting new drivers.
- The district had a 2017-2018 school year decline in average daily attendance (ADA) of approximately 82 students. Overall, ADA is now 1,627.98 as opposed to 1,710.57. Eight-year ADA trend data shows a loss of 265 students.

**Maintenance:** The District Facilities Plan shows \$66.3 million dollars of need, including maintenance/custodian tools and resources needed to address concerns and to increase efficiency. Current bonding potential is over 10 million dollars.

**Technology:** Technology upgrades are needed to keep up with the demands of the students and teachers.

#### 4. Action Strategies - Additions

**Governance/Operations:**

- Strategic Planning meeting is being planned to revise board goals.
- Central Office Leadership Team and Principal Meeting dates are being planned for the 2018-2019.
- The district's 30-60-90 Action Plans are currently being reviewed/updated via Google Sheets and include items on: Instruction, Governance and Operations, Maintenance, Technology, Athletics, and 7-12 Reconfiguration.
- Central Office Leadership Team and principal meeting dates are being planned for the 2018-2019.

**Instruction:**

- The new Curriculum/Instruction Director is reviewing and improving the current instructional processes.
- ABRI and PBIS meetings are being conducted.
- Establishing a partnership with DJJ to open a Breathitt Day Treatment Center.

**Maintenance:** The district has six approved BG1(s) for ongoing facilities projects:

1. Area Technology Center
2. Security Vestibules at BHS, MRC and HTS;

3. Complete Pool demolition recommended by KDE;
4. Replaced chiller at HTS;
5. Bleachers for the High School PE Gymnasium; and
6. HVAC at Board of Education.

**Technology:** The new Facility and Technology Director is reviewing and improving current processes and systems.

## 5. Data Reporting

	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017
Total District Enrollment	2286	2108	2119	2183	1959
Adjusted Average Daily Attendance (does not include enrollment numbers for Breathitt Regional Juvenile Detention Center or the Jackson Youth Development Center)	1827.226	1820.273	1775.261	1735.459	1710.57
Percent of Students Demonstrating College or Career Readiness	46.1	52.8	62.6	64	78.3
Graduation Rate	86.5	75.5	68.1	75	84.6
Percent of All Students Achieving Proficiency in...					
Elementary School Reading	39.8	39.7	39.1	42	44.6
Elementary School Math	28.1	31.7	29.4	34.4	43.7
Middle School Reading	42.5	43.1	46.4	38.5	45.5
Middle School Math	36.5	35.4	26	29.3	31.6
High School Reading	40.6	36.2	55.1	35.2	45.2
High School Math	12	12.6	14.7	26.1	22.2
Percent of Students Qualifying for Free or Reduced Price Lunch Achieving Proficiency in...					
Elementary School Reading	34.9	34.1	31.5	34.7	39.8
Elementary School Math	24.8	26.6	20.6	26.7	38.4
Middle School Reading	38.2	38.1	39.5	37.5	39.2
Middle School Math	33.4	32.9	17.3	24.1	26
High School Reading	33.6	30.8	50	31.3	39.8
High School Math	7	8.4	11.1	24.6	19.6
Percent of Students Identified for Special Education Services Achieving Proficiency in...					
Elementary School Reading	25.9	28.3	19.4	39.7	31.4
Elementary School Math	19	22	24.6	21.3	33.7

Middle School Reading	48.9	34.5	24.6	23.6	43.6
Middle School Math	46.7	33.4	14	16.4	16.3
High School Reading	41.7	25.2	15.4	0	22.2
High School Math	0	7.5	4	36.9	19.6
Percent of Students Moved Out of Novice in...					
Elementary School Reading	-3.20%	5%	-0.10%	-1.80%	-4.10%
Elementary School Math	7.70%	0.20%	4.80%	-5.40%	-9.70%
Middle School Reading	-10%	5.50%	-0.40%	4.30%	-6.10%
Middle School Math	18.40%	-4.10%	3.20%	4.80%	-10.50%
High School Reading	2.20%	-2.90%	-8.80%	13.40%	-13.70%
High School Math	-2.50%	-3.50%	-0.50%	-2.60%	-9.30%