
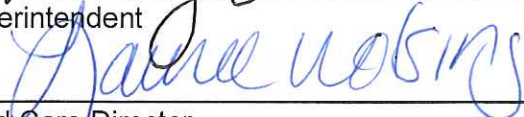


PRESCHOOL PARTNERSHIP GRANT COVER PAGE

This page must be complete and returned with the application to be responsive

DISTRICT:	Boone County Schools
SUPERINTENDENT:	Dr. Randy Poe
DISTRICT ADDRESS:	8330 US 42, Florence
DISTRICT TELEPHONE:	859-334-4466
CHILD CARE PROVIDER:	Northern Kentucky Community Action Commission0 Boone County HeadStartL350315
CHILD CARE PROVIDER LICENSE NUMBER:	L383611
CHILD CARE DIRECTOR:	Laurie Wolsing
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PLANNING GRANT COORDINATOR:	Kathleen G. Reutman
GRANT COORDINATOR'S EMAIL:	Kathy.reutman@boone.kyschools.us
FISCAL AGENT:	Boone County Schools
	Linda Schild
	Linda.schild@boone.kyschools.us

I swear under oath, subject to penalty for perjury, that I am authorized to execute this document and assure that the attached application has been reviewed and approved for implementation by all stakeholders and the district will comply with all requirements, both technical and programmatic, pertaining to the Preschool Partnership grant. I acknowledge that failure to comply may significantly impact future funding, in addition to any applicable penalties under law.


 Superintendent

 Child Care Director
 # 538683
 Notary Public
 Notary seal

8-2-18
 Date
 8/3/18
 Date
 Aug 3, 2019
 My commission expires

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Budget Summary Form (17 &18)

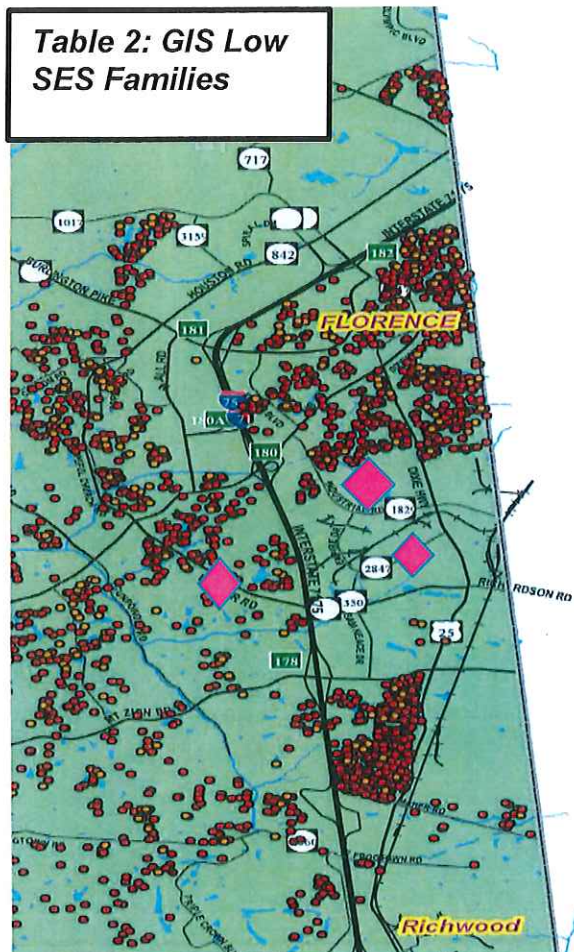
PART 1: NEED

Part 1.1: Need to collaborate with child care partners to deliver a full-day, high-quality early childhood program to serve CCAP-eligible preschool children. Boone County continues to be a population growth center with increased development in employment, housing, and school enrollment. However, with increased growth both in high and low-income populations, there has been limited growth or expansion of high quality early childhood education and/or childcare services in the county. Across the county, childcare centers appear in empty storefronts and church basements but few of these centers stand the test of time, are responsive to high quality standards, or address the needs of low-income working families.

This dearth of high quality early childhood education providers in Boone County is most dramatically evident in low socio-economic areas of the county – along the U.S. Highway 25 corridor. Public programs for Boone County's 9,000 children under 5 years old consist of only 1 Head Start program, and 14 public pre-school classrooms serving a total of 532 children (3 and 4 year-olds). These pre-K seats represent less than 15% of the county's estimated 3,605 pre-K (3 - 4 years old) population. Boone County is home to 45 privately licensed childcare centers serving infants and preschool children. Only 60% of those centers accept subsidized tuition and only 70% have a STAR rating (see **Table 1**). In particular, high quality programs are needed within suitable access to low-income families, particularly along the US 25 corridor. Only 10 of the 45 centers reported through the Cabinet for Health and Family

Table 1: # STAR Rated Centers	
6	★
5	★★
9	★★★
10	★★★★
2	★★★★★

Services, Division of Child Care, are located within short driving distances of the US 25 corridor and half of these are private homes.



