

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: 704 KAR 8:030, Kentucky Academic Standards for Health Education (Second Reading)

Date: October 2018

Action Requested: Review Action/Consent Action/Discussion

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the adoption of the *Kentucky Academic Standards for Health Education* to meet the requirements of Senate Bill 1 (2017) which calls for the Kentucky Department of Education (KDE) to implement a process for reviewing and revising all academic standards and aligned assessments beginning in the 2017-18 school year. Educators have taught the state's current health education standards in Kentucky classrooms since 2006. As the content standards are revised, they will be incorporated by reference into their own regulation.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends the adoption of the *Kentucky Academic Standards for Health Education* as incorporated by reference in 704 KAR 8:030.

APPLICABLE STATUTE OR REGULATION:

KRS 156.070, 156.160, 158.645, 158.6451, 158.6453, 160.290

BACKGROUND:

Existing Policy: KRS 156.160 requires the Kentucky Board of Education (KBE) to establish courses of study for the different grades and kinds of common schools, with the courses of study to comply with the expected goals, outcomes and assessment strategies developed under KRS 158.645, 158.6451 and 158.6453. KRS 156.070(1) requires the KBE to manage and control the common schools and all programs operated in the schools. KRS 160.290 authorizes local boards of education to provide for courses and other services for students consistent with the administrative regulations of the KBE. This administrative regulation incorporates by reference the required academic standards, which contain the general courses of study and academic content standards for use in Kentucky's common schools.

The Kentucky Department of Education began the review and revision process for current academic standards for health in June 2017. Standards outline what students are expected to learn in each grade to successfully transition to the next level of learning, not how they are taught. The curriculum or methods and materials used to teach the standards is decided at the local level.

The current standards review schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis. A process for reviewing and revising language arts and writing academic standards and assessments, mathematics academic standards and assessments, science academic standards and assessments, social studies academic standards

and assessments was prescribed in SB 1 (2017). Therefore, a slightly modified process was used to review and revise the health standards.

Previously, health education standards were part of the practical living and career studies content area, but are being considered separately as required by SB 1 (2017).

Summary of Issue: The health standards are organized into three different parts: practices, rationales and performance standards. Practices communicate the broader learning of skills in all grade levels. Rationales provide clarity, direction and understanding for the practices and how they connect to the performance standards. Performance standards are the expectation of what students should know and be able to do by the end of each grade level. The overall organization enables schools to consider the specific needs of their students and develop skill-based instruction to create meaningful learning experiences.

Since the first reading of this board item, the standards document was revised to include grade level overviews. The addition was the result of feedback that suggested a one page introduction would be useful for all stakeholders as they comprehensively connect the practices, rationales and performance standards. Furthermore, language in the “Education Goals” listed on page one of the front matter was updated to reflect the revision of KRS 158.6451 through the passage of SB 1 (2009).

Budget Impact: The cost for the reviewing and revision of the health standards has been \$22,923 thus far. The cost of staff time related to the facilitation of development and compilation/preparation of these standards has been \$5,350 thus far. Additional staff time will be impacted through implementation of the standards.

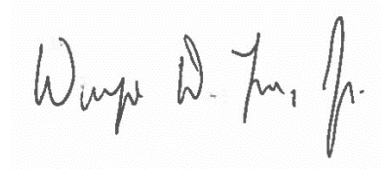
GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

- Advisory Panels consisting of teachers, higher education representatives and community members
- Review and Develop Committees consisting of teachers, higher education representatives and community members
- Health focus groups
- Feedback from the public and the health education community: 1,337 respondents (15.5 percent were teachers and 20 percent were parents) for a total of 11,000 comments
- Focus groups including representatives from Kentucky education organizations and stakeholders

The Local Superintendents Advisory Council (LSAC) will review this regulation at its September 25, 2018 meeting. Feedback will be received prior to the October board meeting.

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Interim Commissioner of Education

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