1.0   ENHANCING ACHIEVEMENT POLICY

The Planning process recommended by the Kentucky Department of Education entails:

1. Sustained analysis of whether each of our programs is contributing adequately to helping all our students meet state standards.

2. Systematic work to improve those programs so that we do meet state standards for all students within the timetable set by the Kentucky Board of Education for reaching proficiency.

3. Ongoing monitoring and evaluation of the implementation and impact of our programs.

We will mobilize our school to enhance student achievement by carrying out the CSIP process and implementing the resulting plans.

First Reading_____Second Reading_____

Chair Signature_____

Reviewed: 9-15-16 _Sheri Henson_

NORTH LIVINGSTON ELEMENTARY SBDM POLICY

pALIGNMENT WITH STATE STANDARDS POLICY

Alignment Needs Assessment

Our yearly Comprehensive School Improvement Planning process will include:

- An analysis of our state testing data and other school data as necessary to discover the extent to which our students are meeting state standards and our programs are aligned with state standards.

- Systematic work to discover and correct the causes of and barriers to high performance by all students and the movement of students toward our goals.

- A revision of our Comprehensive School Improvement Plan based on our needs assessment data for that year. Our Plan will set Goals and address any indicated alignment issues to help move our students to state standards according to the timetable established by the Kentucky Board of Education.

- We will implement this process to address our alignment with state standards and the resulting plan will be monitored by the council through ongoing implementation and impact checks.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 4/22/08

Date Reviewed or Revised: 9/14/12 *C. Jad Most*

Date Reviewed 9/15/16 *Sheri Henson*