

South Livingston County Elementary School Based Decision Making Council Policy

14.0 Parent Involvement Policy

DEFINITION OF PARENT

The legal definition of a “parent” is a parent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purposes of this policy we will use the term “parent” to encompass all diverse family situations.

COMMITMENTS

We commit to:

1. Sharing clear information about each student’s progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community members full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities, and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student’s life.
6. Offer a flexible number of meetings to encourage parent involvement.
7. Involve parents in the planning, review, and improvement of the parent involvement programs.
8. Provide parents of participating Title I children:
 - a. Timely information about Title I programs,
 - b. School performance reports; including school curriculum and common core state standards,

- c. Student's assessment results,
 - d. Description and explanation of the curriculum used at the school and the types of academic assessment used to measure student progress,
 - e. Additional opportunities for parents to offer suggestions and to participate in decisions relating to the education of their children.
9. Submit any parent comments on the plan when the school makes the plan available to the district if the school-wide plan is not satisfactory to the parents of children in the school.

We will honor these commitments through a school-parent compact (see 14.1). During an annual meeting with parents, we will review the compact with parents, ask for input and then revise, if necessary, the compact and to explain Title I requirements and the parent's right to be involved.

POLICY REVIEW

This policy must:

- Be reviewed by the SLES SBDM to determine that it meets parent involvement requirements.
- Be reviewed by parents and revised as needed on an annual basis with documentation of the review on file in the Title I coordinator's office and in the school.

EVALUATION

An evaluation of the effectiveness of the school's Parent Involvement Policy and parent involvement activities must be conducted annually. The evaluation should determine whether:

- The academic quality of the school has improved;
- Parent participation has increased; and
- Barriers exist that will hinder greater participation by parents.

Signature: Becky Dunning Date Adopted: June 12, 2007

Date Reviewed/Revised: July 18, 2018