NEWPORT INDEPENDENT SCHOOLS CONTINUOUS IMPROVEMENT STRATEGIES 2018-2019

TOPIC	STRATEGIES/REFLECTIONS
State Testing	 The K-PREP assessments take place during the last 14 days of the school year
Continuous Improvement Strategies	This year, we are implementing the following strategies to focus on continuous improvement within our schools & district: • District Liaisons are assigned to each school to provide regular guidance & feedback to the School Administration • District Walkthroughs are occurring in all buildings to provide additional feedback to teachers while also collecting data on instructional trends in the district • School leaders are also conducting regular walkthroughs in addition to the district walkthroughs • District Classroom Structure Non-Negotiables were collaboratively developed with school administrator input • All schools have presented the nonnegotiables & are working to implement them throughout all classrooms • Quality professional learning has occurred in all schools to target curriculum, instruction, & assessment • This includes: ■ KAGAN Cooperative Learning ■ Design in Five Assessment Training ■ Scholastic Reading Training • This was focused on Guided Reading & Independent Reading

Continuous Improvement Strategies

- Ruby Payne Poverty Training
- Debbie Silver Growth Mindset
- Buck Institute PBL (Project Based Learning)
- Apple and Google Technology Training
- SREB Conference
- ILA Conference
- ISTE Conference
- Edgenuity Training
 - To provide quality online learning for students
- Throughout the year, coaches (professional consultants) will be working in each of the schools for multiple days to observe teachers, model lessons, & provide quality feedback for improvement
 - Coaches (professional consultants) have been hired for these initiatives and/or companies:
 - Scholastic Reading Coaches
 - Pearson MyPerspectives Coach
 - Buck Institute PBL Coach
 - KAGAN Coach
 - DI (Direct Instruction) Coach
- Develop teacher leaders to provide input to assist with curriculum decisions
 - Researching, evaluating and piloting programs prior to purchasing
 - Core reading and mathematics programs
 - ST Math
 - Attending additional professional learning and piloting initiatives prior to school-wide implementation
 - Technology implementation
 - Attended ISTE & KySTE
 - Kagan
 - Mentoring new teachers who need additional assistance

Continuous Improvement Strategies	■ Observing classrooms ■ Modeling instruction/classroom procedures • Continue regular monitoring each school's 30/60/90 Day Plans that are aligned to their CSIPs (Comprehensive School Improvement Plans) • Providing a Teacher Induction Program for both 1st & 2nd Year Teachers to Newport • Principals are monitoring weekly PLC Meetings to ensure the PLC Protocols are being implemented & to ensure productivity of the meetings • All schools have been focused on improving their culture throughout implementation of Ron Clark initiatives & training staff on strategies to meet the needs of students from poverty through use of Eric Jensen & Ruby Payne resources • District leaders hold quarterly data meetings with schools to review data & monitor the effectiveness of program & initiative implementation • Assisting building administrators in developing initiative expectations to ensure implementation consistency • Schools are working on the following protocols ■ Assessment ■ Program Initiatives • Kagan • Guided Reading • PBL
Next Steps for Improvement	Other Continuous Improvement Strategies that we have planned to provide additional assistance to our schools are: • Providing additional training to administrators on continuous improvement strategies through a collaboration with Jim Shipley & Associates or other KDE staff • Providing training on eleot walkthroughs with AdvancED & conducting walkthroughs with the

Next Steps for
Improvement

instrument on a regular basis in all schools Conducting a Student Shadowing Day to gain more insight & feedback from our students