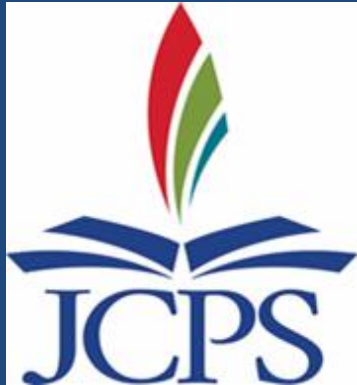


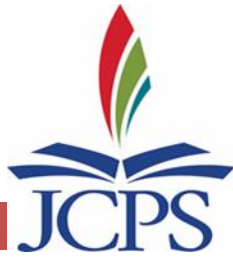
JEFFERSON COUNTY PUBLIC SCHOOLS AND LOUISVILLE METRO GOVERNMENT

JOINT COMMITMENT TO IMPROVE EDUCATION OUTCOMES THROUGH EQUITY



Mayor Greg Fischer
Superintendent Marty Pollio
Jefferson County Board of Education
September 25, 2018





LMG-JCPS Joint Commitment to Improve Education Outcomes Through Equity



LMG-JCPS Joint Compact, November 2013

Goal of ensuring that more children:

- *Ready for School*
- *Successful in School*
- *Prepared to Succeed after graduation*

Louisville Metro Government will work every day to raise educational attainment and build a college-going and college-*completing* culture.

Jefferson County Public Schools will focus on the goals and strategies that will best prepare *all* of its students for college, career and life in a globally competitive environment.

This Work is equity work. A focus on racial, economic, and social equity is the foundation our collective work to improve outcomes for our children.



Cradle to Career: Louisville

CITYWIDE ACCOUNTABILITY FOR CRADLE-TO-CAREER SYSTEM (Semiannual Convening by the Mayor to provide connectivity across system)

KEY
MUW – Metro United Way
JCPS – Jefferson County
Public Schools
55K – 55,000 Degrees
KW - Kentuckiana Works

CONVENER

METRICS FOR POTENTIAL ACTION NETWORKS

FUNDERS

OUTCOMES

MUW

JCPS

55K

KW

Early Care and Education/ Kindergarten Readiness

GOAL: 77% of Kindergarten students will enter ready for school by 2020

Increase the number of children involved in quality early care settings and education programs and experiences

Increase the quality of early care and education programs
Increase parents' and caregivers' knowledge of and involvement in helping their children become ready for kindergarten

Increase the number of children, families and schools participating in transitioning activities

K-12 Success

GOAL: All students graduate prepared

Increase student proficiency in every subject

Increase percent of students graduating to 90% by 2020

School ready

Increase extended learning opportunities (i.e. OST programming)

Increase percent of graduates that are college or career ready to 70% by 2020

Increase percent of graduates going to college to 85% by 2020

High School to Postsecondary Transition and Completion

GOAL: 40% of working age adults holds bachelor's degree or higher and 10% holds associates degree by 2020

Create college-going and completion culture

Increase college readiness

College ready

Use business leverage, particularly to increase adult enrollment and completion

Increase access and affordability

Increase persistence and completion

21st Century Workforce and Talent

GOAL: Improve median annual wages to top half of peer cities by 2020

Improve labor market intelligence to gather & communicate key economic and jobs trend data

Increase pipeline of skilled employees to regional employers

Increase training, apprenticeships, and education programs that lead to high growth jobs at or above living wage

Skills to launch careers that support thriving families

Create a culture that supports career pathways from high school to postsecondary education to the workplace

