GCMS Teacher Professional Growth Plan 18-19

Please use your answers from your Self Reflection to answer the following questions. Your PGP (Professional Growth Plan) is due by the end of the day on October 15, 2018.

Be genuine when setting this goal. Think about what areas you truly want to improve on. As educators we should always be trying to improve.

When you submit this you will automatically receive your answers through email. Please save a copy for your records.

Your email address (**jennifer.biddle@gallatin.kyschools.us**) will be recorded when you submit this form. Not you? <u>Switch account</u>

What is your Last Name?

Your answer

What is your First Name?

Your answer

What is your email address?

Your answer

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Review each component.
Using your Self Reflection answers mark your priority component under each Domain.

Domain 1: Planning & Preparation - Choose the component that you feel you are weakest in

	Domain 1
	Planning & Preparation
A.	Demonstrating Knowledge of Content and Pedagogy
	i. Knowledge of Content and the Structure of the Discipline
	ii. Knowledge of Prerequisite Relationships
	iii. Knowledge of Content-Related Pedagogy
B.	Demonstrating Knowledge of Students
	i. Knowledge of Child and Adolescent Development
	ii. Knowledge of the Learning Process
	iii. Knowledge of Students' Skills, Knowledge, and Language Proficiency
	iv. Knowledge of Students' Interests and Cultural Heritage
	v. Knowledge of Students' Special Needs
C.	Selecting Instructional Outcomes
	i. Value, Sequence, and Alignment
	ii. Clarity
	iii. Balance
	iv. Suitability for Diverse Learners
D.	Demonstrating Knowledge of Resources
	i. Resources for Classroom Use
	ii. Resources to Extend Content Knowledge and Pedagogy
	iii. Resources for Students
E.	Designing Coherent Instruction
	i. Learning Activities
	ii. Instructional Materials and Resources
	iii. Instructional Groups
	iv. Lesson and Unit Structure
F.	Designing Student Assessment
	i. Congruence with Instructional Outcomes
	ii. Criteria and Standards
	iii. Design of Formative Assessments
	iv. Use for Planning

○ 1A - Demonstration Knowledge of Content and Pedagogy

○ 1B - Demonstrating Knowledge of Students

○ 1C - Selecting Instructional Outcomes

○ 1D - Demonstrating Knowledge of Resources

○ 1E - Designing Student Assessment

Domain 2: The Classroom Environment - Choose the component that you feel you are weakest in

Domain 2
Classroom Environment
A. Creating an Environment of Respect and Rapport
i. Teacher Interaction with Students
ii. Student Interactions with One Another
B. Establishing a Culture for Learning
i. Importance of the Content
ii. Expectations for Learning and Achievement
iii. Student Pride in Work
C. Managing Classroom Procedures
i. Management of Instructional Groups
ii. Management of Transitions
iii. Management of Materials and Supplies
iv. Performance of Non-Instructional Duties
v. Supervision of Volunteers and Paraprofessionals
D. Managing Student Behavior
i. Expectations
ii. Monitoring of Student Behavior
iii. Response to Student Misbehavior
E. Organizing Physical Space
i. Safety and Accessibility
ii. Arrangement of Furniture and Use of Physical Resources

○ 2A - Creating an Environment of Respect and Rapport

○ 2B - Establishing a Culture for Learning

○ 2C - Managing Classroom Procedures

○ 2D - Managing Student Behavior

○ 2E - Organizing Physical Space

Domain 3: Instruction - Choose the component that you feel you are weakest in

Domain 3 Instruction
A. Communicating with Students
i. Expectations for Learning
ii. Directions and Procedures
iii. Explanation of Content
iv. Use of Oral and Written Language
B. Using Questioning and Discussion Techniques
i. Quality of Questions
ii. Discussion Techniques
iii. Student Participation
C. Engaging Students in Learning
i. Activities and Assignments
ii. Grouping of Students
iii. Instructional Materials and Resources
iv. Structure and Pacing
D. Using Assessment in Instruction
i. Assessment Criteria
ii. Monitoring of Student Learning
iii. Feedback to Students
iv. Student Self-Assessment and Monitoring of Progress
E. Demonstrating Flexibility and Responsiveness
i. Lesson Adjustment
ii. Response to Students
iii. Persistence

○ 3A - Communicating with Students

○ 3B - Using Questioning and Discussion Techniques

○ 3C - Engaging Students in Learning

○ 3D - Using Assessment in Instruction

○ 3E - Demonstrating Flexibility and Responsiveness

Domain 4: Professional Responsibilities- Choose the component that you feel you are weakest in

Domain 4
Professional Responsibilities

A. Reflecting on Teaching
   i.   Accuracy
   ii. Use in Future Teaching
B. Maintaining Accurate Records
   i.   Student Completion of Assignments
   ii. Student Progress in Learning
   iii. Non-Instructional Records
C. Communicating with Families
   i.   Information About the Instructional Program
   ii. Information About Individual Students
   iii. Engagement of Families in the Instructional Program
D. Participating in a Professional Community
   i.   Relationships with Colleagues
   ii. Involvement in a Culture of Professional Inquiry
   iii. Service to the School
   iv. Participation in School and District Projects
E. Growing and Developing Professionally
   i.   Enhancement of Content Knowledge and Pedagogical Skill
   ii. Receptivity to Feedback from Colleagues
   iii. Service to the Profession
F. Demonstrating Professionalism
   i.   Integrity and Ethical Conduct
   ii. Service to Students
   iii. Advocacy
   iv. Decision Making
Compliance with School and District Regulations

○ 4A - Reflecting on Teaching

○ 4B Maintaining Accurate Records

○ 4C - Communicating with Families

○ 4D - Participating in a Professional Community

○ 4E - Growing and Developing Professionally

○ 4F - Demonstrating Professionalism

Scan your answers for each Domain above. Choose ONE of the four to be your focus for improvement. Which Component will you focus on this year?

Your answer

Look at your Self Reflection. What did you rank yourself on the Component that you chose to focus on?

○ Ineffective

○ Developing

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