Children from low-income, urban areas of the county are more likely to experience: a non-English speaking home, or single parent or grandparent household, and are less likely to attend preschool or be exposed to enriching early experiences compared to higher income peers.

Working with Boone County's GIS information provider, a visual of the geographic locations of low SES families (**Table 2**) was developed to determine a physical placement for a public-private preschool partnership center with full day

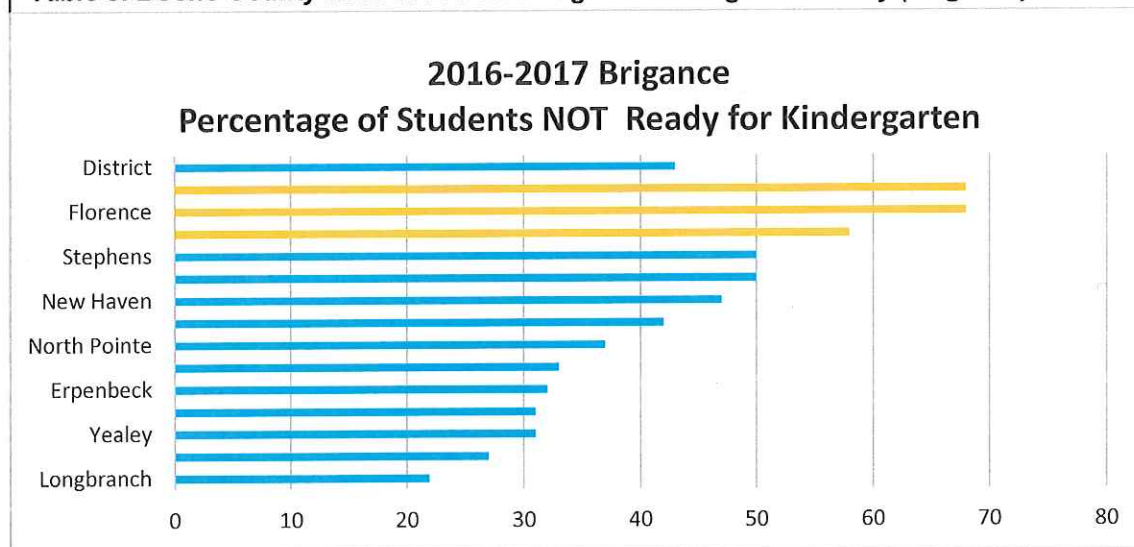
services. The location of early childhood centers and services is a primary driver for full participation of low-income working families. The large diamonds represent feeder elementary schools and the red/yellow dots indicate the location of low SES families.

With accessibility to full-day, high quality and welcoming early childhood preschool programming in community-centered locations, families are better able to access educational programs, other families, local resources and their future schools.

Part 1.2: Analysis of community early childhood needs. The Boone County Schools (BCS) serve over 22,000 students across 24 schools. Close examination of geographic,

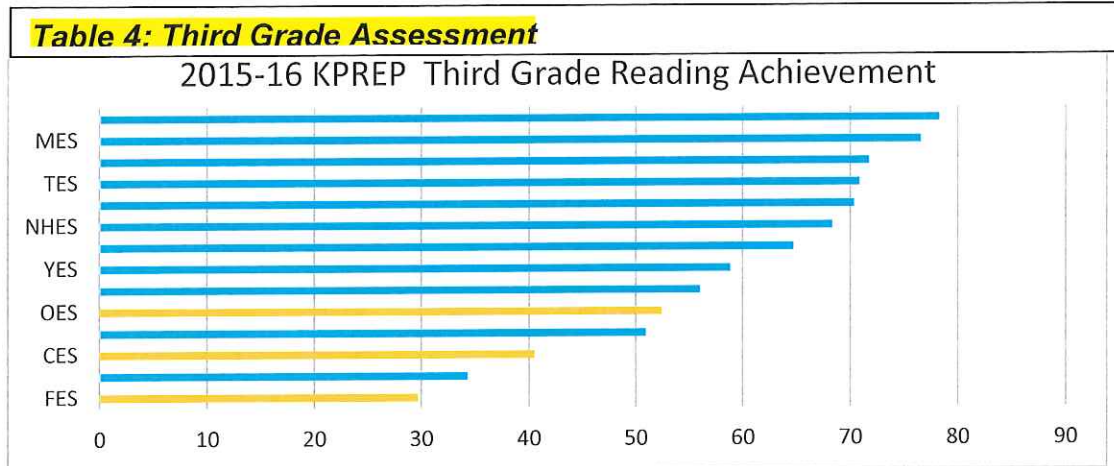
demographic and academic assessment data from the elementary schools point out glaring inequities in school preparedness subsequent achievement gaps. This lack of access to affordable high quality early childhood education launches an achievement gap prior to the start of a child's education and this gap then persists through K-12. This is readily evident on school readiness indicators – Brigance results. The gaps are particularly evident at three elementary schools – Collins, Florence and Ockerman Elementary. These are schools that draw from populations along the US 25 corridor (**Table 2**). These schools show high concentrations of poverty as reported through free/reduced rates of 85%, 80% and 64% respectively, compared to the district average of 36%. Brigance kindergarten readiness indicators at these schools show high percentages of children are NOT ready for school: Collins 58%, Florence 68% and Ockerman 68%. (**Table 3**). These low readiness scores demonstrate that potential learning gaps are already evident at the start of kindergarten and will continue to widen through K-12.

