



FLOYD COUNTY BOARD OF EDUCATION  
Danny Adkins, Superintendent  
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Sherry Robinson- Chair - District 5  
Dr. Chandra Varia, Vice-Chair - District 2  
Linda C. Gearheart, Member - District 1  
William Newsome, Jr., Member - District 3  
Rhonda Meade, Member - District 4

**Date:** September 12, 2018

**Consider/Approve:**

Consider/Approve Superintendents Individual Professional Growth Plan.

**Applicable State or Board Policy:**

KRS 162.90 General Powers and Duties of the Board

**Fiscal/Budgetary Impact:**

N/A.

**History/Background:**

Certified employees create goals annually in areas where they intend to provide an intentional focus in research, training and professional development opportunities. The Individual Professional Growth Plan is typically reviewed during evaluation meetings.

**Recommended Action:**

Approve as presented.

**Contact Person(s):**

Mr. Danny Adkins (606) 886-4502

  
Superintendent

**Superintendent Professional Growth Plan (PGP)**  
**Mr. Danny Adkins – Floyd County Schools**  
**2018-2019**

Standard & Goal	Actions That Demonstrate the Standard	Evidence/Artifacts	Dates Initiated/Completed
<p><b>Standard 1 – <u>Strategic Leadership</u>:</b>  <b>Superintendents create conditions that result in strategically reimagining the district's vision, mission and goals to ensure that every student graduates from high school; is globally competitive in post-secondary education and the workforce, and is prepared for life in the 21<sup>st</sup> Century.</b></p> <p><b>Goal - Before the end of May 2019, Danny Adkins will establish board/superintendent communication and reimage the district's vision, mission and goals.</b></p>	<ul style="list-style-type: none"> <li>• 1 b, c &amp; g - Create a 30-60-90 Plan</li> <li>• 1 b, c &amp; g - Create Superintendent's Growth Plan (PGP)</li> <li>• 1b, c &amp; g-Create new district Mission and Vision Statement, as well as set new goals for the 2018-2019 school year.</li> <li>• 1a-Create an open line of communication with the board through weekly procedures as well as set time to meet with each board member outside of meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• 30-6-90 day plan</li> <li>• PGP</li> <li>• The new mission, vision and goals.</li> <li>• Copy of weekly email updates to board members and schedules of individual meetings. Also photos or videos of interaction between myself and the board.</li> </ul>	<ul style="list-style-type: none"> <li>• Initiated 7/1/18</li> <li>• Initiated 9/10/18</li> <li>• Initiated 8/6/18</li> <li>• Initiated 7/1/18</li> </ul>
<p><b>Standard #3: Cultural Leadership – The superintendent understands and acts on the important role a system's culture has in the exemplary performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed,</b></p>	<ul style="list-style-type: none"> <li>• 3a,b,c, &amp; h- Create new district Mission and Vision Statement, as well as set new goals for the 2018-2019 school year.</li> <li>• 3e- Celebrate successes by board recognition and social media.</li> <li>• 3g- Create opportunities for staff /community involvement through monthly radio conversations, open</li> </ul>	<ul style="list-style-type: none"> <li>• The new mission and vision statements.</li> <li>• Pictures of student recognition at board meetings as well as pictures and links to social media announcements.</li> <li>• Recording of radio shows, pictures and advertisements of open houses, copy of bi-weekly newsletter and advertisements and</li> </ul>	<ul style="list-style-type: none"> <li>• Initiated 8/6/18</li> <li>• Initiated 7/1/18</li> <li>• Initiated 8/6/18</li> </ul>

<p>to align the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.</p> <p>Goal- Before May 2019 Danny Adkins will create a culture that supports, communicates, understands, and celebrates district successes as well as unifies students, staff and community stakeholders.</p>	<p>houses, bi-weekly newsletter and community forums.</p>	<p>pictures of community forums.</p>	