

Vision 2020 Performance
(will drill down by school and student group)

LEARNING

Students are active participants in defining ambitious learning goals and engaging in their progress.

Students demonstrate their deeper learning with the capacities, dispositions, and skills needed to transition successfully to the next level from preschool to graduation.

Percentage of students meeting defense/capstone (digital portfolio)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
5 th				
8 th				
12 th				

Percentage of students with evidence of success skills (digital portfolio)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of students on grade level in Reading (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of students on grade level in Math (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of students meeting or exceeding projected growth in Reading (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of students meeting or exceeding projected growth in Math (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of students transition ready –Elem/Mid (KDE)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
K (Brigance)				
Elementary				
Middle				

Percentage of students P/D across content areas (KDE)

Subject	2017-2018	2018-2019	2019-2020	2020-2021
Reading				
Math				
Science				
Social Studies				
Writing				

Percentage of students transition ready-High (KDE)

Measure	2017-2018	2018-2019	2019-2020	2020-2021
Graduation				
Dropout				
Retention				
CCR				
ACT				
MAP CPE Ready				
College-going				

Percentage of students on-track to graduate (IC)

Grade	2017-2018	2018-2019	2019-2020	2020-2021
Middle				
High				

Percentage of students enrolled in Advanced coursework (e.g., G/T, IB, AP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of student at or above Proficiency (NAEP)

Grade level	2016-2017	2018-2019	2020-2021
Reading (4 th)			
Math (4 th)			
Reading (8 th)			
Math (8 th)			

CULTURE AND CLIMATE

Educators create healthy, caring, equitable cultures and learning environments to engage, empower, and support students, staff, and families.

Educators provide students with deeper, more personalized learning experiences to improve their learning and growth.

Percentage of student satisfaction (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of student sense of belonging (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of engaging instructional climate (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Average attendance (Students)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of chronically absent students

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Number of suspensions (Behavior)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Number of student discipline referrals (Behavior)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of parent satisfaction (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Average attendance (Teachers)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of teacher retention

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of teacher satisfaction (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of teacher sense of belonging (CSS)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percentage of positive working conditions: School Leadership (TELL)

Grade level	2016-2017	2018-2019	2020-2021
Elementary			
Middle			
High			

Percentage of positive working conditions: Teacher Leadership (TELL)

Grade level	2016-2017	2018-2019	2020-2021
Elementary			
Middle			
High			

% Minority Teachers

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

% Minority Administrators

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

ORGANIZATIONAL COHERENCE

Systems, work, and funding function equitably for students, families, and the community from preschool through high school.

The infrastructure and supports are in place necessary to promote deeper learning practices, provide equitable access to systems, and engage students and families effectively.

Percentage of Schools with 3 stars or above (KDE)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Number of CSI Schools (KDE)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Number of TSI Schools (KDE)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percent Satisfaction (Central Office)

Group	2017-2018	2018-2019	2019-2020	2020-2021
Classified				
Certified				

Percent of Quintile 4 Buildings with Improved Facility Conditions Index

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

JCPS Market Share

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percent of Schools in High Growth in Reading (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percent of Schools in High Growth in Math (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percent of Schools in High Achievement in Reading (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Percent of Schools in High Achievement in Math (MAP)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Number of NBCT teachers

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

% Budget funding Classroom Teachers (instruction)

Grade level	2017-2018	2018-2019	2019-2020	2020-2021
Elementary				
Middle				
High				

Using the Performance Data to Conduct a Needs Assessment:

- Describe Current State: Utilize the scorecard to reflect on the current state of the school. What are the overall data showing across academic and non-academic data points?
- Analyze Trends: Analyzing data trends, what areas remain significant areas for improvement?
- Celebrate Strengths: Analyzing data trends, what are areas of data to celebrate?
- Identify Priorities/Concerns: Clearly and concisely identify areas of concern using the data as revealed by the analysis of academic and non-academic data points.
- Reflect on Potential Source of Problem: Which processes, practices or conditions will the school focus its resources and efforts upon in order to produce the desired changes?