Table 3: Boone County 2016-2017 Percentage of Kindergarten Ready (Brigance)



The 2017 KY Early Childhood Profile describes the number of children receiving CCAP assistance in all early childcare settings. For Boone County at-large, 2016-17 data showed 711 CCAP-eligible youth received care at licensed centers and 18 CCAP-eligible youth received care in CCAP licensed/certified homes or registered providers.

This gap in preschool readiness is compounded by access to only half-day kindergarten services rather than full-day kindergarten, limiting even further the opportunities for quality early experiences. The impact of missing quality early learning experiences plays out once again for those same schools in their third grade achievement levels (**Table 4**).



The impacts of our community's low rate of preschool participation and high rates of poverty, transience and homelessness are reflected not only in Brigrance Kindergarten Screener results, but also in K-PREP assessment results for our third-grade students – the first year students are assessed. Results for 2017 showed 48.5% of our third-grade students scored proficient/distinguished in Math vs. the state average of 47.7% and 58.1 % scored proficient/distinguished in Reading vs. the state average of 53.7% -- indicating the need for supports at the earliest ages.

In response to these needs, Head Start is providing Early Head Start slots within the Boone County Early Learning Center which is a collaboration between Boone County

Schools and Children Inc and represents a unique community public-private preschool partnership. The partnership selected a central Florence location to address proximity to low socio-economic households. This partnership provides access to full-day care with quality public preschool programming modeled in collaboration with a private childcare center to provide wrap around childcare services for full day preschool and childcare. This partnership provides for direct modeling of effective and high quality preschool instruction, quality parent engagement practices, access to quality curriculum, professional development for adults and increased STAR attainment.

Part 1.3: Clear link between identified needs and expected outcomes.

Table 5: Program Needs and Anticipated Outcomes

Needs	Program Outcomes
<ul style="list-style-type: none"> • Increase kindergarten Readiness assessment results in high-poverty schools. 	<ul style="list-style-type: none"> • Yearly increase of 10% in Brigance Kindergarten Readiness assessment results among Collins, Florence and Ockerman, New Haven and Stephens Elementary schools and other schools based on their attendance at the Boone County Head Start Center. • Increased access to high quality extended hours programming at the Boone County Head Star Center. • Increased high quality early learning experiences based on outcome driven and continuous improvement process holding partners accountable to short and long-term success.
<ul style="list-style-type: none"> • Increase access to quality preschool and childcare programs in low socio-economic residential areas in Boone County. 	<ul style="list-style-type: none"> • Through modeling, partnership agreements and professional development, increase in the number of high quality preschool programs within childcare programs. • Program will provide high quality outcome driven preschool programming for an additional 10 CCAP children in Boone County private early learning centers by May 2019 and 20 by May 2020.
<ul style="list-style-type: none"> • Increase number of high quality STAR rated preschool and childcare programs in low-income areas of Boone County. 	<ul style="list-style-type: none"> • Increase the number of STAR rated programs, by 3, in low SES areas through regularly schedule modeling and professional development.
<ul style="list-style-type: none"> • Increase SES families participating in CCAP resources. 	<ul style="list-style-type: none"> • Increase in the number of families across Boone County utilizing CCAP resources in quality preschool programs through encouragement by marketing, communication, publications, connectivity to local resources; and <p>Providing high quality learning experiences for families, involving them in adult connected learning experiences that empower families and enrich the lives of their children.</p>

PART 2: PROGRAM QUALITY. Ability to Implement Program Services.

