

Kentucky Academic Standards for Reading and Writing

Kentucky Board of Education October 2018

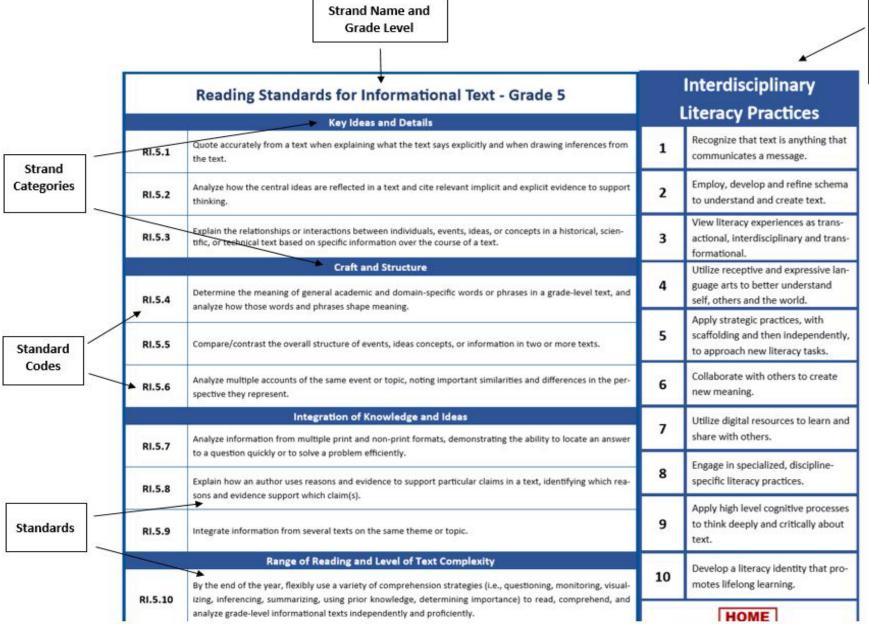
Standards and Regulation

• 704 KAR 8:020 Kentucky Academic Standards for Reading and Writing.

 This administrative regulation adopts into law the Kentucky Academic Standards for Reading and Writing.



Draft Kentucky Academic Standards for Reading and Writing



Ten Interdisciplinary Literacy Practices



Draft Kentucky Academic Standards for Reading and Writing



GUIDING PRINCIPLE READING INFORMATIONAL TEXT



1. Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.

PROGRESSION

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	RI.4.1	RI.5.1	RI.6.1
	Refer to details and examples	Quote accurately from a text	Cite textual evidence to support anal-
	in a text when explaining	when explaining what the text	ysis of what the text says explicitly as
	what the text says explicitly	says explicitly and when draw-	well as inferences drawn from the
	and when drawing inferences	ing inferences from the text.	text.
	from the text		



Green (italic) = Comprehension Purple (bold) = Analysis MAROON (CAPS) = CONTENT

QUOTE ACCURATELY FROM A TEXT when explaining what the text says explicitly and when drawing inferences from the text.

The guiding principle, or broader goal by graduation, is located at the top of the standard breakdown.

The progression places the main standard in the middle, the matching standard for the preceding grade to the left and grade after standard to the right.

The dimensionality of the main standard, the standard in the middle of the progression above, is provided.



Kentucky Academic Standards

Since the August KBE meeting:

- language in the "Education Goals" listed on page one of the front matter was updated to reflect the revision of KRS 158.6451;
- grade level overviews were added as a one page introduction to improve stakeholder communication;
- ADA compliant colors were added to the breakdown view and alternative text added where needed;
- bookmarks were added to the standard grade level and breakdown views; and,
- additional focus groups were held including representatives from Kentucky education organizations and stakeholders.