Improve capacity to connect qualified job seekers to the best jobs

Curriculum and experiences that provide real world relevance

Campaign funds, donors & foundations

Local, state & federal

Foundations

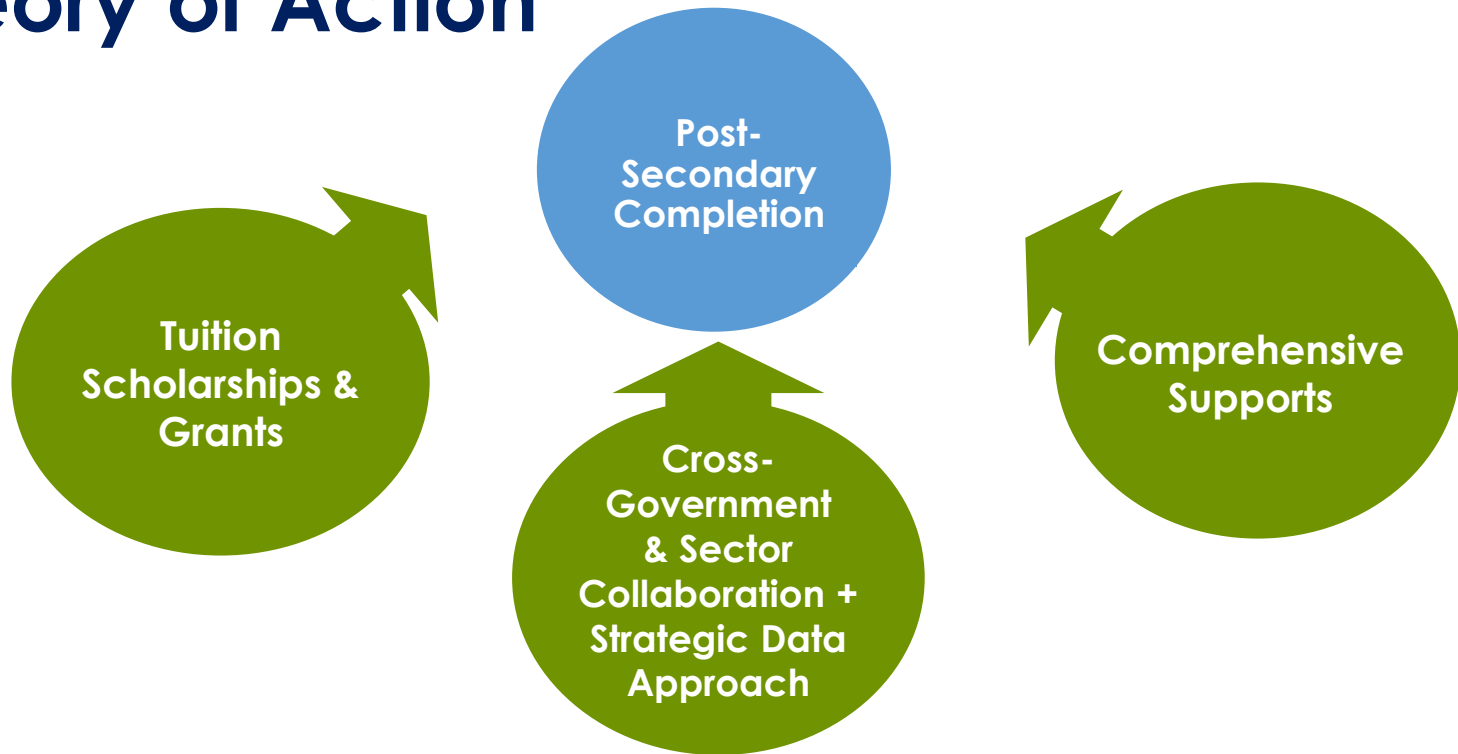
Foundations

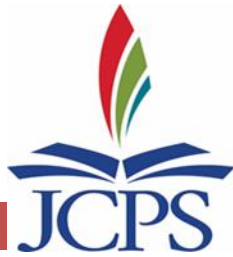
Increased: ✓ school readiness ✓ high school graduation rates ✓ college/career readiness ✓ postsecondary success ✓ innovation ✓ employment

Revised 11/16/15

For more information contact Katie Dailinger, Deputy Chief of Staff, Office of Mayor Greg Fischer,
Katie.dailinger@louisvilleky.gov, (502) 574-2003

