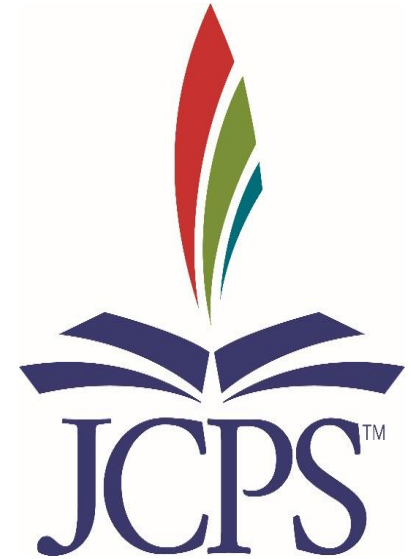


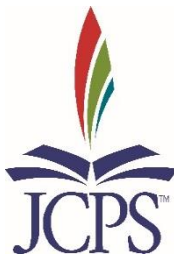
# KDE Management Audit and JCPS Corrective Action Plans: Progress Report



*Jefferson County Board of Education Meeting  
August 28, 2018*

# Timeline: May – August 2018

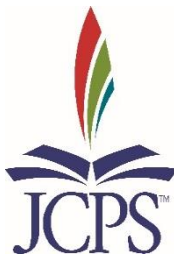
Time	Activity
May 8, 2018	JCPS presents progress report to Board of Education
June 15, 2018	KDE follow up meeting related to CAP - CTE
August 9, 2018	KDE follow up meeting related to CAP – ECE/Behavior
June – Aug 2018	JCPS Training and Principal Meetings
August 28, 2018	JCPS presents progress report to Board of Education



# Highlighted Improvement Strategies:

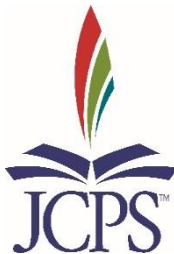
## IDEA Beginning of Year Prep

- Held ARC Chair training - topics included FBAs, Manifestation Determinations, BIPs, Continuum of Services
- Held IEP training during the Diverse Learners Institute
- Identified a placement Specialist whose main responsibility will be monitoring the District's efforts to fully comply with the CAP
- Revised Consulting Teachers role to include ARC Chair (will also review student folders)
- Held meetings with Asst. Sups, by level, to share school data for IDEA related issues
- Planning to expand the number of consulting teachers
- Scheduling periodic checks with ECE and Asst. Sups to determine next steps of supports for schools



# Highlighted Improvement Strategies: **SCM/Behavior** Beginning of Year Prep

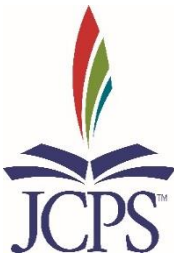
- Assigned MTSS teams to levels and zones for support
- Developed plan for MTSS Toolkits Deployment
- Held Student Support & Behavior Handbook Trainings
- Held SCM training
- Held Bus driver/principal training and SRO/principal training on behavior intervention strategies & student accommodations and support
- Held meetings with Asst Sups to review behavior data by school & identify areas of support
- Scheduled trauma informed care and restorative practice training for SRO in early fall
- Developing CCEIS 30-60-90 day plan



# Highlighted Improvement Strategies:

## CTE Beginning of Year Prep

- Established goal for having 100% students Transition Ready
- Held meetings with principals to review transition readiness data *by school and student* & identify areas of support
- Held CTE training sessions with counselors & Academy of Louisville school staff
- Shared new 2018 CTE Guidelines book with schools
- Developed mission video for teachers (parent and student videos to be developed)
- Updating CTE school level teams
- Scheduling training with KDE for CTE teams
- Developing a step-by-step JCPS TEDS Handbook for training



# Common Strategies For Improvement

- Create written procedures and protocols
- Provide enhanced professional development opportunities to improve staff understanding
- Develop follow-up processes for which to check on implementation and data analysis and reporting fidelity
- Provide individual support to schools based on data analysis
- Continue to collaborate with KDE for technical assistance
- **New:** Weekly school visits will consist of reviewing/monitoring:
  - IEPS/School Schedules (LRE/SC Placements)
  - Culture and Climate of Classrooms
  - Transition Readiness (Career Awareness/Exploration)
- **New:** Monthly data reviews of CAP metrics by Asst. Sups and Cabinet

