



## How to Prepare for Public Release 2018

Kentucky is currently in the process of releasing 2017-2018 [accountability](#) data.

The accountability system, aligned to the Every Student Succeeds Act (ESSA), has students at its center—ensuring that they are well-rounded, transition ready, and prepared with the knowledge, skills, and essential dispositions to successfully pursue the pathway of their choice after graduating from high school. The indicators of the multi-dimensional system work together to support several important concepts that promote a valuable educational experience for all Kentucky’s students. The goals of the system include:

- Promote higher levels of student learning and achievement;
- Reduce achievement gaps and ensure equity;
- Emphasize opportunity and access for students to receive a quality education;
- Build a culture of high expectations and continuous improvement; and
- Communicate a clear and honest understanding of the strengths and opportunities for improvement in Kentucky’s schools and districts.

The system uses multiple academic and school quality measures, not a single test or indicator.

The new accountability model is made up of seven indicators, including:

- Proficiency
- Separate Academic Indicator
- Growth
- Graduation Rate
- Transition Readiness
- Achievement Gap Closure
- Opportunity and Access

While schools and districts will continue to learn about the new accountability system, only the indicators of proficiency, separate academic indicator, growth, transition readiness, and graduation rate will be used to identify Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).

### Comprehensive Support and Improvement (CSI)

There are three types of CSI.

- CSI I (identified annually for support, beginning 2018-2019) will focus on the bottom 5%

of Title I and non-Title I schools based on accountability cuts determined through a standard setting process.

- CSI II (identified annually for support, beginning 2018-2019) includes high schools with less than 80% graduation rate for Title I or non-Title I high schools.
- CSI III ((identified annually for support, beginning 2021-2022) includes Title I or non-Title I schools previously identified for Tier II Targeted Support for at least 3 years and have not exited.

## **Targeted Support and Improvement (TSI)**

There are two type of TSI.

- Tier 1 (identified annually for support, beginning in 2020-2021) looks at one or more subgroups performing in the bottom 10% of Title I and non-Title I schools for two consecutive years,
- Tier 2 (identified annually for support, beginning 2018-2019) looks at one or more subgroups performing in the bottom 5% of Title I and non-Title I schools based on performance annually.

[Kentucky Board of Education \(KBE\) Discussion of CSI/TSI Standard Setting](#)—On September 5, the KBE approved the accountability thresholds and cut scores on each indicator used in the identification of CSI (and consequently TSI).

At the elementary and middle school levels, CSI and TSI will be identified by proficiency, separate academic indicator and growth measures in 2017-2018. At the high school level, indicator of proficiency, graduation rate and transition readiness (excluding dual credit and verification of exceptional work experience for the 2017-2018 school year only) will be used to identify CSI and TSI. Achievement Gap Closure and Opportunity and Access will be reported and modeled, but not used to determine CSI and TSI for 2017-2018 data release. All other schools that are not classified as CSI or TSI will be “other”.

To assist districts with public reporting this year, the Office of Assessment and Accountability (OAA) has updated public release resources. To begin this process, education leaders should be prepared for the public release. The following steps may assist with preparation.

### **Step 1: Get to Know the Components**

To assist with communication of the school and district performance, education leaders may benefit by reviewing the components that are currently available. The following training materials and other data release resources will assist with understanding of the different pieces.

#### **Recorded Trainings**

[Proficiency](#)

[Separate Academic Indicator](#)

[Growth](#) (elementary and middle school only)

[Transition Readiness](#) (reported for elementary and middle schools, but in accountability for high

school)

[Opportunity and Access](#) (reported, but not in accountability)

[Graduation Rate](#) (high school only)

(Achievement Gap Closure will be released at a later date- reported, but not in accountability)

## Website

[Assessment and Accountability Resources](#) – This includes forms, cut scores for K-PREP, Alternate K-PREP student performance levels, guides, and other documents to assist in data release.

## Step 2: Access the Data

The chart below includes information helpful for accessing the systems where data is located. School and district leaders will need PearsonAccess<sup>next</sup> for K-PREP individual student scores, the Student Data Review and Rosters (SDRR) application for completing the data review process after public reporting, and the secure web application for reviewing secure documents (i.e., individual school/district spreadsheets with summary data information).

System Name	What is the purpose of this system?	What is the link to access this system?	Who is the contact for creating the username and password?	Who is the contact for questions on how to use this system?	Where is documentation available for using this system?
Pearson-Access <sup>next</sup>	Used for ordering K-PREP testing materials and accessing student score reports.	<a href="#">PearsonAccess<sup>next</sup></a>	KDE at 502-564-4394 or Pearson Customer Support at 888-437-1430	Pearson <a href="#">Customer Support</a> at 888-437-1430	<a href="https://support.assessment.pearson.com/display/PAsup/PearsonAccess+Next+Online+User+Guide">https://support.assessment.pearson.com/display/PAsup/PearsonAccess+Next+Online+User+Guide</a>
Student Data Review and Rosters (SDRR)	Used for maintaining rosters, collecting student accountability information, and completing the data review process.	<a href="#">SDRR</a>	District Web Applications Administrator Point of Contact (WAAPOC)	<a href="#">KDE Office of Assessment and Accountability</a> at 502-564-4394	I Need Help Button, videos and screencasts can be found in <a href="#">SDRR</a> .
KDE Secure Web Application	Used to upload and download electronic files that contain secure or confidential information between KDE and districts.	<a href="#">Secure Web Application</a>	KETS Service Desk at 502-564-2002	<a href="#">KETS Service Desk</a> at 502-564-2002	<a href="https://applications.education.ky.gov/login">https://applications.education.ky.gov/login</a>

### **Step 3: Utilize Available Resources (coming soon)**

To support education leaders during this 2017-2018 data release, the Division of Assessment Support (DAS) has created two additional public release resources. The purpose of these resources is to support education leaders to communicate to parents, community members and various shareholders school and district performance. Two available resources for the upcoming data release include:

- 2017- 2018 Data Release PowerPoint Template – A customizable PowerPoint template for presentations to Boards of Education, School Based Decision Making (SBDM) Councils or public meetings. Instructions are included in the template for education leaders to customize the presentation. School leaders may add school or district level data to the presentation. Additional slides may be added or slides may be deleted.
- Accountability Data Points 2017-2018– Includes details on each of the reported components.