Part 2.1: Ability to implement/enhance full-day, high-quality early childhood program serves for CCAP-eligible preschool children, including definition of partnership roles and responsibilities.

The Boone County Early Learning Center opened in January 2017 with shared

Resources. Children ages 3 months to 5 years old participate in a continuum of services at the center along with public preschool for 3 and 4 year olds. This newly implemented program is in addition to the current district 3- 4 year public preschool programs in 14 locations across the district serving over 500 students. Additionally, Head Start offers a program across the county, 15 miles from the Boone County Early Learning Center (BCELC), serving the Burlington population.

The BCELC mixes public and private services to provide full day high quality educational practices. The Center was strategically located at a location easily accessible to families in the Boone County area of greatest economic need that encourages CCAP eligible participation. The facility is convenient to major highway access and public transportation as well as the Florence city center and Florence Industrial Park.

The Northern Kentucky Community Action Commission, the charter organization for area Head Start programs, joins with the Boone County Schools, to bring Head Start programming to this high need location within the Boone County community through Early Head Start. Early Head Start provides a pipeline for families to high quality full day preschool as well as partial sustainability for the preschool program. This partnership will not supplant any of the Head Start programs but rather enhance the coordination of services providing outreach to low SES families in the area connecting them with services.

Partnership responsibilities for Boone County Schools include: serving as fiscal agent, as well as coordinated coaching for development and implementation of high quality pre-

K instruction within the daily program without supplanting the Head Start programming requirements. A Boone County teacher will work with the Head Start site to provide assistance in modeling instruction that is coordinated with the high expectations of the Boone County Schools and 21st century learning opportunities. This role includes bringing to the table: access to high standards of educational programming, program assessments, frameworks and guidelines for educator standards, curriculum, assessment, interventions, professional development as well as family engagement strategies and activities. The Boone County Head Start Center is a 5 STAR Center.

The Boone County Schools will provide project oversight and act as fiscal agent to the project. Responsibilities will include:

1. Hiring/oversight of grant-funded staff, including: full-time preschool teacher for the Boone County Head Start who will serve in multiple roles, will be responsible for: identification and recruitment of CCAP-eligible children for private early child care centers in the Burlington/Hebron area; providing daily instructional coaching in the Head Start classrooms and private early child care centers in the Burlington/Hebron area; providing intervention services to children attending Head Start and private early child care centers; and hiring staff to facilitate extended day services.
2. Implementing procedures and controls for fiscal, programmatic and monitoring review, with requisite reports submitted monthly to the Boone County Board of Education, co-applicant's governing board, and as required by the KY Department of Ed.
3. Facilitating professional development to assist the Head Start program meet and exceed quality standards with emphasis on language/ literacy and math to enhance measurable readiness of preschool children within the targeted community. Professional Development will be provided as a coaching and co-teaching experience with teachers and support staff as well and will not supplant required Head Start professional development opportunities. Four, full day, Super Saturday professional development trainings will be provided for Boone County and Head Start teaching teams. Private early learning center teams will also be invited to participate.

Head Start responsibilities will include:

1. Staff participation in shared trainings aimed at increasing STARS ratings for project partners.

2. Identifying, recruiting and enrolling of CCAP-eligible children for Headstart enrollment.
3. Staff participation in family-focused activities designed to promote enrichment, engagement and support for families of CCAP-eligible students.

Boone County Schools and Head Start will collaboratively provide four Super Saturday Professional Development trainings to Boone County and Head Start Staff. We will invite directors and staff from Boone County Private Preschool Centers to participate, thereby increasing our collaborative reach to additional Centers.

The Head Start staff will work in collaboration with Boone County preschool teachers to provide a continuous, developmentally appropriate curriculum, maintaining quality instruction throughout the day. Together Head Start and the Boone County Schools will be responsible for ongoing communication with the schools and parents.

Collaboratively, applicant, co-applicant and partners will market, enroll and provide accountability processes while working with community resources for outreach to families. The Head Start teacher will work with the Boone County preschool teacher to assure classroom structures are organized to include: centers for group and individual instruction spaces; literacy, language and book centers; dramatic play and learning spaces; privacy, relaxation and comfort areas; numeracy and reasoning centers; gross motor development space; free time choices area; science center; music center; personal care center, as well as seasonal centers.

Part 2.2: Joint recruiting and screening strategies. Boone County Schools and Boone County Head Start will jointly recruit and screen preschool children eligible for state-funded preschool.