Cradle to Career/Louisville Promise Theory of Action





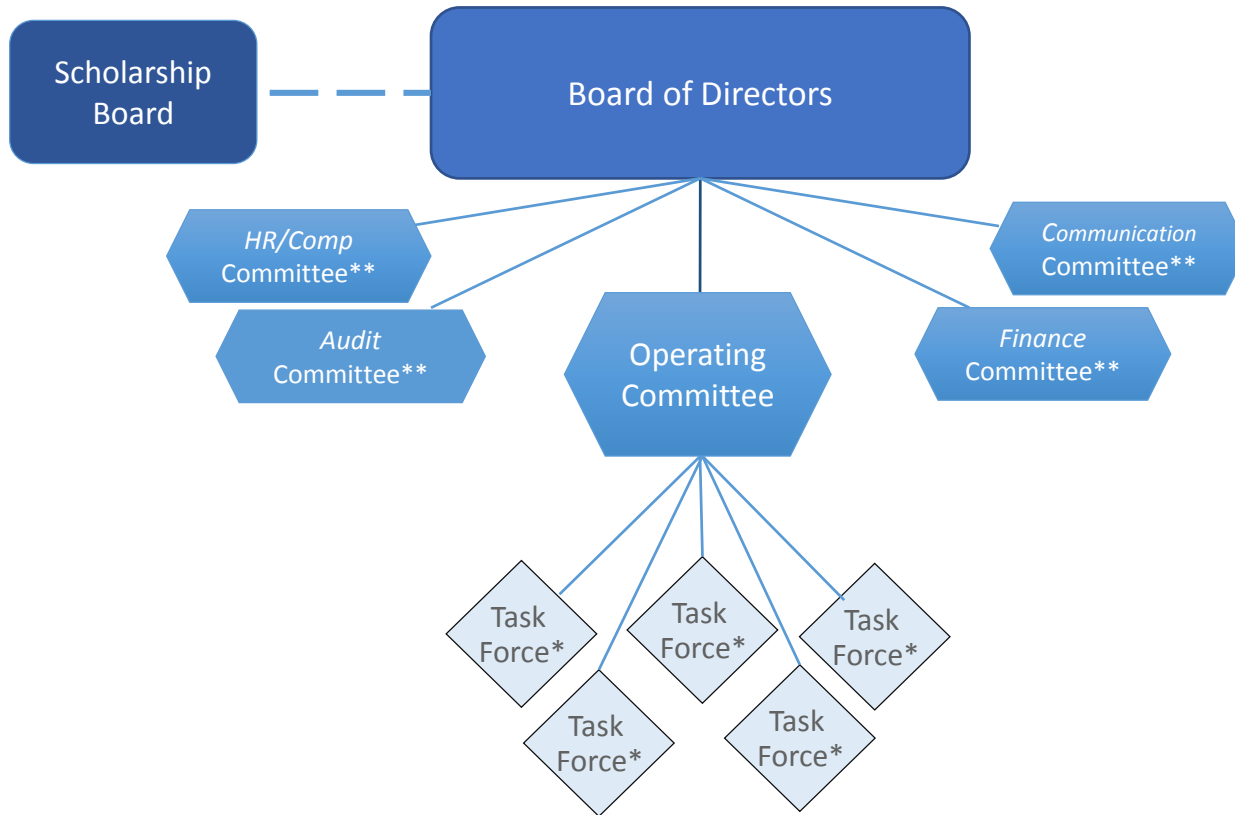
Cradle to Career/Louisville Promise

5



- ❑ Louisville is creating a scholarship fund so that every JCPS graduate can afford at least two years of community or technical college.
- ❑ Louisville youth and families will have the support, skills and work habits needed to start and complete degrees and certificates.
- ❑ Partnership among public and private agencies to work smarter and together to deliver the support students need to be successful and independent.

