

# **BCPS Field Trip Request ID # 8718**

Trip Request By	Tonya Lynch - PGES
Trip Name	Fort Harrod State Park
Trip Date	10-18-2018
Approx. Pick-up Time	9:15AM
Return Date	10-18-2018
Approx. Return Time	3:15PM
Class/Group	4th grade (Lynch, Ostermann, Schneider, Chadwell)
Student Count	110
Chaperone Count	10
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	20
How will you pay for students who cannot afford the fee?	Either PTA or PGE General fund will cover their costs.

## **Place of Departure**

Name:	Pleasant Grove Elementary
Address:	6415 E Hwy 44 East
City:	Mt Washington
State:	KY

## **Destination**

Name:	Fort Harrod State Park
Address:	100 S College Street
City:	Harrodsburg
State:	KY

## **Lesson Plans**

Subject: Social Studies

Grade level: 4

Topic: Kentucky History

Standards addressed: 2.16 Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.

2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.

**2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.**

**Target: I can understand, analyze, and interpret historical conditions during the time of early Kentucky to develop historical perspective.**

Background knowledge: Students will be introduced the the various landforms of Kentucky on a map. A map of the early Kentucky trails will be overlaid, followed by a map of the rivers in Kentucky. Students attention will be drawn to the Harrodsburg region where the Salt River provided a water source for the fertile lands settlers chose to settle. Students will also be introduced to the leader, James Harrod. Discussion about why that location was best will take place. Students will be made aware of the Cumberland Gap and the Wilderness Road also to help them understand the role Fort Harrod had in the settlement of Kentucky.

At the fort: Student will complete a "scavenger hunt" type page of questions as they move throughout the fort experiencing what it would have been like to live as a settler. Various re-enactors in the fort describe the conflicts that occurred between Native Americans and settlers (2.16), and how the location was chosen focusing on the importance of the water from the spring located inside the fort (it would have allowed them to survive even in times of attack) (2.19). Most importantly, the tour allows students to demonstrate an understanding of the nature of history using a primary source (2.20). While in the fort students are given the opportunity to: pull the blacksmith's andiron, throw a tomahawk, feel the wool being turned into thread, see a spinning wheel and loom, walk in the footsteps of James Harrod and General George Rogers Clark, feel the water in the spring, and feed the sheep, and watch a broom being made.

Connection: Students will use their knowledge of what they saw to review the answers to the "scavenger hunt" questions during follow up discussions about Kentucky history. Students will use the information to make connections to other Ky history topics, forts we will read about, other important Ky leaders, and eventually write an information piece to share their experience with others.

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