

# **BCPS Field Trip Request ID # 8575**

Trip Request By	Tammy Perdew - CGES
Trip Name	Chicago BETA trip
Trip Date	04-07-2019
Approx. Pick-up Time	5:30AM
Return Date	04-10-2019
Approx. Return Time	8:00PM
Class/Group	BETA Club
Student Count	30
Chaperone Count	23
Number of Vans/Buses	1
Common Carrier	Shockey Tours
Cost to Students	550
How will you pay for students who cannot afford the fee?	fundraising

## **Place of Departure**

Name:	Cedar Grove Elem.
Address:	1900 Cedar Grove RD.
City:	Shepherdsville
State:	KY

## **Destination**

Name:	Crowne Plaza Hotel
Address:	5440 N. River Rd.
City:	Rosemont
State:	IL

## **Lesson Plans**

Breakfast Bring  
Lunch En Route  
Skydeck City Pass  
Navy Pier On Own  
Dinner @ Navy Pier  
Hotel  
Transportation

Breakfast Hotel  
Alder Planetarium City Pass- Science  
Lunch

Field Museum City Pass - Science  
Millenium Park  
Dinner @ Giordano's  
Hotel  
Transportation

Breakfast Hotel  
MOSI City Pass  
Lunch  
MOSI City Pass  
Dinner @Rainforest Cafe  
Hotel  
Transportation

Breakfast Hotel  
Shedd Aquarium City Pass - Science  
Lunch

Dinner - Other places will be visited - not limited to the ones listed.

Transportation ELA-Literacy.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

ELA-Literacy.SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion

ELA-Literacy.SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others

ELA-Literacy.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

5-PS2-1. Support an argument that the gravitational force exerted by Earth on objects is directed down.

5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

5-ESS3-1. Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

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