Utilizing *Infinite Campus* (our district's student information system) and Free/Reduced Lunch Forms (which list all siblings in the household), a database of all birth thru five-

year-old youth not enrolled in our preschool will be compiled. Each family then will be contacted by the Preschool Coordinator to determine if the family's child is enrolled in another preschool setting or attending only half-days. If not, as necessary, the Preschool Coordinator will schedule a home visit with the family to discuss benefits of full-day preschool, help determine CCAP eligibility and assist in completing the CCAP application.

Our Preschool Coordinator also will work closely with early child care centers located in Boone County and district Family Resource/Youth Services Center Coordinators on a continuing basis to help recruit eligible youth and engage their families. When a potential CCAP-eligible child is identified, the Preschool Coordinator will schedule a home visit with the family and repeat the recruitment process. With the above, each year, all Boone County early child care centers will be invited to attend our Preschool Open houses/ Readifests and district-wide back-to-school events to encourage families to take advantage of CCAP subsidies and enroll their children into formal early childcare programs.

PART 3: COLLABORATION

Part. 3.1: Description of joint planning with key partners in development of program

proposal. Community Collaboration and support is instrumental in addressing the need for quality full-day preschool programming in Boone County. Data, from KIDS COUNT, Brigrance results, the NKY Health Department, school demographics, and other sources, supported Boone County's response to the gap in readiness and access to quality programming among low SES children. Additionally, the school district also provides Kindergarten readiness programs at the school level, Kindergarten Camps, Me and My School Programs, and parent engagement programming to target and address school readiness. Such programs assisted parents to prepare their children, ease transitions to

school and built positive relationships. However, in areas of high poverty, the readiness gap is persistent without full-day quality programming.

Utilizing the KDE Tier 2 Pre-School Partnership Grant and a myriad of other community resources, the Boone County Early Learning Center launched in January 2017. This program blends quality public preschool education with private quality early childhood care for full-day programming, targeting preschool eligible, CCAP 3-4 year olds, within a low SES micro section of the county. Together these entities address the kindergarten readiness GAP in Boone County, specifically targeting low SES geographic areas in Boone County.

Implementation and Enhancement of Services. (1) Highly qualified certified Pre-K teacher will serve as a liaison between the Head Start program, the private early learning center programs and the Boone County Schools to offer instructional coaching in **high-quality early educational programming** using research-based curricular materials and classroom structures. Structures demonstrate high quality, developmental appropriate experiences for both short and long term goals. Classroom activities model the use of developmentally appropriate materials and adults interacting meaningfully with the children helping them deepen the knowledge gained through play, cooperation and listen/speaking. The program utilizes appropriate ongoing assessments to guide the curriculum, aligned with state standards of effective early childhood education. The Boone County teacher will work with the Head Start teacher in a co-teaching and instructional coaching model and as a liaison for outreach to families and other private learning centers to support quality early care and high quality educational programming, and recruiting children/families for current and future enrollment in pre-K programs.

(2) The **Full-Day Schedule** reflects collaboration of preschool service delivery. The Head Start program is accessible at 7 am with breakfast. The **Sample Schedule** demonstrates the intermingling of public and private pre-K services.

(3) **Recruitment and Enrollment** of preschool eligible children is a multi-partner and multi-staff endeavor. The Boone County

Schools provide a robust media/social media presence and can undertake marketing to inform the parent community of the need for participation in quality preschool experiences. The district will use a variety of media sources (websites, Facebook, Twitter, Instagram, e-

Schedule	HEAD START
7 am -	Head Start
8:30 am - 11:30	Head Start Program Head Start Teacher – collaborates with Public Pre-K teacher for quality instructional programming.
Lunch	Public Pre-K teacher collaborates with Head Start Staff for outreach to families and support other private programs with modeling for high quality educational programming.
12:30 – 3:30	
3:30 – 6 pm	Public Preschool Pre-K teachers collaborates with HeadStart staff to provide high quality extended day services

newsletters and paper news stories, flyers) to deliver information about quality early education opportunities using multi-language formats when needed. Monthly districtwide preschool screenings, a primary driver of preschool enrollment, also provides recruitment opportunities.

The Boone County Preschool Coordinator refers children to Head Start.

