

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action/Discussion Item:**

Approve the recommended criteria to identify schools for Comprehensive Support and Improvement (CSI).

#### **Commissioner's Recommendation:**

The Commissioner recommends, with one adjustment to the high school graduation rate, that the Kentucky Board of Education (KBE) approve the cuts established during the accountability standard setting meeting to identify CSI schools for the 2018-19 school year.

The original recommendation from the panel including elementary, middle and high school cutscores can be found in Tables 5, 6 and 7 of the attached meeting summary. The Commissioner recommends that the cutscore for graduation rate be adjusted from 85.3 to 85.0. This change will reduce the number of Title 1 high schools identified to the federal requirement of 5%.

#### Panel's Recommended Cuts and Impact for High Schools

	Recommended Cutscores	Relative Weight	Number of CSI Schools	Percent of CSI Schools
Proficiency	40	39.4	6	5.8
Transition Readiness	41	39.3		
Graduation Rate	85.3	21.2		

#### Commissioner's Recommended Cuts and Impact for High Schools

	Recommended Cutscores	Relative Weight	Number of CSI Schools	Percent of CSI Schools
Proficiency	40	40.6	5	5
Transition Readiness	41	40.6		
Graduation Rate	85	18.8		

#### **Rationale:**

To bring forward the recommended performance profiles that will be used for the identification of CSI schools for the KBE to discuss and approve. Kentucky is required by federal and state law to identify schools for the 2018-19 school year. The criteria, as defined by federal law, used

to identify CSI are applied to the performance of student groups to identify schools for Targeted Support and Improvement (TSI). Any school that is not identified for CSI or TSI will be classified as Other.

**Action Question:**

Should the KBE approve the recommended performance profiles for identification of CSI for elementary, middle and high schools?

**Applicable Statute or Regulation:**

KRS 158.6455 and 703 KAR 5:270 (Kentucky's Accountability Regulation)

**History/Background:**

***Existing Policy:*** In accordance to 703 KAR 5:270, Kentucky's New Accountability System, seven indicators will be used to classify schools and districts in an overall 5-star rating system once all indicators are in effect. The indicators in Kentucky's new accountability system are Proficiency, Separate Academic Indicator, Growth, Graduation Rate, Transition Readiness, Achievement Gap Closure, and Opportunity and Access. Because the 2017-18 school year was a transition year, not all indicators can be used in state accountability nor can a 5-star rating be used. Kentucky, however, is required by federal law to identify schools for CSI and TSI for the 2018-19 school year using 2017-18 data.

***Summary:*** Federal and state law require that Kentucky identify schools for CSI and TSI using Kentucky indicators approved in its consolidated state plan. For CSI, Kentucky will determine the bottom 5% of Title I schools, in each level (elementary, middle, and high school) based on school-level indicators. In addition, the state must identify for TSI any school with a student group with performance as low as the bottom 5% school(s). Creating the CSI criteria simultaneously creates the TSI criteria. Preliminary impact of the recommended criteria on TSI identification will be shared at the KBE meeting.

Elementary and middle schools will be identified based on performance in indicators of Proficiency, Separate Academic Indicator and Growth. High schools will be identified based on performance in indicators of Proficiency, Graduation Rate, and Transition Readiness (excluding dual credit and verification of exceptional work experience).

Additionally, as required by state law, Kentucky will identify any non-Title I schools that fall below CSI criteria.

***Budget Impact:*** Once CSI and TSI schools are identified, the KDE will need to analyze resources available and provide assistance and support to improve performance at these schools. This assistance and support is managed by Associate Commissioner Kelly Foster and the Office of Continuous Improvement and Support (OCIS).

**Groups Consulted and Brief Summary of Responses:**

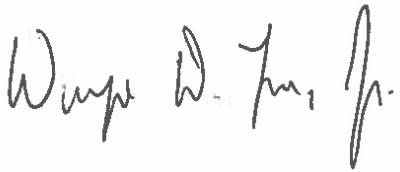
A standard setting meeting was held on Wednesday, August 22, 2018 at the Kentucky Department of Education (KDE). The purpose of the meeting was to recommend the cutscores/thresholds KDE will use to identify schools for CSI and TSI based on 2017-18 data.

The meeting was planned and facilitated by the National Center for the Improvement of Educational Assessment (The Center) working very closely with the KDE. The standard setting panel was comprised of fifteen education leaders and shareholders, selected to be broadly representative of the state's education policy interests.

Attached is a meeting summary of the standard setting work. A presentation will be provided during the KBE meeting.

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A handwritten signature in black ink, appearing to read "Wayne D. Lewis". The signature is fluid and cursive, with a long, sweeping tail on the last letter.

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**Commissioner of Education**

**Date:**

September 2018