Governance



** Board Committees other than Operating Committee to be determined by Board of Directors

* Task Forces to be determined by Operating Committee



Louisville Promise Partners



C. E. and S. Foundation, Inc.



Three Pillars

Backpack of
Success Skills



Racial Equity



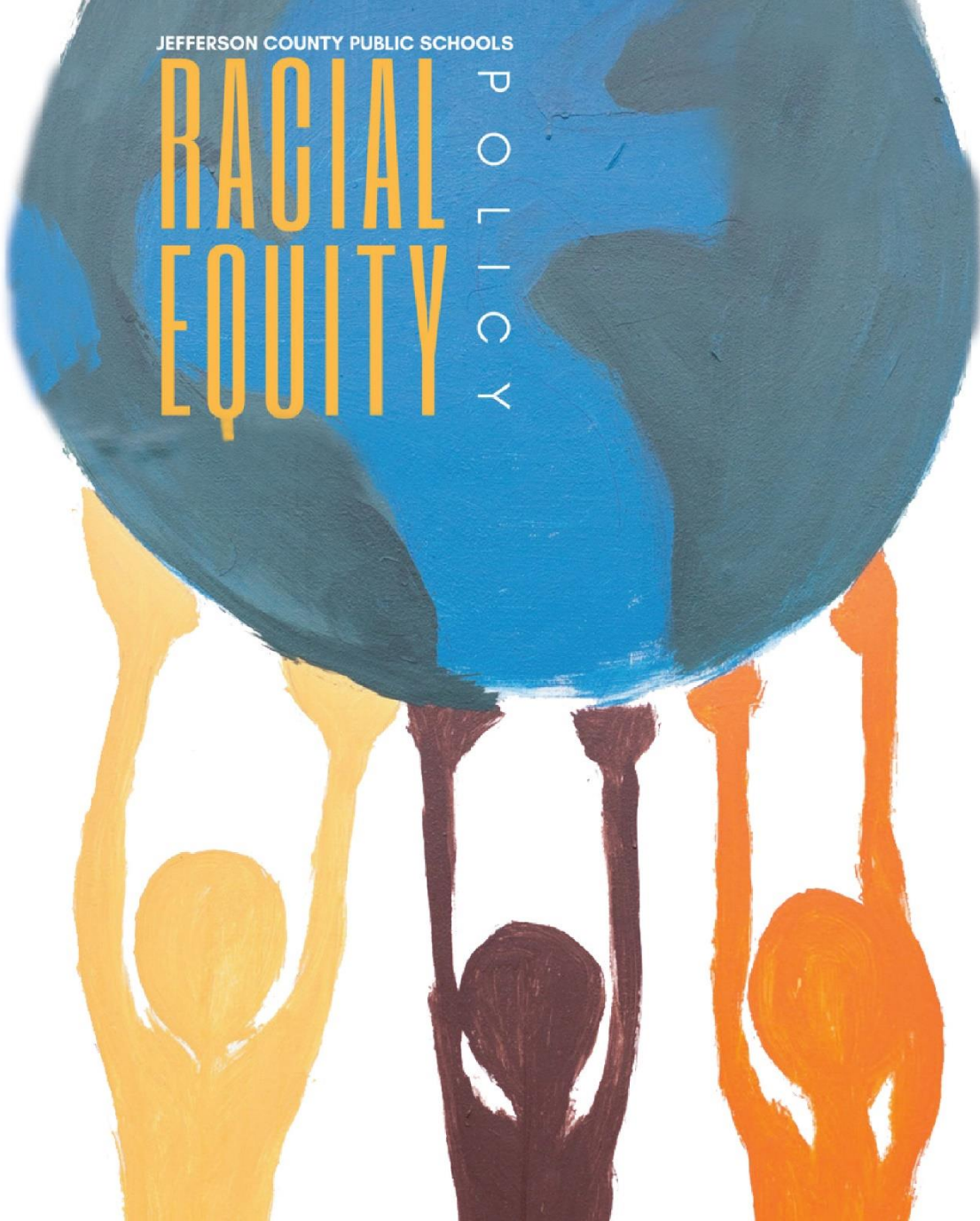
Culture
& Climate



JEFFERSON COUNTY PUBLIC SCHOOLS

RACIAL EQUITY

POLICY



6 ESSENTIAL SYSTEMS FOR A STRONG LEARNING CLIMATE



1

STANDARDS IMPLEMENTATION

The school identifies essential, grade-level standards that a student must reach to demonstrate high levels of learning and commits to ensure mastery and application for all students. This serves as the foundation for instructional transformation and informs every other system in this process.