(4) **Professional Learning Opportunities** are a significant part of the preschool partnership program development and sustainability. PD opportunities build on prior knowledge and experience designed to meet the needs of adult learners including leadership, teachers, para-educators and support staff. School district teachers will schedule and deliver high-quality professional learning opportunities embedded in the Head Start program with center staff. PD will provide a cohesive vision of early childhood

learning structures and assessment practices. Teachers will guide Professional Learning Communities in

Professional Development opportunities will include:	
Early Childhood Research	Developmentally Appropriate Practices
Play and Learning	Language /Literacy and Math
Ethics	Engaging families
Guiding Challenging Behaviors	Music, Nature in Early Childhood Education

Additionally, district teachers and Head Start staff will participate in state and regional conferences to stay abreast of best practices. With children blended among

programs within the same center, the multi-organization staff will work as a unified professional learning community to benefit student development.

(5) Family Engagement will be purposeful, systemic and responsive to the families of children in the program. Head Start programming provides for Family engagement as a critical element of education practices. Through the Preschool Partnership grant the Boone County Schools will coordinate family engagement practices with Head Start to provide strong and effective transition to school. Outreach to parents will include parenting programs. The Boone County teacher will present *Active Parenting: First Five Years*, a six session program for parents, caregivers and early childhood staff to support child development and encourage positive adult behaviors using small groups and /or on-line accessibility. The program supports feedback to families to increase interactive talk, a proven to be a key factor in early brain development.

Sustainability: Continuity, collaboration and continuance are vital to the purpose and goals of this preschool partnership program. With outcome driven activities and a continuous improvement process in place to hold partners accountable to both short and long term goals, the program weaves sustainable practices into daily performance. The Quality Assurance Committee will utilize data on program outcomes to provide both short

and long-term program feedback. Data is critical to continued financial support and commitment from partners. This includes the impact of the program on meeting the community goals and the ability to provide continuous high-quality instruction and care. Sustainability includes paid and reimbursed costs for the childcare portions of the program.

Deliverables and Timeline include:

- By August 2018, a year-round schedule of professional development will be provided to all staff to address adult learning in support of children in the areas of language/ literacy and math development, social-emotional development, cognitive growth and physical development.
- By May 2019 and again May 2020 review and assessment of program progress and quality implementation will be conducted to inform stakeholders of program progress, successes and areas in need of continued support.
- By October 2019 and again October 2020, a review of kindergarten Brigance scores from program participants will provide data on program impact.
- By September 2018, parent engagement vision statement and plans will be completed with input from families in the programs. Family engagement programs will be responsive to families' needs, including adult learning opportunities connected with child development, resource access and connectivity to local Family Resource Centers. Programs will include connectivity with technology to programs such as "Ready Rosie," Active Parenting: The First Five Year, as well as LENA, language feedback and learning.

The planning process included individual and group meetings with partnering members, as well as frequent email exchanges and telephone conversations focused on project staffing, goals/objectives/activities and final budget.

Part 3.2: Description of collaboration with child care, Head Start, CECC and other early childhood stakeholders in carrying out the proposed plan. Boone County Schools, Children Inc. and Head Start are all members of the Northern KY Pre-K Works Task Force and meet month with community partners to include United Way, Northern KY Chamber of Commerce, Northern KY University, Northern KY Superintendent and prominent business partners. The meetings focus on public policy, building awareness/ community will and impact.

United Way, Success by 6 and the local CECC's are also working together regionally in the My Pre-K work.

Preschool Screenings Monthly schedule preschool screening;	Social Media Facebook, Twitter, Instagram, School and District Websites;	Informational sessions and community conversations held at the public library; and Accessible translation services to reach all families removing barriers of communication.
E-News Weekly School and District newsletters via email	Bulletins and Flyers Local church weekly bulletins, Social Services newsletters;	Traditional Newspaper and magazines and phone messaging including local newspaper feature article and advertisement (Boone Recorder) and <i>What's Happening</i> –delivered to all residents in Boone County.
Door-to-Door Campaign;		

Part 3.3: Plan for district and child care partners to meet regularly to review partnership success and child outcomes. Boone County Schools, Children In. and Head Start leaders will meet monthly to review, analyze data, and use the information to inform, and edit the

current plan of action.

Part 3.4: Strategies for continuing to implement collaborative services successfully and sustaining services beyond the two-year grant period. The Boone County Schools have a prominent media and outreach presence. The school district utilizes that presence and connectivity to inform and attract families to participate in preschool programming. Similarly, Head Start is an established provider with a very positive presence but has not be accessible to the targeted community. Together, with partners, continuous marketing outreach will inform the community about kindergarten readiness and the available of full-day preschool through:

All family engagement recruiting and communication will be provided in multi-media formats that are understandable and accessible to all families including translations. The partnership program will not supplant or otherwise adversely impact efforts of local preschool centers to provide preschool or extended care services. The district is open to

working with other providers to collaborate on a similar program. The district works with local private providers in the transportation of public preschool children to and from private locations, informing them of parent engagement/professional development opportunities and calendar/snow day notifications. The school district also provides (with appropriate consent) the distribution of information about these private providers to families. Families not eligible for preschool services or CCAP utilize these private services. However, this new partnership will serve as a MODEL for all pre-K and childcare centers.

PART 4: BUDGET

Part 4.1: Clear connection between activities to develop plan and expenses.

The budget supports the continuance of Boone County Early Learning Center Pre-K partnership program utilizing a balance of funding sources. KDE Preschool Partnership Grant funds support a full-time district preschool teacher (\$54,000) and associated fixed costs (\$3,079), as well as time beyond the school day for the Boone County Preschool Teacher (\$12,738.38) to provide extended school services to ensure a full school day. Preschool Partnership funds will also support Professional Development (Super Saturdays) including travel, registration and materials for delivering PD embedded in the classroom and with families (\$ 3,600). Head Start staff will also be provided additional employment to facilitate the extended day services (\$20,475) Materials to support high quality instruction (\$12,000) as well as the purchase of family engagement programming, including take home books (\$2000). Matching funds will be supported by the Boone County Schools, Head Start, Boone County Success by 6, Children Inc. and community partners.

Part 4.2: Reasonable costs associated with implementing program service.

Expenses identified above in Part 4.1 – and detailed in the Budget Summary and Budget

Narrative to this application – are reasonable for developing, refining and finalizing the plan. Our experience in planning (and implementing) similar programs such as Comprehensive School and District Improvement Plans, coalition planning for community efforts and other preschool planning and collaborations has advised the amount of time, personnel and materials needed. Line-item appropriations are consistent with those allocated for similar activities and are based on the district's standard practices and policies, or where appropriate, on advertised rates.

Part 4.3: Sufficient resources necessary to implement grant activities and sustain services identified in the plan, including identification of non-grant funds (i.e., matching funds). Grant-funded resources to implement the project and sustain services are detailed in the Budget Summary and Budget Narrative and sufficient to execute the plan. Year-one line-item grant requests totaling \$130,000 for personnel costs, stipends for school district and project partner staff to attend trainings outside their regular work hours, registration fees for professional learning and associated travel, etc. are key to identify non-participating, CCAP-eligible youth, while also increasing the quality of early childcare services across our community.

Non-grant resources totaling \$7,588 will be contributed by the applicant, co-applicant and community child care partners and are critical to sustaining the program beyond the grant cycle. Detailed in-kind contributions are included in the Budget Narrative, including: staff time from our school district's Pre-School Director, Curriculum Coordinator, Homeless Education Program Coordinator; staff/supply costs associated with implementation of family-focused activities; including free take-home books etc

Part 4.3: Minimum set aside of \$5,000 for professional development. As detailed in the Budget Summary and Budget Narrative to this application, \$5,000 has been set aside for professional development in early numeracy and early literacy for preschool and Head Start staff. See Budget Summary/Narrative – MUNIS Codes: 0338, 0580.

Part. 4.4: Set aside of \$1,500 to participate in state evaluation of grant program. As detailed in the Budget Summary and Budget Narrative to this application, \$1,500 has been set aside to participate in the state evaluation of the proposed program.

PRESCHOOL PARTNERSHIP GRANT
Budget Summary Form Year 1

DISTRICT: BOONE COUNTY SCHOOLS

CO-APPLICANT: Head Start

MUNIS CODE	ITEM	EXPLANATION OF EXPENDITURES	GRANT FUNDS	MATCHING FUNDS <i>District General Funds</i>
0110	<i>Cert. Salaries</i>	<i>Certified preschool teacher 2017-2018</i>	<i>\$45,000</i>	
0120	<i>Certified Substitutes</i>	<i>Professional Development and Sick-Days</i>	<i>\$1200</i>	
0222	<i>Medicare</i>	<i>Medicare 0.0145 rate</i>	<i>\$652</i>	
0231	<i>KTRS</i>	<i>Retirement</i>	<i>\$1896</i>	
0294	<i>Healthcare</i>	<i>Healthcare Insurance</i>	<i>\$8,800</i>	
0322	<i>Educational Consultant</i>	<i>Professional development on site</i>		<i>\$25,000</i>
0338	<i>Registration</i>	<i>Registration fees for Early Childhood Conference and other training</i>	<i>\$300</i>	<i>\$1000</i>
0533	<i>On-line Services</i>	<i>Ready Rosie Parent Engagement;</i>	<i>\$4000</i>	<i>\$6000</i>
0553	<i>Printing/Marketing</i>	<i>Materials, printing, flyers for recruitment</i>		<i>\$10,000</i>
0580	<i>Travel</i>	<i>Travel to Early Childhood Conference and to student homes</i>	<i>\$600</i>	<i>\$1000</i>
0610	<i>Supplies</i>	<i>Transition to K consumable materials</i>	<i>\$552</i>	<i>\$5000</i>
0643	<i>Supplemental Materials</i>	<i>Curriculum extension materials for early literacy, early numeracy, Transition to K program and family engagement</i>	<i>\$12000</i>	<i>\$25,000</i>
0643	<i>Supplemental Books</i>	<i>Children's books for classroom</i>		<i>\$10,000</i>
		TOTAL	\$75,000	\$83,000
			GRANT FUNDS	PARTNER SUPPORT FUNDS