2

EFFECTIVE USE OF DATA

The school collects, analyzes, and uses key data points to inform academic and non-academic decision making.

4

PROGRESS MONITORING AND ANALYSIS OF STUDENT WORK

Teams of teachers and school leadership collect/review/analyze data and student work samples to determine student progress towards meeting mastery and application of standards and performance benchmarks.

3

INSTRUCTIONAL PLANNING AND PRACTICE FOR DEEPER LEARNING

Teams of teachers and administrators collaboratively plan units, lessons, and assessments to reinforce high levels of learning and ensure mastery for all students.

5

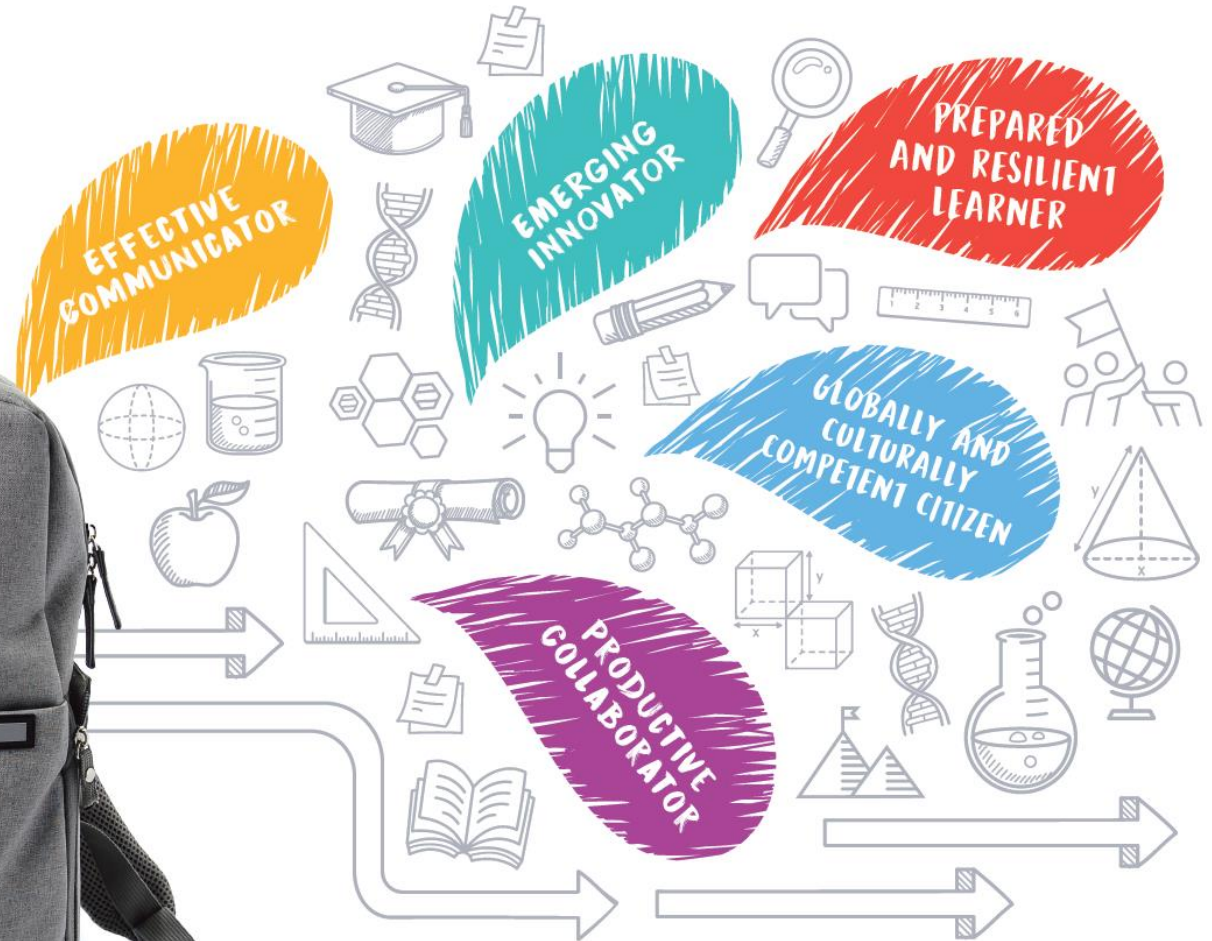
ACADEMIC AND BEHAVIORAL SUPPORT

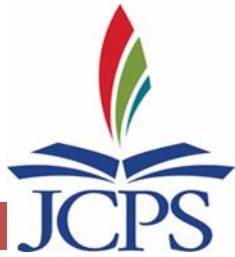
Teachers use academic and behavioral data to prescribe short- and long-term supports for students to meet and exceed standards and strengthen their sense of belonging.

6

INSTRUCTIONAL FEEDBACK AND PROFESSIONAL LEARNING

The District and school have identified common frameworks (leadership, content, pedagogy, systems) and use structured walkthroughs, feedback and coaching, and professional learning to improve leadership and instructional practices.



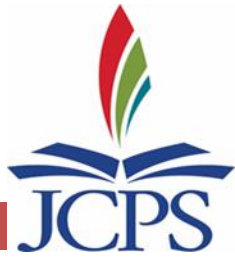


Louisville Education and Workforce Alignment



12

- Created 80,000 new jobs in the last 7 years
- Opened 2,700 new businesses
- \$13 billion in capital investment
- Unemployment rate is 4.4%, compared to 4.7% at the same time last year.



Metro Government Education Collaboration



13

- ❑ Say and Play Word Gap Initiative
- ❑ BLOCS Out of School Time Coordinating Council
- ❑ Library Education and Family Programs
- ❑ Community Centers, Parks and Zoo Programs
- ❑ Compassionate Schools Project
- ❑ SummerWorks
- ❑ Academies of Louisville



THE ACADEMIES OF LOUISVILLE

PREPARED. EMPOWERED. INSPIRED.



CAREER AND TECHNICAL EDUCATION



2016-2017

Planning Year
Redefined Career Academies,
Presented Implementation Requirements
Received board approval

Issued RFP; Selected 11 Schools, Built
Budget, Hired Marketing Director, Re-
branding - Academies of Louisville

Worked with Launch Team and Guiding
Team for direction and support

Hired 21 OB Teachers, 11 Academy
Coaches, Trained Schools, Phase 1
summer renovations underway.

2017-2018

Year 1 Implementation
Freshman Academies, Promise to
Graduate Ceremony; Career
Exploration Course

Signed 69 Business Partners / 87
Partnerships, Guiding Team developed
goals, met quarterly; refining
SummerWorks partnership

Phase 2 renovations, equipment
purchased, HET Team Training, PBL
Training, CTE Teacher and Externship
training.

RFP - 3 NEW school accepted, hire
Academy Coaches.

2018-2019

Starting Year 2 Implementation;
onboard 3 new, support original 11

10th graders moving into career
academies w/ purity; Transition
Readiness for all

Deepening Business Partnership
Developing monitoring systems
Focus on WBL, Transportation -
Sustainability

Equity and access to pathways,
Relentless push to increase Industry
Certifications & Dual Credit Plan
with JCTC / ACT College Readiness



Questions?

15