**PRESCHOOL PARTNERSHIP GRANT
Budget Summary Form Year 1**

DISTRICT: BOONE COUNTY SCHOOLS

CO-APPLICANT: Head Start

MUNIS CODE	ITEM	EXPLANATION OF EXPENDITURES	GRANT FUNDS	MATCHING FUNDS <i>District General Funds</i>
0110	Cert. Salaries	One (1) Certified preschool teacher 2018-2019	\$ 54,000.00	\$ 3,436.00 <i>District Funding</i>
0113	Certified Extended Days	Stipend for PD	\$ 1,254.24	\$ -
0113	Certified Extended Days	Extended School Day	\$ 12,738.38	\$ -
0120	Certified Substitutes	Professional Development and Sick-Days	\$ 1,200.00	<i>District Funding</i>
0222	Medicare	Medicare 0.0145 rate	\$ 1,003.29	\$ 49.82
0231	KTRS	Retirement .03 rate	\$ 2,075.78	\$ 103.08
0322	Educational Consultant	Professional Development and Super Saturdays	\$ 5,653.31	\$ 2,000.00
0338	Registration	Registration fees for Early Childhood Conference	\$ 4,500.00	\$ - <i>District Funding</i>
0349	Other Services	Head Start Extended Time Services	\$ 20,475.00	
0349	Other Services	State evaluation	\$ 1,500.00	\$ -
0559	Printing/Marketing	Materials, printing, flyers for recruitment	\$ 10,000.00	\$ 2,000.00 <i>Head Start</i>
0580	Travel	Travel to Early Childhood Conference and to student homes	\$ 1,600.00	\$ - <i>District Funding</i>
0643	Supplemental Materials	Curriculum extension materials to support PD for early literacy and early	\$ 12,000.00	\$ -
0643	Supplemental Materials	Take home books for students	\$ 2,000.00	\$ -
		TOTAL	\$ 130,000.00	\$ 7,588.90

**PRESCHOOL PARTNERSHIP GRANT
Budget Summary Form Year 2**

DISTRICT: BOONE COUNTY SCHOOLS

CO-APPLICANT: Head Start

MUNIS CODE	ITEM	EXPLANATION OF EXPENDITURES	GRANT FUNDS	MATCHING FUNDS <i>District General Funds</i>
0110	Cert. Salaries	One (1) Certified preschool teacher 2018-2019	\$ 54,000.00	\$ 3,436.00 <i>District Funding</i>
0113	Certified Extended Days	Stipend for PD	\$ 1,254.24	\$ -
0113	Certified Extended Days	Extended School Day	\$ 12,738.38	\$ -
0120	Certified Substitutes	Professional Development and Sick-Days	\$ 1,200.00	<i>District Funding</i>
0222	Medicare	Medicare 0.0145 rate	\$ 1,003.29	\$ 49.82
0231	KTRS	Retirement .03 rate	\$ 2,075.78	\$ 103.08
0322	Educational Consultant	Professional Development and Super Saturdays	\$ 5,653.31	\$ 2,000.00
0338	Registration	Registration fees for Early Childhood Conference	\$ 4,500.00	\$ - <i>District Funding</i>
0349	Other Services	Head Start Extended Time Services	\$ 20,475.00	
0349	Other Services	State evaluation	\$ 1,500.00	\$ -
0559	Printing/Marketing	Materials, printing, flyers for recruitment	\$ 10,000.00	\$ 2,000.00 <i>Head Start</i>
0580	Travel	Travel to Early Childhood Conference and to student homes	\$ 1,600.00	\$ - <i>District Funding</i>
0643	Supplemental Materials	Curriculum extension materials to support PD for early literacy and early	\$ 12,000.00	\$ -
0643	Supplemental Materials	Take home books for students	\$ 2,000.00	\$ -
		TOTAL	\$ 130,000.00	\$ 